

The following questions are designed to aid your review of the graduate program in \_\_\_\_; they are not meant to restrict the scope of your inquiry. You are free to disregard them if you prefer to do so. The program has seen these questions.

**QUESTIONS FOR EXTRAMURAL REVIEW OF THE  
\_\_\_\_\_ GRADUATE PROGRAM**

1. What is the quality of the program with respect to the following?
  - a. Overall reputation.
  - b. Faculty research.
  - c. Faculty teaching.
  - d. Students in the program.
  - e. Placement and reputation of program graduates.
2. Does the graduate program present a coherent program of study for students? Is it adequate in scope and depth to insure education appropriate for the M.A./M.S./Ph.D.?
3. Is the faculty quality and quantity adequate for a strong graduate program?
  - a. Areas that should (must) be strengthened or added?
  - b. Areas that should (must) be de-emphasized or removed?
  - c. Where should the next appointment (resources permitting) be made?
4. Has the program done reasonable planning for the future? If so, is it planning for appropriate future changes? If not, what do you suggest?
5. What would be needed for this program (or some component) to achieve true national distinction giving due consideration to present UCR faculty resources compared to those available at top ranked programs elsewhere?
6. Are the admission mechanisms and standards appropriate for a quality M.A./M.S./Ph.D. program in \_\_\_\_\_? Are they applied fairly?
7. Do students receive appropriate supervision, e.g., do fair and appropriate evaluations of graduate students occur at proper times, is there sufficient counseling, are students treated fairly with regard to assignment of TAs, GSRs, thesis advisers, etc.? Are annual reviews of graduate students accomplished appropriate with due notice of the results being given to the students?
8. Do problems of physical facilities, research equipment, or aids to scholarship exist?
9. Is there sufficient interaction between the program and any campus programs with which it should interact?
10. Are the times to degree appropriate for a \_\_\_\_\_ M.A./M.S./Ph.D.?
11. How does the program conceptualize diversity? Is the program working to increase diversity? If this program is working to increase diversity, how is it trying to do so?