

**PROPOSAL FOR A COMBINED
PUBLIC POLICY B.A. + M.P.P. FIVE-YEAR PROGRAM**

April 2020

Proposed by the Faculty of the School of Public Policy

University of California, Riverside

1. Introduction

The School of Public Policy is proposing a new program that will allow students to obtain both B.A. and M.P.P. degrees through an integrated five-year plan of study. The proposed program is within the framework established by UCR's Committee on Educational Policy and the UCR Graduate Council in 2007. This program prepares students for professional policy careers as well as for pursuing subsequent doctoral degrees in relevant disciplines. The combined B.A. + M.P.P. Program is open to UCR public policy undergraduates only, including double majors who have declared public policy as one of their majors and transfer students who have declared their major as public policy.

Participation in the combined program is initiated through an application for admission prior to the end of the student's junior year. Students interested in this program should approach the student affairs advisors in SPP during their junior year. This would allow them to begin taking M.P.P. courses during their senior year and planning for their internship at the end of their senior year and a capstone project during their fifth and final year in the program. The Graduate Division does not provide financial support for students enrolled in this program, although the School of Public Policy will provide financial aid, including teaching assistantships, to qualified students.

Motivation. Quoting from the document *Establishment of Combined Programs at UCR*, "combined programs can better attract top high school graduates, transfer students, and returning students, especially those interested in advanced degrees. Thus, UCR departments can expect a higher proportion of good undergraduates. Combined program students will be more inclined to stay at UCR for their Master's studies instead of applying to other institutions. Thus, UCR departments can better retain these students."¹UC has placed an increased emphasis on attracting transfer students from community colleges, and the combined B.A. + M.P.P. program provides a unique opportunity for these students as well.

In sum, the program should attract strong students into both the B.A. (Public Policy) and M.P.P. programs.

Diversity. The M.P.P. program averages enrollment of 40-45 students at any given time. For 2019-20 there are a total of 41 students enrolled in the program. Of the students enrolled in the program, 83% are minority students, while 66% are female, making it one of the most diverse graduate programs on the UCR campus. The B.A. (Public Policy) enrollment is currently 237 students. Using the admission criteria outlined below, for the 2019-20 academic year, there would be 20 juniors who would have been eligible to apply for the

¹ https://senate.ucr.edu/about/policies/establishment_of_combined_programs_at_ucr.pdf

combined B.A. + M.P.P. program. Of these 20 students, 16 (or 80%) are female and 15 (or 75%) are minority students (8 Hispanic or Latino, 6 Asian, and one African-American).

The B.A. (Public Policy) program already has strong representation of minority groups, with more than one-half of the undergraduate population identifying as Hispanic or Latino. Given this very high minority representation in the program, we do not expect under-represented students to be disadvantaged in the admission and selection process for the combined B.A. + M.P.P. program. Indeed, if anything, recruiting from within the pool of UCR undergraduates would assure a higher level of URM representation in the M.P.P. program, as applicants to the M.P.P. program from UCR tend to be more ethnically diverse as a group than applicants graduating from institutions other than UCR. That said, the School maintains a continuously-updated dashboard of the demographic and ethnic characteristics of our undergraduate and M.P.P. applicants (including undergraduate transfer students), and we monitor this regularly to adjust our student recruitment processes.

Method. To make it possible to complete both degrees in five years, the combined program will allow double-counting of up to 12 credits of coursework. The justification is that there is some overlap in courses between the B.A. (Public Policy) and the M.P.P. programs, especially in elective policy areas, such as environmental, health, and immigration policies. Thus, students in the B.A. + M.P.P. program would simply substitute the M.P.P. elective courses in these policy areas for the upper-division elective courses currently offered in the B.A. (Public Policy) program.

Relation to existing programs. The program consists of the regular B.A. program in Public Policy, with M.P.P. coursework, internship and capstone initiated during the fourth year and completed at the end of year five. Up to 12 units of coursework can be double-counted by students in the program, with the M.P.P. elective courses being taken in lieu of upper-division public policy elective courses, which would allow for the (Plan II) M.P.P. requirements to be met in a single additional year. The B.A. + M.P.P. program will complement the existing two-year M.P.P. program in the School of Public Policy, whose applicant pool is comprised mostly of students who received their undergraduate degrees elsewhere.

