

From: [Joseph Kahne](#)
To: [Cherysa P Cortez](#)
Subject: Re: FW: [Campus Review] Consultation: Consideration of Proposal for Suspension of iEval for Spring 2020
Date: Wednesday, April 22, 2020 3:09:51 PM

Hi Cherysa,
Thank you for soliciting our input.
The GSOE Faculty Executive Committee has considered this proposal and there was a great deal of consensus regarding our perspective.

Here are our group's thoughts. I hope they are helpful.
Very best,
Joe

1. We are supportive of the AAUP's recommendations that evaluations of required online teaching should not be used in punitive ways -- we think faculty should be able to use these evaluations if they are positive and they would like to. Also, if the decision not to include evaluations on required online teaching means that a candidate for review is not able to provide assessment of 2 courses, this should not be held against that candidate.
2. We are not supportive of the Kohl and Weems proposal to suspend the use of iEval. We believe data from iEval is helpful to both individuals and the institution. And we want it used to guide support. We just want the decision to include teaching evaluations during this extraordinary period to be left to the discretion of the individual candidate for merit or promotion.
3. Finally, given the potential abuse of teaching evaluations and what research documents about (1) how evaluations are harsher on faculty of color and faculty teaching classes on critical race content) and (2) how the punitive use of teaching evaluations disproportionately harms vulnerable populations in promotion processes, we recommend that measures are put in place proactively defend against such issues. Specifically, while we believe teaching evaluations should continue, we recommend that the assumption is that they will not count for promotion and tenure generally, with the option of petitioning for them to count (requiring only a letter of petition from the faculty member to be included in the file). We believe implementing the policy in this way can reduce the potential for non-included teaching evals to be unofficially used against individuals. At the same time, it would allow those who do want their evaluations to count to take an extra step to make that happen. Lastly, implementing in this way (ie., with the assumption that evaluations will not count unless petitioned) can alleviate faculty stress as we are all coping with this national and global trauma.

On Wed, Apr 1, 2020 at 2:53 PM Cherysa P Cortez <cherysa.cortez@ucr.edu> wrote:

Dear Joseph – I hope this message finds you well. Please see the attached and below for the attention of the GSOE FEC.

Best,

[Cherysa Cortez](#) | 951.827.6154 | cherysac@ucr.edu

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From: Senate <senate@ucr.edu>

Sent: Wednesday, April 1, 2020 2:53 PM

To: Genie Mulari <genie.mulari@ucr.edu>; Veronica Quesada <veronica.quesada@ucr.edu>; Beth Beatty <beth.beatty@ucr.edu>; Sarah Miller <sarah.miller@ucr.edu>; Leondra Michelle Jacobs <leondra.jacobs@ucr.edu>; Ana Kafie <ana.kafie@ucr.edu>; Roderick Smith <rsmith@engr.ucr.edu>; Michelle Butler <michelle.butler@ucr.edu>; Gabrielle Brewer <gabrielle.brewer@ucr.edu>; Teresa Buchanan <Teresa.Buchanan@medsch.ucr.edu>; Andrea Morales <Andrea.Morales@medsch.ucr.edu>; Jennifer Kelsheimer <jennifer.kelsheimer@ucr.edu>

Subject: [Campus Review] Consultation: Consideration of Proposal for Suspension of iEval for Spring 2020



[Campus Review] Consultation: *Consideration of Proposal for Suspension of iEval for Spring 2020*

Distributed for Review: 04/01/20

Committee Due Date: 04/24/20

On behalf of Senate Division Chair Dylan Rodriguez, I attach for committee comment a proposal from Jeanette Kohl, Acting Director for the Center for Ideas and Society and Jason Weems, Chair, Department of Art History to suspend iEval for Spring 2020. The proposal and comments received in reply will be transmitted as a consultative recommendation to campus Administration. Please provide your comments by April 24, 2020 via IMS or senate@ucr.edu (you may also cc cherysac@ucr.edu). As always, any committee that considers these matters outside their jurisdiction or purview may decline to comment. Thank you.

Tasked Committees:

- Academic Personnel
- Ad Hoc Committee on Student Evaluation of Teaching
- Diversity, Equity, and Inclusion
- Educational Policy
- Executive Committee - College of Engineering

- Executive Committee - College of Humanities, Arts and Social Sciences
- Executive Committee - College of Natural and Agricultural Sciences
- Executive Committee - Graduate School of Education
- Executive Committee - School of Business
- Executive Committee - School of Medicine
- Executive Committee - School of Public Policy
- Faculty Welfare
- Graduate Council

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Joseph Kahne
Dutton Presidential Chair for Education Policy and Politics
University of California, Riverside

www.civicsurvey.org

<https://www.teachingchannel.org/ed4democracy>

@jkahne

@Ed4Democracy

Pronouns: he, him, his