

REGULAR MEETING OF THE RIVERSIDE DIVISION

TUESDAY, DECEMBER 5, 2023
GENOMICS BUILDING, ROOM 1102A
1:00 p.m.

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1 Minutes	
Regular Meeting of May 23, 2023	4
<u>Action Requested: Approval of the Minutes</u>	
2 Announcements by the President	
President Michael V. Drake is unable to attend.	
3 Announcements by the Chancellor at Riverside	
Chancellor Kim A. Wilcox is unable to attend.	
4 Announcements by Vice Chancellors	
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* Approval of all items on the Consent Calendar requires a single unanimous vote called for as the first order of business under Special Orders. At the request of any member of the Division, any such item must be withdrawn and considered in its regular order on the agenda [bylaw 4.1.2].

† Reports received and placed on file "are received as presented and require no further action" [bylaw 4.1.3]. Only the reporting committee can change or withdraw these reports; however, at the request of any member of the Division, a report will be moved into its regular order on the agenda (Item 10. Reports of Standing Committees and Faculties) where it may be discussed, and motions relating to the report may be offered.

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November 22, 2023

S. Axelrod, Secretary-Parliamentarian
Riverside Division of the Academic Senate

**MINUTES OF THE REGULAR MEETING
OF THE RIVERSIDE DIVISION**

MEETING

The Riverside Division of the Academic Senate met on Tuesday, May 23, 2023, at 1:02 p.m. via Zoom videoconference. Chair Sang-Hee Lee presided. The meeting was attended by 43 members of the Riverside Division of the Academic Senate. Chair Lee outlined Zoom protocol to ensure that attendees could participate during the meeting.

MINUTES

The Minutes of the Regular Meeting of February 21, 2023, were approved as presented.

ANNOUNCEMENTS BY THE PRESIDENT

There were no announcements by the President.

ANNOUNCEMENTS BY THE CHANCELLOR AT RIVERSIDE

Chancellor Kim A. Wilcox addressed the Division.

The Chancellor presented Associate Professor Rachel Wu, Department of Psychology, with the Chancellor's award for Excellence in Undergraduate Research and Creative Achievement. The Chancellor identified her on the Zoom videoconference, congratulated her for her work, and asked for virtual applause for Associate Professor Wu.

ANNOUNCEMENTS BY THE VICE CHANCELLORS

Provost and Executive Vice Chancellor (PEVC) Elizabeth Watkins addressed the Division.

Provost Watkins then presented the UCR 2023 Strategic Plan website (<https://strategicplan.ucr.edu/>). She expressed an online modality as ideal for addressing the need for a modality that is dynamic and capable of changing and growing with the needs of the University. PEVC Watkins proceeded to give thanks to Chancellor Wilcox for contributing the opening video, Beth Classen Thrush, Director of Special Projects, for shepherding strategic plan website project, and the communications team for designing and implementing the website. Provost Watkins then briefly walked through functions and aspects of the website.

Provost Watkins opened the floor for any questions from the group about the strategic plan website. Congratulations were given for the completion of the site. One question asked if there would be a town hall to speak more on the subject at length. A town hall is not scheduled at this time, but a forthcoming campus-wide communication will include an email address where feedback can be given. A second question requested clarity on how space and growth infrastructure was detailed within the website. Those aspects of the plan can be found in Strategic goal #2. With that, Provost Watkins concluded her remarks.

ANNOUNCEMENTS BY THE DEANS OR OTHER EXECUTIVE OFFICERS

Chair Lee called upon Secretary-Parliamentarian Steven Axelrod to provide the report on election results. Secretary-Parliamentarian Axelrod informed the Division that the results of the 2023-2024 recent elections for the Division, Colleges and Schools could be found on pages 09-12 of the meeting agenda.

There were several positions that had no more nominees than vacancies and there were no nominations received from the floor. The Division authorized Secretary-Parliamentarian Axelrod to cast a single ballot for all open positions.

ANNOUNCEMENTS BY THE CHAIR

Chair Lee began her announcements by expressing gratitude for and from the Academic Senate, and for getting to this point beyond the Pandemic.

Chair Lee acknowledged the Senate analysts for their hard work ensuring continuity and consistency in Academic Senate business and gave her thanks. She introduced the Executive Director of the Academic Senate, Cherysa P. Cortez, who then presented the Analysts of the Academic Senate Office to the Division for virtual recognition.

Chair Lee continued to express deep gratitude for the 19 Chairs that will be completing their terms giving thanks for their service for the Committee they chaired. She also shared her hopes to see many of her division colleagues in the next few weeks of celebrations at Senate events, The Celebration of Teaching, the Faculty Research Lecture, Commencement Ceremonies and Commencement Events.

There were no questions/comments from the floor.

SPECIAL ORDERS

The Consent Calendar was unanimously approved.

The degree reports and regular reports of standing committees and faculties were received and placed on file.

REPORT OF THE REPRESENTATIVE TO THE ASSEMBLY

Riverside Assembly Representative, Professor David Biggs, provided the Division with written reports from the Assembly meetings on February 8, 2023, and April 19, 2023. The reports can be found on pages 142 and 146 of the full agenda. There were no questions from the Division.

REPORTS OF SPECIAL COMMITTEES

There were no reports of Special Committees.

REPORTS OF STANDING COMMITTEES AND FACULTIES

Distinguished Professor John Fischer introduced and moved adoption of the nomination of Professor Chinya Ravishankar (Ravi), Department of Computer Science and Engineering as the recipient of the Distinguished Campus Service Award. The contributions of Professor Ravishankar is summarized in the report of the Committee, found on page 151 of the full agenda. The motion was approved unanimously.

Professor Morris Maduro introduced and moved adoption of the nomination of Professors Richard Hooley, Department of Chemistry, and Associate Professor Raquel M. Rall, School of Education, as the recipients of the Distinguished Teaching Award. The contributions of Professors Hooley and Rall are summarized in the report of the Committee found on pages 152 and 153 of the full agenda. The motion was approved unanimously.

Professor Christiane Weirauch introduced and moved adoption of the nomination of Professors Theodore Garland, Department of Evolution, Ecology, and Organismal Biology, and Associate Professor Michael Nelson, Department of Philosophy, as the recipients of the Doctoral

Dissertation Advisor/Mentoring Award. The contributions of Professors Garland and Nelson are summarized in the report of the Committee found on pages 154 and 155 of the full agenda. The motion was approved unanimously.

Professor Walter Clark introduced and moved adoption of the nomination of Distinguished Professor Ashok Mulchandani, Department of Chemical and Environmental Engineering, as the Faculty Research Lecturer for 2023-2024. The contributions of Distinguished Professor Mulchandani are summarized in the report of the Committee found on page 156 of the full agenda. The motion was approved unanimously.

Professor Richard Hooley, Member of the of the College of Natural and Agricultural Sciences Faculty Executive Committee, introduced and moved for adoption of the Proposal for a Minor in Planetary Sciences found on page 159 of the full agenda. The motion was approved unanimously.

Professor Raquel M. Rall, Chair of the School of Education Faculty Executive Committee, introduced and moved for adoption of the Proposed Changes to the School of Education Bylaws 01-06.01, found on page 189 of the full agenda. The motion was approved unanimously.

Professor Marcus Kaul, Chair of the School of Medicine Faculty Executive Committee, introduced and moved for adoption of the Proposed Changes to School of Medicine Bylaws 05.02.05.04 (Medical Education Committee), found on page 198 of the full agenda. The motion was approved unanimously.

PETITIONS OF STUDENTS

There were no petitions from the students.

UNFINISHED BUSINESS

There was no unfinished business.

UNIVERSITY AND FACULTY WELFARE

There were no issues related to University and Faculty Welfare.

NEW BUSINESS

There being no further business, the meeting was adjourned at 2:29 p.m.

ATTEST:

Steven Axelrod, Secretary-Parliamentarian
Riverside Division of the Academic Senate

Moriah Joyner
Recording Secretary

**SECRETARY-PARLIAMENTARIAN
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

2023-2024 RESULTS FROM THE CALL FOR NOMINATIONS

To be received and placed on file:

1. RIVERSIDE DIVISION

A call for Nominations was issued for the following positions:

Committee on Committees (3-year term)
One representative from the SPP or SoM

No Valid Nominations Received

2. COLLEGE OF HUMANITIES, ARTS & SOCIAL SCIENCES

A call for Nominations was issued for the following position:

One member, CHASS Executive Committee (2-year term)
To be chosen from among Anthropology, Economics, Ethnic Studies, Political Science, Psychology, and Sociology.

One valid nomination received:
- Keith Miyake

3. SCHOOL OF BUSINESS

A call for Nominations was issued for the following position:

One Member, BUS Executive Committee (2-year term)
Elected from the Area of Accounting and Information Systems.

One valid nomination received:
- Barry K. Mishra

4. SCHOOL OF EDUCATION

A call for Nominations was issued for the following position:

Chair of the Faculty, SOE Executive Committee

One valid nomination received:
- Katherine Meltzoff

The results from the Call for Nominations and Elections have been posted on the Academic Senate website.

**EXECUTIVE COMMITTEE
SCHOOL OF BUSINESS
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be adopted:

Proposed Changes to the Undergraduate Business Administration major (BSAD)

PRESENT:

Majors

The B.S. in Business Administration is a two-year upper-division major offered by the School of Business. Students can enroll in a Pre-Business status and are advised in CHASS during their freshman and sophomore years. The Pre-Business curriculum includes the prerequisites to the major and the college breadth requirements. After admission to the major, students are advised by the School of Business through its Undergraduate Business Programs Office located at 2340 Olmsted Hall. The B.S. degree in Business Administration is conferred by the School of Business.

The program is accredited by the AACSB International - The Association to Advance Collegiate Schools of Business.

Admission

A limited number of students are accepted into the Business Administration major, chosen according to overall GPA. Students must ~~apply for the major when they have completed not fewer than 75 and not more than 100~~ quarter units of college work. Final acceptance into the major is based on completion of all prerequisites ~~and breadth requirements within a 100-quarter-unit limit~~, a GPA of 2.50 or above in major prerequisites, and cumulative GPA of at least 2.70. ~~(Students who have not completed the foreign language breadth requirement, ENGL 001C, or one Social Science course of their breadth requirement, may be accepted into the program, but they~~

PROPOSED:

Majors

No change.

No change.

Admission

A limited number of students are accepted into the Business Administration major, chosen according to overall GPA. Students must be able to complete the degree in under 200 quarter units of college work. Final acceptance into the major is based on completion of all prerequisites, a GPA of 2.50 or above in major prerequisites, and cumulative GPA of at least 2.40. Exceptions to the 200-quarter-unit maximum must be requested by petition.

~~must complete the requirement before graduation.) Exceptions to the 100-quarter-unit maximum must be requested by petition.~~

~~UCR Students (excluding Pre-Business students) interested in changing major to Business Administration will be admissible to the Business Preparatory (BSPR), (which is not a major in UCR, but a holding group of transfer students who appear to be qualified for admission into business administration, but have some deficiencies which need to be completed before admission into business administration) status only if they can complete their deficiencies in breadth and/or major prerequisites within one quarter (the first quarter after admission into Bus Preparatory).~~

~~The same rule will apply to students transferring in from a community college or a four-year school. In the event these students fail to meet this one quarter requirement, they will not be admitted into the BSPR category, and will be advised to find another major at UCR.~~

Students are encouraged to participate in at least one internship during their junior or senior year. Students interested in international business are encouraged to participate in Education Abroad, which has programs affiliated with more than 150 institutions in 35 countries worldwide. For details, visit Education Abroad at ea.ucr.edu or call (951) 827-4113.

No change.

Outstanding academic achievement is recognized by the awarding of the Delta Sigma Pi Scholarship Key to a graduating senior. Other awards, presented on an annual basis, include the Bank of America Business Leaders Scholarship, Deloitte and Touche Scholarship, Gordon Blunden/Provident Savings Bank Business Scholarship, and the Ernst & Young Scholarship.

No change.

Graduating seniors are also eligible for the School of Business Award for Academic and

Service Excellence, and also the School of Business Concentration Area Awards, which recognizes the student with the best overall performance in each concentration area.

Each Spring, the top 10% of juniors and seniors in the Business Administration program are invited to join Beta Gamma Sigma, the only international honors society recognized by AA-CSB International. Membership in Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in a business program accredited by AACSB International. New Members are recognized by an official induction ceremony led by the Dean of the School of Business in the Spring quarter.

University Requirements

See Undergraduate Studies section.

College Requirements

Students must fulfill all breadth requirements of the College of Humanities, Arts, and Social Sciences or the Intersegmental General Education Transfer Curriculum prior to transferring to the UC.

Major Requirements

The following are requirements leading to the B.S. degree in Business Administration. At least 50 percent of business course requirements must be completed at UCR.

Business Administration Major

1. Preparation for Business Administration major (6 courses [at least 23 units])

Major prerequisites (non-BUS courses may be used to satisfy breadth requirements for the School of Business):

Each Spring, the top 10% of juniors and seniors in the Business Administration program are invited to join Beta Gamma Sigma, the only international honors society recognized by AA-CSB International. Membership in Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in a business program accredited by AACSB International. New Members are recognized by an official induction ceremony led by the Dean of the School of Business in the Spring quarter.

No change.

No change.

Major Requirements

The following are requirements leading to the B.S. degree in Business Administration. At least 50 percent of business course requirements must be completed at UCR. All breadth requirements must be completed before graduation.

Business Administration Major

1. Preparation for Business Administration major (4 courses [at least 19 units])

Major prerequisites (non-BUS courses may be used to satisfy breadth requirements for the School of Business):

- ~~(1) BUS 010~~
- ~~(2) BUS 020~~
- (3) ECON 002
- (4) ECON 003

- (5) STAT 008 or STAT 010 or ECON 101
- (6) MATH 022

The major requirements for the B.S. in Business Administration are as follows:

**~~1. Upper-division major requirements~~
~~(19 courses [at least 77 units])~~**

Core courses (at least 11 courses [at least 44 units]):

ECON 102/ECON103, BUS 100W, BUS 101, BUS 102, BUS 103, BUS 104/STAT 104, BUS 105, BUS 106/BUS133/ECON 134, BUS 107, BUS 108, BUS 109

Concentration (At least 24 units): Students in the Business Administration major (BSAD) will be required to declare a concentration at least three quarters prior to graduation, provided they be allowed to change their concentration, if justified. The Office of Undergraduate Business Programs will manage the process. Students can declare one concentration.

Choose six courses from one of the concentrations listed below. Courses completed to meet core requirements may not be used to meet concentration requirements.

Accounting and Auditing: BUS 154, BUS 160/
ECON 160, BUS 161, BUS 162/ECON 162, BUS

- (1) ECON 002
- (2) ECON 003
- (3) STAT 008 or STAT 010 or ECON 101
- (4) MATH 022 or MATH 005B or MATH 007A or MATH 009A

The major requirements for the B.S. in Business Administration are as follows:

1. Lower-division major requirements (2 courses [at least 8 units])

- (1) BUS 010
- (2) BUS 020

**2. Upper-division major requirements
(19 courses [at least 77 units])**

No change.

No change.

No change.

Accounting and Auditing: BUS 154, BUS 160/
ECON 160, BUS 161, BUS 162/ECON 162, BUS

165A, BUS 165B, BUS 165C, BUS 166, BUS 167,
BUS 168A, BUS 168B, BUS 169A, BUS 169B, BUS 170

Finance: BUS 132, BUS 134, BUS 136 and at least three of the following: BUAS 101, BUS 131, BUS 135, BUS 137, BUS 138, BUS 139, BUS 140E, BUS 141, BUS 142, BUS 147

165A, BUS 165B, BUS 165C, BUS 166, BUS 167,
BUS 168A, BUS 168B, BUS 169A, BUS 169B, BUS 170, BUS 198i

Finance: If BUS 106 was taken as a core course, the requirements are: BUS 132, BUS 134, BUS 136 and at least three of the following: BUAS 101, BUS 131, BUS 135, BUS 137, BUS 138, BUS 139, BUS 140E, BUS 141, BUS 142, BUS 147

Or

If BUS 133 was taken as a core course, the requirements are: ~~BUS 132~~, BUS 134, BUS 136 and at least four of the following: BUAS 101, BUS 131, BUS 135, BUS 137, BUS 138, BUS 139, BUS 140E, BUS 141, BUS 142, BUS 147

Management: BUS 120, BUS 121, BUS 143, BUS 144, BUS 145, BUS 146, BUS 147, BUS 148, BUS 149, BUS 150, BUS 154, BUS 155, BUS 156, BUS 157, ANTH 105/BUS 158, BUS 163, BUS 173, BUS 177

Management: BUS 120, BUS 121, BUS 143, BUS 144, BUS 145, BUS 146, BUS 147, BUS 148, BUS 149, BUS 150, BUS 154, BUS 155, BUS 156, BUS 157, ANTH 105/BUS 158, BUS 163, BUS 173, BUS 177, BUS 198i

Marketing: BUS 111, BUS 112, BUS 113, BUS 114, BUS 115, BUS 116, BUS 117, BUS 118, BUS 119, BUS 151, BUS 152, BUS 159, BUS 164

Marketing: BUS 111, BUS 112, BUS 113, BUS 114, BUS 115, BUS 116, BUS 117, BUS 118, BUS 119, BUS 151, BUS 152, BUS 159, BUS 164, BUS 198i

Justifications (in sequential order):

- 1) We are proposing to change the admissions criteria to ease the transition into the BSAD major by allowing student to major-change to BSAD as soon as they have completed all prerequisite courses regardless of how many units they have completed. To ensure timely graduation, we propose that in order to be admitted to the BSAD major, students must be able to complete the degree within 200 units. We are lowering the GPA required for admission from 2.70 to 2.40 for students in the pre-business program for equity reasons to bring the required GPA in line with that accepted for transfer students. We are removing the breadth courses required to be admitted to facilitate ease into the major; students must still complete them before graduation, which is now made explicit under "Major Requirements."

- 2) Changing “AACSB Inernational” to “AACSB International” corrects a typo.
- 3) To ease transition into the BSAD major, we are proposing to remove BUS 010 and BUS 020 as major prerequisites. These courses must now be completed as lower-division major requirements. BUS 010 and BUS 020 have very low DFW rates, so this change will not materially impact students’ performance in the program. To add flexibility for students, we are adding MATH 005B, MATH 007A, and MATH 009A as acceptable substitutes for MATH 022. MATH 005B, MATH 007A, and MATH 009A are higher-level calculus courses than MATH 022, so this change will not materially impact students’ performance in the program.
- 4) We are adding BUS 010 and BUS 020 as lower-division major requirements after removing them as major prerequisites (see justification 3). Sections under “The major requirements for the B.S. in Business Administration” are renumbered accordingly.
- 5) BUS 198i has been added as a course fulfilling the concentration requirements for Accounting and Auditing, Management, and Marketing as recommended by these areas.
- 6) We are changing the description of the Finance concentration course requirements to better reflect current differences in the requirements depending on whether BUS 106 or BUS 133 was taken as a core course.

Approvals:

Approved by the School of Business Undergraduate Committee:

March 15, 2023

Approved by the School of Business Executive Committee:

April 7, 2023

Reviewed by the Committee on Undergraduate Admissions:

May 19, 2023

Approved by the Committee on Educational Policy:

October 17, 2023

**COMMITTEE ON ACADEMIC FREEDOM
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Academic Freedom is an important part of faculty governance and collegial responsibility in the University of California system. As a committee of the Riverside Academic Senate, Academic Freedom is appointed by the Senate's Committee on Committees and consists of five members of the Division, including as *Ex-Officio* the Chairs of the Committee on Privilege and Tenure and the Committee on Faculty Welfare. The Committee is responsible for reporting to the Division any conditions within or without the University that in the judgement of the committee may affect the freedom of the academic community at large. It is understood that academic freedom includes, but is not necessarily limited to, the free inquiry and exchange of ideas, the right to present controversial material relevant to a course of instruction, and the freedom to publish or disseminate controversial information and perform research in controversial areas. It is also understood that academic freedom is to be conjoined with academic responsibility; it is to be exercised in accordance with standards appropriate to the relevant scholarly disciplines.

The Committee on Academic Freedom met twice during the 2022-2023 academic year and conducted business via email outside of meetings.

In addition to reaffirming its Conflict-of-Interest Statement and conducting a review of its bylaws, the Committee undertook the following actions:

a. Communication with the Campus at Large

In keeping with its charge to assist in the education of the academic community regarding the rights and responsibilities relating to academic freedom, the Committee conducted a review of its bylaws and communicated a statement of its duties and mission to the general UCR academic community via the Senate email.

b. Responses to additional issues raised by the Academic Senate

In keeping with the Committee's charge to evaluate and propose revision as needed to current institutional policies as they might relate to academic freedom, the Committee considered the following System-wide issues:

System-wide Review

- Draft Presidential Policy – Second Review - Abusive Conduct in the Workplace
- Draft Presidential Policy – Anti-Discrimination
- Draft Presidential Policy – Inventions, Patents, and Innovation Transfer

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

c. Representation at Systemwide Senate

The Committee on Academic Freedom continued its active participation on the systemwide University Committee on Academic Freedom (UCAF). The 2022-2023 UCAF representative was Professor Ivy Zhang, who updated committee members of the issues under discussion at the

statewide level. The Committee specifically provided feedback to Representative Zhang regarding the College Board's changes to the African American Studies curriculum.

Ivy Zhang, Chair

Matthew King

Wei Ren

Peter Chung, *Ex-Officio, CP&T*

Bob Clare, *Ex-Officio, CFW – Resigned 6/13/23*

Yawen Jiao, *Ex-Officio, CFW – Appointed 6/14/23*

Ziting Gao – GSA Representative

Mufida Assaf – ASUCR Representative

**COMMITTEE ON ACADEMIC PERSONNEL
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023**

To be received and placed on file:

The Committee on Academic Personnel (CAP) is an important part of faculty governance and collegial responsibility in the University of California system. As a committee of the Riverside Division of the Academic Senate, CAP is appointed by the Senate's Committee on Committees and charged with providing advice to the Chancellor on academic personnel matters and representing the Division in all matters relating to appointments and promotions. CAP consists of ten members, who represent a wide variety of academic disciplines from across campus. All members hold the rank of full professor and serve for offset periods of three years (with annual reappointment) so that there is continuity and memory on the committee. CAP reviews all academic personnel files for merit, appraisal, promotion, and appointment and makes recommendations to the Vice Provost for Academic Personnel, the Executive Vice Chancellor and Provost, and the Chancellor. CAP is also asked to provide feedback and recommendations about a variety of Senate matters and administrative directives.

CAP's goal is to assure that its recommendations are based on rigorous application of the academic personnel procedures in the CALL and the APM, and to assure that decisions are based on a fair and thorough evaluation of evidence in the file.

The Committee on Academic Personnel met 55 times during the 2022-2023 academic year and conducted business via Zoom and email (Senate leadership decided that each individual committee will determine their meeting modality for each service year).

In addition to reaffirming its Conflict-of-Interest Statement and conducting a review of its bylaws, the Committee undertook the following actions:

I. Personnel Actions

a. Summary of Reviews

CAP received 340 personnel cases and conducted a review on 339 during 2022-23 and sustained an average turn-around time of 23.25 days from the time a file is received at CAP from the Academic Personnel Office to the time the CAP recommendation is forwarded to the administration¹. Committee work during this period includes (a) receipt of the file in the Academic Senate Office by the CAP Analyst; (b) assigning primary and secondary readers to each file, and the CAP Chair who serves as the third reader on all files; (c) announcement to all CAP members that the file is available for their review online; (d) thorough review of the file by the assigned readers in preparation for discussion by the full committee at the next CAP meeting; (e) presentation of the file and discussion/vote by the full committee; (f) preparation of the draft CAP recommendation by the primary and secondary readers; (g) review and edited by the CAP Chair, followed by approval of the full committee; (h) the CAP Chair sends the CAP report to the CAP Analyst to be finalized and forwarded to the Academic Personnel Office.

¹ Turnaround time includes all calendar days (weekends and campus closure days).

A detailed table summary of CAP's personnel reviews on merits, promotions, advancements, appraisals, appointments, career reviews, and quinquennial reviews, is appended. Agreement rates are based on the highest positive recommendation from the department. A decision of the Chancellor's office is defined as an over-rule if it is contrary to the majority recommendation from CAP on rank or step. A contrary decision to the majority recommendation from CAP on an off-scale is defined as an off-scale difference.

- Of the 188 merit cases reviewed by CAP (not including Advancement to VI or Advancement to A/S), CAP endorsed 157 and was split on 4 cases. The final decision of the Chancellor's Office over-ruled CAP's rank/step recommendation on 10 cases; and disagreed on off-scale recommendations in 10 instances of the 175 merits.
 - Of the 61 accelerated merits proposed and the 68 requests for additional off-scale, CAP and the administration disagreed in 7 instances of acceleration and 6 instances for additional off-scale.
- Of the 66 promotions to Associate Professor, Full Professor, Associate Professor of Teaching (LSOE), and Professor of Teaching (Sr. LSOE), CAP endorsed 54 cases. The Chancellor's Office over-ruled CAP's recommendation on 4 cases and disagreed on off-scale recommendation in 4 instances of the 66 promotions.
 - Of the 5 CAP recommendations for placement at a higher step, CAP and the administration disagreed in 0 instances.
 - Of the 8 COVID retroactive pay increases recommended for promotions to Associate or Full Professors, CAP and the administration agreed in all instances.
- Of the 14 advancement cases to Professor Step VI or to Professor Above-Scale, CAP endorsed 13. The Chancellor's Office over-ruled CAP's recommendation on 0 cases.
 - Of the 6 accelerated advancements proposed, CAP and the administration disagreed in 0 instances.
- Of the 254 personnel cases that proposed step increases, CAP recommended additional actions beyond the department's and/or the Dean's recommendations on 13.78% of them: additional off-scale on 21 files and Bylaw-55 step advancements on 14 files.
- Of the 27 fifth-year appraisals proposed, CAP and the administration disagreed in 4 instances.
- CAP reviewed 34 proposed new appointments. CAP and the administration disagreed on placement in 0 instances. The Chancellor's Office approved all of the appointment cases.
- Of the 3 reappointments proposed, CAP and the administration agreed on all cases. All reappointment cases were approved by the Chancellor's Office.
- Of the 7 quinquennials reviewed, the Chancellor's Office over-ruled CAP's recommendation on 0 cases. Of the 4 quinquennial cases at a barrier step that proposed an off-scale, CAP and the administration disagreed in 0 instances.
- CAP was presented with a Career Review and opted to return the case unreviewed to the administration. It was the unanimous agreement of the committee to decline participation in the review of a file outside of the stipulations of the CALL, APM, and Senate Bylaw 55. The final decision of the Chancellor's Office resulted in a one-step increase and a new off-scale.

b. Follow up to the cases listed as pending in the 21-22 CAP Report

Of the 47 promotions to Associate Professor and Associate Professor of Teaching (LSOE) submitted for review in the 21-22AY, one case was noted as pending a final decision. The case was delayed due to processing of the 220 file. The case was received in Fall 2022 and resulted in a final decision by the Chancellor of a denied promotion with a terminal year.

c. *Ad hoc* Committees

The Committee on Academic Personnel continued to act as its own ad hoc for promotion to tenure and advancement to Above-Scale cases, a process which results in early decisions for the majority of these cases. During the 2022-23 review year, CAP did not utilize an ad hoc committee.

d. Shadow CAP

To avoid conflict of interest, the personnel actions for current CAP members and their spouses/partners are reviewed by Shadow CAP, a 6-person committee appointed by the Committee on Committees from a pool of former CAP members. During the 2022-23AY, Shadow CAP reviewed 1 case. The 2022-23 Shadow CAP members were the following:

Sherryl Vint, Chair
Richard Smith
Julia Bailey-Serres
Walter Clark
Yinsheng Wang
Srikanth Krishnamurthy

e. Other Personnel Actions (not included in the total number of files reviewed by CAP)

- Professor of the Graduate Division appointments: CAP reviewed seven files for appointment/reappointment as Professor of the Graduate Division. Four cases were approved with three cases remaining as pending approval from the PEVC/Academic Personnel Office.
- Request for Emeritus Status: CAP reviewed and endorsed two cases to confer the title of Emeritus to non-senate faculty.
- Full Time Equivalent (FTE) Appointments: CAP considered and provided recommendations on seventeen requests to transfer an entire or a portion of a filled FTE appointment from one department to another. One request was received late in the summer after CAP held its final meetings. This item will carry-over to the 2023-24AY.
- Pre-Emptive Retention Cases: CAP provided recommendations on twenty pre-emptive retention cases; two of which were re-reviewed following revised offers and sustained an average turn-around time of 9.86 days from the time a file is received at CAP from the Academic Personnel Office to the time the CAP recommendation is forwarded to the administration.

f. eFilePlus

CAP reviewed 335 of its 339 cases via the eFilePlus system (98.8%) and the remaining 4 cases via the Document Management System (1.2%).

g. Assistant Professor Appointments

In January 2008, final decisions for appointments to Assistant Professor Step I-III were delegated to the deans, with the proviso that CAP would conduct a *post hoc* audit/review of the appointments and submit recommendations about continuing with the delegation.

