

From: [Cherysa P Cortez](#)
To: [Sarah Miller](#); [Beth Beatty](#); [Veronica Quesada](#); [Genie Mulari](#); [Leondra Michelle Jacobs](#); [Travis Zachary Gutierrez](#); [Michelle Butler](#); [Gabrielle Brewer](#); [Rod Smith](#); [Katelyn Robinson](#); [Ana Kafie](#); [Andrea Morales](#); [Teresa Buchanan](#); [Jennifer Kelsheimer](#)
Subject: [Campus Review] Campus Five Year Planning Perspectives (2020-2025)
Date: Wednesday, March 25, 2020 2:49:39 PM
Attachments: [2020-2025_5-Year_Plan_Perspect.pdf](#)

You are receiving this request via email because the R'Senate/Issues Management System is down due to a campus power outage. Response memos are to be sent to cherysac@ucr.edu.



[Campus Review] Campus Five Year Planning Perspectives (2020-2025)

Distributed for Review: 3/25/2020

Committee Due Date: 5/4/2020

On behalf of Senate Division Chair Dylan Rodriguez, I attach for review the Campus Five Year Planning Perspectives for 2020-2025 as provided by campus Administration.

Please provide your committee's response to cherysac@ucr.edu by May 4, 2020. As always, any committee that considers these matters outside its jurisdiction or charge may decline to comment. Thank you.

Tasked Committees:

- Academic Freedom
- Diversity, Equity & Inclusion
- Educational Policy
- Faculty Welfare
- Graduate Council
- International Education
- Library & Information Technology
- Physical Resources Planning
- Planning & Budget
- Preparatory Education
- Research
- University Extension
- Executive Committee - College of Engineering

- Executive Committee - College of Humanities, Arts and Social Sciences
- Executive Committee - College of Natural and Agricultural Sciences
- Executive Committee - Graduate School of Education
- Executive Committee - School of Business
- Executive Committee - School of Medicine
- Executive Committee - School of Public Policy

Cherysa Cortez

Executive Director, Academic Senate

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951.827.6154 | cherysac@ucr.edu

UNIVERSITY OF CALIFORNIA RIVERSIDE

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From: [AssociateProvost](#)
To: dylan.rodriquez@ucr.edu; [Cherysa P Cortez](#)
Cc: [Provost](#)
Subject: FW: Campus Five-Year Planning Perspectives
Date: Friday, March 13, 2020 3:44:41 PM
Attachments: [2020-25 5-Year Planning Perspectives Form - Master.xlsx](#)

Dylan,

Attached is a draft of UCR's Five-Year Planning Perspectives for 2020-25, along with Provost Brown's original email request. The deans of our colleges/schools and graduate division already have provided input to this draft. As stated in Provost Brown's email, the draft also should be reviewed by the Divisional Senate before we submit the final version to OP. I would appreciate it if you could coordinate the Senate review and **return to me no later than May 15** so we can meet OP's reporting deadline.

Thanks,
Ken

From: Provost <provost@ucr.edu>
Sent: Monday, January 6, 2020 10:46 AM
To: AssociateProvost <associateprovost@ucr.edu>
Subject: FW: Campus Five-Year Planning Perspectives

Hi Ken,
Could you work with the Dean's on putting this together? Might be useful to have this as a discussion at one of the Dean' Council meetings.
Tom

Thomas Smith, Ph.D.
Interim Provost and Executive Vice Chancellor
Professor of Education
4148 Hinderaker Hall
University of California Riverside
Phone: 951-827-1129
Email: provost@ucr.edu

From: Mariel Christian <Mariel.Christian@ucop.edu> on behalf of Michael Brown <Michael.Brown@ucop.edu>
Date: Monday, January 6, 2020 at 9:13 AM
To: "chancellor@berkeley.edu" <chancellor@berkeley.edu>, "chancellor@ucdavis.edu" <chancellor@ucdavis.edu>, "chancellor@uci.edu" <chancellor@uci.edu>, "chancellor@conet.ucla.edu" <chancellor@conet.ucla.edu>, "chancellor@ucmerced.edu" <chancellor@ucmerced.edu>, Chancellor <chancellor@ucr.edu>, "chancellor@ucsd.edu" <chancellor@ucsd.edu>, "chancellor@ucsf.edu" <chancellor@ucsf.edu>, "henry.yang@chancellor.ucsb.edu" <henry.yang@chancellor.ucsb.edu>,

