COMMITTEE ON EDUCATIONAL POLICY
MINUTES
OCTOBER 9, 2026

PRESENT: J. Nájera, Chair; N. Reddy, Vice Chair; G. Brewer, UCEP Rep.; M. Casselman; A. Haskel; S. Kolluri; D. McCole; J. Meyer; D. Nagel; A. Newton; W. Nida; A. Orsdemir; N. Reddy; V. Tsotras; S. Welles

ABSENT: R. Khan (on leave); S. Balachander, Ex Officio

The meeting was called to order by the Chair at 10:00AM.

After introductions the Committee reviewed the member's handbook and bylaws of the Committee.

The Committee agreed to meet in person for meetings during the 2026-2027 service year with an option for members to attend remotely on Zoom if needed.

The Chair reminded the Committee of the request for a member to serve as CEP's representative to the Summer Session Academic Steering Committee and Member Shana Welles volunteered to serve as the Committee's representative.

The Committee reviewed and voted to approve the Conflict of Interest Statement for the 2026-2027 service year.

The Committee reviewed and voted to approve the minutes from the June 5, 2026 meeting with an edit to correct a typo.

The Committee's representative to the University Committee on Educational Policy (UCEP) updated the Committee on the issues discussed by UCEP at their October 5, 2026 meeting.

The Committee reviewed the subcommittee assignments for undergraduate program reviews and members were asked to follow up by email if they had conflicts of interest with the subcommittee assignments.

The Committee reviewed and voted to approve proposed changes to the Procedures for Undergraduate Program Reviews to change the Subcommittee structure so that the Committee Chair and Vice Chair do not serve as ex officios on all review subcommittees. Additionally, the Committee voted to approve edits to the satisfaction surveys to increase accessibility on Qualtrics.

The Committee reviewed and voted to support the Preliminary Findings and Recommendations Report from the Anthropology undergraduate program review conducted last service year.

The Committee reviewed and voted to support the Preliminary Findings and Recommendations Report from the Economics undergraduate program review conducted last service year with an

edit to recommend that the department collaborate with the Mathematics department regarding remedial Mathematics course work.

The Committee reviewed the subcommittee assignments for the review of proposed changes to undergraduate curriculum.

The Committee reviewed and voted to support proposed changes to the Guidelines for New Academic Degree Programs to reference the administrative review process for new degree proposals.

The Committee reviewed and voted to support the revised proposal for a B.S. + M.S. in Computational Data Science. The Chair will send the Committee's support to the Senate Chair.

The Committee reviewed the proposal for online undergraduate course access for graduate students via the UC online portal. Given that the proposal was centered on graduate student education, the Committee found that the proposal had little impact on their purview of undergraduate education and had no feedback. The Chair will send the Committee's feedback to the Senate Chair.

The Committee reviewed the Committee on Courses proposed changes to course policy and were generally supportive of the proposed changes. The Committee questioned whether mezzanine courses could be double counted for credit and recommended that this issue be clarified in the policy document. The Chair will send the Committee's feedback to the Senate Chair.

The Committee reviewed the proposed data governance procedures and standards and found that more clarity was needed about how the report defined "data" and if it referred to teaching materials and/or research. The Committee was unable to effectively evaluate the proposal without more clarity and definitions on the use of "data". The Chair will send the Committee's feedback to the Senate Chair.

The Committee reviewed the Joint Senate-Administrative Council on Artificial Intelligence (AI) Instructional Guidance and were supportive of the Guidance being updated to acknowledge the ethical and potential harmful implications of the use of AI. Additionally, the Committee recommended that the Guidance includes the appropriate use of AI for students and encouragement for instructors to disclose how they utilize AI. The Chair will send the Committee's feedback to the Senate Chair.

The Committee reviewed the Presidential Task Force on Clinical Faculty Representation in Governance's Report and Recommendations. The Committee noted that while the report did not directly relate to CEP's charge of undergraduate education, members were generally supportive of extending representation to clinical faculty. The Chair will send the Committee's feedback to the Senate Chair.

The Committee tabled the review of the Senate Chair's request for feedback on the new College Board system for AP exams agenda item until the November 6, 2026 meeting.

With no other business to discuss, the meeting adjourned at 12:00 PM.

Approved: November 6, 2026

Prepared by: Beth Beatty