In Fall 2013, CAP reviewed 42 appointments made at this level for the 2011-12 and 2012-13 years. Noting a number of procedure irregularities, CAP rescinded its waiver of review for all appointments for Acting Assistant Professor, Step III and clarified the expectation that all reappointments for Assistant Professor Step I-III will continue to be reviewed by CAP. The Committee recommended that the delegation be continued for appointments to Assistant Professor Step I-III followed by another CAP review in one to two years.

In the 2015-16AY CAP was asked to consider waiving its right to review appointment files for Assistant Professor in Residence and Assistant Professor of Clinical X (Step I to III) series, which have been delegated to the deans for final decision authority. CAP considered this request and elected to continue reviewing these cases in advance of the final decision.

In the 2016-17AY CAP was scheduled to conduct a post-appointment audit of all 2013-14 and 2014-15 dean's level hires. However, CAP was unable to complete the post-audit because a response to the request for files was not received. The 2017-18AY CAP did not conduct a post-audit of dean's level hires. The 2018-19AY CAP also did not conduct a post-audit as APO was focused on moving over to the new eFilePlus system. The issue of conducting post-audits and the continuance of CAP waiving its right to review files was to be considered in the 2019-20AY.

Due to delays in processing normal merit and promotion files caused by the COVID-19 pandemic, the post-audit of assistant professor appointment files was rescheduled to take place in the Fall quarter of the 2020-21AY. In December 2020, CAP conducted a review of 10 appointments at the Assistant Professor I-III levels made during the 2018-19 and 2019-20 academic years. This included 3 appointments each in CHASS and CNAS; and 1 each in BCOE, GSOE, BUS and SOM. CAP was very gratified with the overall UC-level quality of these appointments and did not identify any irregularities in the hiring processes. CAP recommended that the delegation of appointments of new faculty at Assistant Professor I-III continue to be the responsibility of the dean, where CAP will conduct review for these appointments once in every two years. A review was not conducted in the 2021-22AY or 2022-23AY, and the next review is scheduled for the 2023-24AY.

II. CAP Discussions with and Policy Recommendations to the Administration

In addition to regular CAP meetings to review personnel cases, CAP met on occasion with the Chancellor, the Executive Vice Chancellor & Provost, the Vice Provost for Academic Personnel, the College/School Deans, and with Department Chairs. CAP participation in these joint administrative sessions is especially helpful in assuring a shared understanding of the review process and guidelines, and of the expectations at every level of review. CAP is grateful for the spirit of cooperation of the campus administrators. CAP provided advice to and initiated or participated in discussions with the administration on the following issues:

a. Revisions to the CALL

CAP reviewed and provided feedback to the VPAP on the proposed changes received. CAP's comments and suggested changes are available from the Academic Senate Office.

b. CAP Review of Proposed Department Chair Appointments

CAP reviewed the proposed department chair appointments for the 2022-23 academic year and expressed no concern with the recommendations submitted, except for one.

- SEHE - CAP was concerned that a short-term appointment may adversely affect the start-up operations of a newly-established department, and suggested the CHASS Dean make a multi-year Chair recommendation during Fall 2023.

c. Endowed and Presidential Chair Appointments

CAP reviewed and provided comments on appointments/reappointments to the following Endowed and Presidential Chair positions:

BCOE

Esther and Daniel Hays Endowed Chair in Environmental Research
Reza Abbaschian Endowed Term Chair
William R. Johnson, Jr. Family Chair

CHASS

Teresa and Byron Pollitt Term Chair for Interdisciplinary Research and Learning

CNAS

Neil A. and Rochelle A. Campbell Presidential Chair for Innovation in Science
Education
Givaudan Citrus Variety Collection Endowed Chair
Ernst & Helen Leibacher Chair in Botany & Plant Sciences
Mir S. Mulla Term Chair in Entomology
Cy Mouradick Chair in Desert Agriculture
F. Burton Jones Chair in Pure Mathematics
Donald T. Sawyer Founder's Chair in Chemistry

SOE

Eady Endowed Chair in Special Education

d. Administrative Appointments – other Appointment “pre-reads”

It is customary for CAP to provide preliminary input regarding the faculty appointment of any senior administrators, including: Chancellors, Vice Chancellors, Provosts, Deans, Institute Directors, Directors of ORUs, Laboratory Directors and other offices who are also faculty members. CAP did not provide any preliminary input during 2022-23AY. CAP completed a “pre-read” on ten Target of Excellence (TOE) candidates from CHASS and BCOE.

e. Additional Local Issues

CAP corresponded with the administration to seek clarification and/or ask that advice be communicated to the campus regarding the following topics:

- Providing substantive explanations on how the solicited reviewers represent the necessary balance of qualified letter writers.
- Inclusion of extramural letters in appointment files when required by procedure.
- Vote on new off-scale is not a valid personnel action as the current CALL does not allow off-scale salary in lieu of normal/accelerated/decelerated merit advancement (COVID-impacted or Life Event Outcome o/s requires a separate review process).
- Request that department letters not referring to materials unrelated to the personnel action(s) currently under consideration.
- Department letters should not contain comments on procedures/processes used to assemble the file or conduct the meeting.
- Accuracy and appropriateness of the material presented, especially in the case of confidential information presented in the file.
- Imperative not to allow inadmissible content and/or information to remain in a personnel review file such that fairness and integrity can be maintained for the academic personnel review process.
- Clarification on when a candidate intends to utilize the book chapter accommodation.

III. CAP Advice to the Academic Senate

CAP is asked to provide feedback and recommendations about a variety of Senate matters and administrative directives. The Committee reviewed and provided comments on the following items:

Campus Review

- Department of Religious Studies name change
- Senate Faculty Retention Processes
- John E. and Elizabeth S. Leonard Chair in Biochemistry (CNAS)
- Update and request for feedback on draft work products from the Joint Senate-Administrative Teaching Evaluation Implementation Committee (TEIC)
- Proposed Draft Guideline/Policy on Research Labs
- Proposed UCR IT Governance Model Structure
- Proposed Revised R'Courses Policy

System-wide Review

- 2nd Round Review - Draft Presidential Policy- Abusive Conduct in the Workplace
- Second Systemwide Review: Draft Revised APM - 025 and APM - 671
- Proposed Presidential Policy – Anti-Discrimination
- Proposed Revisions to Presidential Policy on Inventions, Patents, and Innovation Transfer
- Proposed Revisions to APM - 210, Review and Appraisal Committees
- APM - 710, Leaves of Absence/Sick Leave/Medical Leave

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>

a. CAP Representation at Systemwide Senate and the Executive Council

CAP continued its active participation on the systemwide University Committee on Academic Personnel. The 2022-23 CAP representative was Professor Deborah Wong. CAP Chair, Jang-Ting Guo represented the committee on the UCR Academic Senate's Executive Council.

b. Bylaw 55 delegations

CAP continues to rely on each department to send its Bylaw-55 delegations and departmental voting procedures to the Senate. Departmental Bylaw-55 designations are collected each year through the end of October.

Finally, CAP thanks all who have contributed to the academic personnel process. The process works as well as it does only because of the hard work and dedication of all involved.

Respectfully submitted,

Jang-Ting Guo, Chair
Mary Droser, Vice Chair
Deborah Wong, UCAP
David Rosenbaum
Ricky Rodriguez
María del Rosario Acosta López
Mark Alber
Nael Abu-Ghazaleh
Jingsong Zhang
Shou-wei Ding

COMMITTEE ON CHARGES
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023

To be received and placed on file:

The primary function of the Committee on Charges is to receive in writing, through the Chancellor or Chancellor's designee, unresolved complaints regarding Faculty conduct, as per procedures described in UCR Division Bylaw 8.7, SBL336 and UCR Division Appendix 5. The Committee may also be asked to opine on proposed revisions to Bylaws and Regulations which may be related to the charge of the committee.

The Committee on Charges met nine times and the following is a summary of Committee activities during the 2022-23 academic year:

- Charges completed its review of three cases and forwarded its decisions to the Chancellor's designee, the Vice Provost of Administrative Resolution. In all three cases, the VPAR (Chancellor's Designee) overruled the committee on the question of Probable Cause.
- One case was received late in spring quarter which took the intended 60-day timeline into the summer, when it is difficult to assemble a quorum. The Committee will resume review during the fall quarter.
- Policy Recommendations considered by Charges included the following reviews:
 - 2nd Round Review - Draft Presidential Policy -- Abusive Conduct in the Workplace
 - Proposed Presidential Policy – Anti-Discrimination

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>

Respectfully submitted,

Evangelos Christidis, Chair
Jennifer Merolla
Karine Le Roch
Ashutosh Prasad
Amit Roy-Chowdhury
Amy Kroska
Marta Hernandez Salvan
Amir Moradifam

COMMITTEE ON COMMITTEES
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023

To be received and placed on file:

The Committee on Committees plays a critical role in selecting Senate Faculty members to serve on not only the standing committees of the Academic Senate, but also providing faculty representation on various committees, from campus services to administrative initiatives, including task forces and search committees. CoC is key in providing a voice to represent UCR faculty at all levels – department, college, campus, and systemwide – which is vital to Shared Governance.

The Committee on Committees met twenty-six times during the 2022-23 academic year and reports the following 22-23 business items since the last report of December 6, 2022:

- Appointed Senate Faculty members to serve on 2 ad hocs per the request of the Chair of the Riverside Division: Ad Hoc Program Review Committee, Ad-hoc Committee on Responsible Conduct of Research.
- Provided 11 slates of nominees to the Chair of the Riverside Division for faculty to serve on the following administrative committees: University Space Committee, Advisory Committee on Campus Art, Website Privacy Policy and Web Trackers, UCR Campus Safety Police Accountability Board, STEMM Equity Achievement (SEA) Change Executive Committee, Undergraduate Teaching & Learning Facility (UTLF), New Housing Planning Advisory Committee, Student Technology Fee Advisory Committee, UCR Decarbonization Study and Planning, Course Scheduling Committee Nomination - (Replacement Member), New Appointments for Assessment Advisory Committee (AAC).
- Appointed/provided names of Senate faculty representatives to serve on the following administrative search committees: Director of Student Life, Assistant Vice Chancellor for Civil Rights, and Associate Chancellor.
- Provided nominations for 13 requests from the systemwide University Committee on Committees for the following: Shared Library Facilities Board (SLFB); Education Financing Model (EFM) Steering Committee; University Committee on Rules & Jurisdiction; UC Berkeley Chancellor Search Committee; Academic Council's Special Committee on Lab Issues (ACSCOLI); Systemwide Academic Senate Editorial Committee (7); biannual Academic Council Chairs Award for Mid-Career Leadership.

2022-2023 STANDING SENATE COMMITTEE APPOINTMENTS

As members of the Academic Senate, participation on Senate Standing Committees is essential to the continued success of shared governance and is considered a chief component of faculty contribution to university service as defined in the Academic Personnel Manual. All members of the Academic Senate are eligible to participate, including Emeritus faculty. The Senate has 27 standing committees with 198 committee positions.

The Committee annually requests Senate faculty provide their committee participation preference via the online Committee Preference Form¹ in preparation for appointing faculty for the next academic service year (September 1 – August 31).

- Received 458 Committee Preference Forms²
- Number of Forms received by college:
 - College of Humanities, Arts & Social Sciences 178
 - College of Natural & Agricultural Sciences 162
 - Bourns College of Engineering 55
 - School of Business 27
 - Graduate School of Education 16
 - School of Medicine 11
 - School of Public Policy 9
- 63 Standing Committee positions available for AY23-24³.
- Appointed 73 Senate Faculty to Standing Committee positions for AY23-24⁴.

In addition to appointments, the Committee on Committees considered the following campus and systemwide reviews for comment: Proposed UCR IT Governance Model Structure.

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>

CoC has a major priority, to nominate slates of candidates that have a balance in terms of gender, ethnicity, rank, and across disciplines. This has proved particularly difficulty in the case of the smaller professional schools - SPP, SOE, and SOM. When making appointments, CoC takes into consideration committee workload, number of meetings, and the type of committee work, while also taking into account faculty workload at the different professorial ranks. In the case of these professional schools, senior rank professors often already are serving on executive committees or have administrative appointments which limits availability for committee service. When additionally considering a balance of gender and ethnicity, the problem only becomes more difficult. Finding a solution is a difficult task, but one which should be considered. A similar

¹ The form does not include requests for college Executive Committees or the Committee on Committees since membership in these committees is determined through a separate nomination and election process.

² Previous year's numbers: Yr2022 – 380; Yr2021 – 484; Yr2020 – 355; Yr2019 – 386; Yr2018 – 271; Yr2017 – 346; Yr2016 – 245; Yr2015 – 304; Prior to 2015, forms were submitted manually via paper form

³ Based on the number of members completing a full three-year term.

⁴ Based on the total number of vacancies due to completed terms and early resignations. This number may increase prior to fall quarter due to faculty taking sabbatical, administrative positions, or other leaves.

problem has to do with CoC itself. The members of CoC are not appointed. They are elected and hence there is no entity responsible for its diversity. The committee faced the possibility of having only males one year. Only lobbying on the part of some members leaving the committee alleviated the situation. While there is difference of opinion on the CoC as to whether mechanisms should be put in place to deal with the lack of diversity on CoC should it arise, this issue is also of concern for the long-term health of the system, until the university itself becomes more balanced, not only overall, but throughout the ranks.

Respectfully Submitted,

Victor Ortego-Marti, Chair	Economics
Mike Adams	Entomology/Neuroscience
Ademide Adelusi-Adeluyi	History
Sean Cutler	Botany & Plant Sciences
Mohsen El Hafsi	Area of Operations and Supply Chain Management
Michalis Faloutsos	Computer Science and Engineering
Anne McKnight	Comparative Literature and Languages
Lawrence D. Rosenblum	Psychology
Kirill Shtengel	Physics & Astronomy
Padmini Varadarajan	School of Medicine
Albert Wang	Electrical & Computer Engineering
Samantha C. Ying	Environmental Sciences

**COMMITTEE ON COURSES
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Riverside Division of the Academic Senate Committee on Courses met nine times in the 2022-2023 academic year and was led by Committee Chair Aerika Loyd. Committee member Weitao Chen served as the Committee's representative to the Committee on Educational Policy.

A. Course and instructor approvals

In the 2022-2023 academic year the Committee approved a total of 88 new courses (71 undergraduate, 15 graduate, and 2 professional), changes to 338 courses (302 undergraduate and 36 graduate), the deletion of 140 courses (114 undergraduate and 26 graduate), the restoration of 1 graduate course and 1 undergraduate course, the merge of 2 undergraduate courses into 1 course, and priority enrollment for 5 undergraduate courses. The Committee also reviewed University Extension proposals for courses offered for credit as follows: 3 University Extension XR1-199 course proposals, 5 University Extension XR1-199 instructor proposals, and 18 University Extension X1-299 instructor proposals. The Committee reviewed and approved 121 Associate-In requests for the instruction of upper division and graduate level courses. Lastly, the Committee approved 57 extensions to course submission due date requests.

The Committee notified the following departments and programs of courses that have not been instructed for four or more years: Comparative Literature and Languages; Mathematics; Molecular, Cell and Systems Biology; Music; Philosophy; Political Science. The Committee asked the departments and programs to either delete the courses or submit a justification for their retention. Of the 146 courses identified, the departments and programs submitted justifications for the retention of 91 courses and identified 55 courses to be deleted.

The Committee approved a course change proposal for PSYC 182(E-Z) with guidance that future course change proposals for the course bring the course in compliance with the Committee's General Rules and Policies Governing Courses of Instruction so that the proposal is submitted as an "E-Z umbrella without title in description" and the segments are submitted as individual "E-Z Segments".

The Committee approved the course subject code proposal for BLKS to be used for courses offered by the Department of Black Study.

The Committee reviewed the course subject code proposal for PBHL to be used for courses in the proposed Masters in Public Health program, and held their approval until the graduate program receives final approval. The Committee reviewed and approved a subsequent request for a PBHL subject code to be used by the School of Medicine's Department of Social Medicine, Population, and Public Health for undergraduate courses.

The Committee approved a one-time exception request from the Department of Anthropology to correct the number of contact hours for ANTH 103S/MCS 103S from 2.5 to 3 for the Spring '23 effective term with the request that course change proposal be submitted to make the correction permanent for the Fall '23 effective term.

The Committee approved a one-time exception from the Department of Comparative Literature and Languages to change the repeatability for CPLT 292 to reflect current policies for the Spring '23 effective

term with the request that a course change proposal be submitted for the Fall'23 effective term to make the permanent correction.

The Committee approved the course subject code proposal for SEHE to be used for courses offered by the Department of Society, Environment, and Health Equity.

The Committee approved an exception request from the Department for the Study of Religion to allow letter grades for student who took RLST 292 in the past to stand and not be reverted retroactively to S/NC grades once the grading option for the course is corrected in the system.

B. Committee Initiative

The Committee reviewed a request from CHASS to extend the submission due date for course proposals for Summer Sessions '23 and was not supportive of the extension but reminded the College of the extension to the submission due date process. Additionally, the Committee in collaboration with the Registrar wrote to all Department and Program Chairs and Course Preparers with a reminder of the extension to the submission due date process.

The Committee submitted a memo to the Committee on Committee's noting concern that the current membership of the Committee only includes two members from CHASS and requested that an equal number of members from the Colleges/Schools be appointed so that it does not impact the Committee's workload to review course proposals.

The Committee submitted a proposed change to their membership bylaws to increase the Committee's membership by at least 13 members to address the Committee's increased workload resulting from the growth of the University and increase of online course offerings.

To further assist departments and programs, the Committee developed a template that documents all the Committee's required criteria for course syllabi per their General Rules and Policies Governing Courses of Instruction. Additionally, the Committee developed an FAQ guide for requesting online modality for approved courses. Both finalized documents were sent to the College and School's leadership, department and program chairs, and course preparers and published to the Committee's webpage.

The Committee discussed emerging issues related to online course offerings and sent a memo to the Senate Chair documenting their concerns and recommendations for online course offerings at UCR. Additionally, the Committee wrote to departments and programs that have ten or more approved courses to be offered online recommending an internal audit of their curriculum to ensure that a student can take more than half of the curriculum online, which would result in a review by UCR's accreditors WSCUC.

The Committee reviewed guidance from System-wide Committees on standard terminology for online courses and will work to revise their General Rules and Policies Governing Courses of Instruction to reflect the recommended terminology next academic year.

A subcommittee of members were assigned to work with the Office of the Registrar to evaluate options to replace the Course Request System (CRS). The Committee reviewed the Registrar's recommendation to purchase software from the vendor CourseDog to replace the current CRS system and responded with a memo of support for the purchase.

The Committee engaged and provided guidance to the lead coordinator for the UCR 2030 Strategic Plan Initiative to increase summer session offerings and enrollments as it relates to their charge.

C. Review of proposals and policy documents as requested by the Senate Chair

The Committee considered the following Campus and System-wide issues on behalf of their charge of courses and instruction:

Campus Review Items:

- Department of Religious Studies Proposed Name Change
- Proposed Minor in Planetary Sciences
- Proposed UCR ITS Governance Structure
- Proposed B.A. in Religious Studies/Administrative Studies
- Proposed Change to R'Courses Program Policy

System-wide Review Items:

- Proposed Presidential Policy on Inventions, Patents, and Innovation

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

D. Thanks

The Committee invited Representatives from the Registrar's Office (Bracken Dailey, Registrar, and Melinda Miller, Courses Specialist) to attend all meetings and wishes to express appreciation for the information and assistance they provided.

Aerika Loyd, Chair
Ivan Eusebio Aguirre
Eric Allen
Weitao Chen (Representative to CEP)
James Flegal
Alice Lee
Younjin Min
Erin Rankin
Naveen Reddy
Vassilis Tsotras
Britt Foster, Library Representative
Jeanine Nassar, ASUCR Rep.
Derrian Tabilin, GSA Rep.

**COMMITTEE ON DISTINGUISHED CAMPUS SERVICE
ANNUAL REPORT TO THE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Distinguished Campus Service met on April 3, 2023 to discuss the candidates for the Distinguished Campus Service award. Professor Chinya Ravishankar from the Department of Computer Science and Engineering 2022-2023. The nominations were approved at the May 23, 2023 meeting of the Riverside Division of the Academic Senate, at which time the recipients were presented their awards.

J. Fischer, Chair
A. Mulchandani
G. Warnke
M. Martins-Green
K. Barish

**COMMITTEE ON DISTINGUISHED TEACHING
ANNUAL REPORT TO THE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Distinguished Teaching met on April 4, 2023 to discuss the candidates for the Distinguished Teaching Award. Professor Richard Hooley and Professor Raquell Rall were selected as the 2022-2023 recipients. The nominations were approved at the May 23, 2023 meeting of the Riverside Division of the Academic Senate, at which time Professor Bahram Mobasher was presented his award.

M. Maduro, Chair
F. Godrej
E. Rankin
E. Jaffe-berg
T. Sy

COMMITTEE ON DIVERSITY, EQUITY, AND INCLUSION
ANNUAL REPORT TO RIVERSIDE DIVISION
December 5, 2023

To be received and placed on file:

The Committee on Diversity, Equity, and Inclusion (CoDEI) is an important part of faculty governance and collegial responsibility in the University of California system. As a committee of the Riverside Division of the Academic Senate, CoDEI is appointed by the Senate's Committee on Committees and consists of eight members of the Division, including, the Vice Chancellor and Chief Diversity Officer as non-voting ex-officio.

This Committee is charged with representing the Division on all matters of diversity, equity, and Inclusion at UCR. It monitors the campus for discriminatory employment practices, retention, and for issues involving diversity and campus climate, and, at its discretion, makes recommendations for improvement in specific practices and general policy. It further serves as a liaison between individuals having concerns related to diversity, equity, and inclusion at UCR and the Division, providing, at its discretion, advice and guidance when requested. It further represents the Division on all matters concerned with student diversity, equity, and inclusion including efforts to monitor and to increase the number of students from underrepresented groups who enter undergraduate, graduate and professional programs.

The Committee on Diversity, Equity, and Inclusion met two times during the 2022-2023 academic year and conducted business via Zoom and email.

In addition to reaffirming its Conflict-of-Interest Statement and conducting a review of its bylaws, the Committee undertook the following actions:

a. Advice to the Academic Senate

In keeping with its charge to make recommendations for improvement in specific practices and general policy, the Committee considered the following Campus and System-wide reviews:

Campus Review

- Senate Faculty Retention Processes
- AY23-24 Climate Survey (Informal Consultation with VPAP)

System-wide Review

- 2nd Round Review - Draft Presidential Policy -- Abusive Conduct in the Workplace
- Proposed Senate Regulation 479 (Cal-GETC)
- Presidential Policy – University of California – Policy on Vaccination Programs
- Extension of Systemwide Review of Presidential Policy – Policy on Vaccination Programs
- Update and request for feedback on draft work products from the Joint Senate-Administrative Teaching Evaluation Implementation Committee (TEIC)
- Proposed Presidential Policy – Anti-Discrimination
- Presidential Policy re: Immigration Enforcement Issues Involving Patients in UC Health Facilities
- Proposed Revisions to APM - 210, Review and Appraisal Committees
- APM - 710, Leaves of Absence/Sick Leave/Medical Leave

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>

d. Representation at System-wide Senate and the Executive Council

CoDEI continued its active participation on the system-wide University Committee on Affirmative Action, Diversity, and Equity (UCAADE). The 2022-23 CoDEI representative was Katherine Stavropoulos, who updated committee members of the issues under discussion at the statewide level. Chair Stavropoulos also represented the committee on the UCR Academic Senate's Executive Council.

Respectfully submitted,

Katherine Meltzoff, Chair
Chia-En Chang
Amir Zaki
Bree Lang
Chow-Yang Lee
Ahmed Eldawy
Gareth Funning
Mariam Lam, Vice Chancellor and Chief Diversity Officer, *Ex-Officio*
Songling Chen - GSA Representative
Vacant - ASUCR Representative

**COMMITTEE ON EDUCATIONAL POLICY
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Academic Senate Riverside Division Committee on Educational Policy (CEP) held eleven meetings this academic year. The Committee was led by Chair Lorenzo Mangolini and Vice Chair Amy Litt. Committee members and the Chair also attended several meetings associated with undergraduate program reviews and proposed changes to undergraduate curriculum. Much of the Committee's work, such as the careful study of long and complex documents, was completed outside of meetings and through email if needed in between meetings. The Chair and Vice Chair attended meetings of Executive Council and provided updates to the Committee at each meeting from issues discussed at the local level. The Chair, Vice Chair, and the representative to the University Committee on Educational Policy (UCEP), at the request of the administration and Chair of the Division, attended additional meetings with Senate leadership and the administration.

This year, the Division was well represented on UCEP by Eric Schwitzgebel who kept CEP and the Division informed about various items and Systemwide developments of interest to the Committee.

A. Undergraduate Program Reviews

A primary responsibility of CEP is undergraduate program reviews. During the academic year, four CEP subcommittees were established to conduct the external undergraduate program reviews of Cell, Molecular, and Developmental Biology (January 23 to 26, 2023), Education (February 6 to 9, 2023), Mathematics (April 10 to 13, 2023), and Psychology (March 6 to 9, 2023). All four of the external reviews were conducted remotely on Zoom. Two CEP subcommittees were established to conduct the internal reviews of the Southeast Asian Studies minor and Western American Studies minor. However, the internal review of the Southeast Asian Studies minor was suspended after the program informed the Committee of their intent to discontinue the minor. Additionally, the internal review of the Western American Studies minor was postponed after the program notified the Committee of their plan to propose a moratorium on admissions. The Chair of CEP organized and attended Action Implementation meetings with the Vice Provost and Dean for Undergraduate Education (VPDUE), College Dean and Associate Deans, and the Department Chairs for the reviews conducted in the previous academic year for History, Public Policy, and the University Writing Program. Based on the positive responses to the Committee's recommendations at the Action Implementation Meetings the Committee voted to close the reviews conducted in the previous year. CEP was satisfied with the response from Liberal Studies to their Action Implementation Plan from their AY 21-22 review and voted to close the review.

Next Academic Year the Committee will conduct external review of the undergraduate programs in Comparative Literature and Languages, English, Environmental Sciences, and Music. The Committee had planned to conduct an external review of Creative Writing but received a postponement request from the program that the Committee voted to support and postpone the review for one year. As the Comparative Literature and Languages undergraduate program offers ten majors and ten minors the Committee decided to proceed with one less scheduled review to compensate for the additional workload of the review. The Committee hosted an information session for the programs scheduled for external review next academic year on April 26, 2023 to help the programs prepare for their upcoming reviews.

The Committee updated the Procedures for Undergraduate Program Reviews per WSCUC's guidance to provide a summary of the Committee's process for the postponement of scheduled program reviews. The Committee also updated their procedures to note that beginning in AY 23-24 programs can choose the

modality of their review to be either in-person or remote. The Committee updated the procedures to provide a method for input to be gathered from non-major students who take a program's service courses and from departments and programs who require a program under reviews courses in their curriculum. Lastly, to address a recommendation from an undergraduate program review team the Committee updated their procedures to require demographic and diversity data for Senate faculty, unit 18 non-Senate faculty, and Teaching Assistants noting gender, ethnicity/race, and age to be included in each program's self-study. The Committee also updated the self-study requirements to request that departments and programs submit their diversity, equity, and inclusion statements.

