REGULAR MEETING OF THE RIVERSIDE DIVISION

TUESDAY, MAY 27, 2014
GENOMICS AUDITORIUM, ROOM 1102A
2:10 p.m.

ORDER OF BUSINESS **PAGE**

1 Minutes
Regular Meeting of February 25, 2014..... 5
Action Requested: Approval of the Minutes

2 Announcements by the President
President Janet Napolitano is unable to attend

3 Announcements by the Chancellor at Riverside
Chancellor Kim A. Wilcox will address the Division and present the Chancellor's Awards for Excellence in Undergraduate Research and Creative Achievement to faculty recipients:
A. Professor Allen Mills, *Physics and Astronomy*..... 9
B. Professor Jingsong Zhang, *Chemistry* 9

4 Announcements by Vice Chancellors
A. Vice Chancellor for University Advancement Peter Hayashida will address the Division.

5 Announcements by the Deans or other Executive Officers
A. Secretary-Parliamentarian: Election Results..... 10

6 Announcements by the Chair

7 Special Orders

A. Consent Calendar*
i) Approval of Curricula Changes
a) BCOE – Bioengineering Undergraduate Program 14
b) BCOE – Electrical Engineering Undergraduate Program..... 18
c) CHASS – Arabic Minor..... 21
d) CHASS – Art History Major 23
e) CHASS – Asian Studies Major 25
f) CHASS – Chinese Minor..... 30
g) CHASS – Classics Minor..... 34
h) CHASS – French Minor..... 36
i) CHASS – Germanic Studies Major..... 37
j) CHASS – Germanic Studies Minor..... 39
k) CHASS – Italian Studies Minor..... 41

* Approval of all items on the Consent Calendar requires a single unanimous vote called for as the first order of business under Special Orders. At the request of any member of the Division, any such item must be withdrawn and considered in its regular order on the agenda [bylaw 4.1.2].

l) CHASS – Japanese Studies Minor 43
m) CHASS – Korean Studies Minor 47
n) CHASS – Russian Studies Minor 51
o) CHASS – Southeast Asian Minor 53
p) CHASS – UCDC Internship Program 57
q) CNAS – Biochemistry Undergraduate Program 61
r) CNAS – Environmental Science Major 66
s) CNAS – Math Major 71
t) CNAS – Microbiology Major 79
u) CNAS – Physics Major 81
v) GSOE – Education Minor 85
w) SOBA – Business Administration Major 88
x) SOBA – Business Administration Minor 96

Action Requested: Approval of the Consent Calendar

B. Annual Reports of Standing Committees, received and placed on file†

i) Committee on Academic Freedom 98
ii) Committee on Charges 99
iii) Committee on Courses 100
iv) Committee on Diversity and Equal Opportunity 102
v) Committee on Educational Policy 103
vi) Committee on Faculty Welfare 108
vii) Graduate Council 109
viii) Committee on International Education 113
ix) Committee on Library, Information Technology and Scholarly Communication 114
x) Committee on Physical Resources Planning 115
xi) Committee on Preparatory Education 116
xii) Committee on Privilege and Tenure 117
xiii) Committee on Rules and Jurisdiction 119
xiv) Committee on Scholarships and Honors 120
xv) Undergraduate Admissions Committee 123
xvi) Committee on University Extension 125

C. Degree reports, received and placed on file† 126

D. Regular Reports of Standing Committees and Faculties, received and placed on file†

i) Committee on Committees – *Appointments* 127
ii) Committee on Courses - *Course approvals* 131
iii) Committee on Courses - *Instructor approvals* 136
iv) Committee on Courses – *Courses not offered for four or more years* 137
v) Committee on University Extension - *Course/Instructor approvals* .. 138

† Reports received and placed on file "are received as presented and require no further action" [bylaw 4.1.3]. Only the reporting committee can change or withdraw these reports; however, at the request of any member of the Division, a report will be moved into its regular order on the agenda (Item 10. Reports of Standing Committees and Faculties) where it may be discussed, and motions relating to the report may be offered.

8 Report of the Representative to the Assembly

A. Assembly Meeting, April 16, 2014
B. The Assembly Meeting of May 21, 2014 was canceled

9 Report of Special Committees

None

10 Reports of Standing Committees and Faculties

A. Committee on Distinguished Campus Service – recipients of the 2013-2014 Distinguished Campus Service Award
   - Distinguished Professor of the Graduate Division Harry Green, *Earth Sciences* 144
   - Professor Umar Mohideen, *Physics and Astronomy* 145

B. Committee on Distinguished Teaching – recipient of the 2013-2014 Distinguished Teaching Award
   - Professor Kimberly Hammond, *Biology* 146

C. Graduate Council – recipient of the 2013-2014 Dissertation Advisor/Mentoring Award
   - Professor Ashok Mulchandani,, *Chemical and Environmental Engineering* 147

D. Faculty Research Lecturer Committee – recipient of the 2014-2015 Faculty Research Lecturer Award
   - Distinguished Professor Howard Friedman, *Psychology* 148

E. Committee on Educational Policy – proposed changes to Regulation 6.12.1 150

F. Executive Council – proposed department name changes 152
   i) Department of Electrical Engineering 160
   ii) Department of Theatre 165
   iii) Department of Women's Studies 171

G. Graduate Council – proposed changes to Bylaw 8.4.12 177

H. Undergraduate Admissions Committee – proposed changes to the Admissions by Exception Policy 180

Action Requested: Individual approval of each proposal

11 Petitions of Students

None

12 Unfinished Business

A. University Librarian Steven Mandeville Gamble will provide a further update to the Division on the University Open Access policy

13 University and Faculty Welfare
None

14 New Business
None

APPENDIX
Academic Senate Committee Attendance Report, 2013-2014 186

May 22, 2014

P. Keller, Acting Secretary-Parliamentarian
Riverside Division of the Academic Senate

MINUTES OF THE REGULAR MEETING OF THE RIVERSIDE DIVISION

MEETING

The Riverside Division of the Academic Senate met on Tuesday, February 25, 2014 at 2:15 p.m. in the Genomics Auditorium Room 1102A. Chair J. Wudka presided. The meeting was attended by 50 members of the Riverside Division of the Academic Senate.

MINUTES

The Minutes of the Regular Meeting of November 26, 2013 were approved as presented.

ANNOUNCEMENTS BY THE PRESIDENT

There were no announcements by the President

ANNOUNCEMENTS BY THE CHANCELLOR AT RIVERSIDE

Chancellor Kim A. Wilcox addressed the Division.

UC Riverside is one of eleven leading universities who are part of the University Innovations Alliance, a coalition that is developing programs to increase undergraduate success, particularly for low income and under-represented students. The Alliance is seeking funding from the Ford, Lumina and Gates Foundations, which have shown an interest in its work.

The Chancellor stressed that all great universities need to be constantly assessing themselves, and praised the work of the Graduation Rate Task Force which had created a list of 37 recommendations for the continued development of the campus.

President Napolitano has identified the University of California's relationship with Mexico as a key strategic partnership for the coming years, and has invited UC Riverside to be the lead campus in this initiative.

The Chancellor has received the report from the Capital Programs review team and intends to move forward with the recommendations immediately. The review includes recommendations for accountability structures and how programs are funded.

The Office of the President has completed a systemwide campus climate survey. The report is due to be shared with the Regents on March 19, 2014 and will then be shared publically. The Chancellor praised the Campus Climate Task Force for their contribution and leadership.

The Chancellor then offered the Division the opportunity to ask questions. The Chancellor was asked if he will make the University Club a capital program priority. The Chancellor replied that he sees the value in having a membership club for faculty, but does not foresee investment in a new physical building. However, the Chancellor did explain that there has been space set aside in the Orbach Library for faculty reading and there will be social and meeting space set aside for faculty in the redevelopment of the Barn area.

The Chancellor was then asked to provide some background to the target of 25,000 students by 2020, particularly when the number of graduating high school students in California is decreasing. The Chancellor responded that the target is part of the long range development plan agreed upon

by the Regents and that although the number of high school graduates is declining, the demand for university places overall is increasing.

ANNOUNCEMENTS BY THE VICE CHANCELLORS
There were no announcements by the Vice Chancellors.

ANNOUNCEMENTS BY THE DEANS OR OTHER EXECUTIVE OFFICERS
There were no announcements by the Deans.

Chair Wudka called upon the Secretary Parliamentarian to provide the report on election results. The Secretary Parliamentarian informed the Division that the results of the elections could be found on page eight of the meeting agenda.

Chair Wudka then called upon the University Librarian, Steven Mandeville-Gamble to update the Division on the University's Open Access Policy. Mr. Mandeville-Gamble explained that the movement towards Open Access is an attempt to redress the "gift-economy" that has become prevalent in the journal publishing industry, which costs universities billions of dollars per year for materials their faculty create. The Academic Senate approved an Open Access policy in July 2013, with an initial trial at San Francisco, Irvine and Los Angeles. The system is designed to ensure that campuses will have access to UC faculty-authored materials even if the UC does not subscribe to journals. By having an opt-out policy rather than opt-in, the university has a greater bargaining power when negotiating with publishers. The California Digital Library has been communicating with publishers informing them of the policy and has not yet received any negative responses.

ANNOUNCEMENTS BY THE CHAIR
Chair Wudka again presided and provided the Division with some brief administrative updates:

- The Senate is currently collecting feedback on healthcare options through an online survey and he encouraged Division members to participate.
- The search for the new Executive Vice Chancellor and Provost is progressing and is on schedule to meet the deadline of a summer appointment.
- The University has issued a new rebenching policy which is disadvantageous to UC Riverside but not as bad as it could have been.
- The University is now smoke-free and President Napolitano has announced that she hopes the University will be carbon neutral by 2025.

SPECIAL ORDERS
The Consent Calendar was unanimously approved.

The annual reports of standing committees, annual reports of the faculties, degree reports and regular reports of standing committees and faculties were received and placed on file.

REPORT OF THE REPRESENTATIVE TO THE ASSEMBLY
Professor Bahram Mobasher provided the Division with an update from the Assembly meeting on February 12, 2014.

- The Senate Chair provided a report on graduate doctoral education. More funding will be requested at the next Regent meeting in May 2014.
- UCOP is establishing an internal efficiency review to reduce travel, streamline reporting and cap staffing.

- The Council approved the Open Access Policy in July 2013.
- There is a shortage of Tier 1 hospitals in the UC Care program. The Health Care Task Force is fully engaged.
- The state government allocation of $10 million for funding towards online teaching will continue through 2014-15.
- The Climate Survey has been completed and will be presented to the Regents in March. The campuses are then charged with analyzing the report and providing recommendations.
- Tuition fees have been frozen. The President has promised $15 million in funding to graduate students, post-doctoral students and undocumented students.
- A new policy has been proposed on self-supporting programs and is under systemwide Senate review.
- The University is working with Community Colleges to prepare and support transfer students financially. Transfer and diversity rates are down.
- A report has been produced on the commercialization of research to further innovation on campuses.

REPORTS OF SPECIAL COMMITTEES
There were no reports of Special Committees

REPORTS OF STANDING COMMITTEES AND FACULTIES
Professor Linda Walling introduced and moved for adoption of the proposed changes to Bylaw 8.4, found on page 39 of the full agenda. This motion was adopted with a vote of 40 in favor, zero against and one abstention.

Professor Christina Schwenkel introduced and moved adoption of the proposed changes to Bylaw 8.15.1, found on page 41 of the full agenda. The motion was adopted.

Professor Ken Barish introduced and moved adoption of the proposed changes to Bylaw 8.18.1, found on page 42 of the full agenda. Following a brief discussion, a motion was put forward to include the wording “additional members from other units may be appointed as appropriate.” The motion was adopted. The Division then voted on the adoption of the amended changes. This motion was adopted.

Professor Ameae Walker introduced and moved adoption of the proposed changes to the School of Medicine Bylaws, found on page 43 of the full agenda. The motion was adopted.

Professor Erica Edwards introduced and moved adoption of the proposed Science Fiction and Technoculture Minor, found on page 54 of the full agenda. The motion was adopted.

PETITIONS OF STUDENTS
There were no petitions from the students.

UNFINISHED BUSINESS
There was no unfinished business.

UNIVERSITY AND FACULTY WELFARE
Chair Wudka provided a brief update to the Division on ongoing discussions relating to composite benefits and the payment of summer salaries.

NEW BUSINESS
There was no new business.

There being no further business, the meeting was adjourned at 3:45 p.m.

ATTEST:

P. Gorecki, Secretary-Parliamentarian
Riverside Division of the Academic Senate

Alastair Kay
Recording Secretary

2013-2014 CHANCELLOR'S AWARDS FOR EXCELLENCE IN UNDERGRADUATE RESEARCH AND CREATIVE ACHIEVEMENT

Faculty Recipients:

Professor Allen Mills, *Physics and Astronomy*:

In 13 years at the University of California, Riverside, Dr. Allen Mills has mentored 37 undergraduate students in laboratory research, despite having an industrial background which offered little experience in working with students. Of those 37 students, ten have co-authored journal articles with Dr. Mills (four of which appeared in peer-reviewed journals) and eight have obtained or are pursuing PhDs at some of the leading institutions in the country. Dr. Mills believes one of his main roles as an instructor is to challenge and inspire students not only to learn, but to achieve goals beyond what they themselves think they are capable of. Dr. Mills is dedicated to ensuring opportunities are available for minority students, having mentored 13 minority students.

Professor Jingsong Zhang, *Chemistry*:

Since 1998, Dr. Jingsong Zhan has mentored 32 undergraduate research students and has been proactive in integrating independent research opportunities into the chemistry curriculum. Since 200, Dr. Zhang has mentored 160 independent exploratory research projects and, supported by a $2m grant from the NSF, has been instrumental in establishing first-year laboratory research experiences in Freshman Learning Communities. Five of Dr. Zhang's students have appeared with him as co-authors in peer-reviewed publications and his students have made 19 scholarly presentations of their work at conferences. Dr. Zhang's undergraduate research students have also received 13 awards under his mentorship. Eight of Dr. Zhang's students have been admitted to Ph.D. programs, and three students have subsequently earned Ph.D degrees in chemistry. Dr. Zhang is proactive in increasing diversity in scientific research; of the undergraduate students he has mentored, 18 are women, eight are Hispanic-American and two are African-American.

SECRETARY-PARLIAMENTARIAN
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

2013-2014 ELECTION REPORT

To be received and placed on file:

1. RIVERSIDE DIVISION

Chair of the Riverside Division (2 year term)

One valid nomination received:
- Jose Wudka, Department of Physics and Astronomy

Vice Chair of the Riverside Division (1 year term)

One valid nomination received:
- Mariam Lam, Department of Comparative Literature and Foreign Languages

Representative to the Assembly (2 year term)

Three valid nominations received:
- Peter Chung, Area of Finance
- Mary Gauvain, Department of Psychology
- Anthony Norman, Department of Biochemistry

An election was held and the results of the ballot are as follows:
- Mary Gauvain 152 votes
- Anthony Norman 53 votes
- Peter Chung 26 votes

Mary Gauvain was elected to the position of Representative to the Assembly.

2. BOURNS COLLEGE OF ENGINEERING

One Member, BCOE Executive Committee (3 year term)
Elected from the faculty at large

Two valid nominations received:
- Alex Balandin, Department of Electrical Engineering
- Lorenzo Mangolini, Department of Mechanical Engineering

An election was held and the results of the ballot are as follows:
- Alex Balandin 14 votes
- Lorenzo Mangolini 13 votes

Alex Balandin was elected to the position of member from the faculty at large.

One member, BCOE Executive Committee (3 year elected term)
Elected from the department of Computer Science and Engineering

One valid nomination received:
- Marek Chrobak, Department of Computer Science and Engineering

One member, BCOE Executive Committee (3 year unexpired term ending 2015)
Elected from the department of Electrical Engineering

No valid nominations received.

