



Academic Senate

COMMITTEE ON EDUCATIONAL POLICY

October 3, 2025

To: Ken Barish, Chair
Riverside Division

From: Annie Ditta, Chair
Committee on Educational Policy

Re: **Academic Senate Task Force on UC Adaptation to Disruptions (UCAD)
Interim Report**

The Committee on Educational Policy (CEP) reviewed the UCAD interim report at their October 3, 2025 meeting. The Committee has significant concerns with the report and is not supportive of the recommendations.

The Committee is specifically concerned with the report's recommendations for program reviews, which, in its view, would dramatically and negatively affect the review process. These recommendations would change the Committee's charge of reviewing undergraduate programs to include criteria to consider the option of discontinuing programs, whereas the Committee currently reviews undergraduate programs with the intention of benefiting and improving the program. Additionally, the Committee finds highly problematic the suggestion that program reviews consider criteria like the "intrinsic value of scholarly fields" and "cost per student." The Committee understands the current challenging time but has deep discomfort with the proposed change to the charge of program reviews and recommends that UCAD rethink the recommendations.

The Committee also noted concern with the report's recommendations for cross-campus enrollment as it was not clear who would have oversight of cross-campus programs. The Committee recommends that the report revisit this recommendation.

Concern was also expressed about the report's recommendations for hiring professors of teaching to cover instructional needs during times of disruption. Such a recommendation suggests that the sole responsibility of professors of teaching is to teach, when in reality there are considerable scholarly activity and service expectations of faculty in this role. Hiring faculty into this line to "cover teaching" fails to properly distinguish between professors of teaching and lecturers, who fill different roles on campus.