The Committee sent a joint memo with Graduate Council to the Senate Chair requesting the formation of an ad hoc committee to conduct reviews of combined undergraduate and graduate degree programs.

The following is a list of open undergraduate program reviews that CEP is working to close:

<i>AY Review was Conducted:</i>	<i>Program Reviewed:</i>	<i>Current step:</i>
2022-2023	Cell, Molecular, and Developmental Biology	The Action Implementation Meeting will be held in early F'23.
2022-2023	Education	The Action Implementation Meeting will be held in early F'23.
2022-2023	Mathematics	The Committee will finalize their Preliminary Findings and Recommendations Report in F'23.
2022-2023	Psychology	The Committee will finalize their Final Findings and Recommendations Report in F'23.

B. Committee Initiative

The Committee reviewed a request from the Registrar regarding potential priority registration for students who complete teaching evaluations and responded with opposition to the recommendation. The Committee noted their support for the development of other incentives for students to complete teaching evaluations.

The Committee continued discussions from last year on how to increase constructive engagement with the VPDUE and was in support of continuing the positive relationship between the Committee and VPDUE. The Committee will continue the practice of inviting the VPDUE to meetings when their consultation is needed and encouraged the VPDUE to bring issues to the Committee that they can provide input on. The Committee met with the VPDUE three times this year to actively discuss issues of undergraduate education.

The Committee invited the Chair of the Academic Integrity Taskforce Frank Vahid to a meeting to discuss academic integrity on campus.

The Committee engaged with the lead coordinators of the UCR 2030 Strategic Plan initiatives to improve undergraduate student success and experience and the Carnegie Classification-Community Engagement. The Committee invited the lead coordinators to attend meetings to provide updates and engage in consultation.

The Committee engaged with the Office of Institutional Research to provide guidance on recommendations for their presentation of demographic data used for undergraduate program reviews.

The Committee wrote to the Committee on Undergraduate Admissions with a concern regarding a potential change to the Transfer Admissions Guarantee and hope to engage with the Committee on Undergraduate Admissions more on the issue in the future.

C. Review of proposals and policy documents as requested by the Senate Chair

The Committee considered the following Campus and System-wide issues on behalf of their charge of undergraduate education:

Campus Review:

- Revisions to Committee on Courses Proposed New Guidelines for Courses and Instruction
- Department Name Change Proposal for Department of Religious Studies
- Revised Proposal for Department of Society, Environment, and Health Equity in CHASS
- Joint Senate-Administrative Teaching Evaluation Implementation Committee Recommendations*
- Proposed Minor in Planetary Sciences
- Proposed B.A. in Religious Studies/Administrative Studies
- Proposed Change to R'Courses Program Policy
- Request to Pause Admissions for Sustainability Studies Major

System-wide Review:

- Revision to Senate Regulation 630
- Proposed Senate Regulation 479 (Cal-GETC)
- Proposed Presidential Policy on Vaccinations Programs
- Revised Presidential Policy on Vaccinations Programs
- Proposed Conforming Amendments to Senate Regulations on Admission
- Proposed Presidential Policy on Inventions, Patents, and Innovation Transfer

*The Committee held a special meeting and formed a subcommittee to address this important topic.

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

D. Review of Changes to Undergraduate Curriculum

CEP also took up a number of matters related to majors, minors and other undergraduate programs.

The Committee approved a request to waive the requirement for external letters of support for the proposed new Minor in Planetary Sciences.

The Committee provided guidance to the School of Business on the actions needed to finalize the curriculum for the new B.S. in Actuarial Sciences.

The following proposed changes to curriculum were discussed, approved, and reported to the Division:

Approved Curriculum Changes from BCoE:

B.S. in Computer Science
B.S. in Computer Science with Business Applications
B.S. in Robotics Engineering
B.S.+M.S. in Computer Engineering
B.S.+M.S. in Computer Science
Minor in Computer Science

Approved Curriculum Changes from BCoE & CNAS:

B.S. in Data Science

Approved Curriculum Changes from BUSINESS:

B.S. in Actuarial Sciences*
B.S. in Business Administration
Minor in Business Administration

Approved Curriculum Changes from CHASS:

B.A. in Anthropology/Law and Society
B.A. in Chinese
B.A. in Classical Studies
B.A. in Comparative Ancient Civilizations
B.A. in Comparative Literature
B.A. in Economics/Law and Society
B.A. in English
B.A. in History/Law and Society
B.A. in Languages
B.A. in Latin American Studies
B.A. in Law and Society
B.A. in Music
B.A. in Philosophy/Law and Society
B.A. in Political Science/Law and Society
B.S. in Psychology
B.A. in Psychology/Law and Society
B.A. in Sociology/Law and Society
B.S. in Sociology/Law and Society
B.S. in Sustainability Studies
B.A. Theatre, Film, and Digital Production Major
Minor in Arabic
Minor in Chinese
Minor in Classical Studies
Minor in English
Minor in Latin American Studies
Minor in Speculative Fiction and Cultures of Science

Approved Curriculum Changes from CNAS:

B.A. & B.S. in Mathematics
B.S. in Mathematics for Secondary School Teachers
Mathematics Change of Major Criteria
Mathematics Transfer Criteria
B.A. & B.S. in Plant Biology
B.A. & B.S. in Physics
B.S.+M.S. in Microbiology
B.S.+M.S. in Statistics
Minor in Chemistry
Minor in Mathematics

Approved Curriculum Changes from SoE:

B.A. in Education, Society, and Human Development
Minor in Education

Approved Curriculum Changes from SPP:

B.A. in Public Policy

B.A.+MPP in Public Policy

Minor in Public Policy

* The Committee approved an editorial change to the Actuarial Sciences major's curriculum to correct a calculation error.

E. Exception Requests

The Committee reviewed and approved four requests for exceptions to the undergraduate 180-unit graduation requirement.

F. Appreciation

The Committee's members are to be commended for their close attention to a broad spectrum of matters concerning educational policy and undergraduate education and their genuine concern for student welfare.

Lorenzo Mangolini, Chair

Amy Litt, Vice Chair

Eric Schwitzgebel, Representative to UCEP

Ward Beyermann

Matthew Casselman

Weitao Chen, Committee on Courses Representative

Elodie Goodman

Piotr Gorecki

Katherine Kinney

Matthew Lang

Sara Lapan

Amos Lee

Chikako Takeshita

Glenn Stanley

Zhijia Zhao

Sean Nguyen, ASUCR Representative

Elena Kozlova, GSA Representative

**EXECUTIVE COUNCIL
REPORT TO THE RIVERSIDE DIVISION
December 5, 2023**

To be received and placed on file:

The Executive Council 2022-2023 annual report will appear in the Winter 2024 agenda.

**FACULTY RESEARCH LECTURER COMMITTEE
ANNUAL REPORT TO THE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Faculty Research Lecturer Committee met on April 3, 2023 to discuss the candidates for the Faculty Research Lecturer Award. Distinguished Professor Ashok Mulchandani from the Department of Chemical and Environmental Engineering was selected for the 2024 Faculty Research Lecturer award. This nomination was approved at the May 23, 2023 meeting of the Riverside Division of the Academic Senate.

Distinguished Professor Francisco Zaera from the Department of Chemistry delivered the 2022 Faculty Research Lecture on Thursday, May, 26, 2023. The lecture was titled "Why should You care About the Chemistry that happens on Solid Surfaces?"

W. Clark, Chair
F. Zaera
B. Bhanu
C. Cranor

COMMITTEE ON FACULTY WELFARE
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023

To be received and placed on file:

The Committee on Faculty Welfare (CFW) is an important part of faculty governance and collegial responsibility in the University of California system. As a committee of the Riverside Division of the Academic Senate, Faculty Welfare is appointed by the Senate's Committee on Committees and consists of twelve members, two of whom are emeriti/ae professors. It is the duty of this Committee to report to the Division on any and all matters of faculty welfare. The Committee is also responsible for the award process of the Dickson Emeritus/a Professorship.

The Committee on Faculty Welfare met nine times during the 2022-2023 academic year and undertook the following actions:

a. Edward A. Dickson Emeritus/a Professorship

The Edward A. Dickson Emeritus/a Professorship Award is presented annually to an emeritus/a professor on the basis of a compelling project in teaching, research, or public service activities. Awardee(s) shall be known as the Edward A. Dickson Emeritus/a Professor for the duration of the award (one year) and receive up to \$6,000 monetary award and up to \$3,300 research support, subject to all policies and requirements of the University of California and the Riverside Campus.

Edward A. Dickson served as a regent of the University of California from 1913-1946, the longest tenure of any Regent. His vision is credited with helping to make the Los Angeles campus a reality. In 1955 Mr. Dickson presented the University with an endowment to provide for annual special professorships for retired faculty.

In 2003, the funds for the Dickson award were separated into ten endowments, one dedicated to each campus. The responsibility for making the awards was delegated to the Executive Vice Chancellor or Chief Academic Officer at each of the ten campuses. On the UCR campus, award oversight and evaluation is performed by the UCR Academic Senate Committee on Faculty Welfare.

The Committee on Faculty Welfare selected the following recipients for the 2023/24 Edward A. Dickson Emeritus/a Professorship: Malcolm C. Baker (History of Art), Brian A. Federici (Entomology), Scott L. Fedick (Anthropology), and John M. Ganim (English).

b. Discussions with Campus Leadership and Recommendations to the Administration

Daniel Jeske, Vice Provost of Academic Personnel (VPAP)

The Committee met with VPAP Jeske to discuss the Senate Faculty Climate Survey.

VCPBA Gerry Bomotti, AVC/Controller Bobbi McCracken, and AVC/Chief Information Officer Matt Gunkel

The Committee met with the Vice Chancellor for Planning, Budget, and Administration (VCPBA) Gerry Bomotti, Associate Vice Chancellor (AVC) and Controller Bobbi McCracken,

and Associate Vice Chancellor (AVC) and Chief Information Officer (CIO) Matt Gunkel to discuss the status of Impact 23.

c. Advice to the Academic Senate

In keeping with its charge to opine on matters pertaining to faculty welfare, the Committee considered the following items received for Campus and Systemwide review:

Campus Review

- Proposal: *UCR 2030 Strategic Plan*
- Proposal: 3rd Round – *Proposed New Guidelines for Courses & Instruction*
- Proposed Policy: *Update and request for feedback on draft work products from the Joint Senate-Administrative Teaching Evaluation Implementation Committee (TEIC)*

System-wide Review

- Proposed Policy: Presidential Policy – University of California – *Policy on Vaccination Programs*
- Proposed Revised Policy: Presidential Policy – University of California – *Sustainable Practices*
- Proposed Policy: Extension of Systemwide Review of Presidential Policy – *Policy on Vaccination Programs*
- Proposed Policy: Presidential Policy – University of California – *Anti-Discrimination*
- Proposed Policy: Presidential Policy – University of California – *Immigration Enforcement Issues Involving Patients in UC Health Facilities*
- Proposed Policy: Presidential Policy – University of California – *Clery Act Policy*
- Academic Personnel Manual (APM) Revision: *APM-710, Leaves of Absence/Sick Leave/Medical Leave*
- Academic Personnel Manual (APM) Revision: *APM-210, Review and Appraisal Committees*

The Committee's formal response to each issue is located on the UCR Academic Senate website and can be found at: [UCR Senate Review Items](#)

The Committee also felt that the following issues should be of vital importance to the Academic Senate and campus at large:

- Technical difficulties with the UC Retirement At Your Service (RAYS) portal and unresponsiveness of UC Retirement Administration Service Center (RASC) point of contacts to email/phone inquiries.
- Affordable housing in the Inland Empire/Riverside County for UCR students, staff, and faculty.
- Supporting shared governance by allowing faculty the ability to communicate and disseminate information using resources controlled by the Dean's office (e.g. the listserv for a college).
- Non-Senate academic employees at UCR may need to be reminded of how to satisfactorily meet expectations and fulfill obligations related to their work performance and conduct, while many supervisors of these non-Senate academic employees may need to be reminded of proper management of said work performance and conduct.

d. Representation at Systemwide Senate and the Executive Council

The Committee on Faculty Welfare continued its active participation on the systemwide University Committee on Faculty Welfare (UCFW). The 2022-2023 UCFW representatives were Bob Clare and Yawen Jiao. They updated committee members of the issues under discussion at the statewide level. Professors Clare and Jiao also represented the committee on the UCR Academic Senate's Executive Council.

Respectfully submitted,

Yawen Jiao, Chair
Robert Clare
Charmaine Craig
Jay Farrell
Venugopala Reddy Gonehal
Bradley Hyman
Urmee Khan
Caroline Roper
Annika Speer
Akula Venkatram
Qi Zhang
Sika Zheng
Ivett Gabriella - GSA Representative
Chloe Au - ASUCR Representative

**GRADUATE COUNCIL
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023**

To be received and placed on file:

The Graduate Council met ten times during the period of September 2022 through June 2023. Complete records of Council activity are on file in the Office of the Academic Senate.

The Courses and Programs Subcommittee made recommendations and the Council acted on 89 courses: 20 new courses, 41 changed courses, 27 deleted courses, and one restored course.

Requests for changes in requirements for graduate programs were reviewed and approved for the following programs:

MBA, PMBA, MFin, MPAc – removal of GMAT requirement
Computer Engineering – change to quarterly unit cap
MBA/PMBA – addition of MGT 216 to Management concentration
Master of Education – modifying degree requirements
Environmental Toxicology – update to Professional Development requirement
Statistics BS+MS
Computer Science BS+MS
Music
Computer Engineering – change to Professional Development requirement
Computer Engineering BS+MS
Plant Biology
Master of Public Policy
Philosophy MA
Biophysics
Master of Education – addition of courses
Education – MA/PhD
Chemistry

Graduate Council approved new catalog entries for the following new programs:

Astronomy PhD
BA/MPP
BS+MS in Microbiology

Graduate Council approved catalog changes clarifying oral exam/final defense modality for the following programs:

Environmental Toxicology
Chemistry

Graduate Council approved the renaming of the PhD in Business Administration concentration from Strategic Management & Organizations to Management.

Graduate Council approved a new concentration in Business Analytics in the MBA/PMBA programs.

The Graduate Council Fellowships Subcommittee conducted most of their business remotely by email and met once to evaluate the following:

- 1) Dissertation/Master's Thesis Research grant applications. The subcommittee reviewed 13 Dissertation and Master's Thesis Research Grant and awarded 4 amounting to \$7,756.
- 2) Earle C. Anthony Travel award applications. The subcommittee reviewed 11 applications and awarded 5 amounting to \$9,500.
- 3) The Fellowships subcommittee reviewed applications and provided rankings to the Graduate Division Dean for the following:
 - a) Graduate Division Graduate Research Mentorship Program (GRMP) – 58 applications, 6 of which were nominated for the Competitive Award.
 - b) Dissertation-Year Programs (DYP) Fellowship Program – 140 applications. 69 quarters of competitive DYPs were awarded, 9 of them were allocated as DYFAs. 30 quarters of GRMPs were awarded. DYPs and GRMPs awards amounted to \$1,439,800.
- 4) The Fellowships subcommittee reviewed 20 nominees for the 2023 Doctoral Dissertation Advisor/Mentoring Award and selected two recipients, Professor of Evolution, Ecology, and Organismal Biology, Theodore Garland, Jr. and Professor of Philosophy, Michael Nelson.
- 5) The Fellowships subcommittee awarded 18 applicants \$500 each for the Watkins award.

The Graduate Council concluded its regularly scheduled reviews of the Biochemistry & Molecular Biology, History, Philosophy, Plant Biology, and Political Science graduate programs. Graduate Council discussed these programs' responses, corresponded with, and voted to close out two of these reviews during the 2022/23 service year.

Graduate Council agreed to postpone the extramural review of the Dance graduate program scheduled for 2023/24 at the program's request. Graduate Council agreed to postpone the internal review of the Biophysics graduate program scheduled for 2023/24 at the program's request.

Graduate Council hosted one Graduate Program Review Preparation meeting via Zoom in the spring of 2023 to prepare the programs scheduled for review in 2023/24 for the review process.

Additionally, the following actions were taken by the Graduate Council during 2022/23:

- At its first meeting of the academic year, the Council adopted a statement regarding possible conflicts of interest by its members. (Sept. 2022).
- Approved and finalized revised procedures for modality & remote participation on oral qualifying exam and final defense.

- Approved sharing UCR's exemplary outcomes assessment reports with UC Irvine.
- Reviewed and approved a PhD Committee exception request.
- Reviewed and approved a petition for waivers from GR 4.4.1 and GR 4.5.1 (Comparative Literature & Languages).
- Reviewed NAGPRA report.
- Reviewed the annual Academic Integrity Report to the Graduate Council.
- Discussed PhD funding and the future of PhD education extensively.
- Revised confidential faculty and student surveys for graduate program reviews.
- Revised list of reviewers' focus areas for graduate program reviews.
- Revised Self-Study Report guidelines for graduate program reviews.
- Met with the Graduate Dean of UC Irvine regarding graduate education.
- Granted programs a final one-year temporary extension to waive the GRE for admission.

Graduate Council discussed and responded to the following campus and systemwide requests for review and input received by Academic Senate Chair Sang-Hee Lee:

- [Systemwide Review] Proposed Policy: 2nd Round Review - Draft Presidential Policy -- Abusive Conduct in the Workplace
- [Campus Review] Campus Guideline Proposal: 3rd Round - Proposed New Guidelines for Courses and Instruction
- [Campus Review] Department Name Change: Department of Religious Studies
- [Systemwide Review] Proposed Policy: Presidential Policy – University of California – Policy on Vaccination Programs
- [Campus Review] Proposed Degree Program: 2nd Round - Online Master of Business Administration (OMBA-SSGPDP)
- [Campus Review] Proposed Degree Program: 2nd Round - Master of Public Health (MPH)
- [Campus Review] Bylaw Change: Proposed Changes School of Medicine Bylaw ME 05.02.05.04 (Medical Education Committee)

- [Systemwide Review] (Proposed Policy) Extension of Systemwide Review of Presidential Policy – Policy on Vaccination Programs
- [Campus Review] (Proposed Degree Program) 3rd Round - Online Master of Business Administration (OMBA-SSGPDP)
- [Campus Review] (Consultation) Update and request for feedback on draft work products from the Joint Senate- Administrative Teaching Evaluation Implementation Committee (TEIC)
- [Campus Review] Proposal: Proposed Draft Guideline/Policy on Research Labs
- [Campus Review] Proposal: Proposed Revised R'Courses Policy
- [Campus Review] Bylaw Change: School of Medicine Bylaw ME 05.03 - Medical Education Committee
- [Systemwide Review] Proposed Revisions to Academic Personnel Manual (APM): Proposed Revisions to APM - 210, Review and Appraisal Committees

Respectfully Submitted,

Christiane Weirauch, Entomology, Chair
 Tanya Nieri, Sociology, Vice Chair & CCGA Representative
 Djurdjica Coss, School of Medicine
 Todd Fiacco, MCSB
 Wee Liang Gan, Mathematics
 Long Gao, School of Business
 Thomas Girke, Botany & Plant Sciences
 Anthonia Kalu, Comparative Literature & Languages
 Tae Hwy Lee, Economics
 David Oglesby, Earth & Planetary Sciences
 Jonathan Ritter, Music
 Hideaki Tsutsui, Mechanical Engineering
 Hai-bo Yu, Physics & Astronomy
 Nanpeng Yu, Electrical & Computer Engineering
 Weiwei Zhang, Psychology
 Shaun Bowler, Graduate Dean (ex-officio)

**COMMITTEE ON MEMORIAL RESOLUTIONS
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023**

To be received and placed on file:

The Committee on Memorial Resolutions is responsible, on behalf of the Division, for preparation and publication of commemorative statements concerning the lives of and services to the University of deceased members of the Division, and other members of the University community whom the Committee, at its discretion, may choose to memorialize.

Once memorial resolutions are ratified by the Division, they are submitted to the UC Academic Senate for inclusion in the *In Memoriam* Academic Senate publication. *In Memoriam* is produced by its faculty to honor deceased colleagues with the hope that these memorials will serve as fitting tributes to those departed friends, who served the University of California so well.

Approved In Memorials

In 2022-2023, the Committee on Memorial Resolutions conducted its work via email and Zoom. In addition to reaffirming its Conflict of Interest Statement, the Committee reviewed and approved 6 memorials. These memorials highlighted the research, teaching, and service completed by each faculty member honored. Furthermore, the memorials were submitted to the UC Academic Senate for inclusion within the Historical Digital Archives. The memorials are listed below:

Memorials:

- Lecturer Robert Anderson, Emeritus, University Writing Program
- Professor Austin Turk, Emeritus, Sociology
- Distinguished Professor Mike Davis, Emeritus, Creative Writing
- Professor Edwin M. Eigner, Emeritus, English
- Professor Dattaprabhakar Vinayak Gokhale, Emeritus, Statistics
- Professor Robert Singer, Psychology
- Professor Emeritus Irwin Hall, History (Submitted for the next service year)

Respectfully submitted,

K. Guenther (Chair)
A. Barinov
B. Anvari
L. Lalami
M. Pirrung
D. Rabenstein
R. Budasz

**COMMITTEE ON INFORMATION TECHNOLOGY
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023**

To be received and placed on file:

Overview:

The Committee on Information Technology (IT) met 8 times during the 2022-2023 academic service year. The committee created a Conflict of Interest statement. During the 22-23 service year all meetings were conducted on Zoom.

Review Items and Other Consultations:

The committee reviewed and responded to the following review items:
(SR – Systemwide Review / CR – Campus Review)

1. CR. Update and request for feedback on draft work products from the Joint Senate-Administrative Teaching Evaluation Implementation Committee (TEIC)
2. SR. Proposed revisions to Presidential Policy on Inventions, Patents, and Innovation Transfer
3. CR. Proposed UCR IT Governance Model Structure

All committee responses can be found here: <https://senate.ucr.edu/issues/archive/2022>

In addition to senate routed review items, IT worked closely with the Information Technology Solutions, and XCITE to navigate remote learning solutions, advertise system changes like the CANVAS transition, assess departmental needs for funding or staff, graduate student strike impacts, and provide feedback on department projects. IT also worked to establish a relationship with AVC/CIO Matthew Gunkel and communicate to him the faculty's needs and priorities around IT. The committee also helped provide feedback around a proposed IT governance model, cloud research computing initiatives, managed desktop program provided by ITS, discussed IMPACT23 transition and potential issues. There was also a lot of discussion regarding IA and its impact on teaching and research.

Respectfully Submitted,
Sheldon Tan, Chair
Shizhong Xu
Heather Ford
Michael Mulligan
Ilya Brookwell
Rich Yueh
Matthew Gunkel, Interim Associate Vice Chancellor of ITS, Ex Officio

**COMMITTEE ON INTERNATIONAL EDUCATION
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The International Education Committee of the Academic Senate met four times during the 2022-2023 academic year. Chair Denver Graninger was the Systemwide International Education Committee representative and provided updates regarding discussions and issues the committee was reviewing.

The committee reviewed the draft International Affairs Strategic Plan and forwarded comments to Vice Provost of International Affairs, Marko Princevac.

UCIE discussed the letter issued by the Department of Education in February with regards to the concern about title 4 funds being paid to third party providers who are not US citizens as well as online course content being written by non-US citizens. UCEAP is working with UC Legal and a letter from UCOP was forwarded to the Department of Education.

The committee met with Vice Provost of Academic Personnel, Dan Jeske, to consult about how faculty efforts in the area of international education, including especially teaching UCR students abroad and mentoring international students at UCR, can be best articulated within the framework of “The Call” at merits and promotions. VPAP Jeske noted that they are revamping the teaching/mentorship page in the call/file so that faculty can add a full statement. Some members noted that summer teaching isn’t really accounted for in “The Call” and departments won’t decrease faculty teaching loads for summer teaching. VPAP Jeske noted that Joint Senate- Administrative Teaching Evaluation Implementation Committee (TEIC) put forth a proposal for additional teaching evidence. This is currently under Senate review. VPAP Jeske also noted that for the peer part of the evaluation, someone abroad could write a letter on the faculty members’ behalf.

International Affairs gave an update on the new scholar vetting process. Background checks will now be done prior to visa processing by export control. If any red flags appear, conversations must be had with Research and UCOP. This process may soon be used for graduate students. IA was also happy to report a very successful celebration of the 60th Anniversary of Education Abroad held on May 5, 2023, over 180 were in attendance (alumni, trustees, donors). Awards/recognitions were handed out and it was a fantastic event.

Sonja Lind, Assistant Director of Education Abroad attended the committees last meeting. There was a discussion of inbound international students. It was noted that UCEAP also operates a reciprocal exchange program that brings students from around the world to study at UC campuses. Most students want to attend UC Berkeley and UCLA. Currently working on making other campuses a favorable destination. Robert McKee, UCEAP Faculty Director, noted that Sonja Lind is revamping the FLEAP programs. She will be reaching out to faculty during the fall quarter and learn more about how programs are run. She will also be doing outreach with faculty via the following emerging webpage: <https://international.ucr.edu/abroad/fleap-become-faculty-member>. All faculty are encouraged to visit this web page and offer feedback.

UCEAP has added a course catalog to their website where you can now search by location, academic discipline, experience type, or GPA. <https://uceap.universityofcalifornia.edu/>. It was also noted that webinars are being held for students and families of those going abroad.

The Committee considered the following Campus and Systemwide issues on behalf of their charge of

international education:

- Update and request for feedback on draft work products from the Joint Senate- Administrative Teaching Evaluation Implementation Committee (TEIC)
- Presidential Policy re: Immigration Enforcement Issues Involving Patients in UC Health Facilities

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

Denver Graninger, Chair & UCIE Representative

John Kim

Bai-lian Li

Shaolei Ren

David Weisbart

Robert McKee, Ex Officio

Marko Princevac, Ex Officio

Michael Schmelzle, Ex Officio

Kevin Vaughn, Ex Officio

Jasmine Nguyen, ASUCR Representative

Junyi Chen, GSA Representative

COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023

To be received and placed on file:

Overview:

The Committee on Library and Scholarly Communication (LSC) met 7 times during the 2022-2023 academic service year. The committee created a new Conflict of Interest statement. During the 22-23 service year all meetings were conducted on Zoom.

Review Items and Other Consultations:

The committee reviewed and responded to the following review items:
(SR – Systemwide Review / CR – Campus Review)

1. SR. Proposed revisions to Presidential Policy on Inventions, Patents, and Innovation Transfer
2. SR. Proposed Revisions to APM - 210, Review and Appraisal Committees

All committee responses can be found here: <https://senate.ucr.edu/issues/archive/2022>

In addition to senate routed review items, LSC worked closely with the University Librarian to assess open access difficulties, library staffing shortages, budget issues impacting library services. The committee also explored campus communication issues when it comes to advertising library services or opportunities, and the general communication gap between Senate committees and the faculty. The chair took this issue to UCOLASC, and there was interest in pursuing the issue for all the UCs. There was also a lot of discussion regarding Chat-GPT and how AI is changing teaching.

Respectfully Submitted,

Susan Laxton, Chair
Shujie Ma
Myisha Cherry
Marlo Raveendran
Alejandra Dubcovsky
R. Curt Burgess
Steven Mandeville-Gamble, University Librarian, Ex Officio

**COMMITTEE ON PHYSICAL RESOURCES PLANNING
ANNUAL REPORT TO THE RIVERSIDE DIVISION
2022-2023 ACADEMIC YEAR
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Physical Resources Planning met four times during the 2022-2023 academic year.

Gerry Bomotti, Vice Chancellor for Planning and Budget and Jacqueline Norman, Campus Architect, attended the December and May meetings and discussed the planned renovations and construction projects. A listing of all current capital projects was provided and include the following: The Undergraduate Teaching and Learning Facility (UTLF); OASIS Clean Tech Park; North District, phase 2; The School of Medicine II Building; College Batchelor Hall Renovations; Student Health building; School of Business building and shade analysis; and the Proposed 2023 Capital Priorities.