As the primary motivation for the program is simply recruitment of academically strong students, the program involves no new courses or requirements.

Interrelation with other UC institutions. The proposed program would be unique among public policy programs nationally. No such program is offered anywhere in the UC system. (Indeed, until two years back, UCR was the only UC campus offering a B.A. in public policy; since then, UCLA is also offering such a major to its undergraduates.) Consequently, beyond making the respective B.A. (Public Policy) and M.P.P. programs more attractive, the program does not directly compete or inter-relate with other UCR or UC programs or institutions. It may also indirectly recruit top students into the UCR (or other UC) social science PhD programs via the M.P.P. program.

Department that will administer the program. The B.A. (Public Policy) and M.P.P. portions of the program will be administered by the School of Public Policy, which is the unit managing both programs currently.

Timetable for development. Depending upon the pace of program approvals, we hope to have the program offered to students starting Fall 2021. Undergraduate public policy majors with junior standing in Fall 2021

could apply for admission to the combined B.A. + M.P.P. program no later than the end of Spring 2021 (AY 2020-21). Based on current levels of participation in the public policy B.A. (Public Policy) program over the past five years, we expect 5-8 students to opt for the combined B.A. + M.P.P. program each year.

Historical development of the field. There is a consistently strong demand for individuals with B.A. (Public Policy) and M.P.P. degrees in government, especially local governments and specialized public agencies (working in the water, air quality, transport, and economic development areas), and among non-profit groups and even for-profit companies. Individuals with analytical skills, versatility with diverse research methods (both quantitative and qualitative), and policy internship experience are ideally suited for these positions and are highly sought after for their problem-solving abilities. The School of Public Policy is already heavily engaged with public agencies in Southern California – city governments, county governments, water districts, air quality boards, transportation authorities, health-care districts, school districts, and the state insurance commission, to name a few – as well as with nonprofits – community-based organizations, foundations, grassroots NGOs, and trade associations. All of these entities are looking for individuals with Master’s training and analytical policy skills. Students with a B.A. + M.P.P. would be excellent candidates to fill these positions. The School’s M.P.P. program is now already four years old, and had more than 40 M.P.P. students in attendance as of Fall 2019). We feel it would be a good time to leverage interest in the M.P.P. program within our (existing) undergraduate public policy program and to facilitate entry of well-prepared undergraduate students into it.

Plan for evaluation of the program. The effectiveness of the program will be evaluated by monitoring the extent to which it increases both the quantity and the quality of students in the B.A. (Public Policy) and M.P.P. programs. The metrics of evaluation will include enrollments, average GPA, graduation rates, and the quality of job placements.

2. Program

Admission Criteria. Students in the undergraduate public policy program with junior standing (including transfer students who have declared public policy as their major) who meet the admission criteria below will be considered for admission to the five-year combined B.A. + M.P.P. program before the end of their junior year. The *admission criteria* are:

Official Admission Criteria

- 3.3 GPA in major (upper-division classes only, minimum of 16 upper-division units to be completed by the end of the junior year)²
- 3.0 GPA overall³
- The GRE requirement would be waived for admission to the B.A. + M.P.P. program.

² This will apply to transfer students as well, who will have an opportunity to complete the 16 units of upper-division units during their first year at UCR.

³ Transfer students will also need to have a combined – UCR and prior institution – overall GPA of 3.0.

Combined B.A. + M.P.P. Program Requirements. The B.A. (Public Policy) program course requirements remain as currently outlined in the general catalog. Additional course and unit requirements for the B.A. + M.P.P. program are outlined below and a sample program is provided.

The combined B.A. + M.P.P. program will require students to do the full coursework and professional development colloquium required of the two-year M.P.P. program during their senior (fourth) and fifth years in the B.A. + M.P.P. program, including the 8-unit capstone project (PBPL 289a,b) during their fifth year. The space for the additional graduate coursework in their fourth year will come from the B.A. + M.P.P. students being able to (i) double-count 12 units of coursework in the two programs (as per rules established by the Senate for combined programs),⁴ and (ii) substitute Master's elective area courses for some of the upper-division elective courses that B.A. (Public Policy) students are required to take in two of six policy specialization tracks.

