COMMITTEE ON COURSES
OCTOBER 6, 2026
MINUTES

PRESENT: S. Balachander, Chair; C. Berardino; B. Bishin; S. Currie; K. Dionne; C. Holguín Mendoza; S. Kirtland-Turner; C. Schroeder; Y. Wang; Q. Wang; S. Ying

GUESTS: B. Dailey, Registrar; M. Miller, Course Specialist; E. Quintana, Library Representative

ABSENT: S. Park (on leave); F. Song

The Chair called the meeting to order at 1:00 PM.

Following introductions of Committee members and guests, the Committee reviewed the course proposal review process and member's handbook.

The Committee voted to meet remotely on Zoom for the first two meetings of each quarter this service year. The third meeting of the quarter will be held in person in the Academic Senate Conference Rooms in the University Office Building with a hybrid option for members to attend on Zoom if needed.

The Committee reviewed their bylaws and voted to approve the conflict-of-interest statement for the 2026-2027 academic year with an update to add that a member will be automatically recused from all discussion and voting on the motion (s) related to the item of business brought before the Committee.

The Committee voted to approve the minutes from the June 4 and June 11, 2026 meetings.

The Committee voted to return the course change proposals for BLKS 114 and BLKS 132 with the request that the syllabi be updated to include a description of the two hours of activity and to define what portions of the course will be asynchronous.

The Committee voted to return the course change proposal for BUS 130 with the request that the syllabus be updated to include readings by week and to reconsider the requirement for Adobe Reader as the software cannot be utilized by all operating systems.

The Committee voted to return the new course proposal for BUS 188 with the request that the School clarify the prerequisite for BUS 002 as the syllabus notes BUS 020 is the prerequisite.

The Committee voted to return the new course proposal for ENSC 167 with the request that the syllabus be updated to include a list of readings by week.

The Committee voted to return the proposal for MGT 233 to request that references to CRS Schedule Types be removed from the syllabus as they are not necessary information for students and to recommend that a grading scale be included.

The Committee voted to return the proposal for MGT 247 to request that the course title be updated on the syllabus to match the course title in CRS.

The Committee voted to return the course change proposal for PSYC 175 with the request that the syllabus be updated to include a ten-week schedule.

The Committee voted to return the course proposal for PSYC 189 with the request that the proposal be updated to clarify the course modality as it has been proposed to be offered online but the syllabus notes that TA discussions will take place in person. Additionally, the Committee recommended that the lecture time on the syllabus be updated to correct a typo.

The Committee voted to return the course proposal for RLST 132/EDUC 108 with a request for the final exam be moved to week eleven and the recommendation that the course number be added to the syllabus.

The Committee approved the course proposal for MGT 215 with the recommendation that the syllabus be updated to make the AI policy less ambiguous. Additionally, the Committee approved the course proposal for MGT 234 with the recommendation that the syllabus be updated to include an AI policy that notes the consequences for students' unethical use of AI.

The Committee was generally supportive of the proposal for TFDP 155 but requests that the department confirm that they are satisfied with the catalog description's prerequisite statement as it does not appear to be changed to include the recommendations from the CHASS Faculty Executive Committee.

The Committee was supportive of all other proposals assigned for review.

The Committee reviewed the proposal for online undergraduate course access for graduate students via the UC online portal and was generally supportive of the proposal but had concerns that online access may allow UCR graduate students to register in undergraduate courses unrelated to their fields of study. The Committee recommended that the registration section under "Process Overview" be updated to require approval by the student's faculty academic advisor for registration. Additionally, the Committee suggested placing a limit on the number of online undergraduate courses that a graduate student can enroll in a quarter. The Chair will draft a response to the Senate Chair and send it to the Committee for final review.

The Committee reviewed the Committee on Educational Policy's proposed changes to their bylaws and were generally supportive of the proposed change to the Committee to become a Council. The Chair will send the Committee's support to the Senate Chair.

The Committee tabled the review of the proposed UCR Data Governance and Artificial Intelligence Council's Instructional Guidance to the October 20, 2026 meeting

With no other business to discuss the meeting adjourned at 3:04PM.

Approved: October 20, 2026

Prepared by: Beth Beatty, Committee Analyst