

Campus: Riverside

2026-2031 Five-Year Planning Perspectives

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 Completion date: March 2026

Establishments										
1. Schools, Colleges, and Departments			2024-2029 Status	2026-2031 Status						
Department	Title	Department and School/College/Division	(1,2,3,4)	(1,2,3,4)						
Enter new items here and complete column F for each. Add rows for additional items as needed.			NA	2,3						
Degree	Title	Department and School/College/Division	2024-2029 Status (1,2,3,4)	2026-2031 Status (1,2,3,4)	Self-Supporting (Grad. Prof. only) (yes/no)	Professional Degree Supplemental Tuition (Grad. Prof. only) (yes/no)	Will all or part of the program be taught online? (yes/no)	If taught online, what percent of the program will be online?	Is the program intended to address an identified California workforce need? (yes/no)	Optional: details/notes on how program intends to address identified California workforce need
B.S.	Geographic Information Systems and Public Policy	School of Public Policy	1	3	NA	NA	N		Y	A substantial market demand
B.S.	Accountancy	School of Business	1	3	NA	NA	N		N	
B.S.	Agriculture	Environmental Sciences/CNAS/Agricultural Sciences	NA	2	NA	NA	N		N	
B.S.	Evolution, Ecology and Conservation	Evolution, Ecology and Organismal Biology/CNAS/ Life Sciences	NA	2	NA	NA	N		Y	
B.S.	Food Science	Biochemistry/CNAS/Life Sciences	NA	1	NA	NA	N		Y	
Minor	Linguistics	Comparative Literature and Languages/CHASS	NA	3	NA	NA	N			

3. Graduate Academic and Graduate Professional Programs										
Degree	Title	Department and School/College/Division	2024-2029 Status	2026-2031 Status	Self-Supporting (Grad. Prof. only) (yes/no)	Professional Degree Supplemental Tuition (Grad. Prof. only) (yes/no)	Will all or part of the program be taught online? (yes/no)	If taught online, what percent of the program will be online?	Is the program intended to address an identified California workforce need? (yes/no)	Optional: details/notes on how program intends to address identified California workforce need
Enter new items here and complete columns F, I, J, K, and L for each. Add rows for additional items as needed.			NA		NA	NA				
BS/MS	Genetics, Genomics & Bioinformatics	College of Natural & Agricultural Sciences, Division of Life Sciences	1	1	N	N	N		N	
Master's	AgBiotech	College of Natural & Agricultural Sciences, Division of Agricultural	1	1	Y	Y	N		Y	
Master's	Sustainability and Climate Resilience	College of Natural & Agricultural Sciences, Division of Physical	1	1	N	Y	N		Y	
Master's	Applications of Artificial Intelligence (was: Data Visualization)	College of Natural & Agricultural Sciences, Division of Physical	1	2	Y	Y	N		Y	
Master's	Quantum Information Sciences	College of Natural & Agricultural Sciences, Division of Physical	1	1	N	Y	N		Y	
Ph.D.	Public Policy	School of Public Policy	1	1	N	N	N		N	
Ed.D.	Educational Leadership and Policy	School of Education	2	2	Y	Y	Y	0.6	Y	Designed to increase the
MA	School Psychology Master's	School of Education	2	2	N	N	N		Y	The program is designed to
Ed.M.	Education Leadership: K-12 and Higher Education	School of Education	1	1	Y	Y	Y	0.75	N	
Master's	MBA Online	School of Business	3	4	Y	N	Y	1	Y	
Ph.D.	Computer Engineering	Dept. of CSE and Dept. of ECE	1	2	N	N	N		N	small number of researchers
Master's	Bioengineering	Dept. of Bioengineering	1	2	Y	Y	N		N	industry job preparation
BS/MS	BS Data Science / MS Computer Science	Bourns College of Engineering	1	2	N	N	N		Y	industry job preparation
BS/MS	BS Data Science / MS Statistics	Bourns College of Engineering	1	3	N	N	N		Y	industry job preparation
BS/MS	BS Data Science / MS Computational Data Science	Bourns College of Engineering	1	2	N	N	N		Y	industry job preparation
BS/MS	BS Data Science / MS Business Applications	Bourns College of Engineering	1	2	N	N	N		Y	industry job preparation
MS	MS Artificial Intelligence	Bourns College of Engineering	2	3	N	N	N		Y	industry job preparation
BS/MS	Applied Mathematics	College of Natural & Agricultural Sciences, Division of Physical	1	4	N	N	N		N	
BS/MS	Pure Mathematics	College of Natural & Agricultural Sciences, Division of Physical	NA	2	N	N	N		N	
Master's	Biophysics	College of Natural & Agricultural Sciences, Division of Physical	NA	1	Y	Y	N		Y	
Master's	Integrated Hydrological Studies and Analytics	College of Natural & Agricultural Sciences, Division of Agricultural	NA	2	Y	Y	N		Y	
Master's	Quantitative Metabolomics and Proteomics	College of Natural & Agricultural Sciences, Division of Agricultural	NA	1	Y	Y	N		Y	
Master's	Master of Data Driven Marketing with AI Application	School of Business	NA	3	Y	N	N		Y	
Master's	Master of Science in Taxation	School of Business	NA	3	Y	N	N		Y	
Master's	Business and Public Policy	School of Business and School of Public Policy	NA	2	Y	N	N		Y	This master's degree will be
BS/MS	Robotics	Bourns College of Engineering	NA	3	N	N	N		N	
Master's	Flex Master of Public Policy	School of Public Policy	NA	3	Y	Y	N			
Enter new items here and complete columns F through L for each. Add rows for additional items as needed.			NA							