During the M.P.P. portion of this program, students must maintain a grade-point average of (both overall and in the major) of at least 3.0 for all course work, both cumulatively and for each quarter of enrollment. If the student's GPA falls below 3.0 (for either the overall or major), he/she may be dropped from the program.

Students enrolled in the B.A. + M.P.P. program will need to successfully complete the two-quarter, 8-unit capstone team project, with both written and oral presentations, that is required of all M.P.P. students (PBPL 289A and PBPL 289B). Students must meet with their faculty mentor throughout the winter and spring quarters of their fifth year in the program to discuss and develop their capstone project and its progress. The written capstone project must be submitted by week 9 of the student's sixth quarter in the combined B.A. + M.P.P. program. Any deviation from this plan, such as a disruption in enrollment for one or more quarters, may cause the student to be dropped from the program.

Sample Combined B.A. + M.P.P. Five-Year Course Plan. The table below outlines a sample program for a student in the proposed combined B.A. + M.P.P. program. Students will average 17 units per quarter in the B.A. portion of the program, including an internship course (PBPL 198i, 4 units), two quarters of independent studies (PBPL 190, each worth 5 units), and six occurrences of a colloquium course (PBPL 191, each worth 2 units) that has students attend six seminars offered by guest speakers in the SPP Seminar Series during the quarter and then write a short critique on each of the seminars attended.

While an average course load of 17 units per quarter may seem onerous at first glance, there are three mitigating factors to consider. First, since the students selected in the combined B.A. + M.P.P. program will be among the highest-performing (top 10-15%) students in the B.A. program, this course load will be manageable for them. We find some of our top-ranked public policy majors routinely taking 16 units a quarter. Second, most of the additional units that students in the combined program will take during the B.A. portion of the program are colloquia and internship courses that do not involve the same amount of classroom time and preparatory work as regular instructional courses. Third, another 10 units will come from two quarters of independent studies or PBPL 190, a course in which students in the third year of the combined program will work with a faculty mentor on a specific policy research issue typically arising out

⁴ https://senate.ucr.edu/about/policies/establishment_of_combined_programs_at_ucr.pdf

of the student's internship course (PBPL 198i) experience. Based on our own experience with our strongest undergraduate students, we believe this amount of additional coursework will be fully manageable.

FIRST YEAR (48 Units Completed)		
<i>FALL</i>	<i>WINTER</i>	<i>SPRING</i>
ENGL 001A	ENGL 001B	ANTH/PSYC/SOC
ECON 003	HIST 020	FINE ARTS
PHYSICAL SCIENCE	LIT/PHIL/RLST	ETST COURSE
PBPL 001	BIOLOGICAL SCIENCE	ADDITIONAL SOCIAL SCIENCE

SECOND YEAR (104 Units Completed)		
<i>FALL</i>	<i>WINTER</i>	<i>SPRING</i>
FOREIGN LANGUAGE	FOREIGN LANGUAGE	FOREIGN LANGUAGE
LIT/PHIL/RLST	PBPL 004	ENGL 001C or WAC Course*
PBPL 002	POSC 010 or 015	STAT 040, 048 or 100A
ADDITIONAL NAT SCI/MATH	ADDITIONAL NAT SCI/MATH	ADDITIONAL HUMANITIES
PBPL 191 (SEMINAR) (2 units)	PBPL 191 (SEMINAR) (2 units)	PBPL 198I (4 units)

THIRD YEAR (162 Units Completed)		
<i>FALL</i>	<i>WINTER</i>	<i>SPRING</i>
FOREIGN LANGUAGE	UPPER-DIVISION MAJOR	UPPER-DIVISION MAJOR
UPPER-DIVISION MAJOR	UPPER-DIVISION MAJOR	UPPER-DIVISION MAJOR
UPPER-DIVISION MAJOR	UPPER-DIVISION MAJOR	UPPER-DIVISION MAJOR
PBPL 101	PBPL 190 (5 units)	UPPER-DIVISION MAJOR
PBPL 191 (2 units)	PBPL 191 (SEMINAR) (2 units)	PBPL 190 (5 units)

