Graduate Council discussed the Innovative Learning Technology Initiative (ILTI) report at their January 21, 2021 meeting.

The Council calls for increased and vigilant attention to how online education is integrated, maintained, and supported. The Council was concerned that robust representation from UCR faculty and students was lacking, especially because UCR has valuable contributions regarding equity and access. The report does not include enough of a commitment for staff, which is and will be crucial. It is important that remote teaching due to COVID and online courses designed for remote instruction are distinguishable. The report does not discuss how continued maintenance and updating of the online courses will be handled. The Council also noted that there does not appear to have been adequate consultation with the faculty and graduate students who are and will be teaching these courses (survey responses that would capture pedagogical strategies, student experiences, etc.). The Council appreciated that cross-campus courses will benefit student and faculty access, but also noted that there is distinctiveness to each campus that should be retained.