

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
FEBRUARY 6, 2026

PRESENT: A. Ditta, Chair; G. Brewer; UCEP Rep; M. Casselman; R. Khan; S. Kolluri; J. Meyer; D. Nagel; J. Nájera; A. Orsdemir; V. Tsotras; S. Welles; E. Stapely, Ex Officio

GUESTS: C. Wang, ASUCR Rep.

ABSENT: A. Haskel; D. McCole; N. Reddy; J. Weems, Vice Chair; D. Ruiz, GSA Rep.

The meeting was called to order by the Chair at 10:00AM.

The Chair gave the Committee an update on matters discussed at Executive Council. The Chair also reported that the Committee's proposed changes to the catalog to implement the Coordinating Committee for General Education's recommendations will be proposed for final approval at the February 24, 2026 Division Meeting. Lastly, the Chair informed the Committee of their participation in meetings with the administration and Senate leadership to discuss how online courses are tracked in accordance with UCR and WASC policies.

The Chair informed the Committee of communication from the Honor's program noting that the Vice Provost and Dean of Undergraduate Education (VPDUE) has mandated changes to the process for admissions to the Honor's program, without consultation with the Senate. The Committee voted to support sending a memo to the VPDUE requesting that changes be halted until they can be reviewed by the Senate.

The Committee reviewed and voted to approve the minutes from the January 9, 2026 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) gave an update on the matters discussed by UCEP at the most recent meeting.

The Chair reminded the Committee of the upcoming undergraduate program reviews scheduled to take place in February.

The Committee reviewed and voted to approve the Final Findings and Recommendations Report from the Physics undergraduate program review conducted last academic year.

The Committee reviewed a request from the CHASS Dean to update the Procedures for Undergraduate Program Review's self-study requirements to include department specific data on student workload and enrollment. The Committee recommended that Institutional Research be consulted to learn if this data can be easily compiled for all programs scheduled for review.

The Committee reviewed the list of programs scheduled to be reviewed next academic year.

The Committee reviewed and voted to support a proposal for a moratorium on the Minor in Peace and Conflict Studies. The Chair will report the Committee's support to the Senate Chair.

The Committee voted to support the University Extension (UNEX) Professional Certificate in Early Childhood Education Associate Teacher.

The Committee reviewed the UNEX proposals for the Professional Certificate in Business Analytics and Specialized Study Program in Business Analytics and noted it was not clear why there were two separate programs given that the Specialized Study Program required just one fewer required course and does not result in a certificate. The Committee also questioned whether the CS courses included in the proposals were approved and noted that BUS 124A was discontinued and replaced with BUS 124 on campus. The Chair will write to UNEX to request clarity on the Committee's concerns.

The Committee reviewed the report of the Academic Senate Workgroup on Artificial Intelligence (AI) and were generally supportive of the report and report's guidelines that were presented without imposing mandates. Some members of the Committee expressed concern with the report as they felt it did not adequately address the potential threat of AI on higher education nor did it sufficiently critique AI's negative impact on the environment. The Committee observed that changes at the campus level need to be made to address AI use in instructional contexts. Specifically, the Committee recommended the development of guidelines for when AI can and cannot be used in coursework and in the development/delivery of courses. The Committee felt strongly that faculty should be driving changes to instruction about AI and that training opportunities for the campus community for the responsible use of AI should be made available. The Chair will summarize the Committee's feedback and recommendations in a memo to the Senate Chair that will first be sent to the Committee for review.

The Committee reviewed the priority registration request for sports editorial staff of the Highlander and voted to oppose the request.

The Committee reviewed the Senate feedback from the review of the proposed changes to Senate Regulation 01.01.01.02 specifically the concerns about when Grade Delays (GD) turn into non-passing grades and students get dropped. The Committee recommended that the Registrar be asked about what Banner can track and to provide clarification.

The Committee welcomed the VPDUE and Director of Strategic Initiatives to discuss the Community Engaged Learning (CEL) Faculty Working Group's Guidelines for CEL. The Guidelines request that courses be labeled in the Banner system as community engaged learning courses and a request was made for Senate approval of the Guidelines. CEP reminded the VPDUE and Director that the Guidelines do need to be submitted to the Senate Chair when Senate approval is sought.

With no other business to discuss, the meeting adjourned at 12:04 PM.

Approved: March 6, 2026

Prepared by: Beth Beatty