



Academic Senate

*Professor First Last
Division Chair*

January 29, 2026

Annie Ditta, Chair
Committee on Educational Policy

Vijayalakshmi Santhakumar, Chair
Graduate Council

Kara Oswood, Director of Academic Affairs
Graduate Division

RE: Proposed UCR Regulations Changes: (3rd Round Part 2) - UCR Regulation 1 - Grading System

Dear Colleagues,

Executive Council discussed the subject proposal and corresponding committee feedback during our January 12, 2026 meeting. Significant and important feedback was provided that I mention here and attach. A point that rose to the top of discussion was the issue of allowing software limitations to drive campus policy. I intend to inquire with the UCR Registrar Dailey regarding the timing of grading related software updates as the Senate continues to deliberate on this proposal and related issues.

For now, I transmit this feedback to your committees and Director Oswood for consideration of a revision. If a revision is drafted, please submit it as soon as practicable to give it the best chance for review and inclusion for a vote by the Division.

Best regards,

A handwritten signature in blue ink that reads 'Ken Barish'.

Ken Barish, Chair
Academic Senate

Cc: Senate Associate Director Miller
Senate Analyst Beatty
Senate Director Cortez



College of Humanities, Arts, and
Social Sciences
EXECUTIVE COMMITTEE

November 19, 2025

TO: Ken Barish, Chair
Riverside Division of the Academic Senate

FROM: Iván Aguirre, Interim Chair
CHASS Executive Committee

RE: Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System

The CHASS Executive Committee reviewed and discussed the Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System. The committee approved of the proposed changes.



December 12th, 2025

TO: Kenneth N. Barish, Chair, Academic Senate, UCR Division

FROM: Harry Tom, Chair, Faculty Executive Committee, College of Natural and Agricultural Sciences

SUBJECT: [Campus Review] Regulation Change: 3rd Round Part 2 - UCR Regulation 1- Grading System

Prof. Barish,

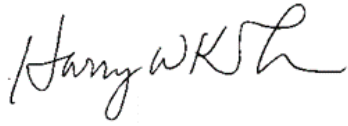
The CNAS Faculty Executive Committee has reviewed the regulation changes (3rd round, part 2) to UCR Regulation 1 - Grading System at their December 3rd meeting and had comments to provide to the Senate.

The committee has raised concerns about proposed section 01.01.01.02 as it does not provide clarity in the situation when a student who registers under an approved Grade Delay (GD) then subsequently receives a non-passing grade prior to the end of the 2nd week of the quarter. The committee would like to propose that this section specify that students may be dropped up through the second week if a GD becomes a non-passing grade. Our understanding is that the computer system(s) currently in place can drop students if the non-passing grade was in a prerequisite course. This is important because there may be waitlisted students who can take the seat within the first 2 weeks.

This begs the question, what happens if a GD leads to a non-passing grade is received after week 2 and a passing grade is required as a prerequisite for the class. The current computer system is not set up to flag this throughout the quarter, and the student will finish the class (motivated perhaps by the unit requirements for financial aid), but then have to repeat the prerequisite course at a later time, which might only be flagged during the final degree check. This will lead to students requesting waivers based on having passed the more advanced course, or for petitions for late withdrawals after failing the course based on not completing the prerequisite. While there are compelling reasons to allow students to keep their financial aid and forward progress toward a degree, we are setting students up for academic failure and undermining our prerequisite course requirements. It might be better to also allow students to "drop" rather than withdraw (with a W on the transcript) from the course in this situation. It seems bad practice for the student to be advised to try to pass the course, and then repeat the prerequisite later as a "hurdle" to graduation rather than encouraging students to strive for academic success and better understanding of the course material by completing the prerequisites.

The committee would also like the wording in section 01.01.04 that reads "From the third through sixth full week of instruction, undergraduate students may drop a course...." changed to read "...may withdraw from a course."

Sincerely,

A handwritten signature in black ink, appearing to read "Harry Tom". The signature is fluid and cursive, with the first name "Harry" written in a larger, more prominent script than the last name "Tom".

Harry Tom, Ph.D

Chair, Faculty Executive Committee, College of Natural and Agricultural Sciences

12/17/2025

To: Kenneth Barish, Chair of the Assembly of the Academic Senate
and Cherysa Cortez, Executive Director of the UCR Academic Senate

From: Kinnari Atit, Ph.D., Faculty Chair of the School of Education Executive Committee

Subject: SOE Feedback on Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System

The SOE Executive Committee reviewed the Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System. Comments/feedback were solicited at our executive committee meeting and via email.