FOURTH YEAR (204 Units Completed)		
<i>FALL</i>	<i>WINTER</i>	<i>SPRING</i>
PBPL 200	PBPL 212	PBPL 206
PBPL 210	PBPL 214	MPP ELECTIVE
PBPL 222	PBPL 220	MPP ELECTIVE
PBPL 191 (SEMINAR) (2 units)	PBPL 191 (SEMINAR) (2 units)	PBPL 191 (SEMINAR) (2 units)
<i>Mandatory attendance in year-long professional and career development colloquium (2 hours bimonthly)</i>		

FIFTH YEAR (240 Units Completed)		
<i>FALL</i>	<i>WINTER</i>	<i>SPRING</i>
PBPL 202	PBPL 289A	PBPL 289B
PBPL 216	MPP ELECTIVE	MPP ELECTIVE
PBPL 298I	MPP ELECTIVE	MPP ELECTIVE
<i>Mandatory attendance in year-long professional and career development colloquium (2 hours bimonthly)</i>		

Note: All courses in above table are four units unless indicated otherwise.

Application Details. Interested students (including transfer students who have been admitted into the undergraduate public policy program) will be encouraged to indicate their interest in the program to the undergraduate adviser as early as possible, but will need to submit an application no later than the end of their junior year. The application to the combined B.A. + M.P.P. program must include a statement of interest (indicating why the student is interested in an M.P.P. degree and how his/her prior academic and work experience has prepared him/her for an M.P.P. degree) and at least two recommendation letters from UCR faculty members, at least one of whom must be a faculty member in the School of Public Policy. Applicants to the combined B.A. + M.P.P. program will be waived from the GRE requirement. The Graduate Affairs Committee of the School of Public Policy, which is the faculty body admitting applicants into the M.P.P. program, will also evaluate applicants to the combined B.A. + M.P.P. program based on the applicant's academic performance in public policy courses, the statement of interest, and the faculty recommendation letters.

Matriculation into the graduate portion of the combined program occurs in the fall quarter following the senior year, provided: (a) the M.P.P. application is accepted, (b) throughout senior year, the student is a Public Policy B.A. major with cumulative GPA 3.0 or higher, (c) by the end of the senior year, the student completes the Public Policy B.A. degree requirements and receives his or her B.A. in Public Policy.

Catalog entry

Combined B.A. + M.P.P. Five-Year Program. The School of Public Policy offers a combined B.A. + M.P.P. program in public policy, designed to lead to a Bachelor of Arts degree as well as a Master of Public Policy degree in five years. The coursework for the new program will be the same as that for the two existing programs. Only students who are public policy majors with a cumulative GPA at least 3.0 overall and 3.3 in the major (upper division classes only, with a minimum of 16 units of these courses to be completed by the end of spring quarter of the junior year) are eligible to apply for this program before the end of their junior year.

Students in the B.A. + M.P.P. program are allowed to count up to 12 units of undergraduate electives taken as undergraduates towards the 72-unit requirements of the M.P.P. degree.

Applicants to the combined program must include a statement of interest, indicating why the student is interested in an M.P.P. degree and how prior academic and work experience has prepared the student an M.P.P. degree, and a minimum of two recommendation letters from UCR faculty members, at least one of whom must be a faculty member in the School of Public Policy. The GRE requirement will be waived for these applicants.

3. Projected need, resource requirements, student support

As noted in the introduction, in keeping with the framework established by the CEP and Graduate Council, this combined program is primarily a recruitment tool, intended to leverage the increasing interest in graduate education to attract top freshmen into the B.A. (Public Policy) program and to attract top UC Riverside B.A. students into the M.P.P. program.

In the B.A. program, the prospect of entering the program at year three and completing both the B.A. and M.P.P. in a total of five years should attract students who are highly motivated and more likely than average to make it through the program. While we do have some students who choose to study Public Policy as entering freshmen, a larger proportion of our undergraduates discover the field after their first year at UC Riverside. The combined B.A. + M.P.P. program will increase the visibility of the undergraduate major to entering students. It will also raise the visibility of the major to social science students who are already enrolled at UCR but might have been unaware of the prospects offered by the discipline. We expect that the opportunity of earning a combined B.A. + M.P.P. in three years will be highly attractive to community college transfer students as well. Enrollment of community college students has recently become an urgent priority for the University of California. Combined with ongoing increases in admissions standards, this should increase both retention and the overall quality of the students.

