

COMMITTEE ON PREPRATORY EDUCATION
JANUARY 27, 2026
MINUTES

PRESENT: A. Jaworska, Chair & UCOPE Rep.; T. Petete; P. Sadler; M. Sridharan, Ex Officio;
J. Wu; P. Beehler, Ex Officio

ABSENT: Q. Wang; C. Lamar Prieto, Ex Officio; S. Dingwall, Ex Officio; H. Liu, Ex Officio;
N. Haywood (ASUCR Student Rep)

Chair Jaworska called the meeting to order at 10:00AM.

The minutes from the October 22, 2025, meeting, were approved unanimously.

The Committee reviewed and approved proposed CPE change to Bylaw 8.24.2.1. This will be forwarded to the Senate Chair and sent to the Committee on Rules & Jurisdiction for review.

The Chair provided the Committee with an update from December 11, 2025, UCOPE meeting. UCOPE discussed the Entry Level Writing Requirement Coordinating Council (ECC) and noted they will be holding a systemwide meeting in May 2026. UCOPE also discussed math placement and noted there is momentum to create a systemwide task force to address math placement. The committee also addressed changes to AP test scores, noting that while the scores now indicate easier achievement levels, more data will be required to determine any need to change UCR's requirements; any changes would need Academic Senate approval.

The Committee reviewed the Math Placement Report that the Committee is tasked with reporting annually to the Division. The data regarding students who took the math placement exam revealed that 46% of students entering programs requiring calculus need a course (Math 3) that prepares for college-level math (and does not count for baccalaureate credit). This has strained the resources allocated to this course to the point that hundreds of students had to be turned away in Fall 2025. The meeting focused on the high failure rates in all math courses in the sequences that prepare for calculus, as well as a significantly higher rate of failure (9-26% higher) in calculus for students who previously took Math 3. It was noted that there is a lack of correlation between admissions AIS scores and math placement, highlighting a potential admissions concern. The Committee also noted that many admitted students may lack the required math knowledge, which could be exacerbated by a gap in math education during the last year of high school. The Committee agreed that a task force should be formed to address this issue. Multiple factors and stakeholders are involved, including the math department, admissions, outreach efforts, as well as broader societal trends, as there are limited pools of students prepared for college-level work. The Committee considered potential solutions like summer programs and early assessments but emphasized that weakening math requirements for certain majors might not significantly improve the situation. Chair Jaworska will draft the charge for the task force to be sent to the math department and academic resource center for review before sending the request to the Senate Chair.

Chair Jaworska will draft a report detailing math placement data, current concerns, and the committee's recommendation to establish a task force. Following a committee feedback loop, the draft will be shared with the Math Department and Academic Resource Center for comment. The final version will be submitted to the Academic Senate for the Division meeting, accompanied by a memo to the Senate Chair advocating for a joint Senate/Administrative task force.

With no additional business to discuss, the meeting adjourned at 11:03 AM.

Approved: April 22, 2026

Prepared by: Leondra Jacobs, Committee Analyst