Transfers, Consolidations, Discontinuances and Disestablishments*									
Degree	Proposed Compendium Action	2024-2029 Status	2026-2031 Status	Self-Supporting (Grad. Prof. only) (yes/no)	Professional Degree Supplemental Tuition (Grad. Prof. only) (yes/no)	Will/has all or part of the program be/been taught online? (yes/no)	If taught online, what percent of the program will be online?	Is the program intended to address an identified California workforce need? (yes/no)	Optional: details/notes on how program intends to address identified California workforce need
Minor	Southeast Asian Studies	Discontinuation	2	2	N	N	N		N
Minor	Chicano Bilingual-Cultural Studies	Discontinuation	2	2	N	N	N		N
B.A.	Humanities, Arts, and Social Sciences	Discontinuation	2	2	N	N	N		N
Enter new items here and complete columns F through L for each. Add rows for additional items as needed.			NA						

Disposition of items from previous list that are no longer pending										
Degree	Program or Unit Title	Department and School/College/Division	Compendium Action	2026-31 Status (6, 6, or 7)	Status Details/Notes					
Master's (MPP)	Public Policy (Online/Executive)	School of Public Policy	Establishment	6						
MA	Counseling, Clinical Mental Health & School Counseling	School of Education	Establishment	6						
B.S.	Genetics and Biotechnology	Botany & Plant Sciences	Establishment	5						
Minor	Geospatial Analysis	School of Public Policy	Establishment	5						
MA	STEM Education and Equity	School of Education	Establishment	6						
B.S.	Business Analytics	School of Business	Establishment	5						
Department	Department of Black Study in CHASS	College of Humanities, Arts & Social Sciences	Establishment	5						
Department	Department of Environment, Sustainability, and Health Equity (ESHE) in CHASS	College of Humanities, Arts & Social Sciences	Establishment	5						
B.A. & Minor	Environmental Studies	Department of Society, Environment, and Health Equity	Establishment	5						
B.A. & Minor	Global and Community Health	Department of Society, Environment, and Health Equity	Establishment	5						
B.A. & Minor	Black Study	Department of Black Study	Establishment	5						
B.S.	Computer Science Applications	Computer Science and Engineering/BCOE	NA	5	NA	NA	N			
B.A.	Religious Studies/Administrative Studies	Study of Religion/CHASS	NA	5	NA	NA	N			
B.A. & B.S.	Microbiology	Transfer	NA	5	N	N	N			
Master's	Medical Education	School of Medicine	Establishment	6						
If any items listed above have been fully approved, withdrawn, or postponed, or if there has been no progress in the past 6 years, move them here and complete all columns for each. Add rows for additional items as needed.										

- Status Codes:
- Suggested for Five-Year Planning Perspectives List
  - Under Department/School/College Review
  - Under Campuswide Review
  - Under Systemwide Review (CCGA/UCOP)
  - Approved
  - Withdrawn
  - Postponed

\* Per the Compendium, "disestablishment" is used for the elimination of an academic unit or research unit whereas "discontinuation" is used for eliminating an academic program.  
 \*\* In addition to disestablishments and discontinuances, there are three other Compendium-based program actions: establishments, transfers and consolidations (for definitions, see <https://www.ucop.edu/institutional-research-academic-planning/content-analysis/academic-planning/compendium/reconstitution.html>).