The SOE FEC has no comments on this document.

Thank you for the opportunity to provide feedback.

Sincerely,

A handwritten signature in black ink, appearing to read "Kinnari Atit", followed by a stylized flourish or checkmark.

Kinnari Atit
Chair, Faculty Executive Committee
School of Education
University of California, Riverside
Email: kinnari.atit@ucr.edu



December 15, 2025

TO: Ken Barish, PhD, Chair, Academic Senate, UCR Division

FROM: Adam Godzik, Ph.D., Chair, Faculty Executive Committee, UCR School of Medicine

SUBJECT: **[Campus Review] Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System**

Dear Ken,

The SOM Faculty Executive Committee along with SOM Graduate Advisory Committee has reviewed **[Campus Review] Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System.**

- FEC and GAC support that students should maintain a grade point average of at least 3.0 required for graduations in any graduate program.
- 01.01.03 – All students may add a course up to the end of the second full week of instruction. In the third week of instruction, all undergraduate students may add a course with approval from the instructor and their academic advisor. Graduate students may add a course in the third week of instruction with approval from the instructor and their faculty graduate advisor and **in consultation with their PI.**
- 01.01.04 – The grad school students may drop an **elective course** as the program has mandatory courses that need completion.
- Regarding 01.01.04.01 – FEC and GAC would like seek clarification on whether this requirement is applicable to the Grad School Courses.

Yours sincerely,

DocuSigned by:

Adam Godzik

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Adam Godzik, Ph.D.

Chair, Faculty Executive Committee School of Medicine

TO: Ken Barish, Chair
Riverside Division

FR: Kurt Schwabe, Chair 
Executive Committee, School of Public Policy

RE: [\[Campus Review\] Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System](#)

Date: December 12, 2025

The Executive Committee of the School of Public Policy has reviewed the drafts revisions related to the [\[Campus Review\] Regulation Change: 3rd Round Part 2 - UCR Regulation 1 - Grading System](#). We appreciate the revisions and edits from the previous version. We have some additional comments to consider.

01.01.01.02 Any student's course graded with a Grade Delay (GD) can be used to satisfy a prerequisite requirement for a subsequent course. Exceptions can be made at the discretion of the course instructor or program Chair.

Comment. The above section appears to suggest that a course with a GD (grade delay) grade can be used to satisfy a requirement for a subsequent course, with exceptions possible at the discretion of the course instructor or program Chair. We would expect this statement to state that a GD cannot (rather than can) be used to satisfy a requirement for a subsequent course unless an exception has been granted by instructor or program Chair.

01.03.03 Before a grade of I lapses into a grade of F or NC, the Dean of the undergraduate student's College/School or Vice Provost and Dean of Graduate Studies for graduate students may extend time for successful completion when the relevant dean determines that circumstances warrant it.

Comment. The above section appears to allow academic Deans to extend time for I grade lapses for undergraduate students but takes away the authority of academic Deans and places it in the hands of the Vice Provost and Dean of Graduate Studies for graduate students. An academic Dean would seem to be the more appropriate person (or at the very least an option) to approve this extension for graduate students.

01.05.02 Approval for course repetition is determined by the student's identity as an undergraduate or graduate student, not the level of course they are repeating. Repetition more than once by an undergraduate student requires approval by the undergraduate student's College/School Dean, and repetition more than once by a graduate student requires approval by the Vice Provost and Dean of Graduate Studies.

Comment. Similar to comments for 01.03.03, the above section appears to allow academic Deans to approve course repetitions but takes away the authority of academic Deans and places it in the hands of the Vice Provost and Dean of Graduate Studies for graduate students. An academic Dean would seem to be the more appropriate person (or at the very least an option) to approve a repetition for graduate students.



**GRADUATE COUNCIL
REPORT TO THE RIVERSIDE DIVISION
February 27, 2024**

To be adopted

Proposed changes to Regulation 1 – Grading System

PRESENT:

01 Grading System

01.01

All courses shall be graded on the basis of A (distinction, indicating exceptional achievement), B (high pass, indicating more than minimal competence but less than exceptional achievement), C (pass, indicating competence), D (marginal pass), or F (fail).