In the M.P.P. program, we anticipate combined-program enrollment initially of only a few (5-8) students per year, but we anticipate significant growth in the years ahead. Similar five-year co-term programs in other disciplines at both UCR as well as at other UC campuses have been popular with students. Rapid growth in the proposed program would be welcome and would significantly increase overall enrollment in the M.P.P. program. There would be no expectation of support for the participants in the combined B.A. + M.P.P. program, but teaching assistant opportunities would be available to students in the combined program during their fifth year (as they are to students in the regular M.P.P. program). The tuition for the M.P.P. program includes a professional degree supplement (PDST), but students in the combined B.A. + M.P.P. program would be charged a PDST only during their fifth year – after they have already graduated with a bachelor's degree.

Since the M.P.P. program is a professional program, relatively few of our graduates each year (typically two or three) go on to join Ph.D. programs upon graduation. (The School of Public Policy does not currently offer a Ph.D. program.) We anticipate that a few of the students in the B.A. + M.P.P. program could view it as a pipeline to Ph.D. programs in the social sciences, public policy, or public health.

To summarize, the major impact of the combined program will be to increase both the number and the quality of students in the B.A. (Public Policy) and M.P.P. programs at UCR. Naturally, it will also increase the employability of students produced by the B.A. (Public Policy) and M.P.P. programs, and help meet the increasing demand for public policy students with graduate degrees.

Resources. Note that each student in the combined program is essentially just a regular student (in the B.A. program, or, in the fifth year, in the M.P.P. program), and requires the same resources as a regular student at the same level. Also, because of the selective nature of the admissions requirements, B.A. and M.P.P. enrollments will be modestly affected, at least initially. Thus, the program requires no change in faculty, courses, or resources such as library, computing, equipment, or space. Likewise, the program requires no change in levels or mechanisms for student funding.

The program does not require any administrative support, as both the undergraduate and graduate programs in public policy are fully managed within SPP. The existing student services/advising staff will advise the students in the B.A. + M.P.P. program. The administrative functions for admission to the M.P.P. program are performed by a Graduate Affairs Committee; the same committee will also be responsible for administering the B.A. + M.P.P. program.

4. Changes in Senate regulations

No changes in Senate regulations are required.

**EXECUTIVE COMMITTEE
SCHOOL OF PUBLIC POLICY**

**REPORT TO THE RIVERSIDE DIVISION
April 2020**

To be adopted:

Proposed Changes to Public Policy

PRESENT	PROPOSED
	<p><u>Combined B.A. + M.P.P. Five-Year Program</u> <u>The School of Public Policy offers a combined B.A. + M.P.P. program in public policy, designed to lead to a Bachelor of Arts degree as well as a Master of Public Policy degree in five years. The coursework for the new program will be the same as that for the two existing programs. Only students who are public policy majors with a cumulative GPA at least 3.0 overall and 3.3 in the major (upper division classes only, with a minimum of 16 units of these courses to be completed by the end of spring quarter of the junior year) are eligible to apply for this program before the end of their junior year.</u></p> <p><u>Students in the B.A. + M.P.P. program are allowed to count up to 12 units of undergraduate electives taken as undergraduates towards the 72-unit requirements of the MPP degree.</u></p> <p><u>Applicants to the combined program must include a statement of interest, indicating why the student is interested in an MPP degree and how prior academic and work experience has prepared the student an M.P.P. degree, and a minimum of two recommendation letters from UCR faculty members, at least one of whom must be a faculty member in the School of Public Policy. The GRE requirement will be waived for these applicants.</u></p> <p><u>Matriculation into the graduate portion of the combined program occurs in the fall quarter following the senior year, provided: (a) the M.P.P. application is accepted, (b) throughout senior year, the student is a Public Policy B.A. major with cumulative GPA 3.0 or higher, (c) by the end of the senior year, the student completes the Public Policy B.A. degree requirements and receives his or her B.A. in Public Policy.</u></p>

Justification:

Creation of a combined five-year B.A. + M.P.P. program.