AVC and Campus Architect, Jacqueline Norman, invited PRP members to represent the Committee on the capital project Working groups of the Undergraduate Teaching and Learning Facility (UTLF) and the OASIS Clean Tech Park. Working with Senate Chair Lee and the Committee on Committees, Nathaniel Gabor was appointed as an Ad Hoc member of PRP to attend the OASIS Clean Tech Park Working groups. A representative was unable to be procured to represent in the UTLF working group at this time. Chair Walling currently attends Working group meetings, Walling and Redak reviewed the 443-page 'UTLF Detailed Program Report' and provided comments, and Walling gives updates to the Committee.

The Physical Resources Planning Committee reviewed the 'Deferred Maintenance and Capital Projects' presentation given to the Campus Finance Committee and memo written by the Committee on Planning and Budget and addressed to Provost Watkins, Vice Chancellor Bomotti, and Vice Chancellor Torres regarding the OASIS project. The Committee expressed deep concern regarding the vagueness and lack of clarity regarding maintenance solutions and transparency surrounding the decision-making processes surrounding projects on campus. Standards of behavior related to prioritizing, scheduling, and notifying relevant parties of campus building occurrences were also of concern.

The Committee continues to have apprehension regarding the OASIS projects' lack of faculty and broad University engagement, external entrepreneurial focus of the project, the unclear impact for UCR students and the mission of the University. Ad hoc Gabor indicated his concerns about program fiscal overruns and the determination of the OASIS Clean Tech Park's committee to not change the programming. In the OASIS Clean Tech Park presentation at the Design and Review Board meeting, Chair Walling voiced concerns about the 'openness' of the OASIS building and homelessness in the area. Additional concerns about were expressed about the landscaping surrounding the building. A proposed walkway (from the back of the building to University Avenue) would be beautiful but it serves few students or people and it may not be a good investment. The Committee called for an immediate plan for long-term programmable use of the OASIS building, access to running documents, presentations, and shared files pertaining to the OASIS Working group, as well as a more significant commitment to shared governance surrounding Campus building projects.

The Committee is pleased with the correspondence surrounding the Planning, Design and Construction Building Project Website, and updates to the UTLF project including aspects that

would significantly contribute to the positive impact of the mission of the University. A recommendation to faculty for continued vocality and involvement in the building project will ensure the project serves the needs of the faculty and the University at large. The Committee also reviewed and gave comments on the final document of the UTLF Detailed Project Program near the close of the service year.

PRP sought administrative intervention into an emergent security situation with the Agricultural Operations (AgOps) and the Citrus Valley collection seeking bolstered security measures to protect this international agricultural treasure and University investment.

The Committee is also discussing current bylaws and practices to explore new ways to effectively and efficiently serve the needs of the University in current and future building projects. It is submitting a change to the PRP Bylaw for consideration in AY2023-24.

Bylaw/Regulation Items

The Committee received or reviewed the following Legislative Campus Review Requests:

- Campus Review: Site Analysis – Undergraduate Teaching and Learning Facility (UTLF)
- Systemwide Review: Proposed Revisions to Presidential Policy on Sustainable Practices
- Campus Review: Proposed Policy Changes Related to Space
- Campus Review: Proposed Draft Guideline/Policy on Research Labs

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

Respectfully Submitted,
L. Walling, Chair
M. Asaka
A. Kedhar
K. Miyake
P. Morton
M. Raveendran
R. Redak
N. Gabor (Ad Hoc)

**COMMITTEE ON PLANNING & BUDGET
RIVERSIDE DIVISION
2022-2023 ANNUAL REPORT TO THE ACADEMIC
SENATE
DECEMBER 5, 2023**

The Committee on Planning and Budget (CPB) discussed the following topics at length during 2022/23.

1. The Future of PhD Student Training and TA Instruction

The 2021-22 CPB ranked increasing and stabilizing PhD funding as the most urgent priority in its recommendations in its final report. Given the subsequent agreements between UC and the UAW, three of these previous recommendations now have even greater urgency:

- 1.) that a mechanism to facilitate the coordination between central administration, Graduate Division, enrollment management and the schools and colleges be established;
- 2.) that graduate funding be tied to degree completion;
- and
- 3.) that upper administration pursues acquisition of family and graduate housing stock in any way possible.

The 2022-23 CPB was very concerned with the impact of the UAW agreements on the viability of our PhD programs and suggests that the following principles be followed in this new era of PhD funding at UCR:

- The outcome of this process must not significantly increase the level of insecure contract labor among UCR's academic employees. In particular, we are concerned about implications for the academic profession should UC transition from graduate teaching assistants to Unit-18 teaching assistants.
- UCR must maintain discussion and laboratory section sizes that are appropriate for undergraduate learning. Discussion sections much larger than 25 students cannot deliver UCR-level educational quality. Faculty instructors of large lecture courses recognize that real learning almost always takes place in sections. A shift to an online learning platform does not change the need to maintain pedagogically sound student:instructor ratios in sections.
- The structure of graduate research training and teaching may need to vary across disciplines, particularly in response to potential employment. In some fields, 'professionalizing research' may make sense, should research funders be willing to subsidize it. Some graduate students may be well served by teaching little; others require teaching experience to qualify for instructional employment.
- Professionalization initiatives (contract work, government or other internships, 'humanities at work' programs, public-facing skills) will need to be emphasized even more than currently.
- Although some disciplines, schools and colleges may be better positioned for an entrepreneurial or cost-based model of graduate investment, UCR cannot afford to allow

financial cost alone to rule our research endeavor. Graduate education may be costly for the university in some fields but remains essential for our existence as an R1 institution.

2. Shared Governance and Planning

CPB remains concerned with the decision-making process by which the OASIS building 1 was established and funded. We found a lack of transparency, shared governance, and faculty consultation in the decision-making process for the allocation of the state climate initiative funds. We believe that this was caused, in part, by the absence of readily available planning and vision documents that are easily accessible to upper administration and the Senate faculty. In the current example of the availability of UCOP funding for climate initiatives, the administration could have used such a resource to, in consultation with the Senate, identify suitable candidate projects for this funding.

Related to this issue is the procedure for the establishment and governance of Centers at UCR. Recent experience suggests that these procedures have lapsed with no apparent plan for revision or renewal. In addition to potential liability or “branding” issues, there is also a real chance that UCR’s expertise and achievement in many areas is not apparent to upper administration.

Recommendations:

- That a relevant planning and vision document with specific long range capital projects be made readily accessible to all Senate faculty.
- That upper administration immediately communicates with the Senate, relevant colleges and schools (C&S), chairs and faculty when new opportunities for expanding the research and instruction infrastructure arise from the State.

3. The Hybrid RCM

Our concerns remain with the hybrid RCM and its impact on the ability of all units to meaningfully grow. It has been more than six years since its implementation and the uncertainty of colleges being able to sustain their operations is a common theme amongst most Deans. Those colleges and schools (C&S) with many faculty housed in aging buildings ask how they can continue to pay for the costs of repair and maintenance of these dilapidated structures. Even schools that are enjoying considerable enrollment growth (and so should be benefiting from this increase) find themselves struggling to identify instructional space and research space for their faculty, even those housed in some of the most modern buildings on campus. Furthermore, the current RCM has created an unhealthy competitive environment between C&S when, as a non-profit public institution, we should have a system that encourages a holistic approach and consider what is best for the entire campus collectively as well as for individual C&S.

Recommendations:

- That the involvement of the Faculty Executive Committee (FEC) chairs in the planning and budget process be increased by continuing CPB meetings with FEC chairs, both individually and as a group. This will allow communication between colleges on the faculty level and will hopefully enhance the respective understanding of challenges of the different C&S.
- That UCR administration strongly encourage Deans to consult with FECs regarding budgetary decisions in the C&S. Each unit has specific needs, but all could improve transparency in budgetary decision making.
- The Office of Planning, Budget & Administration should be encouraged and supported to develop a better communication platform. Most UCs have websites dedicated to explaining the planning and budget process. UCR does not. The financial reporting interface is completely opaque to an intelligent yet inexperienced user. The only financial communication to campus is contained in a once/year Provost's budget letter. While this information is useful and appreciated, there needs to be a permanent, accessible and transparent source of UCR's financial information.

4. The Faculty

UCR's undergraduate enrollment continues to grow and is expected to grow further for the remainder of the decade. Yet there remains no concrete financial plan for increasing research faculty growth to meet this demand. Indeed, the current forecast appears to be that new faculty hiring will not even make up for the separation of retiring faculty. We are barely treading water. We acknowledge that there is a fiscal temptation for Deans to replace research faculty with instructional faculty who have a much smaller start-up complement. We cannot stress strongly enough that this strategy does not address the mission of the University, an R1 research university recently admitted to the American Association of Universities which stated in its letter of invitation that "UCR's *research and graduate education profile* (emphasis added) has reached a point where it qualifies as one of America's leading research universities."

Recommendations:

- That the administration specifically addresses how they envision the C&S can maintain, and where needed, grow their research faculty, addressing in particular the issue of start-up costs for research faculty.

5. The Staff

We remain very concerned about the inadequate level of staffing and the negative impacts this has on our colleagues in the departments, C&S, in RED and in EH&S. Combined with many staff continuing to work from home and the reorganization and retraining resulting from Impact23, the impact on overall efficiency and morale is palpable. All Deans we interviewed stated that understaffing was a serious issue in their units. While our primary concern remains with the well-

being of our staff colleagues, under-staffing also impacts faculty who inevitably need to redirect their time and effort away from activities only they can do to tasks usually performed by the staff. In short, the ever-increasing bureaucratic burden on faculty takes time from their research and instruction, to the detriment of the entire campus.

Recommendations:

- That staffing levels increase to be commensurate with those at our sister campuses.

6. The UCR School of Medicine

It was very gratifying to learn that many graduates of the SOM have returned to the Inland Empire to practice medicine, especially in primary care specialties, which was one of the primary goals of the school. Nonetheless, the financial viability of SOM remains, ten years after its establishment, a very serious issue which demands immediate attention. At present a \$40M set-aside in State General Funds provides some source of stability but there is no guarantee of this continuing in perpetuity. Indeed, the system-wide use of set-asides is again under review by a new committee examining these earmarks. Increasingly, there seems to be an argument that a dedicated new teaching hospital at UCR may, in the long-term, provide the financial security needed to maintain and grow this enterprise. Teaching hospitals are at the core of the other UC medical schools. Establishing a teaching hospital at UCR would require an initial investment of some \$1-2 B from the State, with an annual operating cost commensurate with its size and complexity. CPB recognizes the need for a viable and growing SOM as it benefits not just biomedical research on campus but also other research in life and physical sciences, engineering and humanities via collaborations, shared centers and instrumentation cores, and joint projects which often involve undergraduate and graduate students. Nonetheless, CPB cautions that new substantial capital investments in the SOM cannot come at the expense of new capital investments in the core campus where aged buildings unsuited to 21st century research and instruction need to be constructed.

Recommendations:

- That the campus engages in a meaningful process to specifically address the issue of how UCR can best secure the support that the SOM needs to meet its mission and enhance not just research activities on campus but all the health and well-being of the surrounding community.
- This process should incorporate the recommendations noted above on Shared Governance and Planning.

7. New Approaches to Shared Governance between CPB and Upper Administration

All of the items listed above share the central theme of better communication between the various stakeholders on campus and the upper administration, particularly as it involves Senate faculty, the primary purview of this committee. CPB has been exploring the options for the

interaction between our committee, FEC chairs, Deans, and upper administration, including the model at UC Davis which has been in operation for approximately 10 years.

Recommendations:

- That a new Budget Consultation Process model be developed by CPB in the coming year in consultation with FEC chairs, Deans and appropriate Senate Committees. That this model serves as an opening dialog with the upper administration to create a more equitable and viable system to achieve the goals as outlined in the campus strategic plan.

**COMMITTEE ON PREPARATORY EDUCATION
ANNUAL REPORT TO THE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Preparatory Education met three times during the 2022-2023 academic year.

The Riverside Division of the Committee on Preparatory Education was represented on the Universitywide Committee on Preparatory Education (UCOPE) by the Committee Chair Po-Ning Chen. The Committee was updated by Professor Chen at each meeting about issues under discussion at the Systemwide level.

The Committee undertook its regular review of the Entry Level Writing Requirement (ELWR) program. The Associate Director of the University Writing Program and ex officio member of the Committee, Paul Beehler, provided the Committee with an overview of the program and presented a report documenting the outcomes of the program for the 2021-2022 academic year. The report documented that 60% of entering freshmen at UCR had satisfied the ELWR before registering as full-time students. The remaining 40% of entering freshmen placed in entry-level writing courses and the great majority made good progress once they arrived at UCR. The Committee voted to approve the report and it was reported on the December 6, 2022, Division meeting agenda.

The committee had a discussion of UC Math admission requirements. California educators and equity advocates have insisted that innovative, nontraditional math courses should count toward admission requirements. In fall 2020, UC announced policy revisions for mathematics (area C), creating additional avenues for students to prepare for postsecondary success. The A-G and Transfer Policy Analysis & Coordination team convened a UC faculty workgroup to discuss the university's mathematics (area C) course policy and to recommend revisions to the course criteria presented in the high school articulation team's A-G Policy Resource Guide. The faculty's proposed area C course policy revisions were approved by the Board of Admissions and Relations with Schools (BOARS). The approved proposal is to expand course offerings beyond the traditional sequence of math courses that may lead students into the "race to calculus", to be more inclusive of new and innovative advanced math courses (e.g., data science), and to address equity issues. It is hoped that more students will take 4 years of high school math with expanded offerings. Students intending to major in STEM in college can still pursue a math pathway that includes pre-calculus or calculus, and geometry (or an equivalent integrated mathematics course, such as Mathematics II) remains a requirement to fulfill area C.

It was noted that there has been mass opposition from all campuses. It was argued that Data Science courses require knowledge of Algebra II, and that Algebra II is the pathway to science classes and STEM. Therefore, Data Science courses should not be used as an alternative to Algebra II. UCR's BOARS representative noted that BOARS met on Friday, May 5, 2023, and agreed to a moratorium so BOARS can gather more evidence/information for further review. And so that they can dive deeper into the content of Data Science courses.

The Committee reviewed items from the University Committee on Preparatory Education (UCOPE) and provided feedback:

- Proposed changes Senate Bylaw 192-Preparatory Education
- UCOPE's charge for the ELWR Coordinating Committee

The Committee considered the following Campus and Systemwide issues on behalf of their charge of preparatory education:

- Proposed Senate Regulation 479 (Cal-GETC)
- Entry Level Writing Requirement Task Force Report and Recommendations
- Systemwide Senate Review of Proposed Conforming Amendments to Senate Regulations on Admission

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

Po-Ning Chen, Chair & UCOPE Rep.

Gregory Palardy

Ruoyao Shi

Carole-Anne Tyler

Yinsheng Wang

Paul Beehler, Ex Officio

Huinan Liu, Ex Officio

Connie Nugent, Ex Officio

Covadonga Lamar Prieto, Ex Officio

Peter Sadler, Ex Officio

COMMITTEE ON PRIVILEGE AND TENURE
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023

To be received and placed on file:

The primary function of the Committee on Privilege and Tenure is to consider grievances brought by members of the Academic Senate and disciplinary charges brought by the administration against members of the Academic Senate. Details of all grievances, charges, and cases are confidential. The Committee may also be asked to opine on proposed revisions to Bylaws and Regulations which may be related to the charge of the committee.

The Committee on Privilege and Tenure met nine times and the following is a summary of Committee activities during the 2022-23 academic year:

- P&T received five grievance cases in addition to one carry-over from AY21-22. Three cases were determined to not have made prima; one case was determined to have made prima facie with review of sufficient evidence to continue into fall quarter; one case was received during the summer, when it is difficult to assemble a quorum, and the Committee will resume review during the fall quarter.
- P&T had one AY21-22 carry-over disciplinary case which was resolved via informal resolution prior to the formal hearing.
- Policy Recommendations considered by P&T include the following reviews:
 - 2nd Round Review - Draft Presidential Policy on Abusive Conduct in the Workplace
 - Proposed Presidential Policy – Anti-Discrimination

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>

P&T continued its active participation on the system-wide University Committee on Privilege and Tenure (UCPT). The 2022-23 P&T representative was Peter Chung, who updated committee members of the issues under discussion at the statewide level.

Respectfully submitted,

Peter Chung, Chair & UCPT
James Tobias
Kambiz Vafai
Louis Santiago
Alfredo Mirande
Megan Robbins
Gregory Beran
Manuela Martins-Green
Helen Regan (*partial year member*)

**COMMITTEE ON RESEARCH
ANNUAL REPORT TO THE RIVERSIDE DIVISION
December 5, 2023**

To be received and placed on file:

Overview:

During the 2022-2023 academic year, the Committee on Research (CoR) met six times. The Committee reviewed and readopted the prior year's Conflict of Interest Statement.

Review Items and Other Consultation:

Second Systemwide Review: Draft Revised APM - 025 and APM – 671

The committee on research reviewed the proposal and had two comments listed below:

1. In 025-10-b (1), I would recommend that the document specifically state whether the prior approval is needed for Categorical I activities that were conducted by academic-year faculty during summer months (any difference of requirements between receiving or not receiving university compensation).
2. In 025-10-b (2), the file states that Categorical I and II activities are required to be reported during summer months when receiving University compensation. I would recommend that the file also states explicitly whether such reporting is required during summer months when NOT receiving University compensation.

Presidential Policy – University of California – Policy on Vaccination Programs

The committee on research reviewed the proposal and had no comments.

Department of Society, Environment, and Health Equity (SEHE) - formerly known as the Department of Environment, Sustainability, and Health Equity (ESHE)

The committee on research reviewed the proposal and had no comments.

Extension of Systemwide Review of Presidential Policy – Policy on Vaccination Programs

The committee on research reviewed the proposal and had no comments.

Proposed revisions to Presidential Policy on Inventions, Patents, and Innovation Transfer

The committee on research reviewed the proposal and had no comments.

Proposed Draft Guideline/Policy on Research Labs

The committee on research reviewed the proposal and have concerns regarding the oversight and assignment of space but if the policy is used as a check rather than the authority over space it could be beneficial.

Proposed UCR IT Governance Model Structure

The committee on research reviewed the proposal and had no comments and supports the increased engagement by ITS to include faculty representation.

In addition to review items the committee met with Information Technology Solutions regarding cloud computing changes for research, and met with R.E.D regarding their strategic plan to support and improve revenue opportunities and research support, and reviewed and restructured the review criteria for grant applications.

Grant Applications

CoR's primary activity is to administer intramural grant competitions. The committee further clarified the applications guidelines, spending limitations and adjusted the overall grant timeline to give more time for grant submission and committee review, and slightly altered the review scoring. Additionally, due to COVID travel restrictions and research impacts the committee offered as needed extensions and additional funding exceptions to help faculty.

Research Grant Applications received for 2023-2024 funding included:

Total Applications: 461

Total Funded Applications: 424

Grant Type + Scoring Breakdown: (Total Funded / Total Received)

- Omnibus (344/379)
 - o Travel Only = (272/301)*
 - o Research and Travel = (72/78)*
 - Score 3 awarded \$1200 (19)
 - Score 2.5 awarded \$1000 (23)
 - Score 2 awarded \$700 (7)
 - Score 1.5 awarded \$700 (15)
 - Score 1 awarded \$700 (4)
 - Score .5 awarded \$700 (4)
 - Score 0 awarded \$700 (0)
- CoR (53/54)
 - o Score 3 awarded \$7000 (8)
 - o Score 2.5 awarded \$5000 (20)
 - o Score 2 awarded \$4000 (9)
- Regent Faculty Fellowship (11/12)
 - o Score 3 awarded \$7500 (2)
 - o Score 2.5 awarded \$5425 (4)
 - o Score 2 awarded \$4500 (5)
- Regent Faculty Development (16/16)
 - o Score 3 awarded \$7500 (5)
 - o Score 2.5 awarded \$5425 (3)
 - o Score 2 awarded \$4500 (4)

*Omnibus recipients who receive a grant of \$5000 or more do not receive the travel funding

Total Research funds awarded for 2023-24 was \$599,544.

Respectfully Submitted,
Weixin Yao, Chair
Kinnari Atit
Pingyun Feng
Marcus Kaul
Hyoseung Kim
Hideaki Tsutsui
Danko Turcic
Bryan Wong
Heidi Brayman
George Becker
Rachel Wu
Ex Officio, Rodolfo Torres, Vice Chancellor for Research

**COMMITTEE ON RULES AND JURISDICTION
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Rules and Jurisdiction conducted its work via email. Following is a summary of Committee activities from September 1, 2022, to August 31, 2023. The first item of business discussed by the Committee was to reaffirm its policy on Conflicts of Interest.

In keeping with the charge to review legislation submitted for adoption, the Committee considered the Regulations, Bylaws, and Policies below:

1. Systemwide Review: Proposed Amendment to Senate Regulation 630
2. Campus Review: 2nd Round – Changes to UCR Appendix Sections 6.3 (Types of Academic Misconduct) and 6.5 (Graduate Students)
3. Campus Review: 4th Round-Proposed Changes-School of Medicine Bylaws ME05.04, ME 05.04.01 (Admissions Committee)
4. Campus Review: Proposed changes to School of Medicine Bylaw ME 05.02.05.04 (Medical Education Committee)
5. Campus Review: 2nd Round-Proposed Changes to School of Medicine Bylaw ME 05.02.05.04 (Medical Education Committee)
6. Campus Review: School of Education Bylaws 01 – 06.01
7. Campus Review: 2nd Round-School of Education Bylaws 01 – 06.01
8. Campus Review: School of Medicine Bylaw ME 05.03 – Medical Education Committee Issue Documents - 2022

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

In addition to the above, the Committee is often asked to respond to informal requests from members, officers, or committees of the Division for information regarding the Code of the Academic Senate or the legislation of the Division. To that end, the Committee responded to the following request for advice or ruling:

- Interpretation of Senate Legislation – BCOE FEC Chair Eligibility
- Interpretation of Senate Legislation – Bylaw 55 Advice

Respectfully submitted,

K. Montgomery, Chair
S. Axelrod, Secretary Parliamentarian
S. Ness

**COMMITTEE ON SCHOLARSHIPS AND HONORS
ANNUAL REPORT TO THE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Scholarships and Honors met on April 5, 2023 to discuss the candidates for the Chancellor's Awards for Excellence in Undergraduate Research and Creative Achievement. The committee submitted to the Division the nomination of Professor Rachel Wu, from the Department of Psychology for the 2022-2023 faculty Chancellor's award.

The committee also selected Jacob Argandona, from the Department of Entomology, and Advyth Ramachandran, from the Department of Evolution, Ecology and Organismal Biology as the student recipients of the 2022-2023 Chancellor's award. The nominations were approved at the May 23, 2023 meeting of the Riverside Division of the Academic Senate.

P. Cardoso, Chair
Z. Jia
Y. Hua
A. Bajzelj
A. Orsdemir
M. Lesani
O. Eren
K. Kou
B. Haynes (ex-officio)
J. Aguilar, Director of Student Financial Aid (ex-officio)

**COMMITTEE ON UNDERGRADUATE ADMISSIONS
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Undergraduate Admissions (UAC) met 11 times during the 2022-2023 academic year.

The Riverside Division of the Committee on Undergraduate Admissions Committee was represented on the Systemwide Board of Admissions and Relations with Schools (BOARS) by Peter Sadler, Chair of the Committee on Undergraduate Admissions. BOARS held 10 meetings during the 2022-2023 academic year. Chair Sadler updated Committee members at each meeting on the issues discussed at the UC System-level. In addition, Chair Sadler represented the Committee on Executive Council and served as an ex officio member of the Committee on Preparatory Education.

The Associate Vice Chancellor for Enrollment Services, Emily Engelschall, interim Director of Undergraduate Admissions, Alex Ruiz (September 2022- February 2023) and Director of Undergraduate Admissions, Veronica Zendejas (March 2023 to present), updated the Committee at each meeting on the Fall 2023 Freshmen admissions cycle and Winter 2023 transfer admissions cycles and other issues of note from the Office of Undergraduate Admissions. Assistant Vice Chancellor for Institutional Research Scott Heil provided the Committee with information about models for tracking admissions and provided consultation at meetings when data was reviewed.

Vice Chair of BOARS, Wallace Cleaves, and Kenneth Feer (UCOP Analyst for BOARS) attended the meeting to discuss the Proposal for A-G Ethnic Studies, *Prepared by UC Board of Admissions and Relations with Schools (BOARS)*. Cleaves noted that this is not an additive requirement; it is to be incorporated within the already existing A-G requirements. A member asked about the value of this instruction. It was noted that research has confirmed that this requirement can increase student retention and is helpful in engaging inclusivity for all and that it has been vetted by UC Ethnic Studies faculty. It was stressed that these are not DEI courses, they are ethnic studies courses. Another member noted in an email that the writers of this proposal did not engage with campuses regarding the economic issues and intersectionalities and wanted to know how they can incorporate economic modalities into the discussion. The Committee on Undergraduate Admissions will be writing a response to BOARS that will focus primarily on avoiding any unintended negative impact on the number of applications (the Committee's purview) and less on the course content guidelines.

The Committee reviewed the Proposal for A-G Ethnic Studies, prepared by BOARS. The proposal includes two distinct components:

1. Incorporation of Ethnic Studies into the "A-G" high-school course pattern that is required for admission to UC.
2. Curriculum guidance for high-school courses in Ethnic Studies, as mandated for graduation by AB 101.

The committee reviewed these two topics separately in successive meetings (Feb. 17 and Mar. 17, 2023). The March 17th meeting included BOARS vice chair and staff analyst as guests. UAC Chair Sadler had participated in the relevant systemwide discussion at BOARS' April 7, meeting.

1) Members accept research findings that ethnic studies courses enhance the learning experience in high schools and colleges. We were encouraged by BOARS' principle that the inclusion of an ethnic studies requirement must not become a barrier to UC application by high-school students. It is an acceptable

solution that the ethnic studies component be incorporated within an existing “A-G” course, most likely in a hybrid history or English course.

Some campus faculty questioned whether a course that is required for high school graduation needs to be specified in UC’s admission requirements. We responded that the “A-G” list signals which high-school course outcomes will be prioritized in UC’s review of applications. The list also guides home-school curricula.

2) Curriculum guidance for Ethnic Studies extends beyond the Undergraduate Admissions Committee’s mandate and its members’ shared expertise. One member cautioned that economic aspects were liable to be treated too simplistically in an ethnic studies context. The motivations and outcomes of minimum wage legislation, for example, had in notable instances been deliberately prejudicial to some ethnic groups.

UAC needed to emphasize that UC does routinely review California high school course content and that the State is providing high schools with funding to meet the demands of AB101.

AVC Engelschall and Scott Heil, Assistant Vice Chancellor for Institutional Research updated the Committee on Holistic Review. The holistic review pilot is in its third cycle and the rubrics have been refined. Thirty-three readers have been hired and training has been completed. The committee will be updated again in the Fall of 2023.

AVC Engelschall gave an update on FTE and funding. UCR has been asked to increase by 465 FTE. UCR will be looking at increasing summer sessions (there is an 8-unit fee cap, beyond which no further fees are charged), doubling down on efforts to increase credit hours, and improving retention. Transfer students are also able to enroll in summer sessions before they transfer to UC. One way to offer more summer courses may be to change the deadline for summer course submissions. The current deadline to submit a summer course is October for the following summer. The schedule for summer courses goes live on March 1st. There were courses submitted last year that were not approved in time and were not able to be taught for summer.