01.01.01

Grade points per unit shall be: A = 4, B = 3, C = 2, D = 1, F = 0. Passing grades A, B, C and D may be modified by plus (+) or minus (-) suffixes. Minus grades carry three-tenths grade point less per unit, and plus grades (excluding A+) carry three-tenths grade point more than the unsuffixed grade. The grade A+ carries 4.0 grade points per unit, the same as for an unsuffixed A; but when A+ is reported it represents extraordinary achievement. (Am 5 May 77)

01.01.01.01

The grade GD (Grade Delay) shall be entered on the student's record: a) when administratively the faculty member is not able to assign a grade or b) when disciplinary proceedings are in progress. The GD shall not itself be calculated in any way in the student's grade-point average. The GD shall be changed to a grade, or an incomplete, only when the Registrar receives a ~~written~~ request from the instructor, or if unavailable, the program chair, to indicate that the student situation has been resolved. Once an instructor has decided to proceed with

PROPOSED:

01 Grading System

01.01

All courses shall be letter graded based on A (distinction, indicating exceptional achievement), B (high pass, indicating more than minimal competence but less than exceptional achievement), C (pass, indicating competence), D (marginal pass), or F (fail). The only exceptions to this grading system are in R01.02, R01.03, and R01.04 below.

01.01.01

Grade points per unit shall be: A = 4, B = 3, C = 2, D = 1, F = 0. Passing grades A, B, C and D may be modified by plus (+) or minus (-) suffixes. Minus grades carry three-tenths grade point less per unit, and plus grades (excluding A+) carry three-tenths grade point more than the unsuffixed grade. The grade A+ carries 4.0 grade points per unit, the same as for an unsuffixed A; but when A+ is reported it represents extraordinary achievement.

01.01.01.01

The grade GD (Grade Delay) shall be entered on the student's record: a) when administratively the faculty member is not able to assign a grade or b) when disciplinary proceedings are in progress. The GD shall not itself be calculated in any way in the student's grade-point average. The GD shall be changed to a letter grade, S/NC, or an incomplete, only when the Registrar receives a request from the instructor, or if unavailable, the program chair, to indicate that the student's situation has been resolved. Once an instructor has decided to

disciplinary proceedings, ~~he or she~~ will refrain from assigning a course grade for the student. If the course concludes before the charge has been resolved, the instructor will assign a grade GD and indicate as a note that this GD is for a "Pending Charge of Academic Integrity". (En Feb. 15, 2011)

New

01.01.02

A grade point average of at least 2.0 is required for graduation in any undergraduate program. A grade point average of at least 3.0 is required for graduation in any graduate program.

01.01.03

~~A student may add a course up to the end of the second full week of instruction. With the approval of the instructor and advisor, a student may also add a course during the third full week of instruction. (En 5 May 77) (Am 21 Nov 02)~~

01.01.04

~~A student may drop a course without prior approval no later than the end of the second full week of instruction. From the third through the sixth full week of instruction, a course may be dropped with the approval of the advisor. Any course drop which would reduce the undergraduate student's academic load to less than 12 units must be approved by the Dean. (En 5 May 77) (Am 26 May 88) (Am 21 Nov 02)~~

proceed with disciplinary proceedings, the instructor will refrain from assigning a course grade for the student. If the course concludes before the charge has been resolved, the instructor will assign a grade GD and indicate as a note that this GD is for a "Pending Charge of Academic Integrity".

01.01.01.02

Any student's course graded with a Grade Delay (GD) can be used to satisfy a prerequisite requirement for a subsequent course. Exceptions can be made at the discretion of the course instructor or program Chair.

01.01.02

A grade point average of at least 2.0 is required for graduation in any undergraduate program. A grade point average of at least 3.0 is required for graduation in any graduate program.

01.01.03

All students may add a course up to the end of the second full week of instruction. In the third week of instruction, all undergraduate students may add a course with approval from the instructor and their academic advisor. Graduate students may add a course in the third week of instruction with approval from the instructor and their faculty graduate advisor.

01.01.04

All students may drop a course without prior approval through the end of the second full week of instruction. From the third through the sixth full week of instruction, undergraduate students may drop a course with the approval of their academic advisor, and graduate students may drop a course with the approval of their faculty graduate advisor. Any course drop which would reduce an undergraduate student's academic load to less than 12 units must be approved by the Dean of the student's College/School.