Approvals:

Approved by the faculty of the Department of <u>Public Policy</u>	March 2020
Approved by the faculty of the School of <u>Public Policy</u>	March 2020
Approved by the Executive Committee of the School of <u>Public Policy</u>	March 2020
Approved by the Committee on Educational Policy:	(insert date)

**POINT-BY-POINT RESPONSES TO THE QUESTIONS AND CONCERNS RAISED
BY THE VARIOUS ACADEMIC SENATE COMMITTEES ON THE PROPOSAL
TO ESTABLISH A COMBINED B.A. + M.P.P. PROGRAM**

April 2020

COMMITTEE ON EDUCATIONAL POLICY

Supportive of the proposal; however, the curriculum and proposal are lacking the professional development requirement for graduate students (Graduate Regulation 1.6). This requirement needs to be added to the curriculum as well as the catalog copy.

Students in the combined B.A. + M.P.P. program will follow the full M.P.P. curriculum in years four and five. The M.P.P. program includes mandatory participation in a year-long, two-hours bimonthly professional and career development colloquium as well as a policy internship. We have noted this explicitly in the second paragraph on page 4 as well in the sample course plan shown in the table on page 5.

COMMITTEE ON DIVERSITY, EQUITY AND INCLUSION

Would like to request additional information regarding the likely diversity of the new program. Specifically, we request:

- the demographic breakdown for the current Bachelor's and Master's Programs, respectively.
- The demographic breakdown for the current Bachelor's students who satisfy the requirement for admission to the 3+2 program.
- plans to monitor and to increase the number of students from underrepresented groups in the application and selection process

This is now explicitly mentioned in the last paragraph on page 1 and the first full para on page 2. As noted there, our M.P.P. program is already one of the most diverse graduate programs on campus, and the public policy majors who are eligible to apply for the combined B.A. + M.P.P. program are an equally diverse group.

COMMITTEE ON COURSES

The Committee had no objections or questions on the proposal.

GRADUATE COUNCIL

A side-by-side catalog entry needs to be included in the proposal, so upon approval, the Office of Student Affairs, Marketing & Communications knows where this program should appear in the catalog. The catalog entry should provide language that indicates the course work for this new program will be the same as the regular programs so students are aware and course work for the program is made clear. Admissions requirements need to be added to the catalog copy as well. Please refer to the Electrical Engineering BS+MS

catalog entry if you need a sample.

This has been done and the side-by-side catalog entry is now provided with the full proposal.

Graduate Council would like clarification on the faculty evaluation process for the Statement of Interest. What exactly is required in the Statement of Interest? Is there a committee that evaluates admissions to the program? What are the eligibility requirements?

There is already a Graduate Affairs Committee in the School that is responsible for admissions into the M.P.P. program. The same committee will consider applications to the combined B.A. + M.P.P. program, using the same admission criteria as the M.P.P. program (with the exception of GRE scores which will be waived for the B.A. + M.P.P. applicants). The evaluation of applicants will be based on a combination of their undergraduate GPA (including at their prior institution if they are transfer students), their statement of interest, and the two recommendation letters from UCR faculty members, one of whom will need to be an SPP faculty member. In the statement of interest, applicants are expected to articulate why they are interested in an M.P.P. degree and how their prior academic and work experience (if any) has prepared them for an M.P.P. degree. All of this has been spelled out in the proposal under “Application Details” on page 6.

The eligibility requirements are clearly spelled out in Section 2 of the proposal (under the headings “Admission Criteria” on page 3 and “Application Details” on page 6). In particular, applicants to the combined B.A. + M.P.P. program will need to have a 3.0 overall GPA and a 3.3 GPA in their major (upper division classes only, with a minimum of 16 units having been completed by the time of entry into the M.P.P. program).

The Council found the course load to be quite heavy and there were concerns about students’ ability to finish the degree in 5 years with the course load as it currently stands. Please provide feedback that this course load is indeed reasonable for students to succeed in this program.

