To Be Adopted

Proposed Changes School of Medicine Bylaw ME 05.03

PRESENT:

ME 05.03
There shall be a Medical Education Committee consisting of pre-clerkship course coordinators, clerkship directors, and curricular thread coordinators, the Senior Associate Dean for Education and the Senior Associate Dean for Student Affairs of the School (both ex officio, both voting), the Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education, six elected at-large faculty members (elected by the faculty) who do not hold a key administrative role in the medical curriculum, and two elected medical student representatives from each class (non-voting). The Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education will serve as Medical Education Committee Co-Chairs. All Senate and non-Senate teaching faculty who are not members of the MEC are welcome to attend and have the privilege of the floor, but are non-voting members. (Am 21 Feb 2012) (Am 25 Feb 2014) (Am 13 Oct 2016) (Am 24 May 22)

PROPOSED:

ME 05.03
There shall be a Medical Education Committee (MEC) consisting of the following voting members: six at-large faculty (representing the pre-clerkship and clerkship components of the curriculum); four medical students (one representing each class); two pre-clerkship course directors (one each from the year 1 and year 2 curriculum); two clerkship directors (one each from the year 3 and year 4 curriculum); and one curricular thread director. At-large faculty members, approved by the Faculty Executive Committee, shall serve staggered three-year terms with the option of reappointment for one additional term. Course/clerkship/thread directors shall serve one-year terms. Medical student members shall serve for the duration of the class year represented and be selected by medical students. A quorum for MEC meetings shall be eight voting members. In extenuating circumstances when a course/clerkship/thread director cannot attend a meeting, an alternate director may assume the voting role for that meeting. Ex officio, non-voting members are: the Senior Associate Dean for Medical Education; the Senior Associate Dean for Student Affairs; the Associate Dean for Pre-Clerkship Medical Education; the Associate Dean for Clinical Medical Education; the Associate Dean for Medical Education Quality and Integration; the Associate Dean for Assessment and Evaluation; the Associate Dean for Diversity, Equity and Inclusion; four additional medical students (one representing each class); Chairs of MEC subcommittees; and the
remaining course, clerkship and thread directors. The Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education will serve as Medical Education Committee Co-Chairs. All Senate and non-Senate teaching faculty who are not members of the MEC are welcome and encouraged to attend and have the privilege of the floor, but do not vote. (Am 21 Feb 2012) (Am 25 Feb 2014) (Am 13 Oct 2016)(Am 24 May 22)

Statement of Purpose and Effect:

The Liaison Committee on Medical Education (LCME) accreditation recommendation.

LCME Element 8.1 (curricular management)

A medical school has in place an institutional body (i.e., a faculty committee) that oversees the medical education program as a whole and has responsibility for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated medical curriculum.

LCME Finding

Of the 35 voting members of the Medical Education Committee (MEC), 33 are pre-clerkship directors, clerkship directors, curricular thread directors, or associate deans for medical education. Of the two listed faculty-at-large members, one holds a position as director of a course and of one year of the curriculum. Thus, the MEC has only one faculty member who does not have a key administrative role in the design, management, and evaluation of the medical curriculum.

The proposed revisions to MEC membership expand the voice of general SOM faculty in matters of medical education program design, management, integration, evaluation, and enhancement. Inclusion of medical students with voting privileges is congruent with practice at many medical schools across the U.S. The proposed revisions also clarify the terms of voting members.

Approved by the Committee on: SOM Faculty Executive Committee (April 18, 2023)

Or

Submitted by Marcus Kaul, Ph.D., Chair of SOM Faculty Executive Committee

Section below is for Senate use only

(if applicable)

Approved by the Committee on: ____________________:

(Insert date of committee approval)

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate:

(leave blank)

Received by Executive Council:

(leave blank)