The committee had a discussion of UC Math admission requirements. Chair Sadler noted that he received memos from the Bourns College of Engineering and the Math department in opposition to the BOARS 2020 UC Math Admissions requirements. There was massive opposition by faculty across all campuses as they see major harm in substituting Data Science classes for Algebra II. The current BOARS Chair placed the 2020 BOARS decision concerning area C under moratorium and will be putting together a working group to ensure that Data Science will not become a barrier to calculus. BOARS is proposing either to eliminate the option that Data Science can validate Algebra II or to make the Data Science description more explicit to include substantial advanced algebra. The committee reviewed preliminary drafts of the two different options from BOARS and provided feedback via the next BOARS meeting.

The Committee also reviewed changes to the UCR Admission by Exception policy which resulted from the state audit. The main change to the document is removal of the language regarding a department’s ability to recommend AxE, which was the main request from the State Audit. Applicants who qualify for AxE may be identified by the Undergraduate Admissions office in its regular review of applications, by Studio Arts, or by the Athletics Department. The Committee approved the changes and will forward the document for Divisional approval.

The Committee considered the following Campus issues on behalf of their charge of undergraduate admissions:

- Proposed Amendment to Senate Regulation 630

- Proposed Senate Regulation 479 (Cal-GETC)
- Entry Level Writing Requirement Task Force Report and Recommendations
- Presidential Policy – University of California – Policy on Vaccination Programs
- Extension of Systemwide Review of Presidential Policy – Policy on Vaccination Programs
- Systemwide Senate Review of Proposed Conforming Amendments to Senate Regulations on Admission
- Pause on admissions to the Sustainability Studies (SUST) major effective August 2023

The Committee's formal response to each issue is located on the Academic Senate website and can be found at: <https://senate.ucr.edu/issues>.

The Committee reviewed and supported the proposed changes to Undergraduate Major's Admissions requirements for the following programs:

- B.S. in Actuarial Sciences
- Business Administration

Peter Sadler, Chair & BOARS Representative
 Joab Corey
 Josh Emmons
 Carolyn Rasmussen
 Ashish Sood
 Frank Vahid
 Sundarar Venkatadriagaram
 Emily Engelschall, Ex Officio
 Victoria Nguyen, ASUCR Representative

**COMMITTEE ON UNIVERSITY EXTENSION
ANNUAL REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on University Extension met three times this Academic Year and conducted a virtual review of proposals through email in July 2023. This academic year the Committee examined and approved 215 course and instructor proposals in the X300-400 series. The Committee also approved eight proposals for extension certificates and diplomas.

The Committee engaged with the lead coordinators for UCR 2030 Strategic Plan initiatives related to their charge including the following initiatives: Grow non-resident enrollment; Grow 4-1 and 3-2 master's programs; Invest in centers of research and development on campus; The Carnegie Classification-Community Engagement. The lead coordinators including the Provost and Associate Vice Chancellor for Enrollment Services attended meetings of the Committee to provide updates on the strategic plan initiatives.

The Committee consulted with the Dean of University of Extension at each meeting and provided recommendations for academic programs offered at University Extension.

The Committee would like to commend University Extension for their continuing efforts to expand offerings in new directions, and for the high quality of all programs despite the impact of COVID-19 and remote instruction. University Extension has developed several innovative programs this year, and the quality of instructors continues to be excellent. The Committee would like to thank the Dean of University Extension Kevin Vaughn, the University Extension Director of Academic Quality, Integrity, and Assessment Marie Martin, and University Extension Academic Quality, Integrity, and Assessment Coordinator Lizbeth Gonzalez for an excellent job in presenting the best candidates for review and approval by the Committee and for promptly providing additional information for proposals as requested.

Vagelis Papalexakis, Chair
Heyrim Cho
Weihsin Gui
Hyun (Shana) Hong
Adam Lukaszewski
Soojin Park
Ankita Ahluwalia, ASUCR Representative
Antonio Rivera-Montoya, GSA Representative

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES
ANNUAL REPORT TO THE RIVERSIDE DIVISION

December 5, 2023

To be received and placed on file:

The Executive Committee of the College of Humanities, Arts, and Social Sciences met 15 times during the 2022-23 academic year.

1. Course Proposals

New Courses	44	Courses Changed	202
New E-Z Segments	3	Courses Discontinued	109
Professional Courses	0	Priority Enrollment	4
Courses Restored	1	Merge	2
Cross-Listed Courses	41	Graduate Course Review	62

2. Majors

The faculty approved the following new majors: Environmental Studies, Global and Community Health, and Religious Studies/Administrative Studies

The Executive Committee approved changes in the following majors: Anthropology/Law and Society; Chinese; Classics; Comparative Ancient Civilizations; Comparative Literature; Economics/Law and Society; English; History/Law and Society; Language; Latin American Studies; Law and Society; Music; Philosophy/Law and Society; Political/Law and Society; Psychology (BS); Psychology/Law and Society; Sociology/Law and Society (BA); Sociology/Law and Society (BS); Sustainability; Theatre, Film and Digital Production

3. Minors

The faculty approved the following new minors: Environmental Studies and Global and Community Health

The Executive Committee approved changes in the following minors: Arabic; Chinese; Classics; English; Latin American Studies; Speculative Fiction and Cultures of Science

4. Program, Department, and Breadth Reviews:

The committee reviewed and commented on the Priority Enrollment Review Request: Sociology (SOC) 001, 003, 004, and 005

The committee reviewed and approved the Shrimad Rajchandra Endowed Chair in Jain Studies

The committee reviewed and approved the Pedagogical Variety Statements - ART and TFDP

The committee reviewed and approved the Endowed Chair- John Gleason McSweeny Chair in Rhetoric and Teaching Excellence

The committee reviewed and approved the Endowed Chair - Teresa and Byron Pollitt Term Chair

The committee reviewed and approved the proposal for the graduate course review process moving from the Associate Deans of the Arts, Humanities, and Social Sciences to the CHASS Executive Committee

The committee reviewed and commented on the lower division Black Study courses for CHASS breadth consideration.

The committee reviewed, updated, and circulated a College of Humanities, Arts, and Social Sciences Climate Survey

The committee analyzed the College of Humanities, Arts, and Social Sciences Climate Survey and issued a report with the findings

The committee reviewed and approved the [Campus Review] Exception Request: Pause on admissions to the Sustainability Studies (SUST) major effective August 2023

The committee reviewed and made recommendations to the Program Committee Roster in the College of Humanities, Arts, and Social Sciences

5. Regulations and Bylaws

The committee approved the following **new** College Regulation: NONE

The committee approved the following **new** College Bylaw: NONE

The committee approved the following College Regulation changes: NONE

The committee approved the following College Bylaw changes: HS 04.01.01.03

Campus

The committee commented and approved the following Campus Regulation: NONE

The committee commented and provided feedback the following Campus Regulation: NONE

The committee approved the following Campus Bylaw: NONE

6. Executive Committee Business and Review

The committee reviewed and commented on the [Systemwide Review] Proposed Policy: 2nd Round Review - Draft Presidential Policy -- Abusive Conduct in the Workplace

The committee reviewed and commented on the [Campus Review] Proposal: UCR 2030 Strategic Plan

The committee reviewed and commented on the [Campus Review] Campus Guideline Proposal: 3rd Round - Proposed New Guidelines for Courses and Instruction

The committee reviewed and commented on the [Systemwide Review] Report Review: Entry Level Writing Requirement Task Force Report and Recommendations

The committee reviewed and commented on the [Systemwide Review] Proposed Regulation Change: Proposed Amendment to Senate Regulation 630

The committee reviewed and commented on the [Systemwide Review] Bylaw Change: Proposed Senate Regulation 479 (Cal-GETC)

The committee reviewed and commented on the [Campus Review] Consultation: Site Analysis - Undergraduate Teaching and Learning Facility (UTLF)

The committee reviewed and commented on the [Systemwide Review] Proposed Policy: Presidential Policy-University of California-Policy on Vaccination Programs

The committee reviewed and commented on the Campus Migration to Google Cloud

The committee reviewed and commented on the [Systemwide Review] Proposed Revisions to Policy: Proposed Revisions to Presidential Policy on Sustainable Practices

The committee reviewed and commented on the [Campuswide Review] Consultation: Proposed Policy Changes Related to Space

The committee reviewed and commented on the [Campus Review] Consultation: Senate Faculty Retention Processes

The committee reviewed and commented on the [Systemwide Review] Proposed Policy: Extension of Systemwide Review of Presidential Policy – Policy on Vaccination Programs

The committee reviewed and commented on the [Campus Review] Consultation: Update and request for feedback on draft work products from the Joint Senate- Administrative Teaching Evaluation Implementation Committee (TEIC)

The committee reviewed and commented on the [Systemwide Review] Regulation Change: Systemwide Senate Review of Proposed Conforming Amendments to Senate Regulations on Admission

The committee reviewed and commented on the CHASS Strategic Planning Matrix 2022

The committee reviewed and commented on the [Systemwide Review] Proposed Policy: Proposed Presidential Policy – Anti-Discrimination

The committee reviewed and commented on the [Systemwide Review] Proposed Policy: Proposed Presidential Policy – Clery Act Policy

The committee reviewed and commented on the [Systemwide Review] Proposed Policy: Presidential Policy re: Immigration Enforcement Issues Involving Patients in UC Health Facilities

The committee reviewed and commented on the [Systemwide Review] Proposed Revisions to Policy: Proposed revisions to Presidential Policy on Inventions, Patents, and Innovation Transfer

The committee reviewed and commented on the [Campus Review] Proposal: Proposed Draft Guideline/Policy on Research Labs

The committee reviewed and commented on the [Campus Review] Proposal: Proposed UCR IT Governance Model Structure

The committee reviewed and commented on the [Campus Review] Proposal: Proposed Revised R'Courses Policy

The committee reviewed and commented on the [Systemwide Review] Proposed Revisions to Academic Personnel Manual (APM): Proposed Revisions to APM - 210, Review and Appraisal Committees

The committee reviewed and commented the [Systemwide Review] Proposed Revisions to Academic Personnel Manual (APM): APM - 710, Leaves of Absence/Sick Leave/Medical Leave

The committee reviewed and evaluated the CHASS Executive Committee Membership

7. Student Petitions

0—Grade appeal

0—Request for Certificate of Attendance

8. College Awards

0—Distinguished Research Lecturer

1—CHASS-Teaching Award

0—CHASS Faculty Award for Civic Engagement

9. Scholarship Decisions

Degrees Awarded

B.A. end of Summer Session 2022	505
B.S. end of Summer Session 2022	29
B.A. end of Fall Quarter 2022	250
B.S. end of Fall Quarter 2022	13
B.A. end of Winter Quarter 2023	350
B.S. end of Winter Quarter 2023	25
B.A. end of Spring Quarter 2023	1253
B.S. end of Spring Quarter 2023	75

10. Students/Academic Action

	<u>Fall 2022</u>	<u>Winter 2023</u>	<u>Spring 2023</u>
Subject to Dismissal	766	826	892
Dismissed	2	7	31
Probation	364	362	318

11. <u>Honors at Graduation</u>	<u>Cum Laude</u>	<u>Magna Cum Laude</u>	<u>Summa Cum Laude</u>
Summer Session 2022	33	7	5
Fall Quarter 2022	24	7	4
Winter Quarter 2023	44	17	5
Spring Quarter 2023	140	54	31

2022-23 Executive Committee:

John Namjun Kim, Chair, Comp Lit & Lang
 María del Rosario Acosta López, Hispanic Studies (22F and 23W)
 Kim Yi Dionne, Political Science
 Philipp Lehmann, History
 Wesley Leonard, Ethnic Studies
 Goldberry Long, Creative Writing (22F and 23W)
 David Lloyd, English (23S)
 Vorris Nunley, English
 Dylan Rodriguez, Media and Cultural Studies (23S)
 Christina Schwenkel, Southeast Asian Studies
 Thomas Sy, Vice-Chair, Psychology
 Chikako Takeshita, Secretary Parliamentarian, Global Studies

Non-Voting:

Koby Hansen, Graduate Student
 Marina Murillo Sanchez, Graduate Student
 VACANT, Undergraduate Student
 VACANT, Undergraduate Student
 José Beruvides, Director, Student Academic Affairs *ex officio*
 Ryan Lipinski, Director, CHASS Majors Advising, Guest
 Covadonga Lamar Prieto, Associate Dean *ex officio*
 Gloria Gonzalez-Rivera, Associate Dean, Guest *ex officio*
 Kiril Tomoff, Associate Dean, Guest *ex officio*
 Daryle Williams, Dean *ex officio*

Gabrielle Brewer, CHASS Student Academic Affairs, Committee Analyst

11/8/23 GB

**EXECUTIVE COMMITTEE
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES**

ANNUAL REPORT TO THE RIVERSIDE DIVISION

DECEMBER 5, 2023

The Executive Committee of the College of Natural and Agricultural Sciences met 11 times during the 2022-2023 academic year.

1. COURSE PROPOSALS

New Courses:	18	Course Changes:	35
Course Discontinuations:	3	Course Restorations:	1
Course Splits:	0	Professional/Grad Courses:	15

2. MS PROGRAMS

- CNAS FEC memo to the Senate concerning New Master's Degree Proposal: M.S. Degree in Data Science
- Proposed Degree, Master of Public Health

3. BS+MS PROGRAMS

- Proposed Changes to the Joint B.S.+1 Statistics M.S. Program

4. PHD PROGRAMS

- Proposed PHD Program Astronomy

5. MAJORS

The Committee approved curriculum changes to the following undergraduate programs:

- Proposed changes to Data Science
- Proposed changes to Math Program
- Proposed Math BA and BS Requirement Changes
- Proposed BS Physics Astrophysics Track
- Proposed changes to the B.S. in Physics.
- Proposed Changes to BS and BA Plant Biology Major
- Department Proposal to Establish a Department of Society, Environment, and Health Equity (SEHE)

- Proposed changes to the Bachelor of Science in Mathematics for Secondary School Teachers
- Proposed changes to Mathematics Transfer Selection Criteria
- Proposed changes to Mathematics Change of Major Criteria
- Proposed changes to the Bachelor of Arts and Bachelor of Science in Mathematics.

The Committee approved all of the above for the 2022-2023 Catalog regarding Major Requirements, Catalog updates, Change of Major Criteria, and Continuation in the Major Criteria.

The Committee approved the following graduate department name changes:

- N/A

6. MINORS

The Committee approved curriculum changes to the following minor:

- Proposed Alterations to Minor in Chemistry
- Proposed changes to the Minor in Mathematics
- Proposed Alterations to Minor in Planetary Sciences
- Proposed Changes to the Minor in Earth and Planetary Science
- New Minor: Proposed Data Science Minor for 2022-2023

7. ACADEMIC PERSONNEL MANUAL

The Committee reviewed the following revisions to the Academic Personnel Manual:

- Proposed Revisions to the Leave-Related Policies of the 700 Series of the APM
- Proposed Revisions to the Review and Appraisal Policies of the 200 Series of the APM

8. OTHER – ISSUES UNDER REVIEW

Systemwide

The Committee reviewed the following systemwide issues:

- Systemwide Review: (Proposed Policy) 2nd Round Review - Draft Presidential Policy -- Abusive Conduct in the Workplace.
- Systemwide Review: (Report Review) Entry Level Writing Requirement Task Force Report and Recommendations.
- Systemwide Review: (Bylaw Change) Proposed Senate Regulation 479 (Cal-GETC).
- Systemwide Review: (Proposed Regulation Change) Proposed Amendment to Senate Regulation 630
- Systemwide Review, Proposed Policy: Draft Presidential Policy – *Abusive Conduct/Bullying in the Workplace*

- Systemwide Review: Proposed Revisions to Presidential Policy on Sustainable Practices
- System Review Consultation: Amendments to Senate Regulations on Admissions
- System Review: Immigration Enforcement UC Health
- System Review: Innovation Transfer
- System Review: Anti-Discrimination Proposal

Campus

The Committee reviewed the following campus issues:

- UCR 2030 Strategic Plan.
- Abusive Conduct in the workplace
- Campus Guideline Proposal
- Proposed Degree, Master of Public Health
- [Campus Review] Consultation: Update and request for feedback on draft work products from the Joint Senate- Administrative Teaching Evaluation Implementation Committee (TEIC)
- Campus Program Consultation: Senate Faculty Retention Processes
- Proposed Draft Guideline/Policy on Research Labs
- Proposed New Guidelines for Courses and Instruction

9. DISTINCTION AND RECOGNITION

The Committee supports the appointment of the following endowed chairs:

- Alfred M. Boyce Chair in Entomology to Kerry Mauck (term 7/1/2023 to 6/30/2028)
- Tokuji and Be'e L. Furuta Chair in Nematology to Andreas Westphal (term 7/1/2023 to 6/30/2028)
- Distinguished Professor Sean Cutler – Jane S. Johnson Chair in Food and Agriculture (Term 7/1/2023 to 6/30/2028)
- Distinguished Professor Richard Schrock – George K. Helmkamp Founder's Chair in Chemistry (Term 9/1/2023 to 8/31/2028)

10. CAMPUS CONCERNS

The Committee reviewed and commented on the following issues:

- Proposal: New Undergraduate Major) Proposal for an Undergraduate Major in Actuarial Science Chairs' Memo to the Provost re F21 Remote/In-Person/Hybrid Instruction
- The R'Garden Food Security & Sustainability Referendum
- [Systemwide Review] Proposed Policy: Extension of Systemwide Review of Presidential Policy – Policy on Vaccination Programs
- CNAS Breadth Course: Allowing new course CPLT072 to count for Literature and Additional Humanities
- Senate Faculty Retention Processes
- Strategic Goal III: Improve UG Student Success
- Clery Act Policy
- Proposed UCR IT Governance Model Structure

- Amendments to Senate Regulations on Admissions.

11. SCHOLARSHIP AND DEGREES CONFERRED

	<u>B.A.</u>	<u>B.S.</u>
Fall 2022	5	115
Winter 2023	2	201
Spring 2023	10	866
Summer 2023	5	261

	<u>Highest Honors (top 2%)</u>	<u>High Honors (next 4%)</u>	<u>Honors (next 10%)</u>
Fall 2022	2	7	15
Winter 2023	6	23	31
Spring 2023	23	31	91
Summer 2023	1	7	6

Academic Action

	Fall 2022		Winter 2023		Spring 2023	
	Total	Percentage	Total	Percentage	Total	Percentage
Good Standing	5714	87.58%	5356	87.19%	5023	87.14%
Probation	327	5.01%	295	4.80%	278	4.82%
Subject to Disq.	473	7.25%	492	8.01%	430	7.46%
Disqualified	10	0.15%	0	0.00%	33	0.57%
Total	6524	100%	6143	100%	5764	100%

2022-2023 Executive Committee Members:

Bahram Mobasher, Chair
Richard Debus, Biochemistry
Helen Regan, Evolution, Ecology and Organismal Biology
David C. Nelson, Botany & Plant Sciences
Anandasankar Ray, Molecular, Cell, and Systems Biology
Richard Hooley, Chemistry
Stephen Robert Kane, Earth, and Planetary Sciences
Hollis S. Woodard, Entomology
Andrew Gray, Environmental Sciences
Wee Liang Gan, Mathematics
Rong Hai, Microbiology and Plant Pathology
Adler Ray Dillman, Nematology
Laura Sales, Physics and Astronomy
Wenxiu Ma, Statistics
Kathryn Uhrich, Dean of the College of Natural and Agricultural Sciences: Ex Officio
Connie Nugent, Divisional Dean of the College, Student Academic Affairs: Ex Officio
Katherine Borkovich, Divisional Dean of the College, Life Sciences: Ex Officio
Isgouhi Kaloshian, Divisional Dean of the College, Agricultural and Natural Resources: Ex Officio
Stefano Vidussi, Divisional Dean of the College, Physical Sciences: Ex Officio

EXECUTIVE COMMITTEE
SCHOOL OF BUSINESS
DECEMBER 5, 2023

ANNUAL REPORT TO THE RIVERSIDE DIVISION

The Executive Committee of the School of Business met three times during the 2022-2023 academic year.

1. Scholarship Decisions A.

Degrees Awarded

Master of Business Administration

Fall Quarter 2022	15
Winter Quarter 2023	16
Spring Quarter 2023	38

Master of Business Administration, Professional MBA

Fall Quarter 2022	16
Winter Quarter 2023	25
Spring Quarter 2023	76

Master of Professional Accountancy

Fall Quarter 2022	26
Winter Quarter 2023	1
Spring Quarter 2023	9

Master of Finance

Fall Quarter 2022	21
Winter Quarter 2023	2
Spring Quarter 2023	15

*Master of Science in Business
Analytics*

<i>Fall Quarter 2022</i>	<i>8</i>
<i>Winter Quarter 2023</i>	<i>0</i>
<i>Spring Quarter 2023</i>	<i>25</i>

Master of Arts, Management

Fall Quarter 2022	0
Winter Quarter 2023	0
Spring Quarter 2023	0

Doctor of Philosophy

Fall Quarter 2022	0
Winter Quarter 2023	0
Spring Quarter 2023	2

Bachelor of Science in Business Administration

Summer Session 2022	106 (summer 2022)
Fall Quarter 2022	79 (fall 2022)
Winter Quarter 2023	158 (winter 2023)
<u>Spring Quarter 2023</u>	<u>493 (spring 2023)</u>
Total	836

*B. Students on Probation, 2022-2023**Master of Business Administration*

Subject to dismissal

F 5

W 1

S 0(includes those actually dismissed)

Dismissed

F 0

W 0

S 0

Master of Business Administration, Professional MBA

Subject to dismissal

F 6

W 7

S 3(includes those actually dismissed)

Dismissed

F, 1

W 2

S 1

Master of Professional Accountancy

Subject to dismissal F 5

W 3

S 2

Dismissed

F 0

W 0

S 2

Master of Finance

Subject to dismissal	F 6
	W 2
	S 0
Dismissed	F 0
	W S

*Master of Science in Business Analytics**Subject to dismissal**F 1**W 0**S 0**Dismissed**F 0**W 0**S 0**Doctor of Philosophy*

Subject to dismissal	1
Dismissed	1

Bachelor of Science in Business Administration

Subject to dismissal	22F 6
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23W- 0

23S- 19 N/A

Dismissed	22F – 5
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23W- 0

23S– 11N/A

- Note for the spring terms UG programs do not run academic probation due to the lack of time from winter to spring.

Courses and Curriculum

C. Courses: Management

i. New courses 0

1. Management: 1

MGT 223 Div & Bias In Org

2. Business Administration: 1

BUS098 Personal Branding & Prof Devel

ii. Course revisions

1. Management: 0

2. Business Administration: 14

BUS 130	Quant Bus Decision Models
BUS 105	Production & Operations Mgmt
BUS 118	Digital Marketing
BUS 112	Consumer Behavior
BUS 149	Adv Tpcs: Mngmnt&Dcsn-Mkng
BUS 104	Decision Analysis&Mgmt Science
BUS 157	Managing Work Force Diversity
BUS 127	Intro To Quality Improvements
BUS 101	Information Technology Mgmt
BUS 113	Marketing Channels
BUS 125	Simulation For Business
BUS 114	Marketng In Global Environment
BUS 123	Spreadsheet Modlng:Decson Mkng

iii. Course deletions

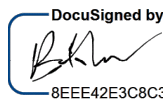
1. Management: 0

2. Business Administration:0

2022/23- Executive Committee

Elected Members:

Barry Mishra (Chair) 2021-2023
Ivy Zhang (ACCT) 2022-2023
Marlo Raveendran (MGT) 2022-2024
Mike Dong (FIN) 2022-2023
Danko Turcic (OSCM) 2022-2024
Subramanian Balachander 2021-2023
Yunzeng Wang (Dean - ex-officio member)
Thomas Kramer (Associate Dean – non-voting ex-officio member)
Rami Zwick (Associate Dean – non-voting ex-officio member)
John Haleblan (Associate Dean – non-voting ex-officio member)

DocuSigned by:

8EEE42E3C8C3414...

11/7/2023 | 10:04 AM PST

Barry Mishra, for the Executive Committee

Executive Committee School of Education
Annual Report to the Riverside Division
December 5, 2023

To be received and placed on file:

The Faculty Executive Committee of the School of Education met 0 times in-person and 8 times via Zoom during the 2022-2023 Academic Year (AY).

I. 2022-23 SOE Degrees and Credentials awarded:

SOE 2022-23 Credentials and Degrees	Number Awarded
Doctor of Philosophy	12
Educational Psychology	2
Higher Education Administration & Policy	2
School Psychology	5
Special Education	3
Master of Arts	13
Education, Society, & Culture	3
Educational Psychology	4
School Psychology	5
Special Education & Autism	1
Master of Education	118
Applied Behavior Analysis	5
Diversity & Equity	1
Education Policy Analysis & Leadership	1
Higher Education Administration & Policy	6
Special Education Teaching	7
Teacher Education	98
Preliminary Teaching Credential	113
BILA	7
Single Subject	56
Multiple Subjects	41
Education Specialist	9
Bachelor of Arts	190
Community Leadership, Policy & Social Justice	55
Education for Social Justice	1
Learning & Behavioral Studies	13

II. 2021-2022 SOE Selected Highlights

Highlights:

New Dean Officially Joins the SOE

Dr. Joi A. Spencer officially started in January 2023 as the dean of the School of Education. She is the first woman and the first person of Color to be permanently appointed as dean of the SOE.

UC Report on culture wars covered in multiple outlets

A new report co-authored by UCR SOE professor Joe Kahne and UCLA education professor John Rodgers titled Educating for a Diverse Democracy: The Chilling Role of Political Conflict in Blue, Purple, and Red Communities. The report was mentioned in USA Today, NPR, Mother Jones, Washington Post and other media outlets.

Faculty Promotions

Catherine Lussier was promoted to associate professor of teaching; Raquel Rall was promoted to associate professor and Katherine Meltzoff was promoted to associate professor.

Linda Ventriglia-Navarrette honored by James Irvine Foundation

According to the Foundation, the award recognizes “leaders whose innovative solutions to critical state challenges improve people’s lives, create opportunity, and contribute to a better California.” Navarrette, a UCR education researcher, was one of six recipients being recognized this year. The award comes with a \$250,000 prize.

2023 Faculty Recognition Reception

Three SOE faculty were recognized by the provost for their outstanding achievements: SOE Professor Joe Kahne was elected into the National Academy of Education and was selected as an American Educational Research Association 2023 Fellow. SOE Associate Professor Rita Kohli received the 2023 Exemplary Research in Teaching and Teacher Education Division Award from the AERA. And SOE Professor Tara Yosso was honored with a Lifetime Achievement Award by AERA’s Division G.

SOE Faculty and Grad Students recognized for groundbreaking article

Titled Toward a Healthy Racial Climate: Systemically Centering the Well-being of Teacher Candidates of Color, the article was published in the Journal of Teacher Education and chosen by the American Association of Colleges for Teacher Education for the association’s 2023 Outstanding Journal of Teacher Education Article Award. Its co-authors are SOE Associate Professor Rita Kohli, SOE Associate Professor Uma Jayakumar, SOE Professor Eddie Comeaux and SOE graduate students Arturo Nevarez, Andrea Carreno Cortez and Margarita Vizcarra.

Suneal Kolluri receives Spencer Fellowship

Assistant Professor Suneal Kolluri was honored by the NEA with the Spencer Fellowship. The fellowship allows Kolluri to devote two semesters to apply social network and ethnographic methods to understand how meritocratic ideologies manifest among racially, ethnically and socioeconomically diverse students on the precipice of adulthood.

SOE doctoral student places third at UC Grand Slam

SOE School Psychology doctoral student Elissa Monteiro placed first at the UCR Grand Slam and third at the UC Grand Slam. The annual contest judges graduate students on how well they communicate their research to a general audience in three minutes or less. She won a total of \$7000 in prize money for her efforts.

June Commencement

At the 2023 Commencements, the SOE awarded 169 B.A. degrees, 101 M.Ed. + Credential Degrees, 29 M.A. degrees and 13 Ph.D. degrees.

SOE Professor's work cited in U.S. Supreme Court dissent

Supreme Court Justice Sonia Sotomayor cited SOE Associate Professor Uma Jayakumar's research in a strongly worded dissent when a conservative majority of the U.S. Supreme Court struck down race-conscious admissions at our nation's colleges and universities.