After a second Call for Nominations, one valid nomination received:
- Amit Roy Chowdhury, Department of Electrical Engineering

3. COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

One member, CHASS Executive Committee (2 year elected term)
Elected from among Art History, English, History, Comparative Literature and Foreign Languages, Philosophy, Religious Studies, Hispanic Studies or Women's Studies

One valid nominations received:
- Amanda Lucia, Department of Religious Studies

One member, CHASS Executive Committee (2 year elected term)
Elected from the Fine Arts (Art, Creative Writing, Dance, Media and Cultural Studies, Music or Theater)

One valid nomination received:
- Jonathan Ritter, Department of Music

Three members, CHASS Executive Committee (2 year elected term)
Elected from among Anthropology, Economics, Ethnic Studies, Political Science, Psychology and Sociology

Three valid nominations received:
- Christine Ward Gailey, Department of Anthropology
- Jennifer Najera, Department of Ethnic Studies
- David Arthur Malueg, Department of Economics

Two representatives, Committee on Committees (3 year elected term)

Two valid nominations received:
- Jeff Sacks, Department of Comparative Literature and Foreign Languages
- Sherryl Vint, Department of English

4. COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

Chair of the Faculty (2 year elected term)

Two valid nominations received:
- Sarjeet Gill, Department of Cell Biology and Neuroscience
- Stefano Vidussi, Department of Mathematics

An election was held and the results of the ballot are as follows:
- Sarjeet Gill 73 votes
- Stefano Vidussi 47 votes

Sarjeet Gill was elected to the position of Chair of the Faculty.

One member, CNAS Executive Committee (3 year elected term)
Elected from the Department of Botany and Plant Sciences

One valid nomination received:
- Patricia Springer, Department of Botany and Plant Sciences

One member, CNAS Executive Committee (3 year elected term)
Elected from the Department of Entomology

One valid nomination received:
- John Heraty, Department of Entomology

One member, CNAS Executive Committee (3 year elected term)
Elected from the Department of Mathematics

One valid nomination received:
- Bun Wong, Department of Mathematics

One member, CNAS Executive Committee (3 year elected term)
Elected from the Department of Biochemistry

No valid nominations received.

After a second Call for Nominations, one valid nomination received:
- Daniel Gallie, Department of Biochemistry

One representative, Committee on Committees (3 year elected term)

Two valid nominations received:
- Timothy Close, Department of Botany and Plant Sciences
- Quan (Jason) Cheng, Department of Chemistry

An election was held and the results of the ballot are as follows:
- Timothy Close 62 votes
- Quan (Jason) Cheng 52 votes

Timothy Close was elected to the position of representative to the Committee on Committees.

5. GRADUATE SCHOOL OF EDUCATION

Two members, GSOE Executive Committee (2 year elected term)

One valid nominations received:
- Marsha Ing

After a second Call for Nominations, one additional valid nomination received:
- Cixin Wang

6. SCHOOL OF BUSINESS ADMNISTRATION

One member, SOBA Executive Committee (3 year elected term)
Elected from the area of Operations and Supply Chain Management

One valid nominations received:
- Mohsen El Hafsi, Area of Operations and Supply Chain Management

One representative, Committee on Committees (3 year elected term)
Elected from the School of Business Administration or the Graduate School of Education

One valid nominations received:
- Mohsen El Hafsi, Area of Operations and Supply Chain Management

EXECUTIVE COMMITTEE
BOURNS COLLEGE OF ENGINEERING

REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be adopted:

PROPOSED CHANGE TO BIOENGINEERING UNDERGRADUATE REQUIREMENTS

PRESENT:

Bioengineering
Undergraduate Program
Major Requirements

1) Lower-division requirements (~~73~~ units)
   a) BIEN 010
   b) BIOL 005A, BIOL 05LA, BIOL 005B
   c) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC
   d) CS 010
   e) EE 001A, EE 01LA
   f) MATH 009A, MATH 009B, MATH 009C, MATH 010A, MATH 010B, MATH 046
   g) PHYS 040A, PHYS 040B, PHYS 040C
2) Upper-division requirements (~~84~~ units)
   a) ~~BCH 100~~
   b) BIEN 105, BIEN 110, BIEN 120, BIEN 125, BIEN 130, BIEN 130L, BIEN 135, BIEN 140A/CEE 140A, BIEN 155, ~~BIEN 159/CEE 159~~, BIEN 175A, BIEN 175B
   c) BIEN 115
   d) CHEM 112A, CHEM 112B, ~~CHEM 112C~~
   e) STAT 155
   f) Technical electives (16 units): BIEN 140B, BIEN 160, BIEN 165, ~~BIEN 197 (4 units maximum), CEE 135, CHE 105*, CHE 122, CHE 161*, EE 100A, EE 100B, EE 105, EE 110A, EE 110B, EE~~

PROPOSED:

Bioengineering
Undergraduate Program
Major Requirements

1) Lower-division requirements (76 units)
   a) BIEN 001, BIEN 010
   b) BIOL 005A, BIOL 05LA, BIOL 005B
   c) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC
   d) CS 010
   e) EE 001A, EE 01LA
   f) MATH 009A, MATH 09B, MATH 009C, MATH 010A, MATH 010B, MATH 046
   g) PHYS 040A, PHYS 040B, PHYS 040C
2) Upper-division requirements (78 units)
   a) BIEN 101
   b) BIEN 105, BIEN 110, BIEN 120, BIEN 125, BIEN 130, BIEN 130L, BIEN 135, BIEN 140A/CEE 140A, BIEN 155 BIEN 175A, BIEN 175B, BIEN 175C
   c) BIEN 115
   d) CHEM 112A, CHEM 112B
   e) STAT 155
   f) Technical electives (16 units): BIEN 136/MSE 136, BIEN 137, BIEN 138, BIEN 140B/CEE 140B, BIEN 142, BIEN 159/CEE 159, BIEN 160, BIEN 165, BIEN 166

~~138, EE 139, EE 143, EE 144, EE 146*, EE 152*, ENVE 133, ENVE 142, ENVE 171, ME 114, ME 138, ME 153, ME 180 (* require consent of instructor prior to enrollment.)~~ Visit the Student Affairs Office in the College of Engineering or **student.engr.ucr.edu** for a sample program.	Visit the Student Affairs Office in the College of Engineering or **student.engr.ucr.edu** for a sample program.

JUSTIFICATION:

Regarding the addition of BIEN 001 (1):
This colloquium-based course is being added to the 1st year of the recommended course schedule and the departmental program requirements as a general introduction and survey to the field of bioengineering.

Regarding the BIEN 010 (4) change:
The revised course will include engineering design. The increased units from 2 units to 4 units are required to account for the increased work of the students. This is being moved in the recommended course schedule from the 1st year to the 2nd year in the program in order for students to maintain at least one departmental course in each of their first two years.

Regarding the addition of BIEN 101 (4):
BIEN 101 was added as substitute for BCH 100 to increase the engineering content of the major. This course replaces BCH 100 Elementary Biochemistry as a required course in the BS Bioengineering degree program. The Bioengineering Department is dropping Organic Chemistry 112C as a requirement for the BS Bioengineering degree and BCH 100 requires CHEM 112C as a prerequisite, thus bioengineering students will no longer have the prerequisites for BCH 100. Letter grade only this course is for majors only.

Regarding the BIEN 175A-B-C changes (2-4-4):
The current BIEN 175 series spans only two quarters (4 units of BIEN 175A and 4 units of BIEN 175B). This change to a three quarter structure has been proposed to

a. accommodate increased course content, specifically the inclusion of business plan development in collaboration with the School of Business Administration and additional lectures on different job types in bioengineering industry given by alumni in those respective fields, and

b. to give students additional working time to develop and complete significantly more substantial design projects geared for competitive standing in national competitions such as the BMEStart and NIH DEBUT competitions.

There has been no reduction in the overall amount of material covered in the BIEN 175 series; these changes are proposed to provide for additional time to cover the new and increased

content introduced over the last few years of the course (2 units of BIEN 175A, 4 units of BIEN 175B, 4 units of BIEN 175C) without increasing the unit count devoted to this course during any single quarter. The grading description has been changed to reflect the proposed additional quarter of BIEN 175C.

Regarding the removal of BIEN 159 (4):
The primary reason for removing BIEN 159 as a required core course is that many of the topics in BIEN 159 regarding *enzymes, metabolism, and engineering of bioprocesses* are covered in the newly introduced BIEN 101 and the existing core course BIEN 125

Here is the catalog description of BIEN 159 that is being removed as a required course

> **BIEN 159 Dynamics of Biological Systems (4)**
>
> Covers engineering principles for the *analysis and modeling of biological phenomena*. Topics include molecular diffusion and transport, membranes, ligand-bioreceptor interactions, *enzyme kinetics*, and dynamics of *metabolic pathways*. Examines the application of these principles to the *design of bioreactors*, bioassays, drug delivery systems, and artificial organs.

Here are the catalog descriptions of the courses that cover similar topics

> **BIEN 101 Quantitative Biochemistry (4)**
>
> *Mathematical modeling and simulation of biochemical processes.* Topics include key biochemical components of cells, *intermediary metabolism, enzymatic behavior*, biological networks, signal transduction, and genetic regulation.
>
> **BIEN 125 Biotechnology and Molecular Bioengineering (4)**
>
> Provides an overview of biochemical processes in cells and their use in *developing new products and processes.* Presents cellular processes such as *metabolism, protein synthesis, enzyme behavior,* and cell signaling and control from an engineering viewpoint of modeling and control.

Regarding the removal of CHEM 112C (4):
CHEM 112C was dropped because about half the topics are not relevant to the major, and the other topics are treated in BIEN 101, BIEN 125 and BIEN 135.

Technical Electives:
Over the past 3 years, a number of technical electives taught by Bioengineering faculty have been approved. The changes to the technical elective list are meant to properly reflect these new courses in departmental program requirements. Moreover, the overall number of departmental technical electives is sufficient to fulfill the 16 unit requirement without requiring students to enroll in electives taught in other departments, and so the list of pre-approved technical electives has been reduced to just the ones taught within the department. Classes outside this list can be used to fulfill the technical elective requirement with the approval of the departmental Undergraduate Advisor.

APPROVALS:

Approved by the faculty of the Department of Bioengineering	December 6, 2013
Approved by the BCOE Executive Committee:	December 16, 2013
Approved by the Committee on Educational Policy:	February 14, 2014

EXECUTIVE COMMITTEE
BOURNS COLLEGE OF ENGINEERING

REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be adopted**:**

Proposed Changes to Electrical Engineering Undergraduate Program

PRESENT:	PROPOSED:
Undergraduate Program Focus Areas The electrical engineering undergraduate program offers the following focus areas:	**Undergraduate Program Focus Areas** The electrical engineering undergraduate program offers the following focus areas:
1. Communications, Signal Processing and Networking Fundamental and state-of-the-art theory and applications of communications, networking of devices, and related signal processing, involving information sources in the form of audio, video, image and text messages and transmission media of wire, wireless (radio frequency), fiber optics, etc.	**1. Communications, Signal Processing and Networking** Fundamental and state-of-the-art theory and applications of communications, networking of devices, and related signal processing, involving information sources in the form of audio, video, image and text messages and transmission media of wire, wireless (radio frequency), fiber optics, etc.
~~**2. Computer Engineering** The Electrical Engineering department offers a Computer Engineering program in conjunction with the Computer Science and Engineering department. Example applications are embedded system design, reconfigurable systems, parallel and high-performance computing, microprocessors, nanometer integrated circuit design, and computeraided design (CAD) techniques. See detailed descriptions in the Computer Engineering Program.~~	**2. Control and Robotics** Theory and design of control of systems and robots. Example applications include control systems in automotive, satellite, aircraft, computer hard drive, robotic manufacturing, autonomous robots, cell phone signal tracking, among others.
~~**3. Control and Robotics** Theory and design of control of systems and robots. Example applications include control systems in automotive, satellite, aircraft, computer hard drive, robotic manufacturing, autonomous robots, cell phone signal tracking, among others.~~	**3. Intelligent Systems** Theory, design and development of systems capable of intelligent decisions. Example applications include video surveillance systems, medical imaging devices, intelligent transportation systems, and manufacturing automation.
~~**4. Intelligent Systems** Theory, design and development of systems capable of intelligent decisions. Example applications include video surveillance systems, medical imaging devices, intelligent transportation systems, and manufacturing automation.~~	**4. Nanotechnology, Advanced Materials and Devices** Synthesis and characterization of advanced materials at nanometer scale, theory, design and fabrication of electronic and optoelectronic devices. Example applications include creation of ultra-fast low-power

	transistors, efficient solar cells for energy generation, high-density memory for smart phones and mobile services, and tiny devices for medical applications.
~~**5. Nanotechnology, Advanced Materials and Devices** Synthesis and characterization of advanced materials at nanometer scale, theory, design and fabrication of electronic and optoelectronic devices. Example applications include creation of ultra-fast low-power transistors, efficient solar cells for energy generation, high-density memory for smart phones and mobile services, and tiny devices for medical applications.~~	**5. Power Engineering:** Power electronics, AC and DC power and their conversion, electro-mechanical energy conversion, electric motors, large-scale power generation and transmission systems, long-distance transmission and distribution of electric power, design of motion control drive circuits for robotic and industrial automation systems, and other related topics.
6. VLSI Design and Systems Theory, design and methodologies of very large scale, nanometer integrated circuits. Example applications include microprocessors, analog and mixed signal circuits, RF circuits for cell phones and wireless networks, system-on-chip (SOC), application specific integrated circuits (ASIC).	**6. VLSI Design and Systems** Theory, design and methodologies of very large scale, nanometer integrated circuits. Example applications include microprocessors, analog and mixed signal circuits, RF circuits for cell phones and wireless networks, system-on-chip (SOC), application specific integrated circuits (ASIC).
All undergraduates in the College of Engineering must see an advisor at least annually. For details, visit **student.engr.ucr.edu**.	All undergraduates in the College of Engineering must see an advisor at least annually. For details, visit **student.engr.ucr.edu**.
Major Requirements	**Major Requirements**
1. Lower-division requirements (73 units)	1. No Change
a) One course in the biological sciences chosen from an approved list	a) No Change
b) CHEM 001A, CHEM 01LA	b) No Change
c) CS 010, CS 013, CS 061	c) No Change
d) EE 001A, EE 01LA, EE 001B, EE 010, EE 020	d) No Change
e) MATH 008B or MATH 009A, MATH 009B, MATH 009C, MATH 010A, MATH 010B, MATH 046	e) No Change
f) PHYS 040A, PHYS 040B, PHYS 040C	f) No Change
2. Upper-division requirements (82 units)	2. No Change
a) EE 100A, EE 100B, EE 105, EE 110A, EE 110B, EE 114, EE 115, EE 116, EE 132, EE 141, EE 175A, EE 175B, EE 175C	a) No Change
b) CS 120A/EE 120A, CS 120B/EE 120B	b) No Change
c) ENGR 180W	c) No Change
d) Twenty (20) units of technical electives	d) Twenty (20) units of technical electives

(chosen with the approval of a faculty advisor) from CS 122A, CS 130, CS 161, CS 168/EE 168; EE 117, EE 123, EE 128, EE 133, EE 134, EE 135, EE 136, EE 137, EE 138, EE 139, EE 140, EE 144, EE 146, EE 150, EE 151, EE 152, EE 153, EE 160, EE 162, EE 165	(chosen with the approval of a faculty advisor) from CS 122A, CS 130, CS 161, CS 168/EE 168; EE 117, EE 123, EE 128, EE 133, EE 134, EE 135, EE 136, EE 137, EE 138, EE 139, EE 140, EE 144, EE 146, EE 150, EE 151, EE 152, EE 153, EE 160, EE 162, EE 165, ENGR 160
The choice of technical electives must ensure that the upper division requirements include at least one coherent sequence of at least three (3) electrical engineering courses to ensure depth in one area of electrical engineering. Example course sequences are available through the Student Affairs Office in the College of Engineering or student.engr.ucr.edu.	The choice of technical electives must ensure that the upper division requirements include at least one coherent sequence of at least three (3) electrical engineering courses to ensure depth in one area of electrical engineering. Example course sequences are available through the Student Affairs Office in the College of Engineering or student.engr.ucr.edu

JUSTIFICATION:

The Department of Electrical Engineering has been building the Power Engineering area by adding undergraduate courses and hiring appropriate faculty. Given that this foundation is in place, the EE faculty considers it the appropriate time to change the catalog text to reflect the change. The Computer Engineering (CEN) focus is deleted because the EE and CSE departments now share a CEN degree program.

