




COMMITTEE ON COURSES

December 16, 2020

To: Jason Stajich, Chair
Riverside Division

From: Ming Lee Tang, Chair 
Committee on Courses

Re: Innovative Learning Technology Initiatives (ILTI) Review Report

The Committee on Courses reviewed the Innovative Learning Technology Initiatives (ILTI) Review Report at their December 9, 2020 meeting. The Committee noted these concerns:

- Staffing is inadequate at UCR. Neither UCR's Xcite nor the Academy of Distinguished Teachers are able to devote resources to expand access to ILTI. UCR does not have the resources in terms of staff or technology to support the program to its full potential. Staff are overwhelmed by the pandemic-induced virtual classes.
- Registration for ILTI courses is extraordinarily cumbersome.
- While ILTI classes at UCR are well-received, they are limited to a small number of classes and therefore any data on ILTI is anecdotal at best.
- Current funding to convert an existing class to ILTI is diminished. Compared to the original grants, current awards reflect a 90% reduction in funding. With zero funds earmarked for online homework, proctoring, etc., it makes the transition exponentially difficult.
- It is challenging for students across the UC campuses to see if classes matriculate across campuses, i.e. if ILTI classes can be considered for credit. For example, UCLA does not have a biochemistry class parallel to UCR's BCH 100 ILTI offering, thus UCLA students do not enroll in the course. It is also extremely difficult to find out if the same class is considered upper division or lower division across different UCs.