In her dissent, Sotomayor cited Jayakumar by name for a paper the professor published in 2015 as a National Academy of Education/Spencer Postdoctoral Fellow, before she joined UCR.

Jayakumar's paper probed the isolation many students of color face on campuses after their admission. Sotomayor used Jayakumar's findings to counter Justice Clarence Thomas's argument that university affirmative action policies foster what he described as another kind of racial segregation.

SOE professor wins NSF grant for social disparities project

The three-year \$273,587 grant from the National Science Foundation will allow SOE Assistant Professor Soojin Park to develop methods to identify risk factors that lead to social disparities.

Using the developed methods, results from the study could inform what sort of interventions are effective in reducing disparities.

Dean Spencer appoints Associate Dean positions

Dean Spencer created a new position, Associate Dean of Strategic Initiatives, and appointed SOE Associate Professor Raquel Rall to take on its inaugural role. She also welcomed a new Associate Dean of Undergraduate Education, SOE Associate Professor Austin Johnson, and a new, interim Associate Dean of Academic Personnel, SOE Professor Joe Kahne.

Recently Published

SOE Assistant Professor Anthony Muro Villa published an article in the MDPI Education Science Journal, September 2023 titled I DiG STEM: A Teacher Professional Development on Equitable Digital Game-Based Learning. Also, SOE Assistant Professor Jose Del Real Viramontes published a volume in the series Hispanics in Education and Administration titled Community College and Beyond: Understanding the Transfer Pipeline for Latina/o/x Students.

Another article entitled Race and Privilege Misunderstood: Athletics and Selective College Admissions in (and Beyond) the Supreme Court Affirmative Action Cases was published in the UCLA Law Review. Authors include SOE Associate Professor Uma Jayakumar, SOE Professor Eddie Comeaux; UCR ethics, compliance and civil rights professional and UCLA research associate William Kidder; and UCLA law professor Sherod Thaxton.

III. Development Highlights

In fiscal year 2022 – 2023:

1. SOE secured \$1,130,402 in private support
2. Secured 138 gifts from 104 donors, including 36 new donors
3. Retained or reactivated a total of 68 donors while managing multiple dean transitions
4. Hosted first annual SOE Donors & Scholars event which resulted in additional scholarship gifts to SOE

IV. Executive Committee Membership (2021-2022)

Raquel Rall, Chair

John Wills

Rican Vue (away in winter)

Asha Jitendra (Michael Solis covering in fall)

Eui Kyung Kim

Kinnari Atit (on sabbatical in fall and Marsha Ing covering)

Eddie Comeaux, Interim Dean, ex officio

Frances Valdovinos, Dir. of Teacher Education, ex officio

December 5, 2023

The School of Medicine Executive Faculty Committee (FEC) conducted several meetings via Zoom during the 2022-23 academic year. The monthly meeting dates were scheduled as follows: September 22, 2022, October 27, 2022, November 17, 2022, December 15, 2022, January 26, 2023, February 23, 2023, March 23, 2023, April 27, 2023, May 25, 2023, June 22, 2023, July 22, 2023, and August 24, 2023. Additional business was conducted via email throughout the year.

The following items were considered (some on multiple occasions in-person or through email):

General SOM FEC Business

1. Review Conflict of Interest Statement for 2022-2023 and Appoint Vice Chair
2. Update on SOM FEC Service Awards Discussion
3. Medical Education Committee Review
4. Presentation on Health Sciences faculty participation in Academic Senate (Guests: Dean Deas, Dr. Steven Hetts, Dr. Kristie Tappan)
5. School of Medicine Health Sciences Compensation Plan Advisory Committee Vote to Acknowledge Biomedical Sciences Representative: Scott Pegan, PhD
6. Medical Education Committee Review: Continued Discussion
7. Discuss SOM All Faculty Meeting Agenda – Thursday, December 15, 2022
8. Matt Gunkel, Associate Vice Chancellor for Information Technology (Discuss the Direction the Campus is going with Google Cloud)
9. Medical Education Committee Review: Update
10. GME Quarterly Update to FEC by Dr. Rajesh Gulati, Associate Dean for Graduate Medical Education
11. Review Progress and Promotions Committee (PPC) Members Recommended by Dean Deas
12. Discuss SOM All Faculty Meeting – Monday, December 19, 2022
13. Medical Education Committee: Any Updates for the FEC?
14. Discuss Opportunities with West Point
15. Discuss On-going Issues Related to both the Academic and Research Side of Software/IT Hardware Procurement
16. Review and Vote on Progress and Promotions Committee (PPC) Members Recommended by Dr. Pablo Joo
17. Review Course Change Request – Dr. Djurdjica Coss
18. Discuss opportunities with West Point: Continued Discussion
19. Discuss On-going Issues Related to both the Academic and Research Side of Software/IT Hardware Procurement: Continued Discussion
20. Education Tech Procurement Group – Dr. Pablo Joo

21. GME Quarterly Update to FEC by Dr. Rajesh Gulati, Associate Dean for Graduate Medical Education
22. Review and Vote on Progress and Promotions Committee (PPC) Member Recommendation
23. Review MEC proposed member composition and Bylaw change – Dr. Maurizio Pellecchia
24. Preparation for Transition to Impact23 – List of Grants for which Reports will be Required After June 2023 – Dr. Marcus Kaul
25. Review Courtesy Notice of UCR Medical Group Bylaws
26. Preparation for Transition to Impact23 – List of Grants for which Reports will be Required After June 2023 – Dr. Marcus Kaul: Continued Discussion
27. Update on SOM IT Letter to Dean and Procurement for Research – Dr. Marcus Kaul
28. Review Dean Deas' Response to SOM IT Letter to Dean and Procurement for Research
29. Review and Acknowledge the 2023 SOM List of Students Approved for Graduation – Submitted by the Progress and Promotion Committee
30. GME Quarterly Update to FEC by Dr. Rajesh Gulati, Associate Dean for Graduate Medical Education
31. Review MEC Member Composition Change Request – Dr. Maurizio Pellecchia
32. Review and Vote for Salma Haider Endowed Chair Nomination – Daniel Teraguchi, EdD
33. Review and Acknowledge Updated Admissions Committee Members
34. Discuss Activities BMSC and SOM have been doing in the ROTC/Veteran Arena as well as the Outcome of a Recent Visit from Congressman Calvert's Veteran Liaison Staff – Dr. Scott Pegan
35. GME Update to FEC by Dr. Rajesh Gulati, Associate Dean for Graduate Medical Education
36. FEC's Request of Annual Reports and COIs from Subcommittees
37. Preparations for Annual All-Faculty Meeting
38. Preliminary Review of Conflict of Interest Statement for 2023-2024

Division Requests

39. Review [Systemwide Review] Proposed Policy: 2nd Round Review - Draft Presidential Policy - Abusive Conduct in the Workplace
40. Review [Systemwide Review] Proposed Revisions to Academic Personnel Manual (APM): Second Systemwide Review: Draft Revised APM - 025 and APM – 671
41. Review [Campus Review] Campus Guideline Proposal: 3rd Round - Proposed New Guidelines for Courses and Instruction
42. Review [Systemwide Review] Report Review: Entry Level Writing Requirement Task Force Report and Recommendations
43. Review [Systemwide Review] Proposed Regulation Change: Proposed Amendment to Senate Regulation 630
44. Review [Systemwide Review] Proposed Policy: Presidential Policy University of California – Policy on Vaccination Programs
45. Review [Campus Review] Department Proposal: Department of Society, Environment, and Health Equity (SEHE) - formerly known as the Department of Environment, Sustainability, and Health Equity (ESHE)

46. Review [Systemwide Review] Proposed Revisions to Policy: Proposed Revisions to Presidential Policy on Sustainable Practices
47. Review [Campus Review] Consultation: Proposed Policy Changes Related to Space
48. Review [Campus Review] Consultation: Senate Faculty Retention Processes
49. Review [Systemwide Review] Proposed Policy: Extension of Systemwide Review of Presidential Policy – Policy on Vaccination Programs
50. Review [Campus Review] Consultation: Update and request for feedback on draft work products from the Joint Senate- Administrative Teaching Evaluation Implementation Committee (TEIC)
51. Review [Systemwide Review] Proposed Policy: Proposed Presidential Policy – Anti-Discrimination
52. Review [Systemwide Review] Proposed Revisions to Policy: Proposed revisions to Presidential Policy on Inventions, Patents, and Innovation Transfer
53. Review [Systemwide Review] Proposed Policy: Presidential Policy re: Immigration Enforcement Issues Involving Patients in UC Health Facilities
54. Review [Campus Review] Proposal: Proposed Draft Guideline/Policy on Research Labs
55. Review [Campus Review] Proposal: Proposed UCR IT Governance Model Structure
56. Review [Systemwide Review] Proposed Revisions to Academic Personnel Manual (APM): Proposed Revisions to APM - 210, Review and Appraisal Committees
57. Review [Systemwide Review] Proposed Revisions to Academic Personnel Manual (APM): APM - 710, Leaves of Absence/Sick Leave/Medical Leave
58. Review [Systemwide Review] Proposed Policy: Proposed Presidential Policy – Clery Act Policy
59. Review [Campus Review] Proposal: Proposed Revised R'Courses Policy

SOM FEC Composition 2022-2023

Marcus Kaul, Ph.D., Chair
 Scott Pegan, Ph.D., Vice Chair
 Djurdjica Coss, Ph.D.
 Kimberley Lakes, Ph.D.
 Ramdas Pai, M.D.
 Changcheng Zhou, Ph.D.
 Andrew Subica, Ph.D.
 Maurizio Pellecchia, Ph.D.
 Andres Gonzalez, M.D.
 Kenneth Ballou, M.D. (Non-senate clinical)
 Pablo Joo, M.D. (ex officio)

EXECUTIVE COMMITTEE
SCHOOL OF PUBLIC POLICY
ANNUAL REPORT TO THE RIVERSIDE DIVISION

DECEMBER 05, 2023

The Faculty Executive Committee of the School of Public Policy (SPP) conducted electronic meetings on numerous occasions during the 2022-2023 academic year. The following changes and updates were made with respect to our curriculum.

1. Courses Proposals
 - a. New Courses:
 - i. Undergraduate (BA):
 1. PBPL 100A “Data Analysis for Public Policy 1 (requirement)
 2. PBPL 100B Data Analysis for Public Policy 2 (requirement)
 - ii. Graduate (MPP):
 1. PBPL 255 “Mapping for the Common Good” (elective)
 2. PBPL 266 “Transportation Policy” (elective)
 - b. Modified courses: None
 - c. Deleted courses: None
2. Updates to the PBPL Major – Curriculum changes in terms of required and elective coursework that also completely replace the pre-existing six policy track concentrations.
 - a. Lower Division Requirements:
 - i. PBPL 001, PBPL 002, PBPL 004, and ECON 003 (remain from the previous PBPL major structure)
 - ii. Math 004 (new addition to the major)
 - iii. One course from CS 005 or CS 009A (new addition to the major)
 - b. Upper Division Requirements:
 - i. Upper Division Core [3 courses required (at least 12 units)]: PBPL 100A, PBPL 100B, PBPL 101
 - ii. Upper Division Electives [8 courses required (at least 32 units)]: PBPL 102, PBPL 103, PBPL 127, PBPL 130, PBPL 132, PBPL 150, PBPL 155, PBPL 157, PBPL 160, PBPL 162, PBPL 164, PBPL 167, PBPL 170, PBPL 171, PBPL 172, PBPL 180, PBPL 182, PBPL 185, PBPL 186

3. Updates to the PBPL Minor – Curriculum changes in terms of required and elective coursework that also completely replace the pre-existing six policy track concentrations:
 - a. Lower Division Requirements:
 - i. PBPL 001 (remains from the previous minor structure)
 - ii. PBPL 002 (replaces the previous requirement of choosing one course from among PBPL 002, ECON 003, POSC 010 or POSC 015)
 - iii. PBPL 004 (replaces the previous requirement of choosing one course from among PBPL 004, PHIL 002, PHIL 003, SOC 001, SOC 020)
 - b. Upper Division Requirements
 - i. PBPL 100A (previously no core course requirement existed)
 - ii. Requirement of selecting five PBPL upper division courses (replaces requirement of selecting six track-specific courses)
 - iii. PBPL 191 (remains from the previous minor structure)
4. Additional Updates – In 2022-23, two existing PBPL courses were approved as scaffolded courses given their respective total enrollment (250 or more), total freshmen served (50% Fall, 35% Winter, and 15% Spring), and more than 10 majors served. Scaffolded status means a course is considered valued to all students at UCR and thus receives priority choice in time and location for lecture and discussion sections. Without having to compete for times and room space, we have been able to increase the size of these classes and thus serve more students. These courses are:
 - a. PBPL 001 approved for scaffolding for Fall, Winter, and Spring terms
 - b. PBPL 006 approved for scaffolding for Fall term

2022-2023 Faculty Executive Committee:

Richard Carpiano (Chair)

Paul D'Anieri

Ariel Dinar

Sharon Oselin

Qingfang Wang

**THE GRADUATE DIVISION AND EXECUTIVE
COMMITTEES OF THE COLLEGES
REPORT TO THE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

Reports of Degrees Awarded - Winter 2023

Bourns College of Engineering	
Bachelor of Science:	unreceived
College of Humanities, Arts and Social Sciences	
Bachelor of Arts:	350
Bachelor of Science:	25
College of Natural and Agricultural Sciences	
Bachelor of Arts:	2
Bachelor of Science:	201
School of Business	
Bachelor of Science:	158
School of Medicine	
MS:	0
PhD:	0
School of Public Policy	
Bachelor of Arts:	unreceived

Report of Degrees Awarded – Spring 2023

Bourns College of Engineering	
Bachelor of Science:	unreceived
College of Humanities, Arts and Social Sciences	
Bachelor of Arts:	1253
Bachelor of Science:	75
College of Natural and Agricultural Sciences	
Bachelor of Arts:	10
Bachelor of Science:	866
School of Business	
Bachelor of Science:	493
School of Medicine	
MD:	63
MS:	2
PhD:	3

School of Public Policy
 Bachelor of Arts: unreceived

Graduate Division
 Master of Arts:28
 Master of Business Administration:111
 Master of Education:71
 Master of Finance:.....14
 Master of Fine Arts:31
 Master of Professional Accountancy:9
 Master of Public Policy:27
 Master of Science:.....123
 Doctor of Philosophy:99

Report of Degrees Awarded – Summer 2023

School of Medicine
 MS:6
 PhD3

Graduate Division
 Master of Arts:15
 Master of Business Administration:0
 Master of Education:33
 Master of Fine Arts:1
 Master of Professional Accountancy:0
 Master of Public Policy:0
 Master of Science:.....93
 Doctor of Philosophy:104

The names of the candidates are filed in the official records of the Office of the Registrar.

S. Axelrod, Secretary-Parliamentarian
 Riverside Division of the Academic Senate

**Committee on Courses
Report to the Riverside Division
December 5, 2023**

To be received and placed on file:

The Committee on Courses has approved the following courses.

<u>Action:</u>	<u>Course:</u>	<u>Cross-listed Course(s):</u>	<u>Title:</u>	<u>Units:</u>	<u>Course Renumbered:</u>
<i>Undergraduate Courses:</i>					
Change	ANTH 140G		ETHNOGRAPHIC INTERPRETATIONS	4 Units	
Change	ANTH 142I		BLACK AND BLACK DIASPORA STUDIES	4 Units	
Change	BUS 104	STAT 104	DECISION ANALYSIS AND MANAGEMENT SCIENCE	4 Units	
Change	BUS 111		SERVICES MARKETING	4 Units	
Change	BUS 113		MARKETING CHANNELS	4 Units	
Change	BUS 127	STAT 127	INTRODUCTION TO QUALITY IMPROVEMENTS	4 Units	STAT 127
Change	BUS 132		FOUNDATIONS OF FINANCE	4 Units	
Change	BUS 136		INVESTMENTS: SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT	4 Units	
Change	CHFY 007		CHASS FIRST LEARNING COMMUNITY WORKSHOP	2 Units	
Change	CLA 132	AST 132; CHN 132; CPAC 132	MEDICAL TRADITIONS IN CHINA AND GREECE	4 Units	CHN 132
Change	CLA 141	AST 145; POSC 140; CPAC 141; CHN 141	MILITARISM AND HEGEMONY IN THE ANCIENT WORLD	4 Units	CHN 141
Change	CLA 143	RLST 143; CPAC 143; CHN 143	DIVINATION AND PREDICTION IN CHINA AND GREECE	4 Units	CHN 143
Change	CS 120B	EE 120B	INTRODUCTION TO EMBEDDED SYSTEMS	4 Units	
Change	CS 171	EE 142	INTRODUCTION TO MACHINE LEARNING AND DATA MINING	4 Units	
Change	EDUC 005		INTRODUCTION TO EDUCATION STUDIES	4 Units	
Change	EDUC 010		PRINCIPLES OF LEARNING STRATEGIES	4 Units	
Change	EDUC 010H		HONORS PRINCIPLES OF LEARNING STRATEGIES	4 Units	
Change	EDUC 179A		LANGUAGE DEVELOPMENT IN THE CONTENT AREAS FOR DIVERSE STUDENTS	4 Units	
Change	EDUC 179B		LANGUAGE DEVELOPMENT IN THE CONTENT AREAS IN DUAL LANGUAGE IMMERSION CLASSROOMS	4 Units	
Change	ENGL 146	MCS 146	SPECIAL TOPICS IN TECHNOCULTURE AND COMPUTATIONAL MEDIA	4 Units	MCS 146
Change	ENGR 171	NASC 171; PBPL 171	GLOBALIZATION	4 Units	
Change	ENTM 130		INVASION ECOLOGY	4 Units	
Change	GBST 001		GLOBAL HISTORY, CULTURE, AND IDEAS	5 Units	
Change	HIST 004	ETST 004	INTRODUCTION TO CHICANO HISTORY	4 Units	
Change	HIST 027	AHS 030; CLA 017	ROME: THE ANCIENT CITY	4 Units	
Change	HIST 189	AST 189	ENCOUNTERING VIETNAM	5 Units	
Change	HNPG 150		RESEARCH AND CREATIVE ACTIVITY ACROSS THE DISCIPLINES	3 Units	
Change	LING 162	PSYC 128	LANGUAGE AND THE BRAIN	4 Units	
Change	MCS 175	SPN 175	HUMAN AND NONHUMAN: DECOLONIAL AND AUDIOVISUAL PERSPECTIVES ON LIFE ON A DIMINISHED PLANET	4 Units	
Change	MCS 182	ENGL 182	TOPICS IN TELEVISION GENRES	4 Units	
Change	MCS 183	ENGL 183	SPECIAL TOPICS IN TELEVISION CULTURE	4 Units	
Change	PSYC 134		COGNITIVE PROCESSES	4 Units	
Change	RLST 002		INTRODUCTION TO COMPARATIVE SCRIPTURE	4 Units	
Change	SOC 112		SOCIOLOGY OF THE LABOR MOVEMENT	4 Units	
Change	SOC 112S		SOCIOLOGY OF THE LABOR MOVEMENT	5 Units	
Change	SOC 151		FORMAL ORGANIZATIONS	4 Units	
Change	SOC 181		WORLD-SYSTEMS AND GLOBALIZATION	4 Units	
Change	SOC 181S		WORLD -SYSTEMS AND GLOBALIZATION	5 Units	
Change	SOC 189		GLOBALIZATION AND DEVELOPMENT	4 Units	
Change	SPN 123F		MEXICAN LITERARY AND CULTURAL STUDIES	4 Units	
Change	STAT 008		STATISTICS FOR BUSINESS	5 Units	
Change	TFDP 159		DOCUMENTARY PRODUCTION	4 Units	
New	BUS 098		PERSONAL BRANDING AND PROFESSIONAL DEVELOPMENT	2 Units	
New	BUS 198		R'COURSE - VARIABLE TOPICS	1 Unit	
New	CS 119L		LABORATORY IN PROBLEM SOLVING AND PROGRAMMING	1 Unit	
New	ENGL 016		ADAPTATIONS OF LITERARY WORKS	4 Units	
New	ENGL 110		NONFICTION	4 Units	
New	ENGL 115		PUBLIC HUMANITIES	4 Units	
New	ENGL 137		LITERATURES OF DISPLACEMENT	4 Units	
New	GBST 115		ETHNOGRAPHY: COLLABORATIVE/ACTIVIST INTERDISCIPLINARY RESEARCH	4 Units	
New	HNPG 149		INTRODUCTION TO THE HONORS CAPSTONE	1 Unit	
New	MATH 162		MATHEMATICAL MODELS AND COMPUTATIONAL SCIENCE	4 Units	
New	PBPL 105		QUALITATIVE RESEARCH METHODS AND PUBLIC POLICY	4 Units	
New	SOC 036		THE SOCIOLOGY OF MUSIC	4 Units	
New	SOC 111		WORLD INEQUALITY	4 Units	
Discontinue	MATH 137		PLANE CURVES	4 Units	
Discontinue	MATH 141		FRACTAL GEOMETRY WITH APPLICATIONS	4 Units	
Discontinue	MUS 011		INTERACTIVE DIGITAL MUSIC AND MULTIMEDIA PERFORMANCE	4 Units	
Discontinue	MUS 013		POPULAR MUSIC ANALYSIS: TEXT AND CONTEXT	4 Units	
Discontinue	MUS 172		CHAMBER ORCHESTRA	1 Unit	
Discontinue	MUS 178		BLUEGRASS ENSEMBLE	1 Unit	
Discontinue	POSC 152		POLITICS OF THE MIDDLE EAST	4 Units	

Committee on Courses
Report to the Riverside Division
December 5, 2023

To be received and placed on file:

The Committee on Courses has approved the following courses.

<u>Action:</u>	<u>Course:</u>	<u>Cross-listed</u> <u>Course(s):</u>	<u>Title:</u>	<u>Units:</u>	<u>Course</u> <u>Renumbered:</u>
Discontinue	POSC 156		POLITICAL SYSTEMS ACROSS MUSLIM SOCIETIES	5 Units	
Discontinue	VNM 189	SEAS 189	ENCOUNTERING VIETNAM	5 Units	
Restore	ENGL 021		INTRODUCTION TO ASIAN AMERICAN LITERATURE	5 Units	ENGL 012M
Graduate Courses:					
Change	BMSC 223E		THEMES IN HUMAN BIOLOGY AND DISEASE	3 Units	
Change	BMSC 223F		THEMES IN HUMAN BIOLOGY AND DISEASE	4 Units	
Change	BMSC 223G		THEMES IN HUMAN BIOLOGY AND DISEASE	3 Units	
Change	BMSC 223I		THEMES IN HUMAN BIOLOGY AND DISEASE	3 Units	
Change	BMSC 223J		THEMES IN HUMAN BIOLOGY AND DISEASE	3 Units	
Change	BMSC 229		FOUNDATIONS IN TRANSLATIONAL RESEARCH	8 Units	
Change	BMSC 231		FOUNDATIONS OF MEDICINE I	7.5 Units	
Change	BMSC 232		CARDIOVASCULAR, RENAL, AND RESPIRATORY SCIENCES I	12 Units	
Change	BMSC 233		GASTROINTESTINAL, ENDOCRINE, AND REPRODUCTIVE HEALTH I	10 Units	
Change	ECON 285 (E-Z)		ADVANCED ECONOMETRICS	4 Units	
Change	EDUC 245G		REVIEW OF RESEARCH LITERATURE IN EDUCATION	4 Units	
Change	EDUC 248N		HIGHER EDUCATION SCHOLARSHIP AND LITERATURE REVIEW	4 Units	
Change	EDUC 248V		HIGHER EDUCATION	4 Units	
New	CS 222		NATURAL LANGUAGE PROCESSING	4 Units	
New	EDUC 280M		FOUNDATIONS IN EDUCATION	4 Units	
New	PBPL 250		PUBLIC BUDGETING AND FINANCE	4 Units	
New	PHYS 206		COMPUTATIONAL ASTROPHYSICS	4 Units	
Professional Courses:					
Change	MUS 302		TEACHING PRACTICUM	1 Unit	
New	RLST 405		CAREERS IN APPLIED RELIGIOUS STUDIES	1 Unit	
Extension Courses:					
Instructor	BUS XR010		Introduction to Business, Lewis Adams, MBA		
Instructor	BUS XR010		Introduction to Business, Matthew Dowler, MBA		
Instructor	BUS XR010		Introduction to Business, Tammi Gray, Ph.D.		
Instructor	BUS XR010		Introduction to Business, Hui Lee Tan, MBA		
Instructor	BUS XR020		Financial Accounting and Reporting, Alireza Talebi, Ph.D.		
Instructor	BUS XR021		Financial Accounting and Reporting, Hui Lee Tan, MBA		
Instructor	BUS XR105		Production and Operations Management, Tammi Gray, Ph.D.		
Instructor	BUS XR132		Foundations of Finance, Alireza Talebi, Ph.D.		
Instructor	BUS XR133		Foundations of Finance, Hui Lee Tan, MBA		
Course	DNCE XR007		Dance: Cultures and Contexts		
Instructor	MATH XR007A		Calculus for Life Sciences I, Derek Lowenberg, Ph.D.		
Instructor	MATH XR007B		Calculus for Life Sciences II, Derek Lowenberg, Ph.D.		
Instructor	MATH XR009B		First Year Calculus, Derek Lowenberg, Ph.D.		
Instructor	PHYS XR037		The Origins, Mahdi Qezlou, M.S.		
			An Introduction to Early Childhood Studies: Child Growth and Development, Angela Lucert, M.A.		
Instructor	EDUC X85.A		The Role of Home, School and Community in Early Childhood Education, Monica Castillo, M.Ed.		
Instructor	EDUC X85.B		The Role of Home, School and Community in Early Childhood Education, Angela Lucero, M.A.		
Instructor	EDUC X85.B		Developmentally Appropriate Curriculum in Early Childhood Education, Angela Lucero, M.A.		
Instructor	EDUC X85.C		Health, Safety, and Nutrition in Early Childhood Education, Angela Lucero, M.A.		
Instructor	EDUC X85.D		Teaching Young Children in a Diverse Society, Angela Lucero, M.A.		
Instructor	EDUC X85.G		Teaching Young Children in a Diverse Society, Shirley Murillo, M.A.		
Instructor	EDUC X87.45		Infant and Toddler Development, Ramiro Rivera, M.A.		
			Infant and Toddler Developmentally Appropriate Classroom Practices, Ramiro Rivera, M.A.		
Instructor	EDUC X87.46		Infant and Toddler Developmentally Appropriate Classroom Practices, Maria Velarde, M.A.		
Instructor	EDUC X87.47		Overview of Children with Special Needs for Early Care and Education Providers, Danitza Leal, M.Ed.		
Instructor	EDUC X87.50		Curriculum and Strategies for Children with Special Needs, Danitza Leal, M.Ed.		
Instructor	EDUC X87.55		Education and Care of Infants and Toddlers, Angela Lucero, M.A.		
Instructor	EDUC X88.63		Education and Care of Infants and Toddlers, Ramiro Rivera, M.A.		
Instructor	EDUC X88.63		Education and Care of Infants and Toddlers, Maria Velarde, M.A.		
Instructor	EDUC X89.1		Developing Effective Programs for Dual Language Learners, Shirley Murillo, M.A.		
Instructor	MGT X105.05		Human Resource Management, Gilma Anderson, M.S.		
Instructor	MGT X105.12		Supervised Training, Part I, Gilma Anderson, M.S.		
Instructor	MGT X105.13		Supervised Training, Part II, Gilma Anderson, M.S.		

