

**Executive Committee**  
**College of Humanities, Arts, and Social Sciences**  
**Report to Riverside Division**  
**May 21, 2019**

**To be adopted:**

Proposed changes to the Economics Minor

**PRESENT:**

The minor in Economics provides a background in this discipline. Students take basic microeconomic and macroeconomic theory courses, and then are given freedom of choice in pursuing upper-division courses of great interest. All candidates for the minor in Economics must take

1. Lower-division requirements (~~10~~ units):  
ECON 002 or ECON 002H and ECON 003  
or ECON 003H

2. Upper-division requirements (at least 26 units):

a) ECON 102 or ECON 104A, ECON 103  
or ECON 105A

b) Four additional upper-division courses (at least 16 units) in Economics

See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.

**PROPOSED:**

The minor in Economics provides a background in this discipline. Students take basic microeconomic and macroeconomic theory courses, and then are given freedom of choice in pursuing upper-division courses of great interest. All candidates for the minor in Economics must take

1. Lower-division requirements (14 units):  
a) ECON 002 or ECON 002H and ECON 003 or ECON 003H with grades of C- or better  
b) One of MATH 009A, MATH 009HA, or equivalent

No change.

**Justification:**

Since MATH 009A is a prerequisite for ECON 104A and the Department intends to delete ECON 102, all students who intend to complete a minor in Economics will have to take MATH 009A. Since students can now declare a CHASS minor by completing the lower division requirements for that minor, adding MATH 009A as a lower division requirement to the Economics minor will ensure that students who declare the Economics minor are eligible for ECON 104A.

**Approvals:**

Approved by the faculty of the Department of Economics:

January 18, 2019

Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:

March 6, 2019

Approved by the Committee on Educational Policy:

April 10, 2019