The CEN program is listed separately in the Catalog.

ENGR 160 is a recently approved course that covers optimization methods for engineering designs and system analysis. It is an important subject for electrical engineering as designs of many electrical devices, circuits and systems involve some form of optimization. Adding this technical elective strengthens the electrical engineering curriculum.

APPROVALS:

Approved by the faculty of the Department of Electrical Engineering:	04/09/14
Approved by the Executive Committee of the Bourns College of Engineering:	04/15/14
Approved by the Committee on Educational Policy:	04/28/14

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Arabic Minor

PRESENT:	**PROPOSED:**
Arabic Minor	Languages and Literatures/Arabic Minor
This minor introduces the field of Arabic studies, and offers training in the Arabic language and in the close reading of texts—including poetry, literature, philosophy, theoretical writings, essays, and film—with attention to problems of translation, the history of disciplines, and the formation of institutions. It teaches students to read cultural objects, practices, texts, and institutions as active sites of translation, negotiation, contestation, and invention.	(No Change)
Minor Requirements	
1. Lower Division Requirements (language proficiency) a) ARBC 001, 002, 003, and 004	1. (No Change) a) (No Change)
2.Upper Division Requirements (16 units) a) Twelve upper-division units in Arabic Literature and Culture from ARLC 120, ARLC 151/CPLT 151/MEIS 151, ARLC 152/CPLT 152, ARLC 156/CPLT 156/MEIS 156/RLST 156, ARLC 154/CPLT 154/PHIL 128, ARLC 158/CPLT 158/MEIS 158/RLST 158, ARLC 155/CPLT 155/MEIS 155/RLST 157	2. Upper Division Requirements (16 units) a) Twelve upper-division units in Arabic Literature and Culture from ARLC 120, ARLC 151/CPLT 151/MEIS 151, ARLC 152/CPLT 152, ARLC 154/CPLT 154/PHIL 128, ARLC 155/CPLT 155/MEIS 155/RLST 157, ARLC 156/CPLT 156/MEIS 156/RLST 156, ARLC 158/CPLT 158/MEIS 158/RLST 158, and any other related courses chosen in consultation with the student's faculty advisor.
b) Four upper-division units from CPLT 110 or a related upper-division course	b) (No Change)

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term “Languages and Literatures” before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were updated in 2011-2012.

Change to 2. (a):
The numbers were rearranged so they are numerical and the statement added allows the department to use new courses and courses from outside departments in this area as long as the student’s advisor is consulted.

The courses listed on the proposed minor are active and will be offered regularly.

Approvals:

Effective:	Fall 2014
Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	09/01/13
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	02/26/14
Approved by the Committee on Educational Policy:	04/28/14

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS & SOCIAL SCIENCES

REPOR TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to Art History Major

PRESENT:	**PROPOSED:**
The major requirements for the B.A. in Art History are as follows: (52 units)	The major requirements for the B.A. in Art History are as follows: (52 units)
1. Lower-division requirements (12 units): one lower-division course in each of the three major areas. Note: No course that appears in more than one area can be repeated	1. Lower-division requirements (12 units): one lower-division course in each of the three major areas. Note: No course that appears in more than one area can be repeated
a) Pre-modern: AHS 015, AHS 017A, AHS 017B, ~~AHS 018/AST 018~~, AHS 027/ANTH 027/LNST 027	a) Pre-modern: AHS 015, AHS 017A, AHS 017B, AHS 027/ANTH 027/LNST 027
b) Early Modern: AHS 015, AHS 017B, AHS 017C, ~~AHS 018/AST 018~~, AHS 023, AHS 028/LNST 028	b) Early Modern: AHS 015, AHS 017B, AHS 017C, AHS 023, AHS 028/LNST 028
c) Modern/Contemporary: AHS 008, AHS 017C, AHS 020/MCS 023, AHS 021/URST 021, AHS 023, AHS 028/LNST 028	c) Modern/Contemporary: AHS 008, AHS 017C, AHS 020/MCS 023, AHS 021/URST 021, AHS 023, AHS 028/LNST 028
2. Upper-division requirements (40 units)	2. Upper-division requirements (40 units)
a) AHS 192	a) AHS 192
b) Two courses in each of the major areas (24 units). Note: No course that appears in more than one area can be repeated.	b) Two courses in each of the major areas (24 units). Note: No course that appears in more than one area can be repeated.
(1) Pre-modern: AHS 102/ANTH 102, AHS 112/ANTH 151/LNST 112, AHS 116/LNST 116, AHS 117/ANTH 157/LNST 117, ~~AHS 140/AST 140~~, AHS 143/AST 143, AHS 144/AST 144, AHS 147, AHS 148, AHS 155, AHS 156, AHS 157, AHS 159	(1) Pre-modern: AHS 102/ANTH 102, AHS 112/ANTH 151/LNST 112, AHS 116/LNST 116, AHS 117/ANTH 157/LNST 117, AHS 138/AST 138, AHS 139/AST 139, AHS 143/AST 143, AHS 144/AST 144, AHS 147, AHS 148, AHS 155, AHS 156, AHS 157, AHS 159
(2) Early Modern: AHS 113, AHS 116/LNST 116, AHS 117/ANTH 157/LNST 117, AHS	(2) Early Modern: AHS 113, AHS 116/LNST 116, AHS 117/ANTH 157/LNST 117, AHS

134/HISE 134,~~AHS 141/AST 141~~, AHS 143/AST 143, AHS 144/AST 144, AHS 146/AST 147, AHS 161, AHS 162, AHS 164, AHS 165/HISE 133/WMST 170, AHS 166/WMST 169, AHS 168, AHS 169, AHS 170, AHS 171, AHS 172, AHS 173, AHS 174, AHS 175, AHS 177, AHS 178, AHS 179	134/HISE 134, AHS 138/AST 138, AHS 139/AST 139, AHS 143/AST 143, AHS 144/AST 144, AHS 146/AST 147, AHS 160, AHS 161, AHS 162, AHS 163, AHS 164, AHS 165/HISE 133/WMST 170, AHS 166/WMST 169, AHS 167, AHS 168, AHS 169, AHS 170, AHS 171, AHS 172, AHS 173, AHS 174, AHS 175, AHS 177, AHS 178/URST 178, AHS 179
(3) Modern/Contemporary: AHS 115/LNST 115, AHS 116/LNST 116, AHS 120/EUR 110B/CPLT 110B/MCS 178/GER 110B, AHS 134/HISE 134, AHS 135, AHS 136/MCS 137, AHS 137/MCS 138, AHS 146/AST 147, AHS 174, AHS 175, AHS 176/MCS 176, AHS 177, AHS 179, AHS 180, AHS 181, AHS 182, AHS 184/URST 184, AHS 185/URST 185, AHS 186/MCS 186, AHS 187/MCS 187, AHS 188, AHS 189(E-Z)	(3) Modern/Contemporary: AHS 115/LNST 115, AHS 116/LNST 116, AHS 120/EUR 110B/CPLT 110B/MCS 178/GER 110B, AHS 134/HISE 134, AHS 135, AHS 136/MCS 137, AHS 137/MCS 138, AHS 145/AST 146, AHS 146/AST 147, AHS 174, AHS 175, AHS 176/MCS 176, AHS 177, AHS 178/URST 178, AHS 179, AHS 180, AHS 181, AHS 182, AHS 183, AHS 184/URST 184, AHS 185/URST 185, AHS 186/MCS 186, AHS 187/MCS 187, AHS 188, AHS 189(E-Z), AHS 191
3. Twelve (12) elective units of upper-division course work in Art History chosen from the three major areas	3. Twelve (12) elective units of upper-division course work in Art History chosen from the three major areas

Justification: The Art History Department has added additional courses to the Art History curriculum. These additions should be included in the Art History curriculum within the catalog 2014F-15. Additions include AHS 138/ AST 138, AHS 139/ AST 139, AHS 145/ AST 146, AHS 160, 163, 167, 178/ URST 178, 183, & 191. Because of a new hire in the Asian Arts the following courses have been deleted AHS 018/ AST 018, AHS 140/ AST 140, & AHS 141/AST 141. The new courses added in their place are AHS 138/ AST 138, AHS 139/ AST 139, & AHS 145/ AST 146.

Approved by the faculty of the Department of Art History:	October 31, 2013
Approved by the faculty of the College of Humanities:	November 20, 2013
Approved by the Executive Committee of the College of Humanities:	January 8, 2014
Approved by the Committee on Educational Policy:	April 28, 2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, & SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted**:**

Proposed Changes to Asian Studies Major

PRESENT:	**PROPOSED:**
~~**East Asian Studies Option**~~	
Students ~~who choose the East Asian Studies option must~~ focus ~~primarily~~ on ~~China, Japan~~, and ~~Korea~~ and are strongly encouraged to ~~choose~~ a disciplinary focus in ~~either~~ Art History, History, Comparative Literature and Foreign Languages, or Religious Studies. Students interested in ~~East~~ Asian diaspora communities are also encouraged to consider a secondary disciplinary focus in Ethnic Studies, leading to a minor in Asian American Studies. Students planning graduate work in Asian Studies are encouraged to write a senior thesis during the first or second quarter of their senior year. (This is a substantial paper based on original research; ideally, primary documents are consulted in the course of conducting the research.)	Students can focus on any aspect of Asia and/or Asian America, and are strongly encouraged to select a disciplinary focus in Anthropology, Art History, History, Comparative Literature and Foreign Languages, Ethnic Studies, Music and Culture, Media and Cultural Studies, or Religious Studies. Students may choose to focus on the historical interactions and cultural similarities and differences among East, Northeast, South, Southeast, West, and Central Asia peoples, including those constituting transnational and/or diaspora communities throughout the world. Students interested in Asian diaspora communities are also encouraged to consider a secondary disciplinary focus in Ethnic Studies, leading to a minor in Asian American Studies. Students planning graduate work in Asian Studies are encouraged to write a senior thesis during the first or second quarter of their senior year. (This is a substantial paper based on original research; ideally, primary documents are consulted in the course of conducting the research.)
~~1. Lower-division requirements (12 units plus language requirement)~~ ~~a) Two years of basic language instruction in either Chinese (CHN 001, CHN 002, CHN 003, CHN 004, CHN 005, CHN 006, CHN 020A, CHN 020B, CHN 090 or its equivalents); Japanese (JPN 001, JPN 002, JPN 003, JPN 004, JPN 005, JPN 006, or JPN 090 or its equivalents); or~~	

~~Korean (KOR 001, KOR 002, KOR 003, KOR 004, KOR 005, KOR 090 or its equivalents)~~

~~Note The sequences CHN 001, CHN 002, CHN 003, CHN 004; CHN 020A, CHN 020B; JPN 001, JPN 002, JPN 003, JPN 004; or KOR 001, KOR 002, KOR 003, KOR 004 may also be used to fulfill the language breadth requirement in the College of Humanities, Arts, and Social Sciences.~~

~~b) AST 045E/HIST 045E~~

~~c) At least 8 units from the following: AST 090, AST 018/AHS 018, AST 022/ MCS 022/CHN 022, AST 030/CHN 030, AST 032/JPN 032, AST 034/JPN 034, AST 040/CHN 040, AST 045F/HIST 045F, AST 046/CHN 046, AST 048/CHN 048,AST 062/CPLT 062, AST 063/CPLT 063, AST 064/MCS 049/VNM 064, AST 065/AHS 015, CPLT 029, ETST 005, ETST 005H, HIST 030, HIST 044/RLST 044, JPN 035, RLST 005, RLST 005H~~

~~2. Upper-division requirements (36 units)~~

~~a) At least 28 units from the following courses dealing with China, Japan, and Korea: AST 190, AST 107/CHN 107/ RLST 107, AST 135/CHN 135, AST 136/ CHN 136, AST 140/AHS 140, AST 141/ AHS 141, AST 142/CHN 142/RLST 142, AST 143/AHS 143, AST 144/AHS 144, AST 147/AHS 146, AST 148/CHN 148, AST 151/JPN 151, AST 152 (E-Z)/JPN 152 (E-Z), AST 153 (E-Z)/JPN 153 (EZ), AST 154 (E-Z)/JPN 154 (E-Z), AST 169/MUS 169 (maximum of 4 units), AST 184/MCS 184/JPN 184, AST 185/ CHN 185 MCS 169, AST 190, AST 195, CPAC 130G, CPAC 131, CHN 101A, CHN 101B, CHN 101C, CHN 104, CHN 105, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 190, CPLT 142 (E-Z)/ WMST 142 (E-Z), ECON 179, HIST 180, HIST 181, HIST 182, HIST 191W, JPN 101A, JPN 101B, JPN 101C, JPN 150 AST 150, JPN 190, RLST 103, RLST 105, RLST 106~~

~~b) At least 8 units from the following courses focused comparatively on East~~

~~Asia, Europe, and Asian American: AST 128/ANTH 128/DNCE 128/MUS 128/ THEA 176, AST 190, AST 195, CPLT 141, CPLT 143/FREN 143, CPLT 144/ RLST 144, ENGL 121 (E-Z) (see program chair for approval of particular segment) ETST 110 (E-Z), ETST 133, ETST137, ETST 140, ETST 144, ETST 150, PHIL 110, POSC 130, SOC 136~~

~~Note A maximum of 12 units in East Asian language courses over and above those fulfilling the lower-division prerequisites are allowed in fulfilling the 36-unit requirement.~~

~~Comparative Asian Studies Option~~

~~The option focuses on the historical interactions and cultural similarities and differences among East, Northeast, South, Southeast, West, and Central Asia peoples, including those constituting transnational and/or diaspora communities throughout the world. Students interested in Asian diaspora communities in America are encouraged to consider a secondary disciplinary focus in Ethnic Studies, leading to a minor or a second major in Asian American Studies. Students planning graduate work in Asian Studies are encouraged to write a senior thesis during the first or second quarter of their senior year. (This is a substantial paper based on original research; ideally, primary documents are consulted in the course of conducting the research, and the topic should deal with a comparative theme within Asian Studies.)~~

1. Lower-division requirements (12 units plus language requirement)	[no change]
a) Two years of basic language instruction in any Asian language (This requirement may be filled by language courses currently offered at UCR~~ such as Chinese, Japanese, or Korean, or by courses in other East, Northeast, South, Southeast, West, or Central Asian languages taken at other accredited institutions subject to the approval of the chair of the Asian Studies Committee.)~~	a) Two years of basic language instruction in any Asian language (This requirement may be filled by language courses currently offered at UCR or though approved summer language programs. In some cases, the second year requirement may be waived with the approval of the Asian Studies Committee in Charge)
b) At least 12 units from the following: AHS 015, AST 018/AHS 018, AST 022/	b) At least 12 units from the following:

MCS 022/JPN 022,~~-~~AST 030/CHN 030, AST 032/JPN 032, AST 034/JPN 034 AST 040/CHN 040, AST 045 (E-Z)/HIST 045 (E-Z), AST 046/CHN 046, AST 062/ CPLT 062, AST 063/CPLT 063, AST 064/MCS 049/VNM 064, AST 065, AST 090, CPLT 029, ETST 005,ETST 005H, HASS 021A, HASS 021B, HASS 021C, HIST 030, HIST 044/RLST 044, JPN 035, RLST 005, RLST 005H	AHS 015, AST 018/AHS 018, AST 022/ MCS 022/JPN 022, AST/JPN/CPLT 023, AST 030/CHN 030, AST 032/JPN 032, AST 034/JPN 034, JPN 035, AST 040/CHN 040, AST/KOR 042, AST 045 (E-Z)/HIST 045 (E-Z), AST 046/CHN 046, AST/KOR 047, AST 062/ CPLT 062, AST 063/CPLT 063, AST 064/MCS 049/VNM 064, AST/JPN 056, AST 065, AST 090, CPLT 029, ETST 005,ETST 005H, HASS 021A, HASS 021B, HASS 021C, HIST 030, HIST 044/RLST 044, JPN 035, RLST 005, RLST 005H
2. Upper-division requirements (36 units)	no change Students are required to enroll in a minimum of one course each from three of the following areas of emphasis.
~~a) At least 12 units from the following: AST 127/ANTH 176/DNCE 127/ETST 172/ MUS 127, AST 128/ANTH 128/DNCE 128/MUS 128/THEA 128, AST 190, AST 195, CPLT 143/FREN 143, CPLT 144/RLST 144, ENGL 121 (E-Z) (see program chair for approval of particular segment) POSC 030~~	
~~b) Twenty-four units (24) taken from at least two or more of the following five area groupings~~	
~~(1)~~ Asian America: AST 124/MUS 124, ENGL 139, ENGL 139T, ETST 106, ETST 110 (E-Z), ETST 133, ETST 137, ETST 138, ETST 139, ETST 140, ETST 143A, ETST 143B, ETST 144, ETST 150, SOC 136	a) Asian America: AST 124/MUS 124, ENGL 139, ENGL 139T, ETST 106, ETST 110 (E-Z), ETST 133, ETST 136, ETST 137, ETST 138, ETST 139, ETST 140, ETST 143A, ETST 143B, ETST 144, ETST 150, MUS 124, SOC 136
~~(2)~~ China: AST 107/CHN 107/RLST 107, AST 140/AHS 140, AST 141/ AHS 141, AST 142/CHN 142/RLST 142, AST 143/AHS 143, AST 135/ CHN 135, AST 136/CHN 136, AST 148/CHN 148, AST 185/CHN 185/ MCS 169, CHN 105, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 190, HIST 180, HIST 181, HIST 182, HIST 191W, RLST 103	b) China: AST 107/CHN 107/RLST 107, AST 140/AHS 140, AST 141/ AHS 141, AST 142/CHN 142/RLST 142, AST 143/AHS 143, AST 135/ CHN 135, AST 136/CHN 136, AST 148/CHN 148, AST 185/CHN 185/ MCS 169, CHN 105, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 190, HIST 180, HIST 181, HIST 182, MCS 156 (E-Z), MCS 172, RLST 103
~~(3)~~ Japan/Korea: AST 144/AHS 144, AST 147/AHS 146, AST 151/JPN 151, AST 152 (E-Z)/JPN 152 (E-Z), AST 153 (E-Z)/JPN 153 (E-Z), AST 154 (E-Z)/JPN 154 (E-Z), AST 169/ MUS 169 (4 units maximum), AST	c) Japan/Korea: KOR 110 (E-Z), AST/KOR 112, ETST 136, AST 144/AHS 144, JPN 145/CPLT 145, AST 147/AHS 146, AST/JPN 150, AST 151/JPN 151, AST 152 (E-Z)/JPN 152 (E-Z), AST 153 (E-Z)/JPN 153 (E-Z), AST 154 (E-Z)/JPN 154 (E-Z),

184/MCS 184/JPN 184, CPLT 142 (E-Z)/WMST 142 (E-Z), JPN 150, JPN 190, RLST 105	AST 169/ MUS 169 (4 units maximum), AST 184/MCS 184/JPN 184, CPLT 142 (E-Z)/WMST 142 (E-Z), JPN 150, JPN 190, RLST 105
~~(4)~~ Southeast Asia: ANTH 140-I, AST 127/ANTH 176/DNCE 127/ETST 172/MUS 127, AST 162/HIST 187/ VNM 162, AST 163/CPLT 163, AST 165 (E-Z)/VNM 165 (E-Z)/WMST 165 (E-Z), AST 168/MUS 168 (4 units maximum, AST 170/MUS 170 (4 units maximum)	d) Southeast Asia: ANTH 140-I, AST 127/ANTH 176/DNCE 127/ETST 172/MUS 127, AST 162/HIST 187/ VNM 162, AST 163/CPLT 163, AST 165 (E-Z)/VNM 165 (E-Z)/WMST 165 (E-Z), AST 168/MUS 168 (4 units maximum, AST 170/MUS 170 (4 units maximum), MUS 119, MUS 123, MUS 127, RLST 149, RLST 150
~~(5)~~ Other East, Northeast, South, Southeast, West, or Central Asia: AST 128/MUS 128/DNCE 128/MUS 128/THEA 176, CPLT 144/RLST 144, PHIL 110, POSC 130, RLST 101, RLST 106, RLST 108	e) Other East, Northeast, South, Southeast, West, or Central Asia: AST 128/DNCE 128/MUS 128/THEA 176, AST 145/CHN 141/ CLA 141/CPAC 141, POSC 140, CPLT 144/RLST 144, PHIL 110, POSC 130, RLST 101, RLST 103, RLST 104, RLST 105, RLST 106, RLST 108, RLST 145

JUSTIFICATION:

This is to streamline the major curriculum and allow students freedom to develop their own interests in Asia.

All courses have been verified active by Victoria D. Cross, Interdisciplinary Programs.

APPROVALS:

Effective Date:	2014-2015 Academic Year
Approved by the faculty committee of the Asian Studies Major:	February 3, 2013
Approved by the Executive Committee of the College of Humanities and Social Sciences:	October 16, 2013
Approved by the Committee on Educational Policy:	April 22, 2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Chinese Minor

PRESENT:

~~Asian Literatures and Cultures Minor~~

~~The Asian Literatures and Cultures minor provides students with the opportunity to enhance their knowledge of Asian languages, cultures, and literatures.~~

~~**Chinese Track** (24 units)~~

1.Lower-division requirements (4 units plus language proficiency)

a) Proficiency in Chinese through the intermediate level (second year)

b) Four (4) units from lower-division lecture courses on Chinese literature and culture: ~~AST 030/CHN 030, AST 040/CHN 040, AST 046/CHN 046, AST 048/CHN 048~~

2.Upper-division requirements (20 units)

a) 8 upper-division units in Chinese language from CHN 101A, CHN 101B, CHN 101C, CHN 102, CHN 105, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z)

b) Eight (8) units in Chinese literature and culture from CHN 104, CHN 105, CHN 106/PHIL 123,~~ AST 107/CHN 107/RLST 107, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 134, AST 135/CHN 135, AST 136/CHN 136, AST 142/CHN 142, CPLT 142E/WMST 142E, AST 148/CHN 148, AST 185/CHN 185/MCS 169, CHN 190~~

c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-

PROPOSED:

Languages and Literatures/Chinese Minor

1. (No Change)

a) (No Change**)**

b) Four (4) units from lower-division lecture courses on Chinese literature and culture: CHN 030/AST 030, CHN 040/AST 040, CHN 046/AST 046 or CHN 046W/AST 046W, AST 048/CHN 048

2. Upper-division requirements (20 units)

a) (No Change)

b) Eight (8) units in Chinese literature and culture from CHN 104, CHN 105, CHN 106/PHIL 123, CHN 107/AST 107/RLST 107, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 118 (E-Z)/AST 118 (E-Z), CHN 132/AST 132/CLA 132/CPAC 132, CHN 134, CHN 135/AST 135, CHN 136/AST 136, CHN 137, CHN 141/AST 145/CLA 141/CPAC 141/POSC 140, CHN 142/AST 142, CHN 148/AST 148, CHN 185/AST 185/MCS 169, CHN 190, CPLT 142E/WMST 142E

c) (No Change)

division lecture courses on Asian literature and culture from the department as well as China-related upper-division courses from other departments (with adviser's consent), including the courses listed under (b).

~~**Japanese Track** (24 units)~~

~~1. Lower-division requirements (4 units plus language proficiency)~~

~~a) Proficiency in Japanese through the intermediate level (JPN 006 or its equivalent)~~

~~b) Four (4) units from lower-division lecture courses on Japanese literature and culture: AST 022/JPN 022, AST 032/JPN 032, AST 034/JPN 034, JPN 035~~

~~2.Upper-division requirements (20 units)~~

~~a) Eight (8) upper-division units in Japanese language from: JPN 101A, JPN 101B, JPN 101C, JPN 110~~

~~b) Eight (8) units in Japanese literature and culture from: JPN 110, CPLT 142J/WMST 142J, JPN 150/AST 150, AST 151/JPN 151, AST 152 (E-Z)/JPN 152 (E-Z), AST 153 (E-Z)/JPN 153 (E-Z), AST 154 (E-Z)/JPN 154 (E-Z), AST 184/MCS 184/JPN 184, AST 190, JPN 190.~~

~~c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Japan-related upper-division courses from other departments (with adviser's consent), including the courses listed under (b).~~

~~**Korean Track** (24 units)~~

~~1. Lower-division requirements (8 units plus language proficiency)~~

~~a) Proficiency in Korean through the intermediate level, KOR 005 (second year)~~

~~b) Eight (8) units from lower-division lecture courses on Korean literature and culture: KOR 042, KOR 047/AST 047/MCS 047~~

~~2. Upper-division requirements (16 units)~~

~~a) Four (4) upper-division units in Korean~~

~~language from KOR 101~~

~~b) Eight (8) units in Korean literature and culture from KOR 110 (E-Z), KOR 112/AST 112, Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Korea-related upper-division courses from other departments (with adviser's consent), including the courses listed under (2)~~

~~**Southeast Asian Track** (24 units)~~

~~1. Lower-division requirements (8 units plus language proficiency)~~

~~a) Proficiency in one of the Southeast Asian languages (Vietnamese/Indonesian/Tagalog) through the first-year level~~

~~b) Eight (8) units from lower-division lecture courses on Southeast Asian literature and culture: AST 062/CPLT 062, AST 063/CPLT 063, AST 064/MCS 049/VNM 064, AST 065~~

~~2. Upper-division requirements (16 units)~~

~~Sixteen (16) units in Southeast Asian literature and culture from CPLT 142V/WMST 142V, AST 161, AST 162/HIST 187/VNM 162, AST 163/CPLT 163, AST 165 (E-Z)/VNM 165 (E-Z)/WMST 165(E-Z), AST 166/CPLT 166/VNM 166, AST 167/CPLT 167, AST 168/MUS 168, or graduate courses in Southeast Asian literature and culture (with consent of instructor) such as CPLT 200/SEAS 200 and CPLT 205/SEAS 205~~

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were changed in 2011-2012. Since we are deleting the Asian Literatures and Cultures heading, we would like to move the minor so it is under the Languages and Literatures/Chinese heading along with the major.

Addition and deletion of courses that satisfy the lower- and upper-division requirements

The new lists reflect courses recently added to the curriculum by new faculty hires.

Change in order of course choices in 1.b) and 2.b)
Since Chinese primary subject for minor, changed course numbers so the CHN rubric is first in the string.

The courses listed on the proposed minor are active and will be offered regularly.

Approvals:

Effective:	Fall 2014
Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/26/2014
Approved by the Committee on Educational Policy:	4/23/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literature/Classical Studies Minor

PRESENT:	**PROPOSED:**
Classical Studies Minor	Languages and Literatures/Classical Studies Minor
The Classical Studies minor offers students a fundamental understanding of classical language and culture which form the basis of much of western civilization. The minor naturally complements liberal arts degrees in many areas, including History, Art History, Philosophy, English, and Religious Studies. Students profit from the skills associated with a degree in the classics, such as enhancement of analytical and critical abilities, communication skills, and verbal proficiency.	(No Change)
1. One course from CLA 010A, CLA 010B, CLA 010C~~, CLA 027A, or CLA 027B~~	1. One course from CLA 010A, CLA 010B, or CLA 010C
2. Either LATN 001, LATN 002, LATN 003, and LATN 004 (or equivalents) or GRK 001, GRK 002, and GRK 003 (or equivalents)	2. (No Change)
3. One upper-division course (4 units) in either Latin or Greek	3. (No Change)
4. Three courses from among the following (12 units) a) Greek at or above the 100 level b) Latin at or above the 100 level	4. Three courses from among the following (12 units) a) Greek at or above the 100 level b) Latin at or above the 100 level
c) AHS 147, AHS 148, CLA 100/HISE 110, CLA 110 (E-Z)/LATN 110 (E-Z), CLA 112/CPLT 112/RLST 117, CLA 120 (E-Z), CLA 114/CPLT 114, CLA 165, CLA 190, GRK 190, LATN 190, PHIL 121Q, POSC 110, RLST 136, THEA	c) AHS 147, AHS 148, CLA 100/HISE 110, CLA 102/CPAC 102, CLA 112/CPLT 112/RLST 117, CLA 113/CPAC 112/HISE 113, CLA 114/CPLT 114, CLA 120 (E-Z), CLA 121/CPAC 121/POSC 121, CLA 132/AST 132/CHN 132/CPAC 132, CLA 141/AST 145/CHN 141/CPAC 141/POSC 140, CLA 165, CLA

125E	190, GRK 190, HISE 111, HISE 112, HISE 114/CPAC 133, HISE 115, HISE 116, HISE 117, HISE 118, HIST 110/CPAC 134, LATN 190, PHIL 120 E-Z, PHIL 121Q, POSC 110, RLST 136, THEA 125E
See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.	(No Change)

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were changed in 2011-2012.

Lower-division courses deleted in 1.
CLA 27A and CLA 27B were not offered regularly and are no longer active.

Courses added to part 4.(c):
The department has updated the list of electives to include appropriate courses added after the original minor was approved. Moved LATN 190 so arranged in alphabetical order in string of course choices.

The courses listed on the proposed minor are active and will be offered regularly.

Approvals:

Effective:	Fall 2014
Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/27/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/French Minor

PRESENT:	**PROPOSED:**
French Minor	Languages and Literatures/French Minor
1. Language proficiency (16 units) - FREN 100, FREN 101A, FREN 101B, FREN 101C	1. (No Change)
2. Two courses (8 units) chosen from among upper-division courses offered entirely in French.	2. (No Change)
See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.	(No Change)

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were changed in 2011-2012.

The courses listed on the proposed minor are active and will be offered regularly.

Approvals:

Effective:	Fall 2014
Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/26/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Germanic Studies Major

PRESENT:

1. Lower-division requirements (24 units)
   a) Sixteen (16) units: GER 001, GER 002, GER 003, GER 004, or equivalents
   b) Eight (8) units: CPLT 001 or CPLT 001W, CPLT 002
2. Upper-division requirements (36 units)
   a) ~~Twelve (12)~~ units from the following: GER 100, GER 101, GER 103A, GER 103B, GER 108
   b) Twenty ~~four (24)~~ units as follows:
      (1) Sixteen (16) upper-division units in German literature and film beyond the language proficiency requirement
      (2) ~~LING 111~~
      ~~(3)~~ CPLT 193 (CPLT 196 strongly recommended but not required)

PROPOSED:

1. (No Change)
   a) (No Change)
   b) (No Change)
2. Upper-Division requirements (36 units)
   a) Sixteen (16) units from the following: GER 100, GER 101, GER 102, GER 103A, GER 103B, GER 104, GER108, GER 172/PHIL 172
   b) Twenty (20) units as follows:
      (1) Sixteen (16) upper-division units in German literature and film beyond the language proficiency requirement, chosen in consultation with student's advisor.
      (2) CPLT 193 (CPLT 196 strongly recommended but not required)

Justification:

We propose the changes to the Germanic Studies major in an attempt to streamline the German program and to ensure that students can graduate in a timely manner.

