COMMITTEE ON EDUCATIONAL POLICY
MINUTES
FEBRUARY 24, 2023

PRESENT: L. Mangolini, Chair; A. Litt, Vice Chair; E. Schwitzgebel, UCEP Rep.; W.
             Beyermann; M. Casselman; W. Chen; E. Goodman; P. Gorecki; S. Lapan; A. Lee;
             C. Takeshita; Z. Zhao

GUEST: E. Kozlova, GSA Student Rep.; S. Nguyen, ASUCR Student Rep.

ABSENT: K. Kinney; M. Lang; G. Stanley

The meeting was called to order by the Chair at 2:00PM.

The Chair updated the Committee on the meeting with the Interim Vice Provost and Dean for
Undergraduate (VPDUE) that the CEP Vice Chair attended as well. The Chair informed the
Committee that the Interim VPDUE requested that the VPDUE be made an ex officio member of
the Committee to further expand the CEP's relationship with the Office of Undergraduate
Education and reflect the ex officio status of the Undergraduate Education Dean as an ex officio
on many of UCR's sister campus' Undergraduate Education Senate Committees and Councils.
The Chair reminded the Interim VPDUE of the Committee's previous feedback to the request.
The Committee decided to hold their decision on this request until the new VPDUE begins their
appointment on April 1, 2023.

The Chair notified the Committee that after a successful report from the Department of History at
the Action Implementation meeting for the undergraduate program review conducted last
academic year, the CEP Subcommittee for the review voted to close the review.

The Chair asked the Committee for their opinion on whether a proposed change to the BS+MS in
Computer Engineering should be considered editorial or proceed with the program change review
process. The Committee voted to approve the change and submit the change for consideration of
final approval at the Spring Division Meeting.

The Committee reviewed and voted to approve the minutes from the February 3, 2023 meeting.

The Committee continued their discussion on the recommendations from the joint Senate-
Administrative Teaching Evaluation Implementation Committee. Members had varying reviews
on the recommendations with some in support and others strongly opposed to the
recommendations. All members were generally not supportive of the recommended Course
Foundations Check and recommended that this section be eliminated from the proposal as it is an
extra step for students. There was a recommendation that one student could fulfill the Foundations
Check if the recommendation remained. Members in opposition to the recommendations, noted
concern that students are not being asked their overall opinions of the course and instead the
surveys include very specific, technical questions that students may not be able to fully answer.
Further members were concerned that the questions do not allow for an evaluation of learning and
whether the course was effective.   Members also noted concern with the number of questions and

recommended a reduction of questions for a survey that students might be more willing to complete. Another recommendation was made that the scale be changed to 4 points to allow for specific responses.   Members in support of the recommendations were supportive of the specific questions with some members recommending more specificity to eliminate potential bias that might be present in answers to the questions. The Chair will summarize the Committee's feedback in a response to the Senate Chair and sent the document to the Committee for final review. The Chair will also inform the Senate Chair that the Committee's response will most likely not meet with due date of March 1, 2023 for responses.

With no other business to discuss, the meeting adjourned at 3:00PM.

Approved: March 3, 2023

Prepared by: Beth Beatty