"chancellor@ucsc.edu" <chancellor@ucsc.edu>

Cc: Dan Lowenstein <lowenstein@ucsf.edu>, "David Marshall - UCSB (david.marshall@ucsb.edu)" <david.marshall@ucsb.edu>, "Elizabeth Simmons (evc@ucsd.edu)" <evc@ucsd.edu>, Emily Carter <ecarter@conet.ucla.edu>, "Enrique J. Lavernia" <lavernia@uci.edu>, "Gregg Camfield (provostevc@ucmerced.edu)" <provostevc@ucmerced.edu>, Lori Kletzer <cpevc@ucsc.edu>, Paul Alivisatos <paul.alivisatos@berkeley.edu>, Ralph Hexter <hexter@ucdavis.edu>, Provost <provost@ucr.edu>, Pamela Brown <Pamela.Brown@ucop.edu>, Todd Greenspan <Todd.Greenspan@ucop.edu>

Subject: Campus Five-Year Planning Perspectives

On behalf of Provost Michael T. Brown I am transmitting the attached letter. For your convenience and reference, the text of the letter is pasted below. The signed letter is attached as a PDF file.

CHANCELLORS

Re: Campus *Five-Year Planning Perspectives*

Dear Colleagues:

I write to request submission of campus *Five-Year Planning Perspectives* for 2020 to 2025. The *Perspectives* consist of information on proposals to establish new academic programs, schools or colleges as well as to transfer, consolidate, discontinue or disestablish those already in existence. The purpose of this exercise is articulated in the *Compendium*:

Compendium processes, most notably the Five-Year Planning Perspective, are also intended to promote the coordination, synergy, and trade-offs possible when UC operates as a system of campuses in one university while simultaneously recognizing the vigor and individuality of the campuses. Intercampus communication and systemwide perspectives are most valuable early in the campus process of developing a proposal. Compendium processes strive to frame each anticipated proposal in the context of UC as a whole and to do so early in the proposal development process.^[1]

Given the importance of periodically examining the academic planning pipeline—both in aggregate and via its component parts—we are continuing the *Perspectives* process.

Attached is the form to be used for your *Perspectives* submission, along with an example of a completed form. Once gathered from all campuses, information reported on the form will provide an updated picture of UC academic plans and allow for analysis of trends since these were last collected. Details on the *Perspectives* process appear in Section I of the *Compendium*.

For your reference, the final 2018-23 *Perspectives* report can be found here: https://www.ucop.edu/institutional-research-academic-planning/_files/2018-23-fypp-report.pdf

In keeping with the timeline for the *Perspectives* as described in the *Compendium*:

- Chancellors are to submit their campus' *Perspectives* in early April to the Divisional Senate Chair for review.
- Chancellors are to submit their *Perspectives* to my office by June 1, 2020.

Soon thereafter, I will distribute the *Perspectives* and analysis of systemwide trends to the Academic Council Chair (for CCGA, UCEP, and UCPB) and the Chancellors (for EVCs, Graduate Deans, and Vice Provosts/Deans of Undergraduate Education). These materials, as well as comments from review groups, will be forwarded to the Academic Planning Council in Fall 2020. In turn, Academic Planning Council may elect to recommend approaches to address issues of interest, refer issues to other parties for further examination, gather additional advice, and/or create an ad hoc study group.

Please note that this call is coming to you directly in keeping with your collective request that major communications from UCOP be sent to Chancellors. I expect to receive *Perspectives* from campus EVCs and would appreciate having these submissions by June 1, 2020. They should be sent electronically to Chris Procello at Chris.Procello@ucop.edu. Thank you in advance for your assistance on this effort.