01.01.04.01

With the approval of their college's Executive Committee, instructors and departments may devise policies that drop students from particular courses ~~up to~~ the end of the second full week of instruction -- ~~if students~~ do not meet attendance requirements approved by the Executive Committee and posted in the Schedule of Classes. (En 21 Nov 02)

01.01.04.01

With the approval of the College/School's Executive Committee, instructors and departments may devise policies that drop those students from particular courses through the end of the second full week of instruction who do not meet attendance requirements. Attendance requirements must be approved by the relevant College/School's Executive Committee and posted in the Schedule of Classes.

01.01.05

A course dropped after the end of the second full week of instruction will remain as a permanent transcript entry showing course number and title, with a transcript symbol of W, signifying withdrawal, entered in the grade column.(En 5 May 77) (Am 21 Nov 02)

01.01.05

A course dropped after the end of the second full week of instruction will remain as a permanent transcript entry showing course number and title, with a transcript symbol of W, signifying withdrawal, entered in the grade column.

01.01.05.01

A student who has been referred for a pending academic integrity violation may not drop or withdraw from the course to escape the consequences of the misconduct. If a student drops or withdraws from the course prior to the resolution of the case brought to Student Conduct, they will be re-enrolled in the course. Students are encouraged to attend and engage fully in the course during the academic integrity review.(En Feb. 15, 2011)

01.01.05.01

A student who has been referred for a pending academic integrity violation may not drop or withdraw from the course to escape the consequences of the misconduct. If a student drops or withdraws from the course prior to the resolution of the case brought to Student Conduct, the student will be re-enrolled in the course. Students are encouraged to attend and engage fully in the course during the academic integrity review.

01.01.06

The final date to petition for conversion from letter grade to S/NC or vice versa will be the end of the eighth week of instruction. (En 5 May 77; Am 25 May 89)

01.01.06

The final date to petition for conversion from letter grade to S/NC or vice versa will be the end of the eighth week of instruction.

01.01.07

~~The only exceptions to this grading system are in R1.2, R1.3, R1.4 and R1.5 below. (En 5 May 77)~~

Removed

01.02

A student in good standing may undertake courses on an S/NC (satisfactory/no credit) basis subject to the following limitations. The grade S shall be awarded for work satisfactory, that is, work equivalent to a GPA level of 2.0 or higher at the undergraduate level and a GPA level of 3.0 or higher at the graduate level, for unit credit in meeting degree requirements. ~~In the determination of what is "satisfactory" for meeting degree requirements, instructors will take note of R1.1.2 above.~~ Units are assigned for courses graded S, but it has no grade point equivalent and does not enter the grade point average. Neither units nor grade points are assigned for an NC grade; the grade is recorded on the transcript but does not enter the grade point average. (Am 20 Nov 73)

~~Was 01.03~~

~~**01.02.01** Subject to the approval of the Graduate Council, each department may set conditions regulating the taking of courses by graduate students on an S/NC basis. Except as provided in R1.3.1, each department may decide that some graduate courses be taken on an A, B, C, D, F basis only. It may require that some graduate courses be taken on an S/NC basis only (provided it proves this to be educationally necessary and gains approval through the channels stated in R1.3). The department may also allow a third (residual) category in which a graduate student may elect to take any course on an S/NC basis, provided that the student's advisor consents.~~

01.02

A student in good standing may undertake courses on an S/NC (satisfactory/no credit) basis subject to the following limitations. The grade S shall be awarded for satisfactory work, that is, work equivalent to a GPA level of 2.0 or higher at the undergraduate level and a GPA level of 3.0 or higher at the graduate level, for unit credit in meeting degree requirements. Units are assigned for courses graded S, but a grade of S has no grade point equivalent and does not enter the grade point average. Neither units nor grade points are assigned for an NC grade; the grade is recorded on the transcript but does not enter the grade point average.

01.02.01

Departments may designate graduate or undergraduate courses to be graded only on an S/NC basis, provided that they have the approval of the Executive Committee of the College/School, the Graduate Council (for graduate courses), the Committee on Courses, and the Division.

Moved to 01.02.06

01.02.02

Students enrolled in any undergraduate degree program may receive credit for courses undertaken and graded S on the Riverside campus to a limit of one-third of the total units undertaken and passed on the Riverside campus at the time the degree is awarded. Units completed on another campus of the University by a Riverside undergraduate student enrolled as ~~an intercampus visitor~~ are considered Riverside work for the purposes of this regulation

01.02.02

Students enrolled in any undergraduate degree program may receive credit for courses undertaken and graded S on the Riverside campus to a limit of one-third of the total units undertaken and passed on the Riverside campus at the time the degree is awarded. Units completed on another campus of the University by a Riverside undergraduate student enrolled as a visiting student are considered Riverside work for the purposes of this regulation. This includes XRC courses taken at Riverside's University Extension.

