

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
OCTOBER 3, 2025

PRESENT: A. Ditta, Chair; R. Khan, UCEP Rep.; M. Casselman; A. Haskel; S. Kolluri; J. Meyer; D. Nagel; J. Nájera; A. Orsdemir; N. Reddy; V. Tsotras; S. Welles; E. Stapely, Ex Officio

ABSENT: G. Brewer; D. McCole; J. Weems, Vice Chair

The meeting was called to order by the Chair at 10:00AM.

After introductions the Committee reviewed the member's handbook.

The Committee agreed to meet in person for meetings during the 2025-2026 service year with an option for members to attend remotely on Zoom if needed.

The Chair reminded the Committee of the request for a member to serve as CEP's representative to the Summer Session Academic Steering Committee and Member Jennifer Nájera volunteered to serve as the Committee's representative.

The Committee reviewed and voted to approve the Conflict of Interest Statement for the 2025-2026 academic year and reviewed their bylaws.

The Committee reviewed and voted to approve the minutes from the June 6, 2025 meeting.

The Committee's representative to the University Committee on Educational Policy (UCEP) Ruhi Khan did not have an update to report as UCEP's first meeting is scheduled for October 6, 2025.

The Committee reviewed the subcommittee assignments for undergraduate program reviews and members were asked to follow up by email if they had conflicts of interest or date conflicts with the subcommittee assignments.

The Committee reviewed and voted to support the Preliminary Findings and Recommendations Report from the Creative Writing undergraduate program review conducted last service year.

The Committee reviewed and voted to support the Final Findings and Recommendations Report from the Chemistry undergraduate program review conducted last service year.

The Committee reviewed the subcommittee assignments for the review of proposed changes to undergraduate curriculum.

The Committee reviewed the revised proposal for a B.S.+M.S. in Mathematics (Applied) five-year combined degree program and voted to support the proposal with the recommendation that the application process section be clarified for students so that the timing of admissions is clear. Additionally, the Committee recommend that the program be clearly advertised to students early

so that they may be able to plan for the higher courseload that the program requires in the first year. The Chair will summarize the Committee's support and recommendations in a memo to the Senate Chair.

The Committee reviewed and voted to support the revised proposal for a B.S. in Genetics and Biotechnology. The Chair will send the Committee's support to the Senate Chair.

The Committee reviewed and voted to support the proposal to transfer the CNAS Microbiology undergraduate program to the CNAS Department of Microbiology and Plant Pathology. The Chair will send the Committee's support to the Senate Chair.

The Committee reviewed the Academic Senate Task Force on UC Adaptation to Disruptions (UCAD) interim report and had significant concerns with the report's recommendations. Specifically, the Committee noted concern with the report's recommendations for program reviews as it would dramatically and negatively affect the review process. The Committee commented that the proposed recommendations would alter CEP's charge of reviewing undergraduate programs to include criteria to consider the discontinuation of undergraduate programs, whereas the Committee currently reviews undergraduate programs with the intention of benefiting and improving the program. The Committee found the suggestion that program reviews consider criteria such as the "intrinsic value of scholarly fields" and "cost per student" to be problematic and recommends that UCAD consider rethinking the recommendations for program reviews. Concern was also raised with the recommendation for cross-campus enrollment as it was not clear who would have oversight of cross-campus programs. Lastly, CEP expressed concern about the recommendations for hiring professors of teaching to cover instructional needs during times of disruption as the recommendation suggests that the sole responsibility of professors of teaching is instruction, when in reality there are expectations of scholarly activity and service. The Chair will summarize CEP's concerns and recommendations in a memo to the Senate Chair that will be sent to the Committee for consideration of final approval.

The Committee reviewed the Presidential Interim Policy for UC's use of online program management companies and could not fully evaluate the proposed policy as it did not provide context or information on how many online programs are present in the UC System and if the policy is applicable for graduate level academic programs. The Chair will send CEP's feedback in a memo to the Senate Chair.

The Committee reviewed the proposed revisions to APM 015/016 and Disciplinary Sanction Guidelines for Misconduct Related to Expressive Activity and Guidelines re Good Cause Extension Factors. The Committee was deeply concerned with the Faculty Disciplinary Sanctions Guidelines re Expressive Activity as the proposed sanctions extend to speech outside of the campus to extramural speech, which CEP considers to be inappropriate overreach. The Committee strongly recommended that the sanctions be removed from the guidelines. Concern was also noted that there is not enough context given to determine whether the proposed 14 days to assemble a hearing panel is adequate and recommended that additional context be provided to support the recommendation. Lastly, it was noted that additional resources are needed to implement the proposed revisions and CEP recommended that the proposal be updated to document the plan for providing resources such as staff. The Chair will summarize CEP's concerns and

recommendations in a memo to the Senate Chair that will be sent to the Committee for consideration of final approval.

The Committee reviewed and voted to support the proposed revised revisions to UCR Senate Regulation 1 for the Grading System, the proposed revisions to the School of Education's Regulations, and the proposed changes to Senate Regulation 6.12 for Campus Graduation Requirements. The Chair will send the Committee's support for all three proposed revisions to the Senate Chair.

The Committee reviewed proposed changes to the Goals of Undergraduate Education section in the Academic Catalog to address the recommendations made by the Coordinating Committee on General Education in their report. The Committee noted concern with the use of "General Education Program" in the catalog as it referred to the General Education requirements and recommended that "program" be removed from the catalog section to avoid confusion. The Committee voted to approve the proposed changes with the removal of "program" where mentioned. The Chair will submit the proposed changes to the Senate Chair for consideration of approval by the Division.

The Committee continued the discussion from last service year on the development of an implementation plan for Senate Regulation 6.14, which sets a residency requirement for UCR undergraduate students. The Chair reminded the Committee that Executive Council asked CEP to develop a plan to track courses to be considered for the requirement. The Committee discussed the ambiguous language of the course classifications and contact hours. The Committee will continue the discussion at the November 7, 2025 meeting and invite the Registrar to provide consultation.

With no other business to discuss, the meeting adjourned at 12:00 PM.

Approved: November 7, 2025

Prepared by: Beth Beatty