In its 10/16/2023 meeting, CAP discussed the Proposal to Improve Assessment of Core Competencies and General Education at UCR. The committee commends the effort in improving General Education (GE) for our undergraduate students. In addition, the committee is supportive of the proposal that the Academic Senate formally adopts program learning outcomes for GE and charges a standing committee of faculty with the responsibility for managing the GE curriculum. Below are our additional comments and suggestions:

- Although the 2021 Senate ad hoc committee on GE generated the report *R’Horizons: Proposal for a New UCR General Education Curriculum*, there has not been a further action plan for implementing this committee’s three recommended GE options or a combination of them. CAP believes that the program learning outcomes for GE will depend on what the new GE curriculum is.

- The proposal treats GE as an academic program. In this context, what will be the role of UCR’s Division of Undergraduate Education?

- Learning outcomes for the WSCUC core competencies, one of the two motivations for the proposal, should be explicitly included in the charge of the proposed Academic Senate GE Committee.

- At UCR, along with the aspirational GE goals and the WSCUC core competencies, there are also university and college-level breadth requirements. CAP notes that these three have significant overlap. Will the proposed Academic Senate GE committee be responsible for aligning all these three if so desired?

- What would be the future role of the Assessment Advisory Committee (AAC)? AAC has already been providing oversight for the assessment of program learning outcomes (although not for GE yet) and core competencies. In addition, what is the Meta-Assessment Committee mentioned in the proposal (page 2) and its relationship with AAC?