01.02.03

Courses which are required in, or prerequisite to, the undergraduate student's major subject may be taken on an S/NC basis only on approval of the Chair of the student's department (or other primary instructional unit) in each individual case.

01.02.03

Courses that are required in, or prerequisite to, an undergraduate student's major subject may be taken on an S/NC basis only on approval of the Chair of the student's department (or other primary instructional unit) in each individual case.

01.02.04

~~A special student or limited status student may take courses on an S/NC basis at the discretion of the Dean of the school or college in which he is enrolled.~~

REMOVED**01.02.05**

Except as otherwise specified by the Executive Committee of the school or college ~~or division concerned~~, students may elect to take X or XR300, X400, or 300 series courses on an S/NC basis without reference to the one-third limitation specified in ~~R1.2.2.~~

01.02.04

Except as otherwise specified by the Executive Committee of the student's College/School, undergraduate students may elect to take X or XR300, X400, or 300 series courses on an S/NC basis without reference to the one-third limitation specified in R01.02.02.

01.03

~~Departments may designate graduate or undergraduate courses to be graded only on an S/NC basis, provided that they have the approval of the Executive Committee of the college (and the Graduate Council for graduate courses) and the Committee on~~

01.02.05

Except as provided in R01.02.06 and R01.02.07, each graduate program may set conditions regulating the taking of courses by their graduate students on a letter graded or S/NC basis, subject to the approval of the Graduate Council.

~~Courses and the Division, except as provided in~~

01.03.01

Courses in the 290 series (290-299) shall be graded S/NC unless approved for ~~A, B, C, D,~~ ~~F~~-grading by the Graduate Council on the recommendation of the department.

01.03.02

Graduate students may not use undergraduate or graduate courses taken on an S/NC basis to complete their master's or PhD degree requirements, unless the course is only offered on an S/NC basis. Exceptions must be approved by the ~~Dean of the Graduate Division~~. (En 24 Jan 74)(En 6 June 16)

01.04

The grade ~~I (incomplete)~~ denotes that a student's work was of passing quality but incomplete for good cause. Subject to the provisions of ~~R1.4.2~~, units are not charged and grade points are not assigned for I grades. The grade I can be replaced as follows:

01.04.01

Subject to time limitations stated in ~~R1.4.2~~ and upon completion of the required work, as specified by the instructor, the grade I shall be replaced by a ~~grade A to F~~ or S/NC.

01.04.02

When a course graded I has not been successfully completed within one additional quarter, it will be replaced by a grade of F or by NC if the course was undertaken on an S/NC basis. In the case of a graduating senior an I grade will automatically be recorded as an F or NC. Before a grade of I lapses into a grade of F or NC, the appropriate Dean may extend time for

01.02.06

Courses in the 290 series (290-299) shall be graded S/NC unless approved for letter grading by the Graduate Council on the recommendation of the department.

01.02.07

Graduate students may not use undergraduate or graduate courses taken on an S/NC basis to complete their master's or PhD degree requirements, unless the course is only offered on an S/NC basis. Exceptions must be approved by the Vice Provost and Dean of Graduate Studies.

01.03

The grade Incomplete (I) denotes that a student's work was of passing quality but incomplete for good cause. Subject to the provisions of R01.03.02, units are not charged and grade points are not assigned for I grades. The grade I can be replaced and used as follows:

01.03.01

Subject to time limitations stated in R01.03.02 and upon completion of the required work, as specified by the instructor, the grade I shall be replaced by a letter grade or S/NC.

01.03.02

When a course is graded I and has not been successfully completed within one additional quarter, the I grade will be replaced by a grade of F, or by NC if the course was undertaken on an S/NC basis. In the case of a graduating senior, an I grade will automatically be recorded as an F or NC.

successful completion when he considers that circumstances warrant it. (Am 5 May 77)

01.03.03

Before a grade of I lapses into a grade of F or NC, the Dean of the undergraduate student's College/School or Vice Provost and Dean of Graduate Studies for graduate students may extend time for successful completion when the relevant dean determines that circumstances warrant it.

New

01.03.04

A course graded with an I cannot be used to satisfy a prerequisite requirement for a subsequent course until the incomplete is resolved. Exceptions can be made at the discretion of the course instructor or program Chair.

