

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
JUNE 5, 2026

PRESENT: A. Ditta, Chair; G. Brewer; UCEP Rep; M. Casselman; A. Haskell; S. Kolluri; D. McCole; J. Meyer; D. Nagel; J. Nájera; A. Orsdemir; V. Tsotras; J. Weems, Vice Chair; S. Welles; E. Stapely, Ex Officio

ABSENT: R. Khan; N. Reddy; D. Ruiz, GSA Rep.; C. Wang, ASUCR Rep.

The meeting was called to order at 10:00AM.

The Chair provided an update from discussions at Executive Council.

The Committee reviewed and voted to approve the minutes from the May 1, 2026 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) gave an update on the matters discussed by UCEP at recent meetings.

The Committee's representative to the UCR University Committee on Academic Disruptions (UCAD) gave an update on matters discussed by UCAD at recent meetings.

The Chair informed the Committee that the Creative Writing undergraduate program review conducted last academic year was closed after the department documented in a response to the Action Implementation Plan that they are successfully working to meet the findings and recommendations.

The Committee reviewed feedback from the College and School Faculty Executive Committee's (FEC) to the request from the CHASS Dean to include student profile dashboards as a self-study requirement. The FECs had little support for the proposal and the Committee voted not to add the dashboards as a self-study requirement. The Chair will report CEP's decision to the CHASS Dean.

The Committee discussed potential changes to the undergraduate program review process for the review of the Honors Program. The Chair recommended that the Committee ask the Honors Program for their input on what changes should be made to the procedures for a review of the program.

The Committee reviewed and voted to support the Final Findings and Recommendations Reports from the reviews of Business, Philosophy, Political Science, and Theatre, Film, and Digital Production.

The Committee reviewed the list of undergraduate program changes approved by the Committee during this academic year.

The Committee reviewed and voted to support the Chair's proposed changes to the process for undergraduate moratoria to include guidance for programs that have no enrollment and how programs can remove moratoria.

The Committee reviewed a proposal for a B.S. + M.S. in Computational Data Science. The Committee voted to support the proposal with the recommendations that the proposal be updated to change the effective term from Fall '26, explain how the program will be advertised to transfer students, and establish a metric to increase diversity as it is one of the program's proposed outcomes. The Chair will send CEP's support and recommendations to the Senate Chair.

The Committee reviewed and voted to support the proposal for the PK-3 Early Childhood Education Specialist Instruction Credential at their meeting on June 8, 2026 and voted to approve the proposal. The Committee did recommend that the proposal be updated to note whether any specific courses are required to be taken to meet the program learning objectives, or whether the courses required for the credential are entirely flexible.

The Committee reviewed a proposal to request blanket approval from the WSCUC-WASC to give blanket approval for all undergraduate programs for distance education to eliminate the need for WSCUC-WASC approval of programs that have students who complete more than half of the curriculum with online courses. The Committee discussed the proposal at length and found that more information was needed for CEP to make a decision. The Committee was concerned that the bulk approval would provide implicit approval/endorsement of the creation of online programs. Before considering the request further, CEP recommended that a request to the proponents be made to confirm if such a bulk approval is granted, would UCR no longer be required to track whether students are approaching taking 50% of their degree courses (including both GE and major-program-specific requirements) online. Additionally, the Committee noted that an implementation plan for Senate Regulation 6.14, which stipulates that at least 35 credits must be completed in residency will be implemented in Fall 2026 and tracking of undergraduates' completion of their degrees online will still be noted to some extent. Lastly, as there are currently no UCR-Senate-approved approved online undergraduate programs, and Regulation 6.14 will prevent any completely online programs from being created, CEP is concerned that the endorsement of the bulk approval request will only grant UCR permission, from WSCUC's perspective, to offer online degree programs, but it will not change anything about UCR's procedures for approving, or UCR's ability to create, online degree programs. The Chair will draft a summary of the recommendations in a memo to the Senate Chair that will be sent to members for consideration of final approval.

The Committee discussed learning outcomes for general education courses and the need for a process to be established to assess the learning outcomes. The Chair informed the Committee that CEP will need to work to finalize an assessment plan soon.

With no other business to discuss, the meeting adjourned at 12:00 PM.

Approved: October 9, 2026

Prepared by: Beth Beatty