This point is addressed on page 4 (last para) of the proposal. While an average course load of 17 units per quarter in the B.A. portion of the program may seem onerous at first glance, there are three mitigating factors to consider. First, since the students selected in the combined B.A. + M.P.P. program will be among the highest-performing (top 10-15%) students in the B.A. program, this course load will be manageable for them. We find some of our top-ranked public policy majors routinely taking 16 units a quarter. Second, most of the extra units that students in the combined B.A. + M.P.P. program will take during the B.A. portion of the program are colloquia and internship courses, which do not involve the same amount of classroom time and preparatory work as regular instructional courses. Third, another 10 units will come from two quarters of independent studies or PBPL 190, a course in which students in the third year of the combined program will work with a faculty mentor on a specific policy research issue typically

arising out of the student's internship course (PBPL 198i) experience. Based on our own experience with our strongest undergraduate students, we believe this amount of additional coursework will be fully manageable.

Admissions requirements for transfer students should be addressed in the proposal.

This has been done throughout the proposal, but especially in Section 2 (under the headings "Admission Criteria" and "Application Details"). Since the vast majority of transfer students are admitted to UCR as juniors, transfer students who have declared public policy as their major will have an opportunity to apply to the combined B.A. + M.P.P. program before the end of their first year at UCR.

COMMITTEE ON PLANNING AND BUDGET

The committee was supportive of the proposal and had no questions or objections to it.

COMMITTEE ON UNDERGRADUATE ADMISSIONS

Please provide justification for selecting the preliminary conditional admission criteria for entering freshmen (high school GPA > 3.6 and SAT I combined score > 1950). Please provide a clear rationale for these thresholds, as it is unlikely that there will be a sufficient pool of eligible applicants to support this program over the long-term.

Based on extensive internal discussions, *we have dropped the idea of conditionally admitting entering freshmen into the combined B.A. + M.P.P. program.* As such, the questions raised by the Committee on Undergraduate Admission are moot.

As the proposal now stands, all public policy majors will be eligible to apply for the combined B.A. + M.P.P. program before the end of their junior year as long as they meet the eligibility criteria discussed in the proposal. Additionally, the GRE requirement will be waived for applicants to the combined B.A. + M.P.P. program. We believe that the mere availability of these options will make it attractive for well-qualified and motivated UCR entering freshmen to select the public policy major. We see no advantage – either to the students or to the School – from admitting entering freshmen into the combined B.A. + M.P.P. program.

The SAT I combined score is based on the old SAT scoring system. Please insert clarification that this score is based on the old scoring system, and please insert (within parentheses) the equivalent SAT score using the new SAT scale (400-1600) and corresponding concordance table (e.g., a 1950 based on the old scale = 1380 based on the new scale). This should be included to avoid confusion.

As noted earlier, this issue is now moot since we have dropped the idea of conditionally admitting entering freshmen into the combined B.A. + M.P.P. program.

**EXECUTIVE COMMITTEE
SCHOOL OF PUBLIC POLICY**

**REPORT TO THE RIVERSIDE DIVISION
April 2020**

To be adopted:

Proposed Changes to Public Policy

PRESENT	PROPOSED
	<p>Combined B.A. + M.P.P. Five-Year Program <u>The School of Public Policy offers a combined B.A. + M.P.P. program in public policy, designed to lead to a Bachelor of Arts degree as well as a Master of Public Policy degree in five years. The coursework for the new program will be the same as that for the two existing programs. Only students who are public policy majors with a cumulative GPA at least 3.0 overall and 3.3 in the major (upper division classes only, with a minimum of 16 units of these courses to be completed by the end of spring quarter of the junior year) are eligible to apply for this program before the end of their junior year.</u></p> <p><u>Students in the B.A. + M.P.P. program are allowed to count up to 12 units of undergraduate electives taken as undergraduates towards the 72-unit requirements of the MPP degree.</u></p> <p><u>Applicants to the combined program must include a statement of interest, indicating why the student is interested in an MPP degree and how prior academic and work experience has prepared the student an M.P.P. degree, and a minimum of two recommendation letters from UCR faculty members, at least one of whom must be a faculty member in the School of Public Policy. The GRE requirement will be waived for these applicants.</u></p> <p><u>Matriculation into the graduate portion of the combined program occurs in the fall quarter following the senior year, provided: (a) the M.P.P. application is accepted, (b) throughout senior year, the student is a Public Policy B.A. major with cumulative GPA 3.0 or higher, (c) by the end of the senior year, the student completes the Public Policy B.A. degree requirements and receives his or her B.A. in Public Policy.</u></p>

Justification:

Creation of a combined five-year B.A. + M.P.P. program.