01.05

For a course extending over more than one term, where evaluation of the student's performance is deferred until the end of the final term, provisional grades of IP (in progress) shall be assigned in the intervening terms. Neither units nor grade points shall be assigned for IP grades. The provisional grades shall be replaced by the final grade if the student completes the full sequence. In the event that the full sequence is not completed, the grade IP will be replaced by the grade I and further changes in the student's record will be subject to the conditions of ~~R1.4~~.

01.04

For a course extending over more than one term, where evaluation of the student's performance is deferred until the end of the final term, provisional grades of IP (in progress) shall be assigned in the intervening terms. Neither units nor grade points shall be assigned for IP grades. The provisional grades shall be replaced by the final grade if the student completes the full sequence. In the event that the full sequence is not completed, the grade IP will be replaced by the grade I₁ and further changes in the student's record will be subject to the conditions of R01.03.

01.06

Repetition of courses not authorized by the Committee on Courses to be taken more than once for credit is subject to the following conditions:

01.05

Repetition of courses not authorized by the Committee on Courses to be taken more than once for credit is subject to the following conditions:

01.06.01

A student may repeat only those courses in which a grade of D, F, or NC was received. (Am 5 May 77)

01.05.01

A student may repeat only those courses in which a grade of D, F, or NC was received.

01.06.02

Repetition of a course more than once requires approval by the appropriate Dean in all instances.

01.05.02

Approval for course repetition is determined by the student's identity as an undergraduate or graduate student, not the level of course the student is repeating. Repetition more than once by an undergraduate student requires approval by the undergraduate student's College/School Dean, and repetition more than once by a graduate student requires approval by the Vice Provost and Dean of Graduate Studies.

01.06.03

Degree credit for a course will be given only once. The grade assigned each time a course is taken shall be permanently recorded on the student's transcript, but only the most recently earned grade shall be computed in the grade point average. (Am 8 Jan 76)

01.05.03

Degree credit for a course will be given only once. The grade assigned each time a course is taken shall be permanently recorded on the student's transcript, but only the most recently earned grade shall be computed in the grade point average.

01.07

All grades except I and IP become final when they are assigned. No term grade may be revised by reexamination. The only exception to these rules is in R1.7.1, R5.1.6.2, and R5.1.6.3. (Am 5 May 77)

01.06

All grades except GD, I and IP become final when they are assigned. No term grade may be revised by reexamination or acceptance of coursework submitted after the term grade was reported. The only exceptions to these rules are in R01.06.01, below, and as specified in R05, Procedures for the Appeal of Grades.

01.07.01

An instructor may approve and report to the registrar a correction of a recorded course grade at any time if clerical or procedural error has been made in assigning, transmitting, or recording the original grade.

01.06.01

An instructor may approve and report to the university registrar a correction of a recorded course grade at any time if clerical or procedural error has been made in assigning, transmitting, or recording the original grade.

01.08

No student shall be excused from assigned final examinations, except as provided in R1.8.1 below.

01.07

No student shall be excused from assigned final examinations, except as provided in R01.07.01 below.

01.08.01

The instructor in charge of an undergraduate course shall be responsible for assigning the final grade in the course. The final grade shall reflect the student's achievement in the course and shall be based upon adequate evaluation of that achievement. The instructor's methods of evaluation must be clearly announced during the progress of the course. Evaluation methods must be of reasonable duration and difficulty and must be in accord with applicable departmental policies. The methods may include a final written examination, a term paper, a final oral examination, a take-home examination, or other evaluation device. If a final written examination is given, it shall not exceed three hours' duration and shall be given only at the times and places ~~announced~~ in the schedule and directory.

01.07.01

The instructor in charge of an undergraduate course shall be responsible for assigning the final grade in the course. The final grade shall reflect the student's achievement in the course and shall be based upon adequate evaluation of that achievement. The instructor's methods of evaluation must be clearly announced during the progress of the course. Evaluation methods must be of reasonable duration and difficulty and must be in accord with applicable departmental policies. The methods may include a final written examination, a term paper, a final oral examination, a take-home examination, or other evaluation device. If a final written examination is given, it shall not exceed three hours' duration and shall be given only at the times and places announced in the schedule of classes.

01.09

A maximum of 16 units of credit may be obtained through internship courses, with a maximum of 12 units of internship scheduled in a single quarter. Internship course credit is given for academic work related to the experience of the internship, not for the work experience alone. (En 2 Dec 76)

01.08

A maximum of 16 units of credit may be obtained through internship courses, with a maximum of 12 units of internship scheduled in a single quarter. Internship course credit is given for academic work related to the experience of the internship, not for the work experience alone.