**COMMITTEE ON COURSES
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Courses has approved requests to allow the following instructors to teach upper division courses as indicated:

<u>INSTRUCTOR</u>	<u>DEPARTMENT/SCHOOL</u>	<u>LIMITS OF AUTHORIZATION</u>	
Alvarez, J.	Anthropology	ANTH 112	SS'23B
Blanco, S.	Anthropology	ANTH 127S	SS'23B
Ramirez, L.	Anthropology	ANTH 165F	SS'23A
Tra, S.	Anthropology	ANTH 144E	SS'23A
Wang, Z.	Anthropology	ANTH 120	SS'23B
Westmor, T.	Anthropology	ANTH 123	SS'23A
Westmor, T.	Anthropology	ANTH 120	F'23
Cuellar, I.	Comparative Literature and Languages	FREN/MCS/CPLT 181	SS'23B
Shirazi, S.	Computer Science	CS 189	F'23
Hodge, R.	Economics	ECON 146	SS'23B
Zhao, R.	Economics	ECON 153	SS'23A
Alkam, S.	Education	EDUC 118	F'23
Dybas, T.	English	ENGL 117T	SS'23B
Keane, C.	English	ENGL 140	SS'23B
Lewis, B.	English	ENGL 179A	SS'23A
Washburn, L.	English	ENGL 144K	SS'23B
Mulvihill, E.	English	ENGL 132	F'23
Lan, L.	Ethnic Studies	ETST 112	SS'23B
Saffi, N.	Hispanic Studies	SPN 130	F'23
Venegas, M.	Hispanic Studies	SPN 109B	SS'23B
Villazón Valbuena, M.	Hispanic Studies	SPN 105	F'23
Reynolds, M.	History	HISE 145	SS'23B
Lateef, S.	Law and Society	LWSO 100	SS'23B
Aschoff, R.	Mathematics	MATH 149A	SS'23A
Le, J.	Mathematics	MATH 168	SS'23A
Overduin, M.	Mathematics	MATH 144	SS'23A
Tai, C.	Music	MUS 140	SS'23B
Vidales, D.	Music	MUS 140	SS'23A
Stoner, A.	Philosophy	PHIL 124	F'23
Biswas, R.	Political Science	POSC 126S	F'23
Burnett, J.	Political Science	POSC 143S	SS'23A
Burnett, J.	Political Science	POSC 198I	SS'23F
Cebeci, E.	Political Science	POSC 124S	SS'23B
Do, M.	Political Science	POSC 164S	SS'23B
Hayashi, M.	Political Science	POSC 160S	SS'23B
Hobbs, A.	Political Science	POSC 126S	SS'23A
Kegler, T.	Political Science	POSC 127S	SS'23B
Kegler, T.	Political Science	POSC 106S	F'23
Lee, Y.	Political Science	POSC 138S	F'23
Liedke, M.	Political Science	POSC 168	SS'23B
Mackey, E.	Political Science	POSC 111S	SS'23B
Marquez Duarte, F.	Political Science	POSC 158	SS'23A
Paczkowski, K.	Political Science	POSC 111S	SS'23A
Paczkowski, K.	Political Science	POSC 138S	F'23
Yusim, A.	Political Science	POSC 150S	SS'23A
Gomez, M.	Psychology	PSYC 150	F'23
Jonnalagadda, P.	Psychology	PSYC 178	F'23
Maples, S.	Psychology	PSYC 132	F'23
Bryant-Horn, A.	School of Education	EDUC 160	SS'23B
Dominguez, V.	School of Education	EDUC 257	SS'23A
El-Haj-Ibrahim, R.	School of Education	EDUC 257	SS'23A
O'Brien, K.	School of Education	EDUC 246E	SS'23A
Porter, T.	School of Education	EDUC 141	SS'23A
Rocha, K.	School of Education	EDUC 162	SS'23A
Romero, A.	School of Education	EDUC 154	SS'23B
Womack, T.	School of Education	EDUC 184	SS'23B
Wright, S.	School of Education	EDUC 280L	SS'23A

INSTRUCTOR

Garcia, J.
Lawson, J.

DEPARTMENT/SCHOOL

Southeast Asian Studies
Statistics

LIMITS OF AUTHORIZATION

SEAS 123	SS'23A
STAT 107	SS'23B

**COMMITTEE ON COURSES
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To be received and placed on file:

The Committee on Courses has approved the following course proposals for deletion, which have been listed in the General Catalog, but for at least four years, have not been offered, been offered with zero enrollment, or have been offered but canceled for deletion with the concurrence of the departments involved.

The following lists courses that were deleted and identified in the 2022-2023 Academic Year as part of the courses not offered for four or more year's process.

MUS 011	VNM	POSC 152	MATH 137
MUS 013	189/SEAS 189	POSC 156	MATH 141
MUS 172			
MUS 178			

Courses scheduled to be approved for deletion:

CPLT 144	MUS 251	POSC 135	MATH 202
	MUS 264		MATH 211B
			MATH 216B
			MATH 217
			MATH 222
			MATH 233

Courses previously approved for deletion:

ARLC 158	CPLT 158	FREN 109A	PHIL 231	POSC 172	MATH 002
CHN 025	CPLT 178	FREN 109C	PHIL 232		
CHN 105	CPLT 219	FREN 109D	PHIL 233		
CHN 108	CPLT 272	ITAL 125G	PHIL 235		
CLA 165	CPLT 273	ITAL 125S	PHIL 237		
CPLT 015	CPLT 275	ITAL 125T	PHIL 238		
CPLT 018	CPLT 276	JPN 010A	PHIL 251		
CPLT		JPN 010B	PHIL 252		
117/JPN 117			PHIL 259		
			PHIL 261		

The following lists courses that were deleted and identified in the 2021-2022 Academic Year as part of the courses not offered for four or more year's process.

Courses scheduled to be approved for deletion:

EDUC 335B	URST 178
EDUC 335C	URST 182
	URST 184

Courses previously approved for deletion:

CHEM 092	CHEM 202	EDUC 230A	EDUC 258R	URST 172
CHEM 13HA	CHEM 264	EDUC 230B	EDUC 274	
	CHEM 281	EDUC 242C	EDUC 289	
		EDUC 247	EDUC 295A	
		EDUC 249		

**COMMITTEE ON UNIVERSITY EXTENSION
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	APPROVED
		Crime Scene Investigation (CSI) Certificate				X	10/11/23
BPSC	X462	Fundamentals of Controlled Environment Agriculture (CEA)	Daniel	Ovadya	B.S	I*	10/11/23
BPSC	X463.A	Advanced Controlled Environment Agriculture: Design and Laborator	Daniel	Ovadya	B.S	I*	10/11/23
BUS	XR132	Foundations of Finance	Alireza	Talebi	Ph.D.	I*	10/25/23
BUS	XR132	Foundations of Finance	Hui Lee	Tan	M.B.A	I*	10/25/23
BUS	XR010	Introduction to Business	Lewis	Adams	MBA	I*	10/25/23
BUS	XR010	Introduction to Business	Matthew	Dowler	MBA	I*	10/25/23
BUS	XR010	Introduction to Business	Tammi	Gray	Ph.D.	I*	10/25/23
BUS	XR105	Production and Operations Management	Tammi	Gray	Ph.D.	I*	10/25/23
BUS	XR020	Financial Accounting and Reporting	Alireza	Talebi	Ph.D.	I*	10/25/23
BUS	XR010	Introduction to Business	Hui Lee	Tan	M.B.A	I*	10/25/23
BUS	XR020	Financial Accounting and Reporting	Hui Lee	Tan	M.B.A	I*	10/25/23
CHEM	X440	Introduction to Cosmetic Chemistry	Esther	Clement	M.S.	I*	10/11/23
CHEM	X441	Skin & Hair Biology	Esther	Clement	M.S.	I*	10/11/23
CHEM	X442	Emulsion and Surfactant Technology	Esther	Clement	M.S.	I*	10/11/23
CHEM	X443	Product Development with an Independent Project	Esther	Clement	M.S.	I*	10/11/23
CHEM	X441	Skin & Hair Biology	Valerie	George	B.S.	I*	10/11/23
CHEM	X443	Product Development w/Independent Project	Valerie	George	B.S.	I*	10/11/23
CHEM	X441	Skin & Hair Biology	Ryan	Kudla	Ph.D.	I*	10/11/23
CHEM	X443	Product Development w/Independent Project	Ryan	Kudla	Ph.D.	I*	10/11/23
CHEM	X440	Introduction to Cosmetic Chemistry	Valerie	George	B.S.	I*	10/11/23
CHEM	X442	Emulsion and Surfactant Technology	Valerie	George	B.S.	I*	10/11/23
CHEM	X440	Introduction to Cosmetic Chemistry	Ryan	Kudla	Ph.D.	I*	10/11/23
CHEM	X442	Emulsion and Surfactant Technology	Ryan	Kudla	Ph.D.	I*	10/11/23
CS	X458.01	Introduction to Teaching Computer Science	Larry	Lagerstrom	Ph.D.	I*	10/11/23
CS	X458.02	Programming and Integration of CS into STEAM Teaching	Larry	Lagerstrom	Ph.D.	I*	10/11/23
CS	X458.03	Development of Integrated CS and STEAM Curriculum with Physical	Larry	Lagerstrom	Ph.D.	I*	10/11/23
CS	X458.04	Computer Programming in C	Larry	Lagerstrom	Ph.D.	I*	10/11/23
CS	X458.05	Data Structures and Software Design	Larry	Lagerstrom	Ph.D.	I*	10/11/23
CS	X458.01	Introduction to Teaching Computer Science	Vitaliy	Orlov	M.A.	I*	10/27/23
CS	X458.02	Programming and Integration of CS into STEAM Teaching	Vitaliy	Orlov	M.A.	I*	10/27/23
CS	X458.03	Development of Integrated CS and STEAM Curriculum with Physical	Vitaliy	Orlov	M.A.	I*	10/27/23
CS	X458.04	Computer Programming in C	Vitaliy	Orlov	M.A.	I*	10/27/23
CS	X458.05	Data Structures and Software Design	Vitaliy	Orlov	M.A.	I*	10/27/23
DNCE	XR007	Dance: Cultures and Contexts	-	-	-	C	10/25/23
		The Role of Home, School and Community in Early Childhood					
EDUC	X85.B	Education	Monica	Castillo	M. Ed	I	05/31/23
		The Role of Home, School and Community in Early Childhood					
EDUC	X85.B	Education	Angela	Lucero	M.A	I	05/31/23

**COMMITTEE ON UNIVERSITY EXTENSION
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	APPROVED
EDUC	X85.C	Developmentally Appropriate Curriculum in Early Childhood Education	Angela	Lucero	M.A	I	05/31/23
EDUC	X85.D	Health, Safety, and Nutrition in Early Childhood Education	Angela	Lucero	M.A	I	05/31/23
EDUC	X85.G	Teaching Young Children in a Diverse Society	Angela	Lucero	M.A	I	05/31/23
EDUC	X85.A	An Introduction to Early Childhood Studies: Child Growth and Development	Angela	Lucero	M.A	I	05/31/23
EDUC	X88.63	Education and Care of Infants and Toddlers	Angela	Lucero	M.A.	I	10/11/23
EDUC	X85.G	Teaching Young Children in a Diverse Society	Shirley	Murillo	M.A.	I	10/11/23
EDUC	X89.1	Developing Effective Programs for Dual Language Learners	Shirley	Murillo	M.A.	I	10/11/23
EDUC	X87.45	Infant and Toddler Development	Ramiro	Rivera	M.A.	I	10/11/23
EDUC	X87.46	Infant and Toddler Developmentally Appropriate Classroom Practices	Ramiro	Rivera	M.A.	I	10/11/23
EDUC	X88.63	Education and Care of Infants and Toddlers	Ramiro	Rivera	M.A.	I	10/11/23
EDUC	X88.63	Education and Care of Infants and Toddlers	Maria	Velarde	M.A.	I*	10/11/23
EDUC	X87.50	Overview of Children with Special Needs for Early Care and Education	Danitza	Leal	M.Ed.	I*	10/11/23
EDUC	X87.55	Curriculum and Strategies for Children with Special Needs	Danitza	Leal	M.Ed.	I*	10/11/23
EDUC	X87.46	Infant and Toddler Developmentally Appropriate Classroom Practices	Maria	Velarde	M.A.	I*	10/11/23
MATH	X410.A	Developing Number Sense				C	10/11/23
MATH	X410.B	Teaching and Learning about Fractions Conceptually				C	10/11/23
MATH	X410.C	Understanding Proportional Reasoning				C	10/11/23
MATH	X410.A	Developing Number Sense	Melanie Theresa	Janzen	M.B.A.	I	10/11/23
MATH	X410.B	Teaching and Learning about Fractions Conceptually	Melanie Theresa	Janzen	M.B.A.	I	10/11/23
MATH	X410.C	Understanding Proportional Reasoning	Melanie Theresa	Janzen	M.B.A.	I	10/11/23
MATH	X410.A	Developing Number Sense	Priscilla	Rice	M.S.	I*	10/11/23
MATH	X410.B	Teaching and Learning about Fractions Conceptually	Priscilla	Rice	M.S.	I*	10/11/23
MATH	X410.C	Understanding Proportional Reasoning	Priscilla	Rice	M.S.	I*	10/11/23
MATH	XR007A	Calculus for Life Sciences I	Derek	Lowenberg	Ph.D.	I	05/31/23
MATH	XR007B	Calculus for Life Sciences II	Derek	Lowenberg	Ph.D.	I	05/31/23
MATH	XR009B	First Year Calculus	Derek	Lowenberg	Ph.D.	I	05/31/23
MGT	X105.12	Supervised Training, Part I	Gilma	Anderson	M.S.	I	05/31/23
MGT	X105.13	Supervised Training, Part II	Gilma	Anderson	M.S.	I	05/31/23
MGT	X105.05	Human Resource Management	Gilma	Anderson	M.S.	I	10/25/23
PHYS	XR037	The Origins	Mahdi	Qezlou	M.Sc.	I*	10/11/23
SOC	X400	Introduction to Criminal Law and Procedure				C	10/11/23
SOC	X400	Introduction to Criminal Law and Procedure	Christy	Biancullo	M.S.	I	10/11/23
SOC	X400	Introduction to Criminal Law and Procedure	Irene	Brohin	L.L.M.	I	10/11/23
SOC	X400	Introduction to Criminal Law and Procedure	Frederic	Cruz	M.S.	I	10/11/23
SOC	X400	Introduction to Criminal Law and Procedure	Roberto	Masson	A.A.	I	10/11/23
SOC	X400	Introduction to Criminal Law and Procedure	Michael	Rostocil	M.S.	I	10/11/23
SPN	X483	Simultaneous Interpretation for Interpreters and Translators	Rosa	Gonzalez	M.A.	I*	10/12/23

**COMMITTEE ON UNIVERSITY EXTENSION
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	APPROVED
SPN	X484	Sight Translation for Interpreters and Translators	Rosa	Gonzalez	M.A.	I*	10/12/23

Type of Approval Key:

X - Certificate or Diploma Program

C - Course Proposal

I - Instructor Proposal for Previously Approved Instructor at UCR

I* - Instructor Proposal for First Time Instructor at UCR

The following report is excerpted from meeting minutes of the June 8, 2023 Assembly Meeting.

By David Biggs, Assembly Rep

ANNOUNCEMENTS

Faculty Salaries: President Drake announced that contingent on the 5% allocation currently in the state budget, the University will implement a 4.6% general range adjustment to the faculty salary scales effective October 1, 2023.

UC Regents: The Regents Health Services Committee has been focusing on aligning Regents Policy 4405 (which asserts that “Agreements with covered health organizations must recite...the University’s commitment to non-discrimination and evidence-based care”) with the Interim Presidential Policy on Affiliations with Certain Healthcare Organizations. At issue are the Ethical and Religious Directives used by some of UC’s affiliated partners to limit access to women’s hospital-based reproductive health care and gender-affirming care.

Legislation: The Senate presented an alternative proposal that guarantees UC admission to any California resident CCC transfer applicant who completes both the Cal-GETC general education sequence and a UC Transfer Pathway with an acceptable GPA. The Senate opposes the notion that admission preparation should be identical for UC and CSU and is pushing back strongly against it.

Chat Guidelines for Virtual Meetings: Senate committee chairs are aware of the difficulties in conducting a virtual meeting that is orderly, fair, and transparent while also enabling the chat function, especially during debates and votes on formal motions.

REPORTS OF STANDING COMMITTEES

Academic Council

Proposed Revisions to Senate Regulations on Undergraduate Admission

Earlier this year, the Senate’s Board of Admissions and Relations with Schools (BOARS) recommended conforming amendments to Senate regulations on undergraduate admissions to align them with several Board of Regents policy actions, including the May 2020 decision to remove the standardized testing requirement from the Comprehensive Review criteria, and a larger Regents Office project that consolidated the Regents Standing Orders and several policies relating to undergraduate admissions into one comprehensive policy. **A motion to approve the revisions was made, seconded, and passed.**

Amendments to Senate Regulation 636 (Entry Level Writing Requirement)

In the 2021-22 academic year, the Academic Council charged an Entry Level Writing Requirement (ELWR) Task Force with collecting and analyzing campus ELWR data, considering questions related to ELWR placement, and developing recommendations for updating Senate

Regulation (SR) 636. At its February 22, 2023 meeting, the Academic Council accepted these recommendations and endorsed the revision to SR 636. **A motion to approve the revisions was made, seconded, and passed.**

ANNOUNCEMENTS BY SENIOR UNIVERSITY LEADERS

Pandemic: President Drake noted that Covid-related hospitalizations at UC medical centers have reached their lowest level in three years.

Strike Aftermath: The University is facing multiple unfair labor practice complaints that were filed by the UAW.

Legislature and Legislation: President Drake appeared at a hearing in Sacramento the week after the Assembly Meeting, where he requested that the legislature preserve the Governor's commitment to a 5% base budget increase and report on the University's efforts to ensure a smooth implementation of the new graduate student worker contracts.

Academic Labor: Provost Newman announced that the University will be implementing the first set of range adjustments for Academic Student Employees and Graduate Student Researchers, per the new UAW contract.

REPORTS OF STANDING COMMITTEES (CONTINUED)

Nomination and Election of the Vice Chair of the 2023-24 Assembly. Chair Cochran introduced Steven Cheung, UC San Francisco Professor of Otolaryngology, and the Academic Council's nominee for 2023-24 Assembly vice chair and 2024-25 chair of the Academic Council.

ACTIONS

The UC Academic Senate voted to amend UC Senate Regulation 479 addressing the California General Education Transfer Curriculum (Cal-GETC) so that it aligns with the final version of the Cal-GETC Standards governed by the Intersegmental Committee of the Academic Senates (ICAS). These revisions are technical updates to the Cal-GETC approved by the Assembly in December 2022. They clarify the general education transfer curriculum requirements for California Community College students planning for transfer admission to UC and CSU. Notably, the amendments drop the requirement that the Area 1C: Oral Communication course must be preceded by completion of the required Area 1A: English Composition course after a review of student progress at the community colleges suggested that this sequence did not improve student outcomes and that removing it would simplify student progress. The amendments also remove references to partial Cal-GETC certifications and Cal-GETC for STEM certifications to reflect that neither are allowable under Assembly Bill 928.

**COMMITTEE ON COURSES
REPORT TO THE RIVERSIDE DIVISION
December 5, 2023**

To Be Adopted:

Proposed Changes to Charge of the Committee on Courses (Bylaw 08.10.02)

PRESENT:

08.10.01

This committee consists of a minimum of ~~eight~~ members, ~~normally~~ with at least one member representing each of the areas: humanities, social sciences, biological sciences, and physical sciences, and each of the colleges/schools. One member of the Committee on Courses is also a member of the Committee on Educational Policy. (Am 22 May 86)(Am 25 May 95)(Am 30 Nov 2010)

PROPOSED:

08.10.01

This committee consists of a minimum of thirteen members, with at least one member representing each of the areas: humanities, social sciences, biological sciences, and physical sciences, and each of the colleges/schools/divisions. One member of the Committee on Courses is also a member of the Committee on Educational Policy. (Am 22 May 86)(Am 25 May 95)(Am 30 Nov 2010)

Statement of Purpose and Effect:

The Committee on Courses workload over the past two years has increased with an increase of course proposals as a result of the growth of the University and increase of online courses offerings. The Committee recommends that the membership of the Committee be increased to address the increased workload that is projected to continue as the University grows.

Approvals:

Approved by the Committee on Courses:

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate:

Received by Executive Council:

May 31, 2023

October 16, 2023

November 6, 2023

COMMITTEE ON COMMITTEES

October 27, 2023

To: Sang-Hee Lee, Chair
Riverside Division

From: Michalis Faloutsos, Chair
Committee on Committees

Re: [Campus Review] Proposed Bylaw Change: Changes to the Charge of the
Committee on Courses (Bylaw 08.10.02) - Membership

The Committee on Committees (CoC) reviewed the proposed bylaw change from the Committee on Courses and was supportive of the increase in membership. CoC would like clarification as to what the proposed addition “Divisions” means. If this is referring to divisions within a college, it may be difficult for CoC to fulfill this membership requirement which could cause delays in appointing members.

**EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To Be Adopted

Proposed Changes to Charge of the Committee on Bylaw HS 04.01.01.03

PRESENT:

~~An elected member of the Executive Committee is not eligible for immediate re-election, with the following exception: if the member is elected to the position of Chair of the Faculty, the member may also be reelected to the Executive Committee. (Am 25 May 00)~~

PROPOSED:

Voting members of the Executive Committee are not eligible for immediate election upon the completion of their term unless they have completed a term of fewer than 18 months. Eligibility is reestablished after one year of non-service.

Statement of Purpose and Effect:

[CHASS Bylaw 04.01.01.03](#) on the eligibility for reelection of its members currently stipulates: An elected member of the Executive Committee is not eligible for immediate re-election, with the following exception: if the member is elected to the position of Chair of the Faculty, the member may also be reelected to the Executive Committee. (Am 25 May 00)
The Committee on Rules and Jurisdiction (R&J) has ruled that this Bylaw disqualifies members who are completing the term of a former member from running for reelection. R&J also recommended that the CHASS Executive Committee review this Bylaw.

This Bylaw, as currently written, is both punitive to a member serving out a former member's term and does not conform to the corresponding Bylaws on reelections of the two other large colleges, BCOE and CNAS. This proposed measure, if passed, would remove this disqualification and bring CHASS' Bylaw on reelection into conformity with BCOE and CNAS.

Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:
4/20/2023

Section below is for Senate use only

(if applicable) Approved by the Committee on _____ N/A : [\(Insert date of committee approval\)](#)

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate:
Received by Executive Council:

October 12, 2023

October 23, 2023

**SCHOOL OF MEDICINE FACULTY EXECUTIVE COMMITTEE
REPORT TO THE RIVERSIDE DIVISION
DECEMBER 5, 2023**

To Be Adopted

Proposed Changes School of Medicine Bylaw ME 05.03

PRESENT:

ME 05.03

There shall be a Medical Education Committee consisting of ~~pre-clerkship course coordinators, clerkship directors, and curricular thread coordinators, the Senior Associate Dean for Education and the Senior Associate Dean for Student Affairs of the School (both ex officio, both voting), the Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education, six elected at-large faculty members (elected by the faculty) who do not hold a key administrative role in the medical curriculum, and two elected medical student representatives from each class (non-voting). The Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education will serve as Medical Education Committee Co-Chairs.~~ All Senate and non-Senate teaching faculty who are not members of the MEC are welcome to attend and have the privilege of the floor, ~~but are non-voting members.~~ (Am 21 Feb 2012) (Am 25 Feb 2014) (Am 13 Oct 2016)(Am 24 May 22)

PROPOSED:

ME 05.03

There shall be a Medical Education Committee (MEC) consisting of the following 15 voting members: six at-large faculty (representing the pre-clerkship and clerkship components of the curriculum); four medical students (one representing each class year); two pre-clerkship course directors (one each from the year 1 and year 2 curriculum); two clerkship directors (one each from the year 3 and year 4 curriculum); and one curricular thread director. At-large faculty members, approved by the Faculty Executive Committee, shall serve staggered three-year terms with the option of reappointment for one additional term. Course/clerkship/thread directors shall serve one-year terms. Medical student members shall serve for the duration of the class year represented and be selected by medical students. A quorum for MEC meetings shall be eight voting members. In extenuating circumstances when a course/clerkship/thread director cannot attend a meeting, an alternate director may assume the voting role for that meeting.

The MEC shall be co-chaired by the executive associate dean for pre-clerkship medical education and associate dean for clinical medical education, both non-voting, ex officio members of the MEC. Additional ex officio, non-voting members are: all senior associate and associate deans with roles in medical education, student affairs, and diversity, equity, and inclusion; four additional medical students (one representing each class year); Chairs of MEC subcommittees;

and the remaining course, clerkship and thread directors. All Senate and non-Senate teaching faculty who are not members of the MEC are welcome and encouraged to attend and have the privilege of the floor, but do not vote. (Am 21 Feb 2012) (Am 25 Feb 2014) (Am 13 Oct 2016)(Am 24 May 22)

Statement of Purpose and Effect:

The Liaison Committee on Medical Education (LCME) accreditation recommendation.

LCME Element 8.1 (curricular management)

A medical school has in place an institutional body (i.e., a faculty committee) that oversees the medical education program as a whole and has responsibility for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated medical curriculum.

LCME Finding

Of the 35 voting members of the Medical Education Committee (MEC), 33 are pre-clerkship directors, clerkship directors, curricular thread directors, or associate deans for medical education. Of the two listed faculty-at-large members, one holds a position as director of a course and of one year of the curriculum. Thus, the MEC has only one faculty member who does not have a key administrative role in the design, management, and evaluation of the medical curriculum.

The proposed revisions to MEC membership expand the voice of general SOM faculty in matters of medical education program design, management, integration, evaluation, and enhancement. Inclusion of medical students with voting privileges is congruent with practice at many medical schools across the U.S. The proposed revisions also clarify the terms of voting members.

Approved by the Committee on: SOM Faculty Executive Committee (April 18, 2023)

Or

Submitted by Marcus Kaul, Ph.D., Chair of SOM Faculty Executive Committee

Section below is for Senate use only

(if applicable)

Approved by the Committee on N/A : (Insert date of committee approval)

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate:

Received by Executive Council:

October 11, 2023

October 23, 2023



Academic Senate

June 16, 2023

To: Marcus Kaul
Chair, School of Medicine Faculty Executive Committee


From: Sang-Hee Lee
Chair, Riverside Division

RE: **School of Medicine Bylaw ME 05.03 – Medical Education Committee**

Dear Marcus,

During our June 12, 2023 meeting, Executive Council discussed the subject proposed bylaw changes regarding the School of Medicine's Medical Education Committee's membership along with the relevant feedback comments from tasked committees.

I return the attached consultative comments from the Graduate Council, who was supportive of the proposed changes; as well as those from the Committee on Rules & Jurisdiction for consideration and inclusion in a revised proposal.

Sincerely,

Sang-Hee Lee

Attachments:
Senate Committee Comments
ME 05.03 Bylaw Change Proposal



Academic Senate

GRADUATE COUNCIL

May 19, 2023

To: Sang-Hee Lee, Chair
Riverside Division

From: Christiane Weirauch, Chair
Graduate Council

Re: [Campus Review] Bylaw Change: School of Medicine Bylaw ME 05.03 - Medical Education Committee

Graduate Council reviewed the proposed changes to School of Medicine Bylaw ME 05.03 (Medical Education Committee) at their May 18, 2023 meeting. The Council was supportive and voted in favor of the revised bylaws.




Academic Senate

COMMITTEE ON RULES AND JURISDICTION

June 8, 2023

To: Sang-Hee Lee, Chair
Riverside Division

From: Kathleen Montgomery 
Chair, Committee on Rules and Jurisdiction

Re: Campus Review: (Bylaw Change) School of Medicine Bylaw ME 05.03- Medical Education Committee

The Committee on Rules and Jurisdiction has carefully considered the proposed change to the School of Medicine Bylaw ME 05.03 - Medical Education Committee. The Committee appreciates that the proposed change is in response to an accreditation recommendation from the Liaison Committee on Medical Education (LCME) and is intended to expand the voice of general SOM faculty in matters of medical education program design, management, integration, evaluation and enhancement.

