EXECUTIVE COUNCIL

November 16, 2021

To: Ken Baerenklau, Associate Provost

From: Jason Stajich, Division Chair

Re: Request for Senate Consultation on the Draft WSCUC Special Visit Report

Dear Ken,

I write to provide consultative Academic Senate feedback regarding the Draft WSCUC Special Visit Report. As always as part of our shared governance partnership, I encourage the Administration’s careful reading of the deliberate comments provided by each of the responding committees whose memos are attached, as well as those in this memo from Executive Council who discussed the draft report on November 8, 2021.

To be clear, the Senate was asked to comment on this draft report and not assess and/or agree to a new way forward with the educational approach and mission on our campus. The draft report sets in place an educational approach and mission that utilizes Key Performance Indicators (KPI’s) that has not been presented as such nor consulted on with UC Riverside faculty.

Members of Council expressed serious concern regarding aspects of this report which establish concepts and directions on assessment that have not had much vetting by faculty. The emergence of Key Performance Indicators (KPIs) requires a clear, strong, and pedagogically based case that must be made to campus for its use. Members were uncomfortable with what may be an increasing notion that educational assessment is simply checking boxes that require fitting UCR - and UC campuses system wide - into a one-size fits all approach for accreditation. While these may be the expectations of accreditation bodies, some members felt it is the responsibility of UCR to press why our campus, which is celebrated for doing things differently to meet the needs and challenges of our student demographic, is simultaneously being asked to simply fall in line with what appears to be a checklist approach to educational expectations. Accepting KPIs to accommodate the accreditation process is a short-term solution which can have potentially larger and unintended negative impact down the line for UCR faculty and students.

Please provide definitions of KPI and provide contextual information that affirms their use at UCR.

Further discussion around KPIs and other related assessment changes should be presented to relevant committees such as, and not limited to, the Committee on Educational Policy and the Graduate Council.
for more direct consultation and specific informing of the future directions and implementations of assessment improvements.

Finally, it was suggested that it will be important to have the Office of Evaluation and Assessment and Associate Provost provide a plan for campus goals around assessment that accomplishes the quantitative goals of tracking student progress to degree and to learning goals.
October 27, 2021

To: Jason Stajich, Chair
    Riverside Division

From: Denver Graninger, Chair
      Committee on International Education

Re: Campus Review: Draft WSCUC Special Visit Report

The Committee on International Education reviewed the Draft WSCUC Special Visit Report and would like to thank everyone who put this report together.

Even though the WSCUC report and the UCR response do not identify international education as an issue, the Committee on International Education acknowledges the detrimental impact of COVID and a decreased budget on critical aspects of international education in our campus community and the committee would like to reassert international education as a priority of the campus and warranting additional investment. International education is impacted in at least three principal ways: staffing shortages, push to increase revenue, and recharge rationalization.
November 1, 2021

Jason Stajich, Division Chair, Riverside Division
Academic Senate
University Office Building 221
University of California, Riverside

BCOE Executive Committee Response to Selected Campus and Systemwide Review

Dear Jason,

For the following request for campus and systemwide review, BCOE has no comment.

1. Campus Review
   o Request for Senate Consultation on Draft WSCUC Special Visit Report
   o Associate Vice Chancellor for Diversity, Equity and Inclusion
   o Proposed New Guidelines for Courses and Instruction
   o Research Integrated Safety Committee (RISC) Charge Revisions
   o Proposed Change to Graduate Council Bylaws 8.14.02 Membership

2. Systemwide Review
   o Revised Presidential Policy Sexual Violence and Sexual Harassment
   o Proposed Revision to Senate Regulation 478 (IGETC)
   o Proposed Presidential Policy on Sustainable Practices

With Kindness,
Victor G. J. Rodgers
Chair of the Faculty of the BCOE Executive Committee
COMMITTEE ON EDUCATIONAL POLICY
October 14, 2021

To: Jason Stajich, Chair
Riverside Division

From: Juliann Allison, Chair
Committee on Educational Policy

RE: Draft WSCUC Special Visit Report

The Committee on Educational Policy reviewed the draft WSCUC special visit report at their October 1, 2021 meeting. The Committee was generally agreed that the report reflected the actions the Campus has taken to address the recommendations from the 2018 report.