01.09.01

Students who are on academic ~~probation~~ may not enroll in internship courses. (En 27 May 82)

01.08.01

Students who are on academic notice may not enroll in internship courses.

Statement of Purpose and Effect:

The update to Regulation 01 was originally prompted by confusion surrounding which Dean was "appropriate" for a graduate student approval based on current language. The Registrar's Office and Graduate Division took the opportunity to make additional updates and clarifications to regulations.

R01.01

- 11/20/2024
 - Added wording from section 01.01.07 about exceptions to the grading regulation.

- Original Changes
 - Added the word “letter.” To unify the language surrounding letter grading vs S/NC grading.

R01.01.01.01

- 7/25/2024 – Integrated R&J Feedback
 - Line 8: suggest added wording “changed to a **letter grade or S/NC**”
 - Line 11: suggest replace “student” to “**student’s**”
 - Line 14: suggest replace “they” with “**the instructor**”
- Original Changes
 - Removed the word “written” since the process has been moved online.
 - Editorial changes made to be in accordance with the Systemwide Lived Name Policy.

R01.01.01.02

- 11/20/2024 - Integrated Feedback
 - Fixed “prerequisite” typo
- 7/25/2024 - Integrated CEP Feedback
 - New regulation added - Any student’s course graded with a Grade Delay (GD) can be used to satisfy a prerequisite requirement for a subsequent course. Expectations can be made at the discretion of the course instructor or program Chair.

R01.01.01.03

- Original Changes
 - Clarified language to include all students (undergraduate and graduate) and distinguish different advisor approvals for the different student levels.

R01.01.01.04

- 7/25/2024 – Integrated R&J Feedback
 - Line 6: add comma after “advisor”
- Original Changes
 - Clarified language to include all students (undergraduate and graduate) and distinguish different advisor approvals for the different student levels.

R01.01.04.01

- 3/17/2025 - Integrated R&J Feedback
 - Line 7: updated “requirement” to “requirements”
- 7/25/2024 – Integrated R&J Feedback
 - Line 1: for consistency with previous section, replace “college’s” with “**College/School’s**”
 - Line 3: for clarity, suggest add “**those**” before students
 - Line 6: for clarity, suggest add “**relevant**” before Executive Committee (*text was reworked to include a second sentence and relevant was added before “College/School”.*)
- Original Changes

- Clarifying language.

R01.01.05.01

- 7/25/2024 – Integrated R&J Feedback
 - Line 7: suggest replace “they” with “**the student**”

R01.01.07

- 11/20/2024 - Integrated R&J Feedback
 - Removed section and moved information to 01.01
- Original Changes
 - Updated for new numbering.

R01.02

- 3/17/2025 - Integrated R&J Feedback
 - Removed line beginning with “In the determination...”
- 7/25/2024 – Integrated R&J Feedback
 - Line 4-5: for clarity, reverse wording to “**satisfactory work**”
 - Line 13: for clarity, suggest replace “it” to “**a grade of S**”

R01.02.01

- 7/25/2024 – Integrated R&J Feedback
 - Line 5: for consistency, replace “college” with “**College/School**”
- Original Changes
 - Moved R01.03 to R01.02.01
 - Regulation moved to consolidate undergraduate related information in the R01.02 section and graduate related lower in the R01.02 section.

R01.02.02

- Original Changes
 - Clarifying and updating wording.

R01.02.03

- 7/25/2024 – Integrated R&J Feedback
 - Line 1: replace “which” with “**that**”

R01.02.04

- Regulation removed. Registrar confirmed with several colleges that this no longer applies.

R01.02.05 (now 01.02.04)

- 11/20/2024 - Integrated R&J Feedback
 - Renumbered to 01.02.04
 - Removed the word “concerned”
- 7/25/2024 – Integrated R&J Feedback
 - Line 2-3: for consistency, replace “school or college” with “**College/School**”

- *QUESTION: If “division” is a separate entity from College/School, consider changing all references throughout from College/School to **College/School/Division** (Division reference removed)*
- Original Changes
 - Added “undergraduate” for ease of understanding.