Nevertheless, R&J is concerned that the proposed Bylaw change is complicated, with much detail about the MEC membership. For clarity, the Committee on Rules and Jurisdiction offers the following to assist in the above and to ensure the overall bylaws are consistent:

1. Line 3: please state the total number of voting members (by my count this is 15) before enumerating the individual members. Thus, "...consisting of the following 15 voting members:"
2. Line 6: please clarify what "each class" means. Possible wording could be "each class year"
3. Line 24: as above in Line 3, please state the total number of ex officio non-voting members (12? more?) before specifying who these are.
4. Line 35: as above in Line 6, please clarify "each class year"
5. Question: Please confirm: Is it the case that the MEC Co-Chairs should be non-voting?
6. Question: Might the bylaw be separated into two sections, one listing the voting members and a second listing the non-voting ex officio members? In its current proposal, it is somewhat difficult to follow, and important details about membership could get lost.

SCHOOL OF MEDICINE FACULTY EXECUTIVE COMMITTEE

REPORT TO THE RIVERSIDE DIVISION

April 18, 2023

To Be Adopted

Proposed Changes School of Medicine Bylaw ME 05.03

PRESENT:

ME 05.03

There shall be a Medical Education Committee consisting of ~~pre-clerkship course coordinators, clerkship directors, and curricular thread coordinators, the Senior Associate Dean for Education and the Senior Associate Dean for Student Affairs of the School (both ex officio, both voting), the Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education, six elected at-large faculty members (elected by the faculty) who do not hold a key administrative role in the medical curriculum, and two elected medical student representatives from each class (non-voting).~~ The Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education will serve as Medical Education Committee Co-Chairs. All Senate and non-Senate teaching faculty who are not members of the MEC are welcome to attend and have the privilege of the floor, but are non-voting members. (Am 21 Feb 2012) (Am 25 Feb 2014) (Am 13 Oct 2016)(Am 24 May 22)

PROPOSED:

ME 05.03

There shall be a Medical Education Committee (MEC) consisting of the following voting members: six at-large faculty (representing the pre-clerkship and clerkship components of the curriculum); four medical students (one representing each class); two pre-clerkship course directors (one each from the year 1 and year 2 curriculum); two clerkship directors (one each from the year 3 and year 4 curriculum); and one curricular thread director. At-large faculty members, approved by the Faculty Executive Committee, shall serve staggered three-year terms with the option of reappointment for one additional term. Course/clerkship/thread directors shall serve one-year terms. Medical student members shall serve for the duration of the class year represented and be selected by medical students. A quorum for MEC meetings shall be eight voting members. In extenuating circumstances when a course/clerkship/thread director cannot attend a meeting, an alternate director may assume the voting role for that meeting. Ex officio, non-voting members are: the Senior Associate Dean for Medical Education; the Senior Associate Dean for Student Affairs; the Associate Dean for Pre-Clerkship Medical Education; the Associate Dean for Clinical Medical Education; the Associate Dean for Medical Education Quality and Integration; the Associate Dean for Assessment and Evaluation; the Associate Dean for Diversity, Equity and Inclusion; four additional medical students (one representing each class); Chairs of MEC subcommittees; and the

remaining course, clerkship and thread directors. The Associate Dean for Pre-Clerkship Medical Education and Associate Dean for Clinical Medical Education will serve as Medical Education Committee Co-Chairs. All Senate and non-Senate teaching faculty who are not members of the MEC are welcome and encouraged to attend and have the privilege of the floor, but do not vote. (Am 21 Feb 2012) (Am 25 Feb 2014) (Am 13 Oct 2016)(Am 24 May 22)

Statement of Purpose and Effect:

The Liaison Committee on Medical Education (LCME) accreditation recommendation.

LCME Element 8.1 (curricular management)

A medical school has in place an institutional body (i.e., a faculty committee) that oversees the medical education program as a whole and has responsibility for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated medical curriculum.

LCME Finding

Of the 35 voting members of the Medical Education Committee (MEC), 33 are pre-clerkship directors, clerkship directors, curricular thread directors, or associate deans for medical education. Of the two listed faculty-at-large members, one holds a position as director of a course and of one year of the curriculum. Thus, the MEC has only one faculty member who does not have a key administrative role in the design, management, and evaluation of the medical curriculum.

The proposed revisions to MEC membership expand the voice of general SOM faculty in matters of medical education program design, management, integration, evaluation, and enhancement. Inclusion of medical students with voting privileges is congruent with practice at many medical schools across the U.S. The proposed revisions also clarify the terms of voting members.

Approved by the Committee on: SOM Faculty Executive Committee (April 18, 2023)

Or

Submitted by Marcus Kaul, Ph.D., Chair of SOM Faculty Executive Committee

Section below is for Senate use only

(if applicable)

Approved by the Committee on _____: (Insert date of committee approval)

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the

Academic Senate:

(leave blank)

Received by Executive Council:

(leave blank)

Executive Council		10/10/2022	10/24/2022	11/7/2022	11/21/2022	11/22/2022	12/12/2022	1/9/2023	1/23/2023	2/13/2023	2/27/2023	3/13/2023	4/10/2023	4/24/2023	5/8/2023	5/22/2023	6/12/2023	6/26/2023
Sang-Hee Lee	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	
Declan F. McCole	A	P	P	P	P	A	A	P	P	A	P	P	P	P	P	P	P	
Weixin Yao	A	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	A	
Peter W. Atkinson	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Lorenzo Mangolini	A	P	P	P	P	P	P	P	P	P	A	A	P	P	A	A	P	
Sheldon Xiangdong Tan	A	A	P	P	P	A	A	P	A	P	A	A	P	P	P	A	A	
Victor Ortego-Marti	A	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P	A	
Peter M. Sadler	A	A	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	
Bahram Mobasher	A	P	P	P	A	P	A	A	P	A	A	P	A	A	A	P	A	
Raquel M Rall	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
Christiane Weirauch	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	
Linda L. Walling	A	A	P	P	A	P	P	P	P	P	P	P	A	P	P	A	P	
Barry K. Mishra	A	P	P	P	A	A	A	P	A	P	A	A	A	A	A	A	P	
Victor G. J. Rodgers	A	A	A	P	P	P	A	P	A	P	P	P	P	P	A	A	A	
Marcus Kaul	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	
Jang-ting Guo	A	P	P	P	A	P	A	P	P	P	P	P	P	P	P	P	P	
Katherine Meltzoff	A	P	A	P	P	A	P	A	P	P	P	P	A	P	A	P	P	
John N. Kim	A	P	P	P	P	P	P	P	P	A	A	P	A	P	P	P	A	
Po-Ning Chen	A	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	
Robert Clare	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Richard Michael Carpiano	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P		
Steven G. Axelrod	P	A	P	P	A	P	P	P	P	A	P	A	P	P	A	P		
David A. Biggs	A	P	A	A	P	A	A	P	P	A	A	P	A	A	A	A	P	
Peter Chung	A	A	A	P	A	A	A	P	P	A	A	A	A	A	A	P	A	
Executive Council Substitutions																		
Academic Freedom		Amy Litt for Lorenzo Mangolini	Amy Litt for Lorenzo Mangolini	Amy Litt for Lorenzo Mangolini				Deborah Wong for Jang-Ting Guo	Nanpeng Yu for Victor Rodgers	Ward Beyermann for Lorenzo Mangolini	Amy Litt for Lorenzo Mangolini	Ivy Zhang for Barry Mishra	Ward Beyermann for Lorenzo Mangolini	Ward Beyermann for Lorenzo Mangolini	Scott Pegan for Professor Marcus Kaul			
Ivy Zhang	P		P															
Wei Ren	P		A															
Matthew King	A		A															
Peter Chung	P		P															
Robert Clare	A		P															
Mufida Assaf, ASUCR Rep.	A		P															
Ziting Gao, GSA Rep.	A		P															
Academic Personnel	# Meetings attended																	
Jang-ting Guo		53																
Mary L. Droser		38																
Deborah A. Wong		51																
Mark Aber		51																
Nael Abu-Ghazaleh		55																
Jingsong Zhang		55																
Shou-wei Ding		51																
David A. Rosenbaum		50																
Richard Thomas Rodriguez		52																
Maria Del Rosario Acosta Lopez		37																
Diversity, Equity, and Inclusion																		
Katherine Meltzoff	P	P																
Chia-En Chang	P	P																
Amir Zaki	A	P																
Bree Lang	A	P																
Chow-Yang Lee	P	P																
Ahmed Elslawy	P	P																
Gareth J. Funning	P	P																
Mariam B. Lam	P	A																
Charges		10/7/2022	11/4/2022	12/2/2022	1/24/2023	2/21/2023	3/7/2023	5/9/2023	6/6/2023	6/22/2023								
Evangelos Christidis	P	P	P	P	P	P	P	P	P									
Jennifer Merolla	P	A	A	P	A	P	P	P	A									
Karine Le Roch	A	P	P	A	A	P	P	P	P									
Ashutosh Prasad	P	A	P	P	P	P	P	P	P									
Amit Roy-Chowdhury	P	P	P	P	P	P	P	A	P									
Amy Jo Kroska	P	P	P	P	P	P	P	P	P									
Amir Moradifard	P	P	P	P	P	P	P	P	P									
Marta Hernandez Salvan																		
Committees		10/6/2022	10/13/2022	10/20/2022	11/3/2022	11/10/2022	11/17/2022	12/8/2022	1/12/2023	1/19/2023	2/2/2023	2/9/2023	2/16/2023	3/2/2023	3/9/2023	3/23/2023	4/6/2023	4/13/2023
Victor Ortego-Marti	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
Padmini Varadarajan	P	A	P	P	P	A	A	A	P	A	A	A	A	P	A	A	A	A
Lawrence D. Rosenblum	A	A	A	A	A	A	A	P	P	A	P	P	P	P	P	P	A	P
Mohsen El Hafsi	P	P	A	P	A	P	A	A	P	P	P	A	P	P	P	A	P	A
Samantha C. Ying	A	A	A	A	A	A	P	A	P	A	A	A	A	A	A	A	A	A
Ademide Adelusi-Adeluyi	P	P	P	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P
Anne McKnight	A	P	A	P	A	A	P	P	A	A	A	A	A	P	P	P	P	P
Michalis Faloutsos	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
Michael E. Adams	P	P	A	P	A	P	P	A	A	A	A	A	A	P	P	P	A	A
Sean Cutler	P	P	P	P	A	A	P	A	P	P	P	P	P	A	P	P	P	P
Kirill Shtengel	P	P	P	P	A	A	P	P	P	P	P	P	P	A	P	A	P	P
Albert Z. Wang	P	P	P	P	A	P	A	P	P	P	P	P	P	A	P	P	A	A
Courses		10/5/2022	10/19/2022	11/30/2022	1/11/2023	2/1/2023	3/8/2023	4/19/2023	5/3/2023	5/31/2023								
Aerika Loyd	P	P	P	P	P	P	P	P	P									
Wetiao Chen	P	P	P	P	P	P	P	A	P									
Vassilio Tsotras	P	P	P	P	P	P	P	P	P									
Ivan Eusebio Aguirre	P	P	P	P	P	P	P	P	P									
Naveen Reddy	A	A	A	P	P	A	A	A	A									
Erin W. Rankin	P	P	P	P	P	P	P	P	P									
James M. Hegal	P	P	P	P	A	P	P	A	P									
Alice Y. Lee	P	P	A	P	A	P	P	P	P									
Eric James Allen	P	P	P	P	P	A	P	A	P									
Younjin Min	A	A	A	A	A	P	A	A	A									
Jeanine Nassari, ASUCR Rep.	A	A	A	A	A	A	A	A	A									
Derrian Tablini, GSA Rep.	A	P	P	P	A	A	P	P	P									
Distinguished Teaching		4/4/2023																
Morris Maduro	P																	
Farah Godrej	P																	
Thomas Sy	P																	
Erin W. Rankin	A																	
Erith Jaffe-Berg	P																	
Educational Policy		10/7/2022	11/4/2022	12/2/2022	1/6/2023	2/3/2023	2/24/2023	3/3/2023	4/7/2023	5/5/2023	6/2/2023							
Lorenzo Mangolini	P	P	P	P	P	P	P	P	P	P								
Amy Litt	P	P	P	A	P	P	P	A	P	P								
Wetiao Chen	A	P	P	P	P	P	P	P	P	P								
Ward P. Beyermann	P	P	A	P	P	P	P	P	P	P								
Matthew Casselman	P	P	P	P	P	P	P	P	P	P								
Matthew Lang	A	A	A	P	P	A	P	P	A	P								
Piotr S. Gorecki	A	P	P	P	A	P	P	P	P	A								
Eric Schwitzgebel	A	P	A	A	P	P	P	A	P	A								
Chikako Takeshita	P	P	P	P	A	P	P	P	P	P								
B. Glenn Stanley	P	P	P	P	P	A	P	P	P	P								
Elodie Goodman	P	A	P	A	P	P	P	A	P	P								
Katherine A. Kinney	P	P	P	P	P	A	P	P	P	P								
Zhijia Zhao	P	P	P	P	P	P	P	P	P	P								
Amos J. Lee	P	P	A	P	P	P	P	P	P	P								
Sarah Lapan	A	A	P	P	P	P	P	P	P	P								
Elena Kozlova, GSA	A	A	P	P	P	P	P	P	P	P								
Seon Nguyen, ASUCR	A	A	A	P	A	P	P	A	A	A								
Faculty Research Lecturer		4/3/2023																
Walter Clark	P																	
Xuemei Chen	A																	
Francisco Zaera	P																	
Carl F. Cranor	P																	
Bir Bhanu	P																	
Faculty Welfare		10/11/2022	11/8/2022	12/13/2022	1/10/2023	2/14/2023	3/14/2023	4/11/2023	5/9/2023	6/13/2023	7/11/2023							
Yawen J																		

Graduate Council		9/22/2022	10/20/2022	11/17/2022	12/8/2022	1/19/2023	2/16/2023	3/16/2023	4/20/2023	5/18/2023	6/8/2023																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
Christiane Weirauch	P	P	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Tanya A Nieri	P	P	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Thomas Girke	P	P	P	P	P	A	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
David D. Oglesby	P	P	P	A	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Djordjica Coss	P	A	P	P	P	P	P	P	A	A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Jonathan Ritter	P	A	P	P	A	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Todd Flasco	P	P	P	A	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Long Gao	P	A	P	A	A	A	P	P	A	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Anthonia C. Kalu	P	P	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Nanpeng Eric Yu	P	P	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Tae-Hwy Lee	P	P	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Wee Liang Gan	P	P	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Weiwei Zhang	P	P	P	P	P	P	P	A	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Hideaki Tsutsui	A	A	A	P	A	P	P	A	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Hai-bo Yu	P	A	P	P	P	P	A	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Shaun Bowler	A	P	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
International Education		11/3/2022	1/12/2023	4/6/2023	6/1/2023																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Charles [Denver] Graninger	A	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Bai-lan Li	A	A	A	A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Shaolei Ren	A	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
John N. Kim	A	P	P	A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
David Eric Weisbart	A	A	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Library & Scholarly Communication		10/27/2022	12/1/2022	1/26/2023	2/23/2023	3/23/2023	4/27/2023	5/25/2023																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Susan Laxton	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Shujie Ma	A	A	A	A	A	P	A	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Myisha Cherry	P	P	P	P	A	A	A	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Mario Raveendran	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Alejandro Dubcovsky	P	P	P	P	A	P	A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
R. Curt Burgess	P	P	P	P	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
Physical Resources Planning		10/18/2022	2/7/2023	5/4/2023	5/30/2023																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
Linda L. Walling	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Mario Raveendran	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Megan Asaka	A	P	A	A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Richard A. Redak	P	P	A	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Keith Miyake	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Patricia A. Morton	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Anusha Kedhar	P	P	P	P																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
Nathaniel M. Gabor	P	P	A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Planning and Budget		10/18/2022	10/25/2022	11/8/2022	11/15/2022	11/29/2022	12/13/2022	12/20/2022	1/10/2023	1/17/2023	1/24/2023	1/31/2023	2/14/2023	2/21/2023	2/28/2023	3/14/2023	3/21/2023	4/11/2023	4/18/2023	4/25/2023	5/2/2023	5/9/2023	5/16/2023	5/23/2023	5/30/2023	6/6/2023	6/13/2023	6/20/2023	6/27/2023	7/4/2023	7/11/2023	7/18/2023	7/25/2023	8/1/2023	8/8/2023	8/15/2023	8/22/2023	8/29/2023	9/5/2023	9/12/2023	9/19/2023	9/26/2023	10/3/2023	10/10/2023	10/17/2023	10/24/2023	10/31/2023	11/7/2023	11/14/2023	11/21/2023	11/28/2023	12/5/2023	12/12/2023	12/19/2023	12/26/2023	1/2/2024	1/9/2024	1/16/2024	1/23/2024	1/30/2024	2/6/2024	2/13/2024	2/20/2024	2/27/2024	3/6/2024	3/13/2024	3/20/2024	3/27/2024	4/3/2024	4/10/2024	4/17/2024	4/24/2024	5/1/2024	5/8/2024	5/15/2024	5/22/2024	5/29/2024	6/5/2024	6/12/2024	6/19/2024	6/26/2024	7/3/2024	7/10/2024	7/17/2024	7/24/2024	7/31/2024	8/7/2024	8/14/2024	8/21/2024	8/28/2024	9/4/2024	9/11/2024	9/18/2024	9/25/2024	10/2/2024	10/9/2024	10/16/2024	10/23/2024	10/30/2024	11/6/2024	11/13/2024	11/20/2024	11/27/2024	12/4/2024	12/11/2024	12/18/2024	12/25/2024	1/1/2025	1/8/2025	1/15/2025	1/22/2025	1/29/2025	2/5/2025	2/12/2025	2/19/2025	2/26/2025	3/5/2025	3/12/2025	3/19/2025	3/26/2025	4/2/2025	4/9/2025	4/16/2025	4/23/2025	4/30/2025	5/7/2025	5/14/2025	5/21/2025	5/28/2025	6/4/2025	6/11/2025	6/18/2025	6/25/2025	7/2/2025	7/9/2025	7/16/2025	7/23/2025	7/30/2025	8/6/2025	8/13/2025	8/20/2025	8/27/2025	9/3/2025	9/10/2025	9/17/2025	9/24/2025	10/1/2025	10/8/2025	10/15/2025	10/22/2025	10/29/2025	11/5/2025	11/12/2025	11/19/2025	11/26/2025	12/3/2025	12/10/2025	12/17/2025	12/24/2025	1/7/2026	1/14/2026	1/21/2026	1/28/2026	2/4/2026	2/11/2026	2/18/2026	2/25/2026	3/4/2026	3/11/2026	3/18/2026	3/25/2026	4/1/2026	4/8/2026	4/15/2026	4/22/2026	4/29/2026	5/6/2026	5/13/2026	5/20/2026	5/27/2026	6/3/2026	6/10/2026	6/17/2026	6/24/2026	7/1/2026	7/8/2026	7/15/2026	7/22/2026	7/29/2026	8/5/2026	8/12/2026	8/19/2026	8/26/2026	9/2/2026	9/9/2026	9/16/2026	9/23/2026	9/30/2026	10/7/2026	10/14/2026	10/21/2026	10/28/2026	11/4/2026	11/11/2026	11/18/2026	11/25/2026	12/2/2026	12/9/2026	12/16/2026	12/23/2026	12/30/2026	1/6/2027	1/13/2027	1/20/2027	1/27/2027	2/3/2027	2/10/2027	2/17/2027	2/24/2027	3/2/2027	3/9/2027	3/16/2027	3/23/2027	3/30/2027	4/6/2027	4/13/2027	4/20/2027	4/27/2027	5/4/2027	5/11/2027	5/18/2027	5/25/2027	6/1/2027	6/8/2027	6/15/2027	6/22/2027	6/29/2027	7/6/2027	7/13/2027	7/20/2027	7/27/2027	8/3/2027	8/10/2027	8/17/2027	8/24/2027	8/31/2027	9/7/2027	9/14/2027	9/21/2027	9/28/2027	10/5/2027	10/12/2027	10/19/2027	10/26/2027	11/2/2027	11/9/2027	11/16/2027	11/23/2027	11/30/2027	12/7/2027	12/14/2027	12/21/2027	12/28/2027	1/4/2028	1/11/2028	1/18/2028	1/25/2028	2/1/2028	2/8/2028	2/15/2028	2/22/2028	2/29/2028	3/6/2028	3/13/2028	3/20/2028	3/27/2028	4/3/2028	4/10/2028	4/17/2028	4/24/2028	5/1/2028	5/8/2028	5/15/2028	5/22/2028	5/29/2028	6/5/2028	6/12/2028	6/19/2028	6/26/2028	7/3/2028	7/10/2028	7/17/2028	7/24/2028	7/31/2028	8/7/2028	8/14/2028	8/21/2028	8/28/2028	9/4/2028	9/11/2028	9/18/2028	9/25/2028	10/2/2028	10/9/2028	10/16/2028	10/23/2028	10/30/2028	11/6/2028	11/13/2028	11/20/2028	11/27/2028	12/4/2028	12/11/2028	12/18/2028	12/25/2028	1/1/2029	1/8/2029	1/15/2029	1/22/2029	1/29/2029	2/5/2029	2/12/2029	2/19/2029	2/26/2029	3/5/2029	3/12/2029	3/19/2029	3/26/2029	4/2/2029	4/9/2029	4/16/2029	4/23/2029	4/30/2029	5/7/2029	5/14/2029	5/21/2029	5/28/2029	6/4/2029	6/11/2029	6/18/2029	6/25/2029	7/2/2029	7/9/2029	7/16/2029	7/23/2029	7/30/2029	8/6/2029	8/13/2029	8/20/2029	8/27/2029	9/3/2029	9/10/2029	9/17/2029	9/24/2029	10/1/2029	10/8/2029	10/15/2029	10/22/2029	10/29/2029	11/5/2029	11/12/2029	11/19/2029	11/26/2029	12/3/2029	12/10/2029	12/17/2029	12/24/2029	12/31/2029	1/7/2030	1/14/2030	1/21/2030	1/28/2030	2/4/2030	2/11/2030	2/18/2030	2/25/2030	3/4/2030	3/11/2030	3/18/2030	3/25/2030	4/1/2030	4/8/2030	4/15/2030	4/22/2030	4/29/2030	5/6/2030	5/13/2030	5/20/2030	5/27/2030	6/3/2030	6/10/2030	6/17/2030	6/24/2030	7/1/2030	7/8/2030	7/15/2030	7/22/2030	7/29/2030	8/5/2030	8/12/2030	8/19/2030	8/26/2030	9/2/2030	9/9/2030	9/16/2030	9/23/2030	9/30/2030	10/7/2030	10/14/2030	10/21/2030	10/28/2030	11/4/2030	11/11/2030	11/18/2030	11/25/2030	12/2/2030	12/9/2030	12/16/2030	12/23/2030	12/30/2030	1/6/2031	1/13/2031	1/20/2031	1/27/2031	2/3/2031	2/10/2031	2/17/2031	2/24/2031	3/2/2031	3/9/2031	3/16/2031	3/23/2031	3/30/2031	4/6/2031	4/13/2031	4/20/2031	4/27/2031	5/4/2031	5/11/2031	5/18/2031	5/25/2031	6/1/2031	6/8/2031	6/15/2031	6/22/2031	6/29/2031	7/6/2031	7/13/2031	7/20/2031	7/27/2031	8/3/2031	8/10/2031	8/17/2031	8/24/2031	8/31/2031	9/7/2031	9/14/2031	9/21/2031	9/28/2031	10/5/2031	10/12/2031	10/19/2031	10/26/2031	11/2/2031	11/9/2031	11/16/2031	11/23/2031	11/30/2031	12/7/2031	12/14/2031	12/21/2031	12/28/2031	1/4/2032	1/11/2032	1/18/2032	1/25/2032	2/1/2032	2/8/2032	2/15/2032	2/22/2032	2/29/2032	3/6/2032	3/13/2032	3/20/2032	3/27/2032	4/3/2032	4/10/2032	4/17/2032	4/24/2032	5/1/2032	5/8/2032	5/15/2032	5/22/2032	5/29/2032	6/5/2032	6/12/2032	6/19/2032	6/26/2032	7/3/2032	7/10/2032	7/17/2032	7/24/2032	7/31/2032	8/7/2032	8/14/2032	8/21/2032	8/28/2032	9/4/2032	9/11/2032	9/18/2032	9/25/2032	10/2/2032	10/9/2032	10/16/2032	10/23/2032	10/30/2032	11/6/2032	11/13/2032	11/20/2032	11/27/2032	12/4/2032	12/11/2032	12/18/2032	12/25/2032	1/1/2033	1/8/2033	1/15/2033	1/22/2033	1/29/2033	2/5/2033	2/12/2033	2/19/2033	2/26/2033	3/5/2033	3/12/2033	3/19/2033	3/26/2033	4/2/2033	4/9/2033	4/16/2033	4/23/2033	4/30/2033	5/7/2033	5/14/2033	5/21/2033	5/28/2033	6/4/2033	6/11/2033	6/18/2033	6/25/2033	7/2/2033	7/9/2033	7/16/2033	7/23/2033	7/30/2033	8/6/2033	8/13/2033	8/20/2033	8/27/2033	9/3/2033	9/10/2033	9/17/2033	9/24/2033	10/1/2033	10/8/2033	10/15/2033	10/22/2033	10/29/2033	11/5/2033	11/12/2033	11/19/2033	11/26/2033	12/3/2033	12/10/2033	12/17/2033	12/24/2033	12/31/2033	1/7/2034	1/14/2034	1/21/2034	1/28/2034	2/4/2034	2/11/2034	2/18/2034	2/25/2034	3/4/2034	3/11/2034	3/18/2034	3/25/2034	4/1/2034	4/8/2034	4/15/2034	4/22/2034	4/29/2034	5/6/2034	5/13/2034	5/20/2034	5/27/2034	6/3/2034	6/10/2034	6/17/2034	6/24/2034	7/1/2034	7/8/2034	7/15/2034	7/22/2034	7/29/2034	8/5/2034	8/12/2034	8/19/2034	8/26/2034	9/2/2034	9/9/2034	9/16/2034	9/23/2034	9/30/2034	10/7/2034	10/14/2034	10/21/2034	10/28/2034	11/4/2034	11/11/2034	11/18/2034	11/25/2034	12/2/2034	12/9/2034	12/16/2034	12/23/2034	12/30/2034	1/6/2035	1/13/2035	1/20/2035	1/27/2035	2/3/2035	2/10/2035	2/17/2035	2/24/2035	3/2/2035	3/9/2035	3/16/2035	3/23/2035	3/30/2035	4/6/2035	4/13/2035	4/20/2035	4/27/2035	5/4/2035	5/11/2035	5/18/2035	5/25/2035	6/1/2035	6/8/2035	6/15/2035	6/22/2035	6/29/2035	7/6/2035	7/13/2035	7/20/2035	7/27/2035	8/3/2035	8/10/2035	8/17/2035	8/24/2035	8/31/2035	9/7/2035	9/14/2035	9/21/2035	9/28/2035	10/5/2035	10/12/2035	10/19/2035	10/26/2035	11/2/2035	11/9/2035	11/16/2035	11/23/2035	11/30/2035	12/7/2035	12/14/2035	12/21/2035	12/28/2035	1/4/2036	1/11/2036

Information Technology		10/13/2022		11/17/2022		12/15/2022	1/27/2023	2/15/2023	3/15/2023		4/27/2023	5/18/2023
Sheldon Xiangdong Tan	P	P		P		P	P	P	P		P	
Shizhong Xu	P	P		P		P	P	P	P		A	
Heather Ford	P	A		P		P	A	A	P		P	
Michael Mulligan	P	P		P		P	P	P	P		P	
Ilya Brookwell	P	P		P		P	A	P	P		P	
Rich Toeh	P	P		P		A	P	P	P		P	
Mathew Gunkel, AVCCIO	P	P		P		P	P	P	P		P	
Isaac Tate, GSA	A	A		A		A	P	P	P		P	
Leyan Ekatat, ASUCR	A	A		A		A	A	A	A		A	
Memorial Resolutions		11/1/2022		5/8/2023								
Katja M. Guenther	P	P										
Bahman Anvari	P	A										
Laila Lalami	P	A										
Michael C. Pirung	P	P										
Paul D. Nabity	P	P										
Dallas L. Rabenstein	P	A										
Rogério Budasz	P	P										