The Committee appreciates the report’s documentation of campus support for flexibility at the program level, and would encourage campus to support commiserate flexibility in campus-wide assessment processes to allow for faculty to determine the appropriate assessment method for their disciplines.
October 13, 2021

TO: Jason Stajich, Chair
Riverside Division of the Academic Senate

FROM: Peter Graham, Chair
CHASS Executive Committee

RE: Consultation: Request for Senate Consultation on Draft WSCUC Special Visit Report

The CHASS Executive Committee reviewed the Consultation: Request for Senate Consultation on Draft WSCUC Special Visit Report. The committee has no comments on the issues, 1 through 4. However, the committee has ongoing concerns about the effectiveness, rationale, and time commitment on assessment, especially in the Arts and Humanities. The Executive Committee looks forward to continuing dialogue with the Office of the Provost on issues surrounding assessment and learning outcomes.
COMMITTEE ON COURSES

October 18, 2021

To: Jason Stajich, Chair
    Riverside Division

From: Stephanie Dingwall, Chair
      Committee on Courses

Re: Draft WSCUC Special Visit Draft Report

The Committee on Courses reviewed the draft WSCUC special visit report at their October 15, 2021 meeting and had no concerns in regards to their charge of courses and instruction.
Graduate Council discussed the draftWSCUC Special Visit Report at their October 21, 2021 meeting. The Council found the report to be very detailed and was supportive of the draft in its current form.
To: Jason Stajich, Chair  
Riverside Division

From: Yinsheng Wang, Chair  
Committee on Preparatory Education

Re: Campus Review: Draft WSCUC Special Visit Report

The Committee reviewed the draft of the WSCUC Special Visit Report. The committee found that the report was highly readable, and it addressed thoroughly the key issues raised by the visiting team of the WSCUC accreditation panel. Moreover, the report places UCR in a favorable light, accentuating the campus’ history, strengths, challenges, and strategic plans.

In section 3.1.7, the statement that "UCR-specific rubrics for assessing progress" would be considered in assessing core competencies. Perhaps referencing some of the specific rubrics under consideration (e.g., the three core competencies that are being assessed) would help clarify the tools that may potentially be used for such evaluation. In addition, some examples about how the rubrics will be used to assess core competencies would be helpful.
Hi Cherysa,
The SOE FEC had no feedback.
Thanks,
JOe

On Fri, Sep 24, 2021 at 10:57 AM Cherysa P Cortez <cherysa.cortez@ucr.edu> wrote:

Dear Prof. Kahne,

Please see the attached and below for the attention of the SOE FEC.

Many thanks,

__________________________
Cherysa Cortez

CONFIDENTIALITY NOTICE: This e-mail communication and any attachments may contain confidential and privileged information for the use of the designated recipients named above. If you are not the intended recipient, you are hereby notified that you have received this communication in error and that any review, disclosure, dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify the Academic Senate Office immediately by telephone at (951) 827-6154 or email at cherysa.cortez@ucr.edu and permanently delete all copies of this communication and any attachments.
Dear Jason:

As you know, when UCR last reaffirmed our accreditation in 2018 with the Western Association of Schools and Colleges: Senior College and University Commission (WSCUC), the commission requested a Special Visit in 2022 to follow up on issues that were identified during the 2018 reaffirmation visit. In preparation for the visit, WSCUC also requested that UCR prepare a report that addresses the issues. A draft of this report is now complete (attached and also available here), and has already been reviewed by members of the Assessment Advisory Committee and both the chancellor’s and provost’s cabinets.

The report must be submitted to WSCUC by December 2, 2021. I would be grateful if the Senate could provide consultative feedback on the draft by November 5, 2021.

There are multiple audiences for this document: (1) the visiting team, (2) the campus community, and (3) the public at-large. I would appreciate the Senate’s help in ensuring we have our facts correct and complete, and that we are presenting our story appropriately for these audiences. The visiting team will be particularly interested in assessing how responsive we have been to the four issues in section 3 of the report. They also will be looking for evidence to support our assertions, so if evidence is lacking in any areas, please call attention to it and/or point us towards supporting documents.

