

COMMITTEE ON EDUCATIONAL POLICY  
MINUTES  
JANUARY 9, 2026

PRESENT: A. Ditta, Chair; G. Brewer; UCEP Rep; M. Casselman; S. Kolluri; D. McCole; J. Meyer; D. Nagel; J. Nájera; N. Reddy; V. Tsotras; S. Welles; E. Stapely, Ex Officio

GUESTS: D. Ruiz, GSA Rep.

ABSENT: A. Haskel; R. Khan; A. Orsdemir; J. Weems, Vice Chair; C. Wang, ASUCR Rep.

The meeting was called to order by the Chair at 10:00AM.

The Chair gave the Committee an update on matters discussed at Executive Council.

The Committee reviewed and voted to approve the minutes from the December 5, 2025 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) gave an update on the matters discussed by UCEP at the January 5, 2026 meeting.

The Chair reminded the Committee of the upcoming undergraduate program reviews scheduled to take place in January and early February.

The Committee reviewed the feedback from Senate Committees to CEP's proposed changes to the catalog to implement the recommendations from the Coordinating Committee for General Education's report. The Chair updated the Committee's proposed changes to address the comment from the CNAS Faculty Executive Committee and to make the disciplines less specific. The Committee voted to support the updated changes and the Chair will send them to the Senate Chair for consideration of Divisional approval.

The Committee reviewed the draft charge for the Senate Student Evaluation of Teaching Workgroup and recommended that the charge be updated to clearly note that the workgroup should evaluate how teaching evaluations are used for the assessment of faculty as part of the tenure and promotion process. The Committee also noted concern that the timeline for the proposed work is not sufficient as the guidelines for the assessment in the merit and promotion process will be needed for Fall '26. CEP recommended that the frequency of the proposed meetings be evaluated to determine if more frequent meetings are needed. The Committee noted concern that a representative from Graduate Student Success and the Graduate Student Association was not included in the membership of the workgroup and recommended that they be included as the evaluation of Teaching Assistants is included in the teaching evaluation process. Lastly, the Committee requested clarification on Point (h) as it was unclear if it refers to instructors evaluating their graduate student teaching assistants. The Chair will draft a response to this review item based on the Committee's discussion and send it to members for consideration of final approval by email.

The Committee reviewed and voted to support the proposal for a B.S. in Data Science + M.S. in Statistics combined degree program. The Chair will send CEP's support to the Senate Chair.

The Committee reviewed and was generally supportive of the proposed pilot program for priority registration for the timely completion of student evaluations of teaching. The Committee recommended that the proposal outline how many evaluations and what type must be completed for students to earn priority registration. CEP noted concern that the proposal did not include how students will be notified of priority registration and recommended that the proposal be updated to include a communication plan that allows students to receive ongoing and timely notifications of received priority registration. The Committee also recommended that faculty be notified of the priority registration opportunity for students so that they can support students' completion of evaluations. CEP was concerned that the proposed incentive may encourage students to quickly complete the evaluations to obtain the benefit without critically completing the evaluations leading to less accuracy. The Committee was supportive of the proposed one-quarter grace periods for transfer students and students who stop out. The Chair will draft a response to this review item based on the Committee's discussion and send it to members for consideration of final approval by email.

The Committee welcomed the Director of Evaluation and Assessment who presented a summary of the Quantitative Reasoning and Information Literacy core competency assessments. The Committee recommended that the results be presented by student year to evaluate how students are performing. Additionally, CEP recommended that faculty be notified as soon as possible when their courses are selected for assessment. The Director asked CEP if they preferred the full assessment reports or a summary and the Committee responded that a summary with a link to the full report is best.

The Committee welcomed the Registrar who provided context for an updated implementation plan for Senate Regulation 6.14. The Committee discussed how the proposed changes to course modality definitions will affect room assignments and how contact hours are defined. The Committee voted to support the proposal with the provision that the policy for contact hours is clarified.

With no other business to discuss, the meeting adjourned at 11:46 AM.

Approved: February 6, 2026

Prepared by: Beth Beatty