Addition of courses taught in German to 2.a)

The GER 102, GER 104, GER 172/PHIL 172 courses are taught in German and appropriate for this area. They were approved after the original major was effective and are relevant and should be added. We will offer them regularly.

Deletion of LING 111:

This course is not a specific German-related course and can slow down a student's progress to graduation since only offered winter quarter each year.

Approvals:

Approved by the Faculty of the Department of Comparative Literature and Foreign Languages:	1/30/2014
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/26/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Germanic Studies Minor

PRESENT:	**PROPOSED:**
Germanic Studies Minor	Languages and Literatures/Germanic Studies Minor
1. Lower-division requirements (16 units) GER 001, GER 002, GER 003, GER 004, or equivalents	(No Change)
2.Upper-division requirements (28 units)	2. Upper-division requirements (28 units)
a) Sixteen (16) units from the following: GER 100, GER 101, GER 103A, GER 103B, GER 108	a) Sixteen (16) units from the following: GER 100, GER 101, GER 102, GER 103A, GER 103B, GER 104, GER 108, GER 172/PHIL 172
b) Twelve (12) upper-division elective units in German literature, film, or courses related to Germanic Studies, with approval of the student's advisor	b) (No Change)
See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.	(No Change)

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were changed in 2011-2012.

Addition to 2. (a):
GER 102, GER 104, and GER 172/PHIL 172 were added to the department curriculum, and are taught in German. They are appropriate for the minor and will be taught on a regular basis.

The courses listed on the proposed minor are active and will be offered regularly.

Approvals:

Effective: Fall 2014

Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/26/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Italian Studies Minor

PRESENT:	**PROPOSED:**
Italian Studies Minor	Languages and Literatures/Italian Studies Minor
The Italian Studies minor offers students the opportunity to attain an advanced level of proficiency in Italian language while taking a number of discipline-based courses that concentrate on Italian themes. The minor complements liberal arts degrees in many aspects of Western or European studies, including art history, history, philosophy, political science, and religious studies.	(No Change)
See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog.	(No Change)
Requirements for the minor consist of 24 units, distributed as follows:	(No Change)
1. Twelve (12) units of ITAL 101A and ITAL 101B and ITAL 101C	1. (No Change)
2. Eight (8) units of upper-division courses in Italian literature, film and/or culture offered by the Department of Comparative Literature and Foreign Languages.	2. (No Change)
3. Four (4) units of upper-division courses in Italian art history, history, film, theatre, or another related discipline offered by other departments and approved by the student's advisor.	3. (No Change)

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative

Literature and Foreign Languages under the same umbrella term. The department majors were changed in 2011-2012.

The courses listed on the proposed minor area active and will be offered regularly.

Approvals:

Effective: Fall 2014

Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/27/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Japanese Minor

PRESENT:

~~Asian Literatures and Cultures Minor~~

~~The Asian Literatures and Cultures minor provides students with the opportunity to enhance their knowledge of Asian languages, cultures, and literatures.~~

~~**Chinese Track** (24 units)~~

~~1. Lower-division requirements (4 units plus language proficiency)~~

~~a) Proficiency in Chinese through the intermediate level (second year)~~

~~b) Four (4) units from lower-division lecture courses on Chinese literature and culture: AST 030/CHN 030, AST 040/CHN 040, AST 046/CHN 046, AST 048/CHN 048~~

~~2. Upper-division requirements (20 units)~~

~~a) 8 upper-division units in Chinese language from CHN 101A, CHN 101B, CHN 101C, CHN 102, CHN 105, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z)~~

~~b) Eight (8) units in Chinese literature and culture from CHN 104, CHN 105, CHN 106/PHIL 123, AST 107/CHN 107/RLST 107, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 134, AST 135/CHN 135, AST 136/CHN 136, AST 142/CHN 142, CPLT 142E/WMST 142E, AST 148/CHN 148, AST 185/CHN 185/MCS 169, CHN 190~~

~~c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as China-related upper-division courses from other departments (with adviser's consent),~~

PROPOSED:

Languages and Literatures/ Japanese Minor

The Japanese Minor enables students to acquire intermediate proficiency in the Japanese language and to develop critical thinking skills in their analysis of these literary, filmic, and social texts. Students are encouraged to study in Japan through the University of California's numerous Education Abroad Programs.

~~including the courses listed under (b).~~

~~**Japanese Track** (24 units)~~

1. Lower-division requirements (4 units plus language proficiency)

a) Proficiency in Japanese through the intermediate level (JPN 006 or its equivalent)

b) Four (4) units from lower-division lecture courses on Japanese literature and culture: AST 022/JPN 022, ~~AST 032/JPN 032~~, AST 034/JPN 034, JPN 035

2.Upper-division requirements (20 units)

a) Eight (8) upper-division units in Japanese language from: JPN 101A, JPN 101B, JPN 101C, JPN 110

b) ~~Eight (8)~~ units in Japanese literature and culture from~~: JPN 110, CPLT 142J/WMST 142J, JPN 150/AST 150, AST 151/JPN 151, AST 152 (E-Z)/JPN 152 (E-Z), AST 153 (E-Z)/JPN 153 (E-Z), AST 154 (E-Z)/JPN 154 (E-Z), AST 184/MCS 184/JPN 184, AST 190, JPN 190.~~

~~c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Japan-related upper-division courses from other departments (with adviser's consent), including the courses listed under (b).~~

~~**Korean Track** (24 units)~~

~~1. Lower-division requirements (8 units plus language proficiency)~~

~~a) Proficiency in Korean through the intermediate level, KOR 005 (second year)~~

~~b) Eight (8) units from lower-division lecture courses on Korean literature and~~

1. (No Change)

a) (No Change)

b) Four (4) units from lower-division lecture courses in Japanese literature and culture: JPN 022/AST 022/MCS 022, JPN 023/AST 023/CPLT 023, JPN 034/AST 034, JPN 035, JPN 056/AST 056/CPLT 056, and any other lower-division lecture courses on Japanese literature, culture, and film chosen in consultation with the student's advisor.

2. Upper-division requirements (20 units).

a) Eight (8) upper-division units in Japanese language from: JPN 101A, JPN 101B, JPN 101C, JPN 110. Students whose proficiency exceeds the 101 series should take the 8 required units by taking 110 more than once, by using EAP language courses, or, under the JPN190 rubric, by converting an existing "content" course into a language course with the instructor's help.

b) Twelve (12) units in Japanese literature and culture from: AST 190, CPLT 142J/WMST 142J, JPN 110, JPN 134/CPLT 134/GER 134/MCS 114, JPN 145/CPLT 145, JPN 150/AST 150, JPN 152 (E-Z)/AST 152 (E-Z), JPN 153 (E-Z)/AST 153 (E-Z), JPN 154 (E-Z)/AST 154 (E-Z), JPN 184/AST 184/MCS 184, JPN 190, and any other upper-division lecture courses on Japanese literature, culture, and film chosen in consultation with the student's advisor.

~~culture: KOR 042, KOR 047/AST 047/MCS 047~~

~~2. Upper-division requirements (16 units)~~

~~a) Four (4) upper-division units in Korean language from KOR 101~~

~~b) Eight (8) units in Korean literature and culture from KOR 110 (E-Z), KOR 112/AST 112, Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Korea-related upper-division courses from other departments (with adviser's consent), including the courses listed under (2)~~

~~**Southeast Asian Track** (24 units)~~

~~1. Lower-division requirements (8 units plus language proficiency)~~

~~a) Proficiency in one of the Southeast Asian languages (Vietnamese/Indonesian/Tagalog) through the first-year level~~

~~b) Eight (8) units from lower-division lecture courses on Southeast Asian literature and culture: AST 062/CPLT 062, AST 063/CPLT 063, AST 064/MCS 049/VNM 064, AST 065~~

~~2. Upper-division requirements (16 units) Sixteen (16) units in Southeast Asian literature and culture from CPLT 142V/WMST 142V, AST 161, AST 162/HIST 187/VNM 162, AST 163/CPLT 163, AST 165 (E-Z)/VNM 165 (E-Z)/WMST 165(E-Z), AST 166/CPLT 166/VNM 166, AST 167/CPLT 167, AST 168/MUS 168, or graduate courses in Southeast Asian literature and culture (with consent of instructor) such as CPLT 200/SEAS 200 and CPLT 205/SEAS 205~~

JUSTIFICATIONS:

Change to title of the major

The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The major was changed to Literatures and Languages/Japanese in 2011-12. Since we are deleting the Asian Literatures

and Cultures heading, we would like to move the minor so it is under the Languages and Literatures/Japanese heading along with the major.

Change to description
This description simplifies and clarifies the proposed fields of study and outcomes for the minor.

Addition and deletion of courses that satisfy the lower- and upper-division requirements
The new lists reflect courses recently added to the curriculum by new faculty hires.

Clarification in 2a
To avoid a common misconception, we explain that the third-year Japanese series 101ABC is not required of students whose language proficiency is already beyond this level. We explain how advanced students can fulfill the advanced language training other ways.

Elimination of option 2c and expansion of requirement 2b
Since the Japanese minor only requires 12 units of upper-division content-course work, we would prefer to see them all focus on Japan, and to get rid of the option of studying other cultures and literatures in Asia. This is especially feasible now that we have expanded our upper-division offerings in Japanese.

Change in order of course offering in 1b and 2b
Moved courses so they would be in alphabetical order with the JPN rubric first when a cross-listed course.

Approval:

Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/26/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Korean Minor

PRESENT:

~~Asian Literatures and Cultures Minor~~

~~The Asian Literatures and Cultures minor provides students with the opportunity to enhance their knowledge of Asian languages, cultures, and literatures.~~

~~**Chinese Track** (24 units)~~

~~1.Lower-division requirements (4 units plus language proficiency)~~

~~a) Proficiency in Chinese through the intermediate level (second year)~~

~~b) Four (4) units from lower-division lecture courses on Chinese literature and culture: AST 030/CHN 030, AST 040/CHN 040, AST 046/CHN 046, AST 048/CHN 048~~

~~2.Upper-division requirements (20 units)~~

~~a) 8 upper-division units in Chinese language from CHN 101A, CHN 101B, CHN 101C, CHN 102, CHN 105, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z)~~

~~b) Eight (8) units in Chinese literature and culture from CHN 104, CHN 105, CHN 106/PHIL 123, AST 107/CHN 107/RLST 107, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 134, AST 135/CHN 135, AST 136/CHN 136, AST 142/CHN 142, CPLT 142E/WMST 142E, AST 148/CHN 148, AST 185/CHN 185/MCS 169, CHN 190~~

~~c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as China-related upper-division courses from other departments (with adviser's consent),~~

PROPOSED:

~~including the courses listed under (b).~~

~~**Japanese Track** (24 units)~~

~~1. Lower-division requirements (4 units plus language proficiency)~~

~~a) Proficiency in Japanese through the intermediate level (JPN 006 or its equivalent)~~

~~b) Four (4) units from lower-division lecture courses on Japanese literature and culture: AST 022/JPN 022, AST 032/JPN 032, AST 034/JPN 034, JPN 035~~

~~2.Upper-division requirements (20 units)~~

~~a) Eight (8) upper-division units in Japanese language from: JPN 101A, JPN 101B, JPN 101C, JPN 110~~

~~b) Eight (8) units in Japanese literature and culture from: JPN 110, CPLT 142J/WMST 142J, JPN 150/AST 150, AST 151/JPN 151, AST 152 (E-Z)/JPN 152 (E-Z), AST 153 (E-Z)/JPN 153 (E-Z), AST 154 (E-Z)/JPN 154 (E-Z), AST 184/MCS 184/JPN 184, AST 190, JPN 190.~~

~~c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Japan-related upper-division courses from other departments (with adviser's consent), including the courses listed under (b).~~

~~**Korean Track** (24 units)~~

1. Lower-division requirements (8 units plus language proficiency)

a) Proficiency in Korean through the intermediate level, KOR 005 (second year)

b) Eight (8) units from lower-division lecture courses on Korean literature and culture: KOR 042, KOR 047/AST 047/MCS 047

2. Upper-division requirements (16 units)

a) Four (4) upper-division units in Korean language from KOR 101

b) Eight (8) units in Korean literature and

Languages and Literatures/Korean Minor

The Korean minor provides students with the knowledge of Korean language, literature, culture, and society.

1. (No Change)

a) (No Change)

b) (No Change)

2. Upper-division requirements (16 units)

a) (No Change)

culture from KOR 110 (E-Z), KOR 112/AST 112, Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Korea-related upper-division courses from other departments (with adviser's consent), including the courses listed under (2)

c) (No Change)

~~**Southeast Asian Track** (24 units)~~

~~1. Lower-division requirements (8 units plus language proficiency)~~

~~a) Proficiency in one of the Southeast Asian languages (Vietnamese/Indonesian/Tagalog) through the first-year level~~

~~b) Eight (8) units from lower-division lecture courses on Southeast Asian literature and culture: AST 062/CPLT 062, AST 063/CPLT 063, AST 064/MCS 049/VNM 064, AST 065~~

~~2. Upper-division requirements (16 units) Sixteen (16) units in Southeast Asian literature and culture from CPLT 142V/WMST 142V, AST 161, AST 162/HIST 187/VNM 162, AST 163/CPLT 163, AST 165 (E-Z)/VNM 165 (E-Z)/WMST 165(E-Z), AST 166/CPLT 166/VNM 166, AST 167/CPLT 167, AST 168/MUS 168, or graduate courses in Southeast Asian literature and culture (with consent of instructor) such as CPLT 200/SEAS 200 and CPLT 205/SEAS 205~~

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were changed in 2011-2012. Since this minor will no longer be under a major program, we are adding an introduction sentence.

The courses listed on the proposed minor area active and will be offered regularly.

Approvals:

Effective: Fall 2014

Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/26/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Russian Studies Minor

PRESENT:	**PROPOSED:**
Russian Studies Minor	Languages and Literatures/Russian Studies Minor
The department offers a 24-unit disciplinary minor in Russian Studies.	(No Change)
The requirements for the minor are as follows:	1. (No Change)
1. Eight (8) units of RUSN 101 (E-Z), RUSN 102 (E-Z), RUSN 103	
2. Sixteen (16) units of Russian Literature and Civilization courses chosen from the following:	2. (No Change)
RUSN 109A, RUSN 109B, RUSN 109C, RUSN 120 (E-Z)	
EUR 111A, EUR 111B, EUR 111C	
See Minors under the College of Humanities, Arts, and Social Sciences in the Colleges and Programs section of this catalog for additional information on minors.	(No Change)

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term “Languages and Literatures” before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were changed in 2011-2012.

The courses on the proposed minor are active and will be offered regularly.

Approvals:

Effective: Fall 2014

Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/27/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the Languages and Literatures/Southeast Asian Minor

PRESENT:

~~Asian Literatures and Cultures Minor~~

~~The Asian Literatures and Cultures minor provides students with the opportunity to enhance their knowledge of Asian languages, cultures, and literatures.~~

~~**Chinese Track** (24 units)~~

~~1.Lower-division requirements (4 units plus language proficiency)~~

~~a) Proficiency in Chinese through the intermediate level (second year)~~

~~b) Four (4) units from lower-division lecture courses on Chinese literature and culture: AST 030/CHN 030, AST 040/CHN 040, AST 046/CHN 046, AST 048/CHN 048~~

~~2.Upper-division requirements (20 units)~~

~~a) 8 upper-division units in Chinese language from CHN 101A, CHN 101B, CHN 101C, CHN 102, CHN 105, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z)~~

~~b) Eight (8) units in Chinese literature and culture from CHN 104, CHN 105, CHN 106/PHIL 123, AST 107/CHN 107/RLST 107, CHN 108, CHN 110 (E-Z), CHN 115 (E-Z), CHN 134, AST 135/CHN 135, AST 136/CHN 136, AST 142/CHN 142, CPLT 142E/WMST 142E, AST 148/CHN 148, AST 185/CHN 185/MCS 169, CHN 190~~

~~c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as China-related upper-division courses from other departments (with adviser's consent),~~

PROPOSED:

including the courses listed under (b).

