

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
MARCH 6, 2026

PRESENT: A. Ditta, Chair; G. Brewer; UCEP Rep; M. Casselman; A. Haskell; S. Kolluri; J. Meyer; J. Nájera; A. Orsdemir; V. Tsotras; J. Weems, Vice Chair; S. Welles; E. Stapely, Ex Officio

ABSENT: R. Khan; D. McCole; D. Nagel; N. Reddy; C. Wang, ASUCR Rep.; D. Ruiz, GSA Rep.

The meeting was called to order at 10:00AM.

The Chair noted that a message was sent to the Vice Provost and Dean of Undergraduate Education and Director Strategic Initiatives to request a formal proposal be submitted to the Senate Chair for the Community Engaged Learning Guidelines presented to CEP at the February meeting. The Chair informed the Committee that CEP's proposed changes to the academic catalog to include learning outcomes for general education were approved by the Division. The Chair informed the Committee that they will serve as a representative on the newly established Teaching Evaluation workgroup. The Chair gave the Committee an update on matters discussed at Executive Council including discussions on instructional continuity.

The Chair asked the Committee for their thoughts on transitioning CEP from a Committee to a Council to be more similar to Graduate Council's structure for graduate education oversight. The Committee voted to support this idea and will review changes to their bylaws to propose the change formally to the Division at future meetings.

The Chair informed the Committee that the Registrar provided additional information to address CEP's concerns about Grade Delays (GD) as they relate to the Committee's proposal for a regulation for more oversight on GDs. The Chair confirmed that GDs are assigned through a manual process and the Committee questioned how many GDs are assigned annually. The Committee tabled this discussion until additional information can be assessed by the Registrar.

The Committee reviewed and voted to approve the minutes from the February 6, 2026 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) gave an update on the matters discussed by UCEP at the most recent meeting including three-year degree attainment, the UC Assessment Network, and the National Opportunity Educational Network (NEON).

The Committee's representative to the UCR University Committee on Academic Disruptions (UCAD) gave an update on matters discussed by UCAD at the three meetings held so far.

The Chair informed the Committee of a recommendation from the external review team for the Business undergraduate program review for CEP to consider including the AACSB accreditation reports to replace part of the program review process like how CEP reviews BCoE undergraduate

programs with ABET accreditation reports. The Chair has requested the AACSB report documents from the School of Business to consider this request.

The Chair informed the Committee that the Action Implementation Meeting for the Creative Writing undergraduate program review conducted last academic year was held and an Action Implementation Plan was sent to the department with a request for an update in Spring '26 on their progress to meet the review's recommendations.

The Committee reviewed a proposed change to update the Procedures for Undergraduate Program Reviews' self-study requirements to include department specific data on student workload and enrollment to address the recommendation from the CHASS Dean. The Committee recommended that the other Schools and Colleges be consulted to learn if this information would be beneficial for program reviews.

The Committee reviewed and voted to support the proposed changes to the Procedures for Undergraduate Program Reviews to clarify that BCoE undergraduate programs can be reviewed in the same year with the ABET accreditation reports.

The Committee reviewed and voted to support the proposed revised change to the B.A. in Education, Society, and Human Development's curriculum to add an additional track.

The Committee reviewed a proposal from the Registrar for formal ex officio representation on CEP. The Committee was supportive of continuing with the current process of inviting the Registrar to attend meetings as a guest when their consultation is needed and encouraging the Registrar to reach out to the Committee when CEP's consultation and perspective is needed. The Chair will send the Committee's recommendations to the Senate Chair.

The Committee reviewed the proposed changes to the Responsible Conduct of Research (RCR) Training Requirement and noted that this proposal mostly falls outside of the Committee's purview of undergraduate education. The Chair will send a memo to the Senate Chair to note that CEP has no concerns with the proposal.

The Committee reviewed the feedback from the Senate Review of CEP's proposed changes to SR6.14 to include the Lifted program. The Chair reached out to the Lifted program to request their feedback on the questions from the Executive Council and shared their responses with CEP. The Committee was supportive of the Chair responding to the Senate Chair to share the Lifted Program's response and request Divisional consideration of CEP's proposed changes to SR 6.14.

The Committee reviewed the proposal to establish a Systemwide Academic Senate Committee on Climate Change and Sustainability and proposed revisions to Senate Bylaw 192 and Senate Regulations 636 and 761 and had no concerns related to the Committee's charge of undergraduate education. The Chair will report CEP's responses to these review items to the Senate Chair.

The Chair informed the Committee that the Committee on Planning and Budget (CPB) invited the Chair and Vice Chair to attend a meeting and shared with CEP the questions that were distributed in advance of the meeting for CEP's consideration. The Chair and Vice Chair discussed the

questions with CPB from their standpoint but brought the questions to CEP for discussion and a potential Committee response to CPB. The Chair shared that the CPB questions asking for CEP's feedback on instruction and TAs were a result of an inquiry from the administration. The Committee recommended consulting with departments to learn more about their use of TAs would provide meaningful information to draft a response to CPB's questions. The Chair and Vice Chair will work to draft a survey to be sent to departments to gather their feedback.

With no other business to discuss, the meeting adjourned at 11:58 AM.

Approved: April 3, 2026

Prepared by: Beth Beatty