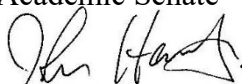




**COMMITTEE ON ACADEMIC PERSONNEL**

December 12, 2016

To: Dylan Rodriguez  
Riverside Division Academic Senate

From: John Heraty, Chair   
Committee on Academic Personnel

Re: Proposed Policy Teaching Credit for Faculty-Led Internship Courses

CAP was asked to review the proposed policy concerning teaching credit for faculty-led internship courses. The Committee found the review item to be outside its purview as the implications of the proposed policy does not have a direct bearing on the merit and promotion process. However, CAP was inclined to provide a faculty perspective and offers the following comments.

At issue seems to be the lack of teaching recognition (as teaching load) or salary compensation for faculty directing internship courses. While a majority of members were in support of the increased recognition of both the internships and the faculty workload for directing these internship course credits, it is unclear how this can be evenly implemented across the different types of internships being offered (e.g. mentorship vs active engagement). The difference in how teaching credit would be assigned for the different internships is also unclear as internship credits are currently reflected in the number of students and units assigned under their teaching record data (as 198I or 198G).