Cordially,

Michael T. Brown, Ph.D.
Provost and
Executive Vice President for Academic

Affairs

Attachments

cc: Executive Vice Chancellors/Provosts
Vice President Brown
Director Greenspan

[1] https://www.ucop.edu/institutional-research-academic-planning/files/compendium_sept2014.pdf

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2020-2025 Five-Year Planning Perspectives

Campus: Riverside

Campus contact name & email: Ken Baerenklau, Associate Provost

(associateprovost@ucr.edu)

Completion date:

Establishments

1. Schools, Colleges, and Departments				<u>2018-2023</u> Status (1,2,3,4)	<u>2020-2025</u> Status (1,2,3,4)				
Nothing to report									
<u>Degree</u>	<u>Title</u>	<u>Department and School/College/Division</u>	<u>2018-2023</u> Status (1,2,3,4)	<u>2020-2025</u> Status (1,2,3,4)	<u>Self-Supporting</u> [Grad. Prof. only] (yes/no)	<u>Professional Degree Supplemental Tuition</u> [Grad. Prof. only] (yes/no)	<u>Will all or part of the program be taught online?</u> (yes/no)	<u>If taught online, what percent of the program will be online?</u>	
2. Undergraduate Programs									
Nothing to report									
3. Graduate Academic and Graduate Professional Programs									
MS/Ph.D.	Biophysics	Dept. of Biochemistry / Dept. of Physics & Astronomy	3	3	N	N	N		
BS/MS	Genetics, Genomics & Bioinformatics	College of Natural & Agricultural Sciences, Division of Life Sciences	1	1	N	N	N		
BS/MBA	4+1 BS Physics + MBA program	Dept. of Physics & Astronomy/School of Business	1	2	N	Y	N		
BA/Master's (MPP)	Public Policy (4+1 program)	School of Public Policy	1	3	N	Y	N		
Master's (MPP)	Public Policy (Online/Executive)	School of Public Policy	1	2	Y	Y	Y	50%	
Ph.D.	Public Policy	School of Public Policy	2	2	N	N	N		
Ed.D.	Educational Leadership and Policy	Graduate School of Education	1	1	N	Y	Y	40%	
Master's	Business Analytics	School of Business	3	4	Y	N	N		
Master's	Innovation and Entrepreneurship	School of Business	1	1	Y	N	N		
Master's (MPH)	Public Health	School of Medicine	1	2	Y	Y	Y	TBD	
Master's	Robotics	Depts. of ECE, ME and CE	3	3	N	N	N		
Master's	MBA Online	School of Business	NA	3			Y	100%	
Master's	Data Science	Dept. of CSE and Dept. of Statistics	NA	1	N	N	N		
Ph.D.	Computer Engineering	Dept. of Electrical and Computer Engineering and Dept. of Computer Science	NA	1	N	N	N		
Master's	Bioengineering	Bioengineering	NA	1	Y	Y	N		
BS/MS	Statistics (4+1 program)	Department of Statistics	NA	2	N	N	N		

Transfers, Consolidations, Discontinuances and Disestablishments*

<u>Degree</u>	<u>Program or Unit Title</u>	<u>Proposed Compendium Action</u>	<u>2018-2023</u> Status (1,2,3,4)	<u>2020-2025</u> Status (1,2,3,4)	<u>Self-Supporting</u> [Grad. Prof. only] (yes/no)	<u>Professional Degree Supplemental Tuition</u> [Grad. Prof. only] (yes/no)	<u>Will/has all or part of the program be/taught online?</u> (yes/no)	<u>If taught online, what percent of the program will be online?</u>
BA	Business Administration Undergraduate Degree Program	Transfer from College of Humanities, Arts and Social Sciences to School of Business Administration; convert to 4-year degree.	3	3	NA	NA	N	

Disposition of items from previous list that are no longer pending

<u>Degree</u>	<u>Program or Unit Title</u>	<u>Department and School/College/Division</u>	<u>Compendium Action</u>	<u>Status</u> (Approved, Withdrawn, Postponed)	<u>Status Details/Notes</u>
	Renaming School of Business Administration to School of Business		Renaming	Approved	Completed
Master's	Supply Chain Management	School of Business		Withdrawn	Denied systemwide approval

	BA	Religious Studies / Administrative Studies	Dept. of Religious Studies		Withdrawn	
	BS/MS	BS/MS degree program	Dept. of Entomology	Establishment	Approved	One student in program, more students applying
	BS	Data science	Dept. of CSE and Dept. of Statistics	Establishment	Approved	Admitting students for fall 2020

Status Codes:

1. Suggested for Five-Year Planning Perspectives List
2. Department/School/College Review
3. Campus Review
4. CCGA/UCOP Review

* Per the *Compendium*, "disestablishment" is used for the elimination of an academic unit or research unit whereas "discontinuance" is used for eliminating an academic program.