R01.02.06 (now 01.02.05)

- 3/17/2025 - Integrated R&J Feedback
 - Updated references to R01.02.06 and R01.02.07
- 11/20/2024 - Integrated R&J Feedback
 - Renumbered to 01.02.05
- 7/25/2024 – Integrated R&J Feedback
 - Last line: add “**the**” before Graduate Council
- Original Changes
 - Moved R01.02.01 to R01.02.06
 - Regulation moved to consolidate undergraduate related information in the R01.02 section and graduate related lower in the R01.02 section.
 - Simplified regulation to clarify that graduate programs can determine if courses are taken letter graded or S/NC.
 - Updated wording to reflect both R01.02.07 and R01.02.08 are related to the overall grading basis regulation.

R01.02.07 & R01.02.08 (now 01.02.06 and 01.02.07)

- 11/20/2024 - Integrated R&J Feedback
 - Renumbered to 01.02.06 and 01.02.07
- Original Changes
 - Moved these regulations out of 01.03 to consolidate S/NC grading information into one section.
 - Simplified language and corrected title.

R01.03.01

- Simplified language.

R01.03.02

- 11/20/2024 - Integrated R&J Feedback
 - Added a comma after F
- 7/25/2024 – Integrated R&J Feedback
 - Line 3: replace “it” with “**the I grade**”
 - Line 9: for consistency, replace “school or college” with “**College/School**”
 - Line 12: for clarity, replace “they” with “**the relevant dean**”
 - Line 13: replace “consider” with “**considers** (*used the word “determines” instead*)”
- 7/25/2024 - Integrated CEP Changes
 - Added clarity by splitting information into 2 additional sections.
 - 01.03.03 - lapsing grade information
 - 01.03.04 - prereq rules
- Original Changes

- Clarified language to include all students (undergraduate and graduate) and distinguish different approvals for the different student levels.
- Updating title to Vice Provost and Dean of Graduate Studies.
- Editorial changes made to be in accordance with the Systemwide Lived Name Policy.
- This is a simple update. We're aware that CHASS has proposed a more complete revision of this regulation and don't wish to interfere with that process.

R01.04

- 7/25/2024 – Integrated R&J Feedback
 - Line 12: add comma after grade I

R01.05.02

- 11/20/2024 - Integrated R&J Feedback
 - Replaced “they are” with “the student is”
- 7/25/2024 – Integrated R&J Feedback
 - Line 3: for consistency, replace “college or school” with “**College/School**”
 - Line 4: add comma after Dean
 - *QUESTION: What about undergrad students who take a grad-level course and vice versa? Who gives approval for repetition? Please add clarifying language for these cases. (Language has been updated to reflect the student identity, not the course they wish to repeat)*
- Original Changes
 - Updated to specify the appropriate Dean responsible for approving course repetition.

R01.06

- 3/17/2025 - Integrated R&J Feedback
 - Updated final sentence to match R&J suggestion
- 11/20/2024 - Response to CEP
 - Added GD as a grade type that doesn't become final when assigned.
- 11/20/2024 - Response to R&J
 - R05.01.02.06 and R05.01.06.03 reference the grade appeal process, which is a time the grade would be changed outside of the parameters described in this regulation.
- Original Changes
 - Clarified language to include coursework submitted after the end of the term.

R01.07.01

- Original Changes
 - Corrected spelling of “announced”.
 - Editorial changes made to be in accordance with the Systemwide Lived Name Policy.

R01.08.01

- 03/17/2025

- Change “probation” to “notice”

Approved by the Graduate Council: _____

Approved by Committee on Educational Policy: _____

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the
Academic Senate: December 8, 2025

Received by Executive Council: _____



Academic Senate

GRADUATE COUNCIL

October 16, 2025

To: Kenneth Barish, Chair
Riverside Division

From: Viji Santhakumar, Chair
Graduate Council

RE: [Campus Review] (Regulation Change) 3rd Round - UCR Regulation 1 - Grading System

Graduate Council reviewed and discussed the proposed changes to Regulation 1 – Grading System at their October 16, 2025 meeting. Graduate Council approved of the proposed changes.



Academic Senate

COMMITTEE ON EDUCATIONAL POLICY

October 3, 2025

To: Ken Barish, Chair
Riverside Division

From: Annie Ditta, Chair
Committee on Educational Policy

Re: Third Round Revisions to UCR Regulation 1 – Grading System

The Committee on Educational Policy (CEP) reviewed the third round of revisions to UCR Regulation 1 for the Grading System at their October 3, 2025 meeting. The Committee voted to support the revisions.