January 29, 2021

To: Jason Stajich, Chair
Riverside Division

From: Alejandra Dubcovsky, Chair
Committee on Library and Information Technology


Innovative Learning Technology Initiatives: Recommendations for Future State. This report addresses recommendations for ILTI. It raises issues about enrollment and classes.

The one point that seem sound and clear:

1. Eliminate Non-Matriculated Student Enrollment, also known as UC Online, because efforts to enroll non-matriculated students offered little value to the UC system.

The points that raise concerns are:

2. Recommendation 2: Create a New UC Online Program. The language surrounding this recommendation is vague. Created mostly pre-COVID, it recommends Online instruction on (1) Innovative Courses, (2) High Demand Courses, and (3) Specialty Courses. These proposals and recommendations were explored and criticized in earlier reports. In other words, these recommendations seemed overly simplistic, and without pedagogical engagement or thought of online teaching issues both in terms of equity and access... which is surprising since in 2020 ILTI was moved to the new department of Graduate, Undergraduate and Equity Affairs (GUEA).

Additional concerns within the recommendation (2):

1. The proposal calls to "direct as much funding as possible to the development of online courses..." what does this mean as budget cuts loom? How are faculty and TA’s going to be supported?

2. The proposal calls: ”Expanding the use of the cross-campus enrollment system." Again, what does this mean? It makes sense for specialized courses, but can a student take Calculus 1 at Irvine, even though she can take it at UCR. What are the limits of these cross-campus courses?

Finally, Recommendation 3: Restructure Administration and Governance. They recommend that a faculty member take-up leadership of the program. But besides that, I was a bit confused about the streamline they were suggesting. It was telling to me that recommendation 3, about governance and structure was as long as recommendation 2 about actual online classes and structure, which (in theory) is the bulk of the proposal.