Japanese Track (24 units)

1. Lower-division requirements (4 units plus language proficiency)

a) Proficiency in Japanese through the intermediate level (JPN 006 or its equivalent)

b) Four (4) units from lower-division lecture courses on Japanese literature and culture: AST 022/JPN 022, AST 032/JPN 032, AST 034/JPN 034, JPN 035

2.Upper-division requirements (20 units)

a) Eight (8) upper-division units in Japanese language from: JPN 101A, JPN 101B, JPN 101C, JPN 110

b) Eight (8) units in Japanese literature and culture from: JPN 110, CPLT 142J/WMST 142J, JPN 150/AST 150, AST 151/JPN 151, AST 152 (E-Z)/JPN 152 (E-Z), AST 153 (E-Z)/JPN 153 (E-Z), AST 154 (E-Z)/JPN 154 (E-Z), AST 184/MCS 184/JPN 184, AST 190, JPN 190.

c) Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Japan-related upper-division courses from other departments (with adviser's consent), including the courses listed under (b).

Korean Track (24 units)

1. Lower-division requirements (8 units plus language proficiency)

a) Proficiency in Korean through the intermediate level, KOR 005 (second year)

b) Eight (8) units from lower-division lecture courses on Korean literature and culture: KOR 042, KOR 047/AST 047/MCS 047

2. Upper-division requirements (16 units)

a) Four (4) upper-division units in Korean language from KOR 101

b) Eight (8) units in Korean literature and culture from KOR 110 (E-Z), KOR 112/AST

~~112, Four (4) units in Asian literatures and cultures: can be chosen from all the upper-division lecture courses on Asian literature and culture from the department as well as Korea-related upper-division courses from other departments (with adviser's consent), including the courses listed under (2)~~

~~**Southeast Asian Track** (24 units)~~

1. Lower-division requirements (8 units plus language proficiency)

   a) Proficiency in one of the Southeast Asian languages (Vietnamese/Indonesian/Tagalog) through the first-year level

   b) Eight (8) units from lower-division lecture courses on Southeast Asian literature and culture: AST 062/CPLT 062, AST 063/CPLT 063, AST 064/MCS 049/VNM 064, AST 065

2. Upper-division requirements (16 units)

Sixteen (16) units in Southeast Asian literature and culture from CPLT 142V/WMST 142V, AST 161, AST 162/HIST 187/VNM 162, AST 163/CPLT 163, AST 165 (E-Z)/VNM 165 (E-Z)/WMST 165(E-Z), AST 166/CPLT 166/VNM 166, AST 167/CPLT 167, AST 168/MUS 168, or graduate courses in Southeast Asian literature and culture (with consent of instructor) such as CPLT 200/SEAS 200 and CPLT 205/SEAS 205

Languages and Literatures/Southeast Asian Minor

The Southeast Asian minor provides students with the opportunity to enhance their knowledge of Southeast Asian languages, cultures, and literatures.

1. (No Change)

   a) (No Change)

   b) Eight (8) units from lower-division lecture courses on Southeast Asian literature and culture: AST 062/CPLT 062/SEAS 062, AST 063/CPLT 063/SEAS 063, AST 064/MCS 049/SEAS 064/VNM 064, AST 065/SEAS 065

2. Upper-division requirements (16 units)

Sixteen (16) units in Southeast Asian literature and culture from CPLT 142V/WMST 142V, AST 161/SEAS 161, AST 162/HIST 187/VNM 162, AST 163/CPLT 163/SEAS 163, AST 165 (E-Z)/SEAS 165 (E-Z)/VNM 165 (E-Z)/WMST 165(E-Z), AST 166/CPLT 166/SEAS 166/VNM 166, AST 167/CPLT 167/SEAS 167, AST 168/MUS 168/SEAS 168, or graduate courses in Southeast Asian literature and culture (with consent of instructor) such as CPLT 200/SEAS 200 and CPLT 205/SEAS 205

JUSTIFICATIONS:

Change to title of the minor:
The addition of the term "Languages and Literatures" before the slash reflects a departmental initiative to gather all majors and minors administered by the Department of Comparative Literature and Foreign Languages under the same umbrella term. The department majors were

changed in 2011-2012. Since this minor will no longer be under a major program, we are adding an introduction sentence.

SEAS rubric addition to existing course choices:
The Southeast Asian Studies cross-listing was added and the course list updated in 1b) and 2 to reflect this change.

The courses listed on the proposed minor are active and will be offered regularly.

Approvals:

Effective:	Fall 2014
Approved by the faculty of the Department of Comparative Literature and Foreign Languages:	9/1/2013
Approved by the Executive Committee of the College of Humanities, Arts, and Social Sciences:	2/26/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES
REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be adopted:

Proposed changes in UC Riverside Washington Academic Internship Program (UCDC)

PRESENT:	**PROPOSED:**
	Subject abbreviation: UCDC College of Humanities, Arts and Social Sciences
~~Undergraduate Education~~ ~~2319 Olmsted Hall; www.ucdc.ucr.edu~~	UCR Director: Thomas M. Perring, Ph.D. Off Campus Academic Experiences 2322 Olmsted Hall 951-827-2508 www.ucdc.ucr.edu Committee in Charge: Mohsen El-Hafsi, Ph.D. (Operations and Supply Chain Management) Randolph C. Head, Ph.D. (History) Jeanette Kohl, Ph.D. (Art History) Thomas M. Perring, Ph. D. (Entomology) S. Karthick Ramakrishnan, Ph.D. (Political Science) Kurt A. Schwabe, Ph.D. (Environmental Science)
The UCR Washington Academic Internship Program provides undergraduate students with a multi-dimensional educational experience in Washington, D.C. Students undertake academic pursuits as well as cultural and social activities. The program combines course work with field research and internship experience. Students also have the opportunity to tour local sites and dialogue with distinguished professionals in the Speaker Series. For more information see UCR Washington Academic Internship Program in the front of this catalog.	[no change]
	Curriculum The UCDC program is open to all UCR undergraduates with upper-division standing

and a 3.0 cumulative GPA. All UCDC participants remain UCR students during the program. Students must be accepted into the UCDC program at UCR, be residents of the UC Washington Center, and enroll in an academic internship taking place in the Washington DC. region in order to participate in the UCDC curriculum.

During the Fall, Winter, and Spring quarters, students enroll in 12 to 16 units comprising internship units, a seminar, and an optional elective course. For summer enrollments, please consult with the program staff at UCR.

Internship (4-8 units). The focal point of the academic program is the internship, which is based on the students' interests and major, and it is arranged before the student leaves for Washington, DC. Students must enroll in a 198I course, which is usually taken in the student's major department. These courses may be letter graded or S/NC depending on discipline. Visit www.ucdc.ucr.edu for sample internships.

Seminar in Washington DC (4 units). UCR students must enroll in a seminar from the UCDC 191 A-W series. Students meet weekly with an instructor and conduct research linked to their internship. Students must take seminars for a letter grade only, and should consult with their major department concerning the applicability of UCDC seminars to major requirements.

Elective (4 units). Students choosing an elective may select courses from the UCDC 150-159 series. Students may take these courses for a letter grade or for S/NC by petition. Students should consult with their major department about the grading basis and about the applicability of UCDC electives to major requirements.

Further information on the courses available each quarter is available at http://www.ucdc.edu/academic. Students should consult with their departmental advisors and with the program staff before enrolling.

JUSTIFICATION:

Overview: The UCDC program is implementing a new method for enrolling UCR students who participate in the Washington DC Internship program (UCDC). This new method relies on courses in the UCR catalog that correspond to the Washington Center's new and stable curriculum for quarter-campus undergraduates from around the UC system.

The new catalog copy proposed here does not change in the program curriculum or requirements in any substantive way. Implementing this new description, and the associated UCDC courses, will change the way students from UCR enroll in the UCDC program, but not what they enroll in. The changes will greatly decrease staff overhead at the program office, at UCDC, and at the Registrar's office by eliminating intercampus registration for electives. It will also provide greater accuracy in registration, since students will be recorded as taking specific courses, rather than 'bucket' courses like HASS 191W, to fulfill their seminar requirement at UCDC. Finally, the new curriculum and course listings will make the program's academic component much more transparent to students and departments, leading to eased academic integration and improved recruitment.

The UCDC rubric described in this proposal has been authorized by the CHASS Dean's office. The courses described in this proposal are being simultaneously proposed for approval through the regular pathway, and are pending approval.

Justification: Listing of committee: Previously, the UCDC program was listed in the catalog together with one cross-listed course for students' required seminar enrollment: ENGR 191W/HASS 191W/NASC 191W (which will be deleted). The new system relies on courses under a UCDC rubric, namely UCDC 150-159 for elective enrollments, and UCDC 191A-W (9 courses total) for seminar enrollment. To enable UCDC to offer these courses, the CHASS dean's office has authorized a committee-in-charge to serve as the faculty review body. The new catalog copy therefore lists the members of the committee-in-charge, as for other non-departmental units.

Justification: Addition of curriculum description: Previously, in the absence of UCDC courses, the UCDC curriculum was described in the beginning of the general catalog among other special programs. Now that we have a stable curriculum of courses, the curriculum needs to be described in connection with these courses to ensure transparency. We also feel that listing the curricular requirements under the UCDC section of the catalog will make it easier for students to find, assisting in recruitment to this valuable program.

Justification: changes in curriculum description: The curriculum copy draws from the curriculum description section of the entry found in the front of the 2013-2014 catalog, which remains valid. The catalog copy at UCDC contains the following amplifications and changes:

> Enrollment and units: distinguishes the summer from regular quarter programs more explicitly, and details the distribution of possible units. This will increase transparency for students.
>
> Internship: The identity of the internship course as a 198-I course, normally but not necessarily in the student's major department, is established. This ensures students are aware of the requirement to enroll in a 198-I, and clarifies that the grading basis is established by the department involved.

Seminar: amended to reflect the change from a single seminar to a slate of seminars (UCDC 191A-W). Clarifies letter grade requirement. Adds a reminder that students should consult their major department about applicability to major requirements. These changes clarify the curricular requirements for the seminar.

Elective: amended to reflect the new slate of electives (UCDC 150-159). Clarifies grading basis options, and adds advice to consult major department on applicability and grading basis. These changes clarify the curricular requirements for the elective.

The new catalog copy thus provides detailed guidance that corresponds to the general description in the opening of the catalog while informing the students of the requirements and issues they need to be aware of.

APPROVALS

Approved by the committee-in-charge for UCDC:	January 27, 2014
Approved by the faculty of the Bourns College of Engineering:	February 26, 2014
Approved by the faculty of the College of Humanities, Arts and Social Sciences:	February 26, 2014
Approved by the faculty of the College of Natural and Agricultural Sciences:	February 18, 2014
Approved by the faculty of the School of Business Administration:	January 23, 2014
Approved by the Committee on Educational Policy:	May 6, 2014

EXECUTIVE COMMITTEE
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted**:**

Proposed Changes to Biochemistry Undergraduate Program
Bachelor of Science and Bachelor of Arts Degrees in Biochemistry

PRESENT:	**PROPOSED:**
Biology Emphasis	**Biology Emphasis**
1. Lower-division requirements (56-57 units)	1. No change
a) BCH 095 or equivalent	a) No change
b) BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C	b) No change
c) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC	c) No change
d) MATH 008B or MATH 009A, MATH 009B, MATH 046	d) No change
e) PHYS 002A, PHYS 002B, PHYS 002C, PHYS 02LA, PHYS 02LB, PHYS 02LC	e) No change
2. Statistics requirement (5 units): STAT 100A	2. No Change
3. Upper-division requirements (59–65 units)	3. No Change
a) BCH 101, ~~BCH 102~~, BCH 110A, BCH 110B, BCH 110C, BCH 184	a) BCH 101, BCH 110A, BCH 110B, BCH 110C, <u>BCH 162,</u> BCH 184
b) At least 7 units from BCH 111 BCH 120, BCH 153/BIOL 153/BPSC 153, ~~BCH 162~~, BCH 180(E-Z), BCH 183/BPSC 183, BCH 186, BCH 187, BCH 210, BCH 211, BCH 212	b) At least 7 units from <u>BCH 102</u>, BCH 111 BCH 120, BCH 153/BIOL 153/BPSC 153, BCH 180 (E-Z), BCH 183/BPSC 183, BCH 186, BCH 187, BCH 210, BCH 211, BCH 212
c) BIOL 102	c) No Change
d)CHEM 109 or CHEM 110A; CHEM 112A,	c) No Change
e) Choose three biological science courses	

from the following:	d) No change
(1) BCH 111 BCH 120, BCH 153/BIOL 153/BPSC 153, ~~BCH 162,~~ ~~BCH 180A,~~ BCH 180 (E-Z), BCH 183/BPSC 183, BCH 186, BCH 187, BCH 210, BCH 211, BCH 212	(1) <u>BCH 102</u>, BCH 111, BCH 120, BCH 153/BIOL 153/BPSC 153, BCH 180 (E-Z), BCH 183/BPSC 183, BCH 186, BCH 187, BCH 210, BCH 211, BCH 212
(2) BIOL 105, BIOL 108, BIOL 114, BIOL 117, BIOL 121/MCBL 121, BIOL 121L/MCBL 121L, BIOL 123/MCBL 123/PLPA 123, BIOL 124/MCBL 124, BIOL 128/CBNS 128, BIOL 151, BIOL 155/BPSC 155, BIOL 157, BIOL 159/NEM 159, BIOL 160, BIOL 161A, BIOL 161B, BIOL 171, BIOL 171L, BIOL 173/ENTM 173, BIOL 175	(2) No Change
(3) BIOL 104/BPSC 104, BIOL 132/BPSC 132, BIOL 143/BPSC 143, BIOL 148/BPSC 148, BIOL 155/BPSC 155, BPSC 135	(3) No Change
(4) BIOL 100/ENTM 100, BIOL 173/ENTM 173, ENTM 128	(4) No Change
(5) CBNS 101, CBNS 106, CBNS 116, CBNS 120/PSYC 120, CBNS 120L/PSYC 120L, CBNS 124/PSYC 124, CBNS 125/PSYC 125, CBNS 150/ENTX 150, CBNS 169	(5) No Change
(6) ENSC 100	(6) No Change
(7) ENTX 101, CBNS 150/ENTX 150	(7) No Change
4. BCH 190 or BCH 197 are available as elective courses to juniors who have completed BCH 102 and to seniors. No more than 9 units of courses numbered 190-199 may be counted towards the major.	4. No Change
Chemistry Emphasis	**Chemistry Emphasis**
1. Lower-division requirements (61-62 units)	1. No change
a) BCH 095 *or equivalent*	a) No change
b) BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C	b) No change
c) CHEM 001A, CHEM 001B, CHEM	c) No change

001C, CHEM 01LA, CHEM 01LB, CHEM 01LC, CHEM 005	
d) MATH 008B or MATH 009A, MATH 009B, MATH 046	d) No change
e) PHYS 002A, PHYS 002B, PHYS 002C, PHYS 02LA, PHYS 02LB, PHYS 02LC	e) No change
2. Statistics requirement (5 units): STAT 100A	2. No Change
3. Upper-division requirements (58–59 units)	3. No Change
a) BCH 101, ~~BCH 102~~, BCH 110A, BCH 110B, BCH 110C, BCH 184	a)BCH 101, BCH 110A, BCH 110B, BCH 110C, <u>BCH 162</u>, BCH 184
b) At least 7 units from BCH 111, BCH 120, BCH 153/BIOL 153/BPSC 153, ~~BCH 162~~, BCH 180 (E-Z), BCH 183, BCH 186,BCH 187, BCH 210, BCH 211, BCH 212,	b) At least 7 units from <u>BCH 102</u>, BCH 111, BCH 120, BCH 153/BIOL 153/BPSC 153, BCH 180(E-Z), BCH 183, BCH 186, BCH 187, BCH 210, BCH 211, BCH 212,
c) BIOL 102	c) No Change
e) CHEM 109 or CHEM 110A; CHEM 112A, CHEM 112B, CHEM 112C	d) No Change
e) Two courses from CHEM 110B, CHEM 113, CHEM 125, CHEM 150A, CHEM 150B, CHEM 166 and other graduate courses may be substituted by students with a GPA of 3.00 or better with permission of the instructor and the faculty advisor.)	e) No Change
4. BCH 190 or BCH 197 are available as elective courses to juniors who have completed BCH 102 and to seniors. No more than 9 units of courses numbered 190-199 may be counted towards the major.	4. No Change
Medical Sciences Emphasis	**Medical Sciences Emphasis**
1. Lower-division requirements (54-55 units)	1. No change
a) BCH 095 or equivalent	a) No change
b) BCH 096, BCH 098-I	b) No change

c) BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C	c) No change
d) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC	d) No change
e) MATH 008B or MATH 009A, MATH 009B	e) No change
f) PHYS 002A, PHYS 002B, PHYS 002C, PHYS 02LA, PHYS 02LB, PHYS 02LC	f) No change
2. Statistics requirement (5 units): STAT 100A	2. No Change
3. Upper-division requirements (59 units)	3. No Change
a) BCH 101, ~~BCH 102~~, BCH 110A, BCH 110B, BCH 110C, BCH 120, BCH 184	a) BCH 101, BCH 110A, BCH 110B, BCH 110C, BCH 120, <u>BCH 162,</u> BCH 184
b) BIOL 102	b) No Change
c) CHEM 109 or CHEM 110A; CHEM 112A, CHEM 112B, CHEM 112C	c) No Change
d) CBNS 101	d) No Change
e) At least 8 units from: BIOL 121, BIOL 161A, BIOL 161B, BIOL 171, CBNS 106, CBNS 150/ENTX 150.	e) No Change
Graduate and upper-division courses can be substituted with permission of the instructor and the faculty advisor. Graduate courses require a GPA of 3.0 or greater in the sciences.	
Students should be aware that CHEM 005 is often a requirement for admission to professional schools.	

