

**COMMITTEE ON PREPARATORY EDUCATION  
ANNUAL REPORT TO THE DIVISION  
DECEMBER 1, 2020**

**To be received and placed on file:**

The Committee on Preparatory Education met four times during the 2019-2020 academic year.

The Riverside Division of the Committee on Preparatory Education was represented on the Universitywide Committee on Preparatory Education (UCOPE) by the Committee Chair Jingsong Zhang. The Committee was updated by Professor Zhang at each meeting about issues under discussion at the Systemwide level.

The Committee undertook its regular review of the Entry Level Writing Requirement (ELWR) program. The Associate Director of the University Writing Program and ex officio member of the Committee, Paul Beehler, provided the Committee with an overview of the program and presented a report documenting the outcomes of the program for the 2018-2019 academic year. The report documented that 59% of entering freshmen at UCR had satisfied the ELWR before registering as full time students. The remaining 41% of entering freshmen placed in entry-level writing courses and the great majority made good progress once they arrived at UCR. The Committee voted to approve the report and it was reported on the December 3, 2019 Division meeting agenda.

The Committee reviewed the Standardized Testing Taskforce Report on behalf of their charge of preparatory education and concluded that in the current form or if continued to be available, the use of the SAT and ACT exam is one of several useful tools for students to satisfy the Entry Level Writing Requirement.

The Committee reviewed the recommendation from the Board of Admissions and Relations with Schools (BOARS) to eliminate the SAT and ACT Essay Requirement and did not anticipate the change having an obvious impact on the Entry Level Writing Requirement.

The Committee discussed the new online Mathematics Advisory Exam (MAE) and expressed concerns that the online exam may not be accessible to all students, which could impact MAE completion, freshman orientation, registration and student success rates. The Committee reported their concern to the Department of Mathematics and Academic Resource Center.

The Committee reviewed the UCR Five Year Planning Perspectives for 2020-2025 and did not note any concerns based on the Committee's charge of preparatory education.

The Committee reviewed Divisional guidance for grading in Summer 20 to accommodate the move to remote learning due to the COVID-19 pandemic and had mixed options on the guidance. Members not in favor of extending the S/NC grading option for Summer Sessions stated that students were made of aware that Summer Sessions would have remote instruction and do still have the option to request S/NC grading. Alternatively, members in favor of allowing S/NC grading for Summer Sessions courses noted that there still may be hardship for students well into the summer as they adjust to remote instruction so flexibility for grading is desirable.

The Committee reviewed and supported the temporary waiver of Senate Regulation 636.C. Additionally, the Committee provided a summary of campus plans for the Analytical Writing Placement Exam (AWPE) and ELWR for the 20-21 Academic Year.

The Committee reviewed and supported the proposal to modify the UCR Comprehensive Review Model for Undergraduate Admissions.

Jingsong Zhang, Chair & UCOPE Rep.

Anthony Jerry

Sara Lapan

Huinan Liu

Susan Zeiger

Alicia Arrizón, Ex Officio

Paul Beehler, Ex Officio

Connie Nugent, Ex Officio

Marko Princevac, Ex Officio

Sheldon Tan, Ex Officio

Evelin Castaneda, ASUCR Rep.