

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
OCTOBER 7, 2022

PRESENT: L. Mangolini, Chair; A. Litt, Vice Chair; W. Beyermann; M. Casselman; E. Goodman; K. Kinney; A. Lee; C. Takeshita; G. Stanley; Z. Zhao

ABSENT: W. Chen; P. Gorecki; M. Lang (on leave); E. Schwitzgebel, UCEP Rep.

The meeting was called to order by the Chair at 10:00AM.

After introductions, the bylaws of the Committee and member's handbook were reviewed.

The Committee voted to tentatively meet in person for the AY 22-23 but will reassess the modality of meetings in the case of an increase of COVID-19 cases on campus.

The Committee reviewed and voted to approve the minutes from the July 21, 2022 meeting.

The Committee reviewed and voted to approve the Conflict of Interest Statement for the 2022-2023 academic year.

The University Committee on Educational Policy (UCEP) representative Eric Schwitzgebel was unable to attend the meeting but did provide a written summary from the October 3, 2022 UCEP meeting. The Committee Chair noted concern with the discussion at UCEP regarding student's low credit load affecting the budget and recommended that perhaps UCR should evaluate why the unit load for students is low. The Vice Chair recently received analysis of student's unit loads across the system and will share it with members by email.

The Committee reviewed the subcommittee assignments for undergraduate program reviews.

The Committee discussed the modality of undergraduate program reviews going forward after this academic year. The Committee was supportive of asking programs at the time they are notified for review of their preference for a two-day in person review or four-half day remote review on Zoom. The Committee's procedures will be updated to reflect this change and presented at the November meeting to the Committee for consideration of final approval.

The Committee reviewed and supported a memo to the Senate Chair requesting the formation of an ad hoc committee to conduct the reviews of combined undergraduate and graduate degree programs.

The Committee reviewed the draft Preliminary Findings and Recommendations report from the review of the History undergraduate program conducted last academic year. Concern was noted with the inclusion of the phrase "(perceived or real)" in the following statement found in the section of the report summarizing the External Review Team's report: Repair (perceived or real) inequities, rifts, and morale among faculty as it pertains to issues such as racial justice, teaching load, and student mentorship. The Committee noted that the phrase in question makes an

assumption about the state of the department's climate. As the returning subcommittee members who drafted the report were not present at the meeting, the Committee requested their input on the rationale for including the statement before the consideration of approval of the report.

The Committee reviewed the response from Liberal Studies to the Action Implementation Plan resulting from the undergraduate program review that was conducted in 2020-2021 academic year and voted to close the review based on the positive report.

The Committee reviewed the subcommittee assignments for the review of proposed changes to undergraduate curriculum.

The Committee reviewed and voted to support a memo to the School of Business regarding the curriculum for the newly approved B.S. in Actuarial Sciences to document that a program change must be submitted to correct the numbering of the proposed course offerings.

The Committee reviewed the proposed revision to Senate Regulation 630 and noted that the proposed six units of course credits effectively require students to take two courses, for a total of eight units of course credits. The Committee recommended that the proposal be updated to provide additional clarification on whether the requirement will be applied during each quarter or distributed over three quarters. The Chair will send the Committee's feedback in a memo to the Senate Chair.

The Committee reviewed and supported the proposed Senate Regulation 479 (Cal-GETC). The Chair will send the Committee's support in a memo to the Senate Chair.

The Committee reviewed a request for guidance from the Registrar to consider whether the Committee would be supportive of a proposal to award priority registration to students who complete teaching evaluations. The Committee is supportive of the campus developing incentives for the completion of student evaluations but was not supportive of awarding priority registration. The Chair will respond to the Registrar to note that the Committee is not supportive of the proposed idea.

The Committee continued the discussion from the June 3, 2022 meeting to address the Interim Vice Provost and Dean for Undergraduate Education's (IVPDUE) request for improved communication between the Committee and Vice Provost and Dean for Undergraduate Education (VPDUE). The Chair summarized the Committee's discussion from the last meeting. The Committee was supportive of continuing the current relationship with the VPDUE which allows for the Committee to request the VPDUE's attendance at meetings when their consultation and perspective is needed and welcome requests from the VPDUE to attend meetings to gather CEP's feedback. Further, the Committee recommended that the IVPDUE be invited to attend the November 4, 2022 meeting to discuss the role of the VPDUE at UCR and how the Committee can further expand their relationship with the office. The Chair will send a memo to the IVPDUE with the Committee's feedback and invitation.

The Committee reviewed the proposed revisions to the proposed new Guidelines for Courses and Instruction and was appreciative of the Committee on Courses work to address the Committee's

prior feedback. The Committee had no additional concerns with the proposal related to their charge of undergraduate education.

With no other business to discuss, the meeting adjourned at 11:50AM.

Approved: November 4, 2022

Prepared by: Beth Beatty