<u>JUSTIFICATION:</u>
Biology emphasis 3.a) & b) – e)1
Chemistry emphasis 3. a) & b)
Medical Science emphasis 3.a)

BCH 162 replacing BCH 102 as a requirement for a BCH degree

The material covered in BCH 162 is currently covered in BCH 102. Since establishing BCH 101, the content of BCH 102 has been significantly upgraded, so the need for BCH 102 is no more. We wish to utilize BCH 162 which has not been taught for some years.

APPROVALS:

Approved by the faculty of the Department of Biochemistry: February 21, 2013

Approved by the Executive Committee of the CNAS: February 18, 2014

Approved by the Committee on Educational Policy: April 22, 2014

EXECUTIVE COMMITTEE
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to course requirements for the Bachelor of Science (B.S.) and Bachelor of Arts (B.A.) degree in Environmental Sciences

PRESENT:	**PROPOSED:**
Major Requirements The major requirements for both the B.A. and the B.S. degrees in Environmental Sciences are as follows: Students must fulfill MATH 008B or MATH 009A; MATH 009B; CHEM 001A, CHEM 001B, CHEM 001C; BIOL 002 or BIOL 005A; BIOL 003 or BIOL 005A; ENSC 001, ENSC 002, ENSC 006, or ENSC 143A, ENSC 100, ENSC 101, and ENSC 102 with a grade point average of 2.0 or better and no grade lower than a C-. If a grade lower than a C- is received in 2 or more core courses required for the major, either in separate courses or repetitions of the same course, the student may be discontinued from the major. Students must, under such circumstances, petition the department to remain in the major. Students are also required to choose one of the options and satisfactorily complete the option requirements. Students in Environmental Sciences are required to demonstrate adequate progress towards earning the degree. Adequate progress is defined as completion of MATH009B—prior to the beginning of the Winter Quarter of the second year of residence or Junior standing (>90 units) and at least one course from ENSC 100, ENSC 101, or ENSC 102 must be completed prior to the end of the third year of residence or senior standing (>135 units).	(No change).
Core Requirements 1. Lower-division requirements (41-42 units)	(No change).

a) ENSC 001, ENSC 002
b) CHEM 001A, CHEM 001B, CHEM 001C,CHEM 01LA, CHEM 01LB, CHEM 01LC
c) MATH 005 or MATH 008A, MATH 008B or MATH 009A, MATH 009B
d) POSC 010

Environmental Toxicology Option (70-79 units) (No change).

1. BIOL 005A, BIOL 05LA, BIOL 005B

2. CHEM 005 or BIOL 005C; CHEM 112A,CHEM 112B, CHEM 112C

3. ENTX 101, ENTX 154

4. PHYS 002A, PHYS 002B, PHYS 002C

5. PHYS 02LA, PHYS 02LB, PHYS 02LC Are recommended

6. ENSC 006/ECON 006 or ENSC 143A/ ECON 143A (ECON 003 prerequisite)

7. BCH 100 or both BCH 110A and BCH 110B; BIOL 102 or BIOL 121/MCBL 121; BCH 110C or BIOL 107A

8. STAT 100A and STAT 100B

9. Elective Courses: At least one course from
ENSC 127, ENSC 133/MCBL 133/ ENSC 135/CHEM 135/ENTX 135, ENSC 136/ CHEM 136/ENTX 136, ENSC 140, ENSC 141/ MCBL 141, ENSC 144/ENVE 144, ENSC 163, BPSC 134/ENSC 134, ENSC 104, ENSC 107, ENSC 138/GEO 138, CBNS 150/ENTX 150 ENSC 197, ENSC 198-I

Natural Science Option (65-71 units)

1. BIOL 005A, BIOL 05LA, BIOL 005B

2. PHYS 002A, PHYS 002B, PHYS 002C

3. PHYS 02LA, PHYS 02LB, PHYS 02LC are recommended

4. CHEM 112A, CHEM 112B

5. GEO 001 or GEO 002

6. ENSC 006/ECON 006 or ENSC 143A/ ECON 143A (ECON 003 prerequisite)

7. STAT 100A and STAT 100B

8. Elective Courses:

   a) At least one course from BIOL 005C,CHEM 005, CHEM 112C, MATH 009C

   b) A total of at least five courses from the following (at least three must be Environmental Sciences

   ENSC 120/NEM 120, ENSC 127, ENSC 133/MCBL 133, ENSC 135/CHEM 135/ENTX 135, ENSC 136/CHEM 136/ENTX 136, ENSC 140, ENSC 141/MCBL 141, ENSC 144/ ENVE 144, ENSC 163, ENSC 174, BPSC134/ENSC 134, ENSC 104, ENSC 107, ENSC138/GEO 138, ENSC 197,ENSC 198-I, BIOL121/MCBL 121, BIOL 116, BIOL 121L/MCBL121L, ~~BIOL 124/ MCBL 124,~~ BPSC 104/BIOL 104, BPSC 165, BPSC 166, CHEM 109, ENTX 101, GEO 157, GEO 160

ENSC 120/NEM 120, ENSC 127, ENSC 133/MCBL 133, ENSC 135/CHEM 135/ENTX 135, ENSC 136/CHEM 136/ENTX 136, ENSC 140, ENSC 141/MCBL 141, ENSC 144/ ENVE 144, ENSC 163, ENSC 174, BPSC134/ENSC 134, ENSC 104, ENSC 107, ENSC138/GEO 138, ENSC 197,ENSC 198-I, BIOL121/MCBL 121, BIOL 116, BIOL 121L/MCBL121L,BPSC 104/BIOL 104, BPSC 165, BPSC 166,CHEM 109, ENTX 101, GEO 157,GEO 160

Social Science Option (85-90 units)

(No change.)

1. BIOL 002, BIOL 003

2. GEO 001 or GEO 002

3. ECON 003

4. ENSC 143A/ECON 143A, ENSC 143B/ ECON 143B, ENSC 143C/ECON 143C, ENSC 172, ENSC 174

5. ECON 101 or ECON 107 or SOC 110

6. STAT 100A and STAT 100B

7. Elective Courses:

a) At least one course from
ENSC 133/MCBL133, ENSC 140, ENSC 141/MCBL 141, ENSC 142, ENSC 144/ENVE 144, ENSC 155, ENSC 163, BPSC 134/ENSC 134, ENSC 104, ENSC 107, ENSC 138/GEO 138, ENSC 197, ENSC 198-I

b) A total of at least six courses from the following:

Economics: ECON 102, ECON 103, ECON 104A, ECON 105A, ECON 116, ECON 129, ECON 146, ECON 148, ECON 156, ECON 160/BUS 160, ECON 181, ECON 182, ECON183

Society and culture: ANTH 110, ANTH 129, ANTH 132, ANTH 134, ANTH 135,ANTH 142, ANTH 170, ANTH 186/LNST 166, PHIL 117, PHIL 137, SOC 137, SOC 143/URST 143, SOC 182/URST 182, SOC 184

Regulation and law: ECON 119, POSC 101, POSC 106S, POSC 127, POSC 166, POSC 181, POSC 182, POSC 183

Management/Analytics: BUS 104/STAT 104, BUS 122, BUS/ECON 162, ECON 110, ECON 111, ECON 112, GEO 157, GEO 160, MATH 120, SOC 111

Justification:

Drop BIOL/MCBL 124 from the list of electives for the ENSC Natural Sciences track – The course is no longer an appropriate elective owing to the frequency it is taught and its prerequisites.

Approvals:

Approved by the faculty of the Department of Environmental Sciences: November 20, 2013

Approved by the Executive Committee of the College of Natural

and Agricultural Sciences:	February 18, 2014
Approved by the Committee on Educational Policy:	April 29, 2014

EXECUTIVE COMMITTEE COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be Adopted:

Proposed Changes to Mathematics

Present:	**Proposed:**
University Requirements	**University Requirements**
See Undergraduate Studies section.	See Undergraduate Studies section.
College Requirements	**College Requirements**
See College of Natural and Agricultural Sciences, Colleges and Programs section.	See College of Natural and Agricultural Sciences, Colleges and Programs section.
Major Requirements for the Bachelor of Arts and Bachelor of Science in Mathematics	**Major Requirements for the Bachelor of Arts and Bachelor of Science in Mathematics**
To fulfill the Natural Sciences requirement, the Department of Mathematics requires the following:	To fulfill the Natural Sciences requirement, the Department of Mathematics requires the following:
1. One of the year sequences a) BIOL 002, BIOL 003, BIOL 005C b) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC, c) PHYS 002A, PHYS 002B, PHYS 002C or PHYS 040A, PHYS 040B, PHYS 040C	1. One of the year sequences a) BIOL 002, BIOL 003, BIOL 005C b) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC, c) PHYS 002A, PHYS 002B, PHYS 002C or PHYS 040A, PHYS 040B, PHYS 040C
2. Either one course in the physical sciences listed above if (a) above is completed or one course in the biological sciences if (b) or (c) above is completed	2. Either one course in the physical sciences listed above if (a) above is completed or one course in the biological sciences if (b) or (c) above is completed
The major requirements for the B.A. and B.S. degrees in Mathematics are as follows:	The major requirements for the B.A. and B.S. degrees in Mathematics are as follows:
For the Bachelor of Arts	**For the Bachelor of Arts**
1. Lower-division requirements: MATH 008B or MATH 009A, MATH 009B, MATH 009C, MATH 010A, MATH 010B, MATH 046	1. Lower-division requirements: MATH 008B or MATH 009A, MATH 009B, MATH 009C, <u>MATH 031,</u> MATH 010A, MATH 010B, MATH 046
2. Four (4) units of either CS 010 or one upper-division course in Statistics	2. Four (4) units of either CS 010 or one upper-division course in Statistics
3. A minimum of 36 units of upper-division	

mathematics, excluding courses in the MATH 190–199 series

For the Bachelor of Science

Lower-division requirements for all programs are MATH 008B or MATH 009A, MATH 009B, MATH 009C, MATH 010A, MATH 010B, MATH 046, CS 010 (CS 012 is recommended).

1. **Pure Mathematics program** (56 units)

   a) Thirty-six (36) units of upper-division mathematics to include at least 24 units from MATH 131, MATH 132, MATH 145A, MATH 145B, MATH 151A, MATH 151B, MATH 151C, MATH 171, MATH 172

   b) At least three courses from (a) above must be from MATH 145A, MATH 145B, MATH 151A, MATH 151B, MATH 151C

   c) Courses in the MATH 190–199 series are excluded

   d) Twenty (20) additional units of upper-division mathematics, upper-division computer science, or other related courses approved by the undergraduate advisor (For students who wish to pursue graduate work, courses in complex variables, differential equations, and probability may be particularly useful.)

2. **Applied Mathematics** programs

~~MATH 113 or~~ MATH 131, ~~MATH 132~~, MATH 146A, MATH 146B, MATH 146C and the courses in one of the following options:

3. A minimum of 36 units of upper-division mathematics, excluding courses in the MATH 190–199 series

For the Bachelor of Science

Lower-division requirements for all programs are MATH 008B or MATH 009A, MATH 009B, MATH 009C, MATH 031, MATH 010A, MATH 010B, MATH 046, CS 010 (CS 012 is recommended).

1. **Pure Mathematics program** (56 units)

   a) Thirty-six (36) units of upper-division mathematics to include at least 24 units from MATH 131, MATH 132, MATH 145A, MATH 145B, MATH 151A, MATH 151B, MATH 151C, MATH 171, MATH 172

   b) At least three courses from (a) above must be from MATH 145A, MATH 145B, MATH 151A, MATH 151B, MATH 151C

   c) Courses in the MATH 190–199 series are excluded

   d) Twenty (20) additional units of upper-division mathematics, upper-division computer science, or other related courses approved by the undergraduate advisor (For students who wish to pursue graduate work, courses in complex variables, differential equations, and probability may be particularly useful.)

2. **Applied Mathematics** programs

MATH 131, MATH 135A and MATH 135B, or MATH 149A and MATH 149B. MATH 146A, MATH 146B, MATH 146C and the courses in one of the following options:

   a) General Applied Mathematics

      (1) MATH 150A or MATH 151A

      (2) MATH 168

      (3) Students will select 16 units from MATH 120, MATH 121, MATH 126, MATH 141,

MATH 147, MATH 148, MATH 149A, MATH 149B, MATH 149C, MATH 150B, MATH 151B, MATH 165A, MATH 165B.

