



CHAIR, ACADEMIC SENATE
RIVERSIDE DIVISION
UNIVERSITY OFFICE BUILDING, RM 225

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February 12, 2019

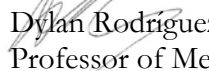
Robert May, Chair, Academic Council
1111 Franklin Street, 12th Floor
Oakland, CA 94607-5200

RE: [Systemwide Review] Executive Summary (Draft)-Report of Task Force on University Policing

Dear Robert,

During our February 11, 2019 meeting, the Executive Council of the Riverside Division received -and now provides- the attached memos from the consulted committees regarding the Executive Summary (Draft)-Report of Task Force on University Policing.

peace

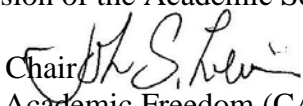

Dylan Rodríguez
Professor of Media & Cultural Studies and Chair of the Riverside Division

CC: Hilary Baxter, Executive Director of the Academic Senate
Cherysa Cortez, Executive Director of UCR Academic Senate Office

UC RIVERSIDE UNIVERSITY OF CALIFORNIA | **Academic Senate**
COMMITTEE ON ACADEMIC FREEDOM

January 24, 2019

To: Dylan Rodriguez, Chair
Riverside Division of the Academic Senate

From: John S. Levin, Chair 
Committee on Academic Freedom (CAF)

Re: “Task Force on Universitywide Policing—Draft Executive Summary”

The Committee on Academic Freedom considered “Task Force on Universitywide Policing—Draft Executive Summary (no date),” distributed January 2, 2019. Although there was no direct connection of the “Draft Executive Summary” to the Committee on Academic Freedom, members did comment on the document. Several of these comments were aimed at strengthening the document’s clarity and some on policing policies. One area that was addressed was the role of police in free speech on UC campuses: that UC police are expected to have as one of their functions the protection of free speech; that policy should prevent the police from making retaliation arrests of individuals who exercise their free speech rights (e.g., whistle blowers or critics); and, third is the right of police officers to exercise free speech to the degree consistent with the First Amendment.

Another set of comments suggested greater clarity in the recommendations: that recommendation #8 was limited due to lack of criteria. In section B, there was no reference to the use of body cams for police, which should be mandated for all police. Recommendation #18 requires annual surveys (campus satisfaction survey), which are viewed as too frequent. Recommendation #20 is not clear on the content of the proposed “educational and awareness” classes for students, staff, and faculty.

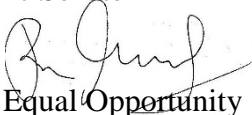
Overall, it is difficult to judge an Executive summary report as an official document that pertains to policy. In future, such matters if they are moving toward final UC policy need to be placed in an appropriate policy format that notes the policy issue, the policy body participants, the process followed, and the date or dates.



COMMITTEE ON DIVERSITY & EQUAL OPPORTUNITY

2/1/2019

To: Dylan Rodriguez
Riverside Division Academic Senate

From: Boris Maciejovsky, Chair 
Committee on Diversity & Equal Opportunity

Re: Executive Summary Report of Task Force on University Policing

CoDEO would like to make the following comments and recommendations:

We would like to stress that if a complaint process is initiated (anonymously or not), then there should be a process in place to address/counter any possible **retaliation**.

With respect to Subsection C (Independent Advisory Boards), there is no mentioning of **diversity/equity** in the independent advisory board that each campus has to assemble. We support the notion that each board shall consist of faculty, staff, and student representatives, however, we feel that this itself does not guarantee diverse perspectives (e.g., the selected representatives might be very homogenous in terms of gender, ethnicity, etc.) and acceptance by the campus community.

The last three bullet points (“education themselves on relevant laws and issues...,” “creating shared learning environments,” etc.) could be strengthened by **explicitly stating how the Advisory Boards are to be educated, trained, and address DEI issues**, and to ensure that “community interact[ion] and learn[ing] together” is inclusive.


With respect to Subsection D (Community Engagement), we feel that it is good that the first sentence mentions “reach[ing] a more diverse student population and encouraging more productive interactions between students and officers.” We suggest that Recommendation 17 **explicitly mentions DEI**.

With respect to Subsection E (Training), we applaud Recommendation 19. However, we would like to point out that the phrasing “progressive training regimen” is **rather vague** and greater specificity, especially in the paragraph before Recommendations 19-20, might be desirable.

COMMITTEE ON FACULTY WELFARE

January 24, 2019

To: Dylan Rodriguez
Riverside Division Academic Senate

From: Daniel Jeske, Chair 
Committee on Faculty Welfare

Re: Executive Summary (Draft)-Report of Task Force on University Policing

The Faculty Welfare Committee (FWC) met on 1/15/2019 to discuss the Task Force Report on University wide Policing. The committee offers the following comments on the report:

1. In a number of cases the recommendations are stated in vague terms. Some illustrative examples are as follows. The opening paragraph of section A uses the word 'routinely.' Recommendation #4 uses the word 'promptly.' Recommendation #6 does not specify who is tracking the complaints. Recommendation #8 does not indicate how cases would be identified as high-profile or complex. FWC suggests more specificity be included in the recommendations.
2. The committee suggests that the advisory board meetings should be structured so that time is allotted in their meetings for discussion in the absence of the ex-officio police department member(s).
3. The committee presumes the intent of Recommendation #9 is that if/when an investigation of the police chief is warranted, it should be conducted by an entity outside of the police department. The current wording of Recommendation #9 does not adequately convey this intent, but instead suggests a police chief is immune to investigations.
4. The training topics listed in Recommendation #19 might be expanded to include training on mental illness issues.