Approvals:

Approved by the faculty of the Department of <u>Public Policy</u>	March 2020
Approved by the faculty of the School of <u>Public Policy</u>	March 2020
Approved by the Executive Committee of the School of <u>Public Policy</u>	March 2020
Approved by the Committee on Educational Policy:	(insert date)



Academic Senate

COMMITTEE ON EDUCATIONAL POLICY

October 5, 2020

To: Jason Stajich, Chair
Riverside Division

From: Stefano Vidussi, Chair
Committee on Educational Policy

A handwritten signature in blue ink, appearing to read "Stefano Vidussi".

RE: Revised Proposal for a Joint BA/MPP in Public Policy

The Committee reviewed the revised proposal for a joint BA/MPP five-year degree program in Public Policy at their October 2, 2020 meeting and appreciates the School of Public Policy's response to the Committee's prior concerns and revisions to the proposal. The Committee voted to support the revised proposal.



Academic Senate

COMMITTEE ON COURSES

October 15, 2020

To: Jason Stajich, Chair
Riverside Division

From: Ming Lee Tang, Chair 
Committee on Courses

Re: Revised Proposal for a Joint BA + MPP in Public Policy Combined Five-Year
Degree Program

The Committee on Courses reviewed the revised proposal for a joint BA + MPP in Public Policy combined five-year degree program at their October 14, 2020 meeting and are supportive of the proposal.



Academic Senate

GRADUATE COUNCIL

October 15, 2020

To: Jason Stajich, Chair
Riverside Division

From: Amanda Lucia, Chair
Graduate Council

A handwritten signature in blue ink that reads "Amanda Lucia".

Re: Proposed Degree Program: 2nd Round-Joint Public Policy BA/MPP 5-Year
Combined Degree Program

The Graduate Council reviewed the second version of the Joint Public Policy BA/MPP 5-Year Combined Degree Program at their October 15, 2020 meeting. The Council agreed that the appropriate revisions were made and voted to approve the proposal as written.



Academic Senate

COMMITTEE ON DIVERSITY, EQUITY, & INCLUSION

October 20, 2020

To: Jason Stajich
Riverside Division Academic Senate

From: Xuan Liu, Chair
Committee on Diversity, Equity, & Inclusion

Re: [Campus Review] Proposed Degree Program: *2nd Round-Joint Public Policy
BA/MPP 5-Year Combined Degree Program*

The Committee on Diversity, Equity, and Inclusion reviewed the Proposed Degree Program: 2nd Round-Joint Public Policy BA/MPP 5-Year Combined Degree Program at its October 15th meeting. The Committee unanimously supported the revised proposal and applauded the program's willingness to address CODEI's previous concerns regarding the lack of a DEI plan.



Academic Senate

COMMITTEE ON UNDERGRADUATE ADMISSIONS

October 20, 2020

To: Jason Stajich, Chair
Riverside Division

From: Sheldon Tan, Chair 
Committee on Undergraduate Admissions

RE: Proposed Degree Program: 2nd Round – BA/MPP Joint Five Year Combined Degree Program in Public Policy

The Committee on Undergraduate Admissions reviewed the proposal for a BA/MPP Joint Five Year Combined Degree Program in Public Policy at their October 16, 2020 meeting and are supportive of the revisions.



October 20, 2020

To: Jason Stajich, Chair
Riverside Division

From: Katherine Kinney, Chair 
Committee on Planning and Budget

RE: Proposed Degree Program: 2nd Round-Joint Public Policy BA/MPP 5-Year Combined Degree Program

The Committee on Planning and Budget discussed the revised proposal for a new Joint Public Policy BA/MPP 5-Year Combined Degree program at their October 20, 2020 meeting. The committee was supportive of the revised proposal.