Also note that the report must follow the organization that has been used in the
draft, and all statistics will be updated to official fall 2021 numbers when available and before submitting to WSCUC.

Thanks in advance for your help and please let me know if you have any questions.

Sincerely,

Ken

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**Tasked Committees:**

- Courses
- Educational Policy
- Graduate Council
- International Education
- Preparatory Education
- Undergraduate Admissions
- Executive Committee - School of Business
- Executive Committee - College of Engineering
- Executive Committee - College of Natural and Agricultural Sciences
- Executive Committee - College of Humanities, Arts and Social Sciences
- Executive Committee - School of Education
- Executive Committee - School of Medicine
- Library and Information Technology
- Executive Committee - School of Public Policy

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Joseph Kahne  
Dutton Presidential Chair for Education Policy and Politics  
Co-Director, Civic Engagement Research Group  
University of California, Riverside  
[www.civicsurvey.org](http://www.civicsurvey.org)  
@jkahne  
Pronouns: he, him, his
November 1, 2021

To: Jason Stajich, Ph.D., Chair, Academic Senate, UCR Division

From: Declan McCole, Ph.D., Chair, Faculty Executive Committee, UCR School of Medicine

Subject: Response to [Campus Review] Consultation: Request for Senate Consultation on Draft WSCUC Special Visit Report

Dear Jason,

The SOM Faculty Executive Committee has reviewed the Draft WSCUC Special Visit Report and commends the authors on the considerable effort made in highlighting the changes at UCR since the last WSUSC visit. The report clearly identifies the specific criticisms/concerns raised by WSCUC in 2018, and the measures taken or in development, to address these issues. The efforts made to improve the campus culture regarding accreditation bodies, and availing of the existing expertise on campus within individual units – such as SOM and BCOE – who have significant experience in dealing with national accrediting bodies, is a positive move. It is clear that the decentralized budget model has been a failure with respect to stabilizing campus finances and providing resources to support cross-unit enterprise. The need for ongoing clarity in explaining campus finances, and the implications of amendments to the budget model, are of paramount importance to restore confidence in the viability of campus programs. The report does a good job of identifying and describing these budgetary issues.

We suggest incorporating the revised text for procedural accuracy in section 10 (School of Medicine under-capitalization) on page 26 of the document:

1. **Original text** (paragraph 2, line 6) - The FY22 state budget allocated $25M in one-time funding which will stabilize the clinical enterprise and result in a self-sufficient, sustainable operation that is aligned with the SOM mission by 2025.

   **Revised text** – The State Budget Act of 2021 allocated $25M in one-time funding in FY22 to help stabilize the clinical enterprise and move toward a self-sufficient sustainable operation that is aligned with the SOM mission, by 2025.

2. **Original text** (paragraph 3, line 2) - In FY20, the State approved $100M for the construction of a new 90,000 square-foot SOM academic facility.

   **Revised text** - In the State Budget Act of 2019, the State approved $100M in FY20 for the construction of a new 90,000 square-foot SOM academic facility".
Yours sincerely,

Declan F. McCole, Ph.D.
Chair, Faculty Executive Committee School of Medicine
COMMITTEE ON UNDERGRADUATE ADMISSIONS

November 1, 2021

To: Jason Stajich, Chair
   Riverside Division

From: Wallace Cleaves, Chair
       Committee on Undergraduate Admissions

Re: Campus Review - Draft WSCUC Special Visit Report

The Committee on Undergraduate Admissions reviewed the Draft WSCUC Special Visit Report and did not have any comments as it relates to the Committee’s charge of undergraduate admissions.
November 1, 2021

To: Jason Stajich, Chair
Riverside Division

From: Manu Sridharan, Chair
Committee on Library and Information Technology

Re: 21-22. CR. Request for Senate Consultation on Draft WSCUC Special Visit Report

The Committee on Library and Information Technology reviewed the Request for Senate Consultation on Draft WSCUC Special Visit Report and had no comments.