

COMMITTEE ON PREPRATORY EDUCATION
FEBRUARY 7, 2022
MINUTES

PRESENT: Y. Wang, Chair & UCOPE Rep.; P. Chen; H. Liu; G. Palardy (by email); S. Zeiger; A. Arrizon, Ex Officio; P. Beehler, Ex Officio; W. Cleaves, Ex Officio

ABSENT: C. Nugent, Ex Officio; M. Princevac, Ex Officio; D. Kiroloss, ASUCR Student Rep.

Chair Yinsheng Wang called the meeting to order at 11:00AM.

The minutes from the November 1, 2021, meeting, were approved unanimously.

The Chair provided the Committee with an update from the January 28, 2022, UCOPE meeting. The Chair informed the Committee that UCOPE noted the Honoring ELWR-Satisfaction by Alternative Placement Processes was approved. UCOPE also discussed the Work of the Entry Level Writing Requirement Task Force; Values and Principles for Writing Placement; Smarter Balanced English Language Arts Assessment; and Data Reports on Alternative Placement Processes from UCD and UCI. The Chair noted that Academic Senate Chair, Robert Horowitz and Academic Senate Vice Chair, Susan Cochran, updated the committee on the budget. They also discussed teaching modalities and noted that complaints from students with disabilities have been received. Students have requested courses to either be recorded or offered hybrid.

The Committee then had a discussion on teaching modalities and student demands. One member noted that giving into student demands for online courses would hurt the University overall. Another member noted that a student proposal for more online courses was received. A suggestion was made to have courses offered online with 300 or more students and to educate faculty on how to update their course proposals to be able to offer them online. Another member noted that offering courses online leads to issues with intellectual property; academic integrity; and academic freedom issues with recording classroom discussions. Another member noted having in-person instruction preserves the value of the degree. Resources and money are needed to grow the campus.

The Committee reviewed the Waiver of Senate Regulation 636.B and 636.C for Spring, Summer and Fall 2022 and noted that UCR will remain using the AWPE. While the committee recognized UCOP's financial constraint and the need in use of alternative placement processes on several UC campuses for satisfying the ELWR requirement, the committee voiced some concerns about the lack of data about how such alternative placement processes work on these campuses. The committee would like to know how students satisfy the expectations of ELWR and demonstrate competence in writing through the alternative placement processes to ensure proper placement in writing courses. It's also not clear how such alternative placement processes on different campuses impact students' writing skill development in the placement process. The committee also noted that the decision about using alternative placement processes represents an example where a decision made on the basis of financial constraint may actually exert negative academic effects on our students and noted that because this decision has academic impacts, this

should have been the purview of the Academic Senate. The committee also wants to know if the students are receiving the skills and how will we see these skills being developed.

With no additional business to discuss, the meeting adjourned at 11:47AM.

Approved: May 2, 2022

Prepared by: Leondra Jacobs, Committee Analyst