

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
NOVEMBER 7, 2025

PRESENT: A. Ditta, Chair; J. Weems, Vice Chair; G. Brewer; M. Casselman; A. Haskel; S. Kolluri; D. McCole; J. Meyer; D. Nagel; J. Nájera; A. Orsdemir; V. Tsotras; S. Welles; E. Stapely, Ex Officio

GUESTS: D. Ruiz, GSA Rep.; C. Wang, ASUCR Rep.

ABSENT: R. Khan, UCEP Rep.; N. Reddy

The meeting was called to order by the Chair at 10:00AM.

The Chair gave the Committee an update from matters discussed at Executive Council.

The Committee reviewed and voted to approve the minutes from the October 3, 2025 meeting.

The Committee's alternate representative to the University Committee on Educational Policy (UCEP) gave an update on the matters discussed by UCEP at the November 3, 2025 meeting.

The Chair reported to the Committee on the outcome of the Action Implementation meetings held for the Earth and Planetary Sciences and Sociology undergraduate program reviews conducted last year. The Chair noted that after a satisfactory report, the Earth and Planetary Sciences review was closed and that the Sociology review was kept open with a request for an update from the department in Winter '26 at a follow up Action Implementation meeting.

The Committee reviewed and voted to support the Final Findings and Recommendations Report from the Creative Writing undergraduate program review conducted last service year.

The Committee discussed a potential change to the Procedures for Undergraduate Program Reviews to include additional criteria to ensure that the candidates for external review teams submitted by departments can advise on UCR's unique student body. The Chair will propose changes to the Procedures for the Committee's consideration at the December 5, 2025 meeting.

The Chair informed the Committee of feedback received from a program scheduled for review this year who were hesitant to provide the self-study requirement of a Diversity, Equity, and Inclusion (DEI) statement due to the current political climate. The Committee was supportive of retaining the DEI requirement in the Procedures for Undergraduate Program reviews.

The Committee reviewed the proposed revisions to Presidential Policy IMT-1300: Information Technology Accessibility and noted concern that the proposed changes do not document which stakeholders are responsible for implementing the changes and what resources will be required to implement the plan at the Divisional level. The Committee expressed concern that if there is not enough support at the Divisional level for faculty to implement the accessibility changes to their courses, faculty may decide not to post course materials rather than risk being out of compliance

with the federal mandate. Concern was noted that this has the potential to negatively impact student learning, as students could lose access to important instructional materials. The Chair will summarize the Committee's feedback in a memo to the Senate Chair, which will be sent to the Committee for consideration of final approval by email.

The Committee reviewed the proposed revisions to Senate Bylaw 140 and had no concerns related to their charge of undergraduate education. The Chair will send the outcome of the Committee's review in a memo to the Senate Chair.

The Committee reviewed the drafts of UCR's WASC self-study and institutional report for reaffirmation. The Committee discussed the statement found in the Synthesis/Reflections for CFR 3.4, which noted "connections between outcomes assessment and resource allocation" and noted it was not clear how outcomes assessment is related to resource allocations or if it should be related to educational level outcomes instead. The Committee recommended that this statement be clarified. The Committee also noted concern with the narrative presented for A.1.2 in the institutional report and inclusion of "campus protests in response to external events" in a list of "challenges" to UCR's progress and growth. The Committee observed that the implied identification of student protests as a scourge on the order of global pandemic and federal defunding is entirely inappropriate as student protests are protected expressive activities that did not disrupt UCR campus operations during the review period. The Committee strongly recommended that "campus protests" be removed from the statement. The Chair will summarize the Committee's feedback in a memo to the Senate Chair, which will be sent to the Committee for consideration of final approval by email.

The Committee reviewed and voted to support the proposed revision to the University Extension (UNEX) Professional Certificate in Advanced Teaching and Administration with the recommendation that the learning outcomes be rewritten so that they reflect actionable and measurable outcomes, rather than listing broad content topics that will be covered.

The Committee reviewed and voted to support the UNEX Professional Certificate in Infant and Toddler Care for Educators.

The Committee invited the Registrar to the meeting to provide consultation on the proposed changes to the School of Education's (SoE) B.A. in Education, Society, and Human Development's curriculum to add a new concentration with graduate level requirements to allow students to complete the requirements for a teaching credential. The Registrar informed the Committee that there are no Regulations or policies that prevent this concentration from being implemented, however, it will require much manual work by SoE to keep the integrity of the program. The Committee was concerned with the intense level of manual workload that this program will place on SoE and recommended that the proposal be updated to document SoE's plan for assisting students' progression through the proposed concentration. The Committee also recommended that the justification be updated to note the plan to address students who no longer have a 3.0 GPA and how they will be able to proceed within the major. The Registrar shared with the Committee that UC Irvine has a similar program that includes undergraduate level courses of the required graduate level courses and informed the Committee that this is an option for SoE to

consider. The Committee voted not to approve the proposed change will send their feedback and recommendations for SoE to consider.

The agenda item to discuss an implementation plan for Senate Regulation 6.14 was tabled and will be added to the December 5, 2025 meeting agenda.

With no other business to discuss, the meeting adjourned at 12:00 PM.

Approved: December 5, 2025

Prepared by: Beth Beatty