~~a)~~ Biology option

(1) BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C

(2) MATH 149A

(3) Three courses from MATH 120, MATH 121, MATH 135A, MATH 135B, MATH 149B, MATH 149C

(4) BIOL 102, BIOL 105, BIOL 108~~, BIOL 117~~

(5) Four (4) additional units of upper-division biology

~~b)~~ Chemistry option

(1) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC

(2) Either PHYS 040A, PHYS 040B, PHYS 040C (preferred); or PHYS 002A, PHYS 002B, PHYS 002C

(3) Four courses from MATH 120, MATH 135A, MATH 135B, MATH 149A, MATH 149B, MATH 149C, MATH 165A, MATH 165B

(4) CHEM 110A, CHEM 110B, CHEM 111, CHEM 113

(5) Four (4) additional units of upper-division chemistry

~~c)~~Economics option

(1) MATH 120, MATH 121, MATH 149A, MATH 149B, MATH 149C

(2) Five upper-division economics courses (at least 20 units) to consist of ECON 102A and four courses to be

b) Biology option

(1) BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C

(2) MATH 149A

(3) Three courses from MATH 120, MATH 121, MATH 135A, MATH 135B, MATH 149B, MATH 149C

(4) BIOL 102, BIOL 105, BIOL 108

(5) Four (4) additional units of upper-division biology

c)Chemistry option

(1) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC

(2) Either PHYS 040A, PHYS 040B, PHYS 040C (preferred); or PHYS 002A, PHYS 002B, PHYS 002C

(3) Four courses from MATH 120, MATH 135A, MATH 135B, MATH 149A, MATH 149B, MATH 149C, MATH 165A, MATH 165B

(4) CHEM 110A, CHEM 110B, CHEM 111, CHEM 113

(5) Four (4) additional units of upper-division chemistry

d) Economics option

(1) MATH 120, MATH 121, MATH 149A, MATH 149B, MATH 149C

(2) Five upper-division economics courses (at least 20 units) to consist of ECON 102A and four courses to be chosen from ECON 102B, ECON 103A, ECON 103B,

chosen from ECON 102B, ECON 103A, ECON 103B, ECON 107, ECON 108, ECON 110, ECON 111, ECON 134/BUS 106, ECON 135, ECON 143A/ENSC 143A, ECON 143B/ENSC 143B, ECON 143C/ENSC 143C, ECON 156, ECON 206

~~d)~~ Environmental Sciences option

(1) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC

(2) ECON 006/ENSC 006

(3) GEO 001 is recommended

(4) MATH 149A

(5) Three courses from MATH 120, MATH 121, MATH 135A, MATH 135B, MATH 149B, MATH 149C, CS 177, STAT 155

(6) ENSC 100/SWSC 100, ENSC 101, ENSC 102

(7) Eight (8) additional units of upper-division environmental sciences

~~e)~~ Physics option

(1) MATH 135A, MATH 165A, MATH 165B

(2) Either MATH 120 or MATH 171

(3) PHYS 130A, PHYS 130B

(4) Either PHYS 135A, PHYS 135B, PHYS 136 or PHYS 156A, PHYS 156B

~~f)~~ Statistics option

(1) MATH 120, MATH 149A, MATH 149B, MATH 149C

(2) Either STAT 130 or STAT 146

(3) STAT 161, STAT 170A, STAT 170B, STAT 171

3. **Computational Mathematics** program

ECON 107, ECON 108, ECON 110, ECON 111, ECON 134/BUS 106, ECON 135, ECON 143A/ENSC 143A, ECON 143B/ENSC 143B, ECON 143C/ENSC 143C, ECON 156, ECON 206

e) Environmental Sciences option

(1) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC

(2) ECON 006/ENSC 006

(3) GEO 001 is recommended

(4) MATH 149A

(5) Three courses from MATH 120, MATH 121, MATH 135A, MATH 135B, MATH 149B, MATH 149C, CS 177, STAT 155

(6) ENSC 100/SWSC 100, ENSC 101, ENSC 102

(7) Eight (8) additional units of upper-division environmental sciences

f) Physics option

(1) MATH 135A, MATH 165A, MATH 165B

(2) Either MATH 120 or MATH 171

(3) PHYS 130A, PHYS 130B

(4) Either PHYS 135A, PHYS 135B, PHYS 136 or PHYS 156A, PHYS 156B

g) Statistics option

(1) MATH 120, MATH 149A, MATH 149B, MATH 149C

(2) Either STAT 130 or STAT 146

(3) STAT 161, STAT 170A, STAT 170B, STAT 171

3. **Computational Mathematics** program

a) MATH 011/CS 011, ~~MATH 113 or~~ MATH 131, MATH 120, MATH 132, MATH 135A, MATH 135B

b) CS 012, CS 014, CS 141, CS 150

c)One additional CS course to be chosen from the list of approved technical elective courses.

d) Twenty-four (24) units of technical electives to be chosen from

(1) ~~MATH 111/~~CS 111, MATH 121, MATH 126, MATH 146A, MATH 146B, MATH 146C, MATH 149A, MATH 149B, MATH 149C, MATH 171

(2) CS 130, CS 133, CS 166, CS 170, CS 177

Major Requirements for the Bachelor of Science in Mathematics for Secondary School Teachers

1. Lower-division Mathematics requirements (24 units)
   MATH 009A, MATH 009B, MATH 009C, MATH 010A, MATH 010B, MATH 046

2. Upper-division Mathematics requirements (36 units)

   a) MATH 131, MATH 133, MATH 140, MATH 144, MATH 153

   b. MATH 150A or MATH 151A

   c. Three courses from: MATH 132, MATH 136, MATH 137, MATH 138A, MATH 145A, MATH 145B, MATH 149A, MATH 149B, MATH 149C, MATH 150B, MATH 151B, MATH 151C, MATH 171, MATH 172

3. Additional Mathematics and related disciplines requirements (12 units)

   a) CS 010

a) MATH 011/CS 011, MATH 131, MATH 120, MATH 132, MATH 135A, MATH 135B

b) CS 012, CS 014, CS 141, CS 150

c)One additional CS course to be chosen from the list of approved technical elective courses.

d) Twenty-four (24) units of technical electives to be chosen from

(1) CS 111, MATH 121, MATH 126, MATH 146A, MATH 146B, MATH 146C, MATH 149A, MATH 149B, MATH 149C, MATH 171

(2) CS 130, CS 133, CS 166, CS 170, CS 177

Major Requirements for the Bachelor of Science in Mathematics for Secondary School Teachers

1. Lower-division Mathematics requirements (24 units)
   MATH 009A, MATH 009B, MATH 009C, MATH 010A, MATH 010B, MATH 031, MATH 046

2. Upper-division Mathematics requirements (36 units)

   a) MATH 131, MATH 133, MATH 140, MATH 144, MATH 153

   b. MATH 150A or MATH 151A

   c. Three courses from: MATH 132, MATH 136, MATH 137, MATH 138A, MATH 145A, MATH 145B, MATH 149A, MATH 149B, MATH 149C, MATH 150B, MATH 151B, MATH 151C, MATH 171, MATH 172

3. Additional Mathematics and related disciplines requirements (12 units)

   a) CS 010

b) CS 011/MATH 011	b) CS 011/MATH 011
c) STAT 155	c) STAT 155
4. Natural Sciences (16-20 units)	4. Natural Sciences (16-20 units)
a) BIOL 002 or BIOL 003 or BIOL 005A and BIOL 05LA	a) BIOL 002 or BIOL 003 or BIOL 005A and BIOL 05LA
b) CHEM 001A and CHEM 01LA or CHEM 001HA and CHEM 1HLA	b) CHEM 001A and CHEM 01LA or CHEM 001HA and CHEM 1HLA
c) PHYS 002A or PHYS 040A	c) PHYS 002A or PHYS 040A
d) CHEM 001B and CHEM 01LB or CHEM 001HB and CHEM 1HLB or PHYS 002B or PHYS 040B or an additional laboratory Biological science course	d) CHEM 001B and CHEM 01LB or CHEM 001HB and CHEM 1HLB or PHYS 002B or PHYS 040B or an additional laboratory Biological science course
5. Social Sciences (16 units)	5. Social Sciences (16 units)
a) One course in ECON or POSC	a) One course in ECON or POSC
b) One course in ANTH	b) One course in ANTH
c) One course in PSYC	c) One course in PSYC
d) One course in SOC	d) One course in SOC
6. Mathematics Education and Education requirements (18 or 19 units): EDUC 104/MATH 104, EDUC 003 or EDUC 004 or EDUC 100B or equivalent, EDUC 109, EDUC 110, EDUC 139	6. Mathematics Education and Education requirements (18 or 19 units): EDUC 104/MATH 104, EDUC 003 or EDUC 004 or EDUC 100B or equivalent, EDUC 109, EDUC 110, EDUC 139
7. Recommended Courses LING 020 or LING 021, EDUC 116, EDUC 174, EDUC 177A	7. Recommended Courses LING 020 or LING 021, EDUC 116, EDUC 174, EDUC 177A

Justification:

1. **A justification for adding Math 31 as a requirement for all of the math majors.**

- Courses like Math 31 are taught on many UC campuses. The title usually given to such courses is Applied Linear Algebra.
- Many Community Colleges have a linear algebra course, which by State rules is necessarily lower division. These courses will now articulate with Math 31, which will greatly facilitate transfer from Community Colleges to UCR.
- Replacing Math 113 by Math 31 means that Computer Science students can take Math 31 in their first year and use linear algebra much earlier in their program.
- With Math 31 students in the Applied Math program can take courses like Math 146ABC earlier in their program.
- Flexibility in scheduling is enhanced by the creation Math 31. Students coming from Math

9B can now choose from Math 10A, Math 11, Math 31 and Math 46.

- The addition of Math 31 will prepare students for the theoretical parts of Math 131, and reduce the number of repeats.

  (This change was approved already for all majors except the BA, since Math 31 is now a prerequisite of Math 131)

2. **A justification for deleting Math 132 as a requirement for all of the applied math majors.** Applied Math majors would be required to take Math 31 + Math 131 instead of Math 131 + Math 132. Math 31 is a more appropriate course for applied math majors, and has the advantage that it can be taken sooner.

3. **A total unit count (including breadth requirements) for all of the math majors.**

B.A. program requires 148-174 (current) and 153-179 (proposed).

Pure Math requires 161-172 (no change)

Applied Math, BIOL requires 162-169 (current) units and 158-165 (proposed)

Applied Math, CHEM requires 176-186 (current) and 172-182 (proposed)

Applied Math, ECON requires 165-181 (current) and 161-177 (proposed)

Applied Math, ENSC 168-176 (current) and 162-172 (proposed)

Applied Math, PHYS requires 157-172 (current) and 153-168 (proposed)

Applied Math, STAT requires 161-172 (current) and 157-168 (proposed)

Computational Math requires 173-184 (current) and 169-180 (proposed)

Secondary School Teachers requires 178-192 (current) and 183-197 (proposed)

Note: It was recently approved that Math 31 is a prerequisite for Math 131. Since all our programs except the BA require Math 131, the 5 units for Math 31 have been effectively already added. For the applied math programs, the removal of Math 132 means a **decrease** of 4 units. We're adding 5 units to all except applied math.

APPROVALS:

Approved by the faculty of the Department of Mathematics:	12/19/2012
Approved by the faculty of the College of Natural and Agricultural Sciences:	02/25/2014
Approved by the Executive Committee of the College of Natural and Agricultural Sciences:	03/26/2014

Approved by the Committee on Educational Policy: 04/30/2014

EXECUTIVE COMMITTEE
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to the B.A. and B.S. Degrees in Microbiology

PRESENT:	**PROPOSED:**
Major Requirements	**Major Requirements**
Some of the following requirements for the Microbiology major may also fulfill the College's breadth requirements. Consult with an advisor for course planning.	Some of the following requirements for the Microbiology major may also fulfill the College's breadth requirements. Consult with an advisor for course planning.
1. Core Curriculum(72-77units)	1. Core Curriculum(72-77units)
	Students must complete all required Core Curriculum courses with a grade of "C-" or better and with a cumulative GPA in the courses of at least 2.0. Grades of "D" or "F" in two required courses, either separate courses or repetitions of the same course, are grounds for discontinuation from the major.
a)BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C	a)BIOL 005A, BIOL 05LA, BIOL 005B, BIOL 005C
b) CHEM001A,CHEM001B,CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC	b) CHEM001A,CHEM001B,CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC
c) CHEM 112A, CHEM 112B, CHEM112C	c) CHEM 112A, CHEM 112B, CHEM112C
d) PHYS 002A, PHYS 002B, PHYS 02LA, PHYS 02LB, PHYS 002C, PHYS 02LC	d) PHYS 002A, PHYS 002B, PHYS 02LA, PHYS 02LB, PHYS 002C, PHYS 02LC
e) MATH 008B or MATH 009A, MATH 009B	e) MATH 008B or MATH 009A, MATH 009B
f) STAT 100A	f) STAT 100A
g) BCH 100, or BCH 110A and BCH 110B	g) BCH 100, or BCH 110A and BCH 110B
2. Upper-Division Requirements (37 units)	2. Upper-Division Requirements (37 units)
a) Major Core (19 units): BIOL 102, BIOL	a) Major Core (19 units): BIOL 102, BIOL

107A, MCBL 121/BIOL 121, MCBL 121L/ BIOL 121L, MCBL 125	107A, MCBL 121/BIOL 121, MCBL 121L/ BIOL 121L, MCBL 125
b) Major Electives. A minimum of 18 units from the following to be selected in consultation with a faculty advisor: BIOL 128/CBNS 128, BIOL 157, BIOL 158, CBNS 101, ENSC 120/NEM 120, MCBL 120/BIOL 120/PLPA 120, MCBL 120L/ BIOL 120L/PLPA 120L, MCBL 122/BIOL 122, MCBL 123/BIOL 123/PLPA 123, MCBL 124/BIOL 124, MCBL 141/ENSC 141, MCBL 188, MCBL 1972, PLPA 134/ BIOL 134, PLPA 134L/BIOL 134L	b) Major Electives. A minimum of 18 units from the following to be selected in consultation with a faculty advisor: BIOL 128/CBNS 128, BIOL 157, BIOL 158, CBNS 101, ENSC 120/NEM 120, MCBL 120/BIOL 120/PLPA 120, MCBL 120L/ BIOL 120L/PLPA 120L, MCBL 122/BIOL 122, MCBL 123/BIOL 123/PLPA 123, MCBL 124/BIOL 124, MCBL 141/ENSC 141, MCBL 188, MCBL 1972, PLPA 134/ BIOL 134, PLPA 134L/BIOL 134L

Justification:

The motivation for the change is that microbiology is currently one of only three life science majors that allow grades below C- in core courses, and we want to protect the integrity of the major and prevent students who are discontinued from other life science majors due to poor performance to flock to microbiology as a major of last resort. In addition, earning at least a C- in each core course establishes a foundation for success at the upper division level. Because this change brings microbiology in line with most of the other life science majors, we don't anticipate that it will impact student participation in a significant way. This change will only affect students who have not yet taken these classes.

Approvals:

Approved by the Department of Plant Pathology and Microbiology Faculty:	01/24/2014
Approved by the College of Natural and Agricultural Sciences Faculty:	01/24/2014
Approved by the Executive Committee of the College of Natural and Agricultural Sciences:	02/18/2014
Approved by the Committee on Educational Policy:	04/22/2014

EXECUTIVE COMMITTEE
COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted**:**

Proposed Changes to Physics Lower Division Major Requirements

PRESENT:

University Requirements

See Undergraduate Studies section.

College Requirements

See College of Natural and Agricultural Sciences, Colleges and Programs section.

Some of the following requirements for the major may also fulfill some of the college's breadth requirements. Consult with a department advisor for course planning.

Major Requirements

The major requirements consist of a core curriculum and additional requirements for various B.S. degrees. The core requirements for the B.A. and B.S. degrees in Physics are as follows:

1. Lower-division requirements (69 units)
   a) one of the following sequences: PHYS 041A, PHYS 041B, PHYS 041C, or PHYS 040A, PHYS 040B, PHYS 040C, PHYS 040D, PHYS 040E. The first sequence is preferred for the B.S. in Physics.
   b) PHYS 39
   c) MATH 008B or MATH 009A, MATH 009B,MATH 009C, MATH 010A, MATH 010B, MATH 046
   d) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC
   e) CS 010

PROPOSED:

University Requirements

See Undergraduate Studies section.

College Requirements

See College of Natural and Agricultural Sciences, Colleges and Programs section.

Some of the following requirements for the major may also fulfill some of the college's breadth requirements. Consult with a department advisor for course planning.

Major Requirements

The major requirements consist of a core curriculum and additional requirements for various B.S. degrees. The core requirements for the B.A. and B.S. degrees in Physics are as follows:

1. Lower-division requirements (69 units)
   a) one of the following sequences: PHYS 041A, PHYS 041B, PHYS 041C, or PHYS 040A, PHYS 040B, PHYS 040C, PHYS 040D, PHYS 040E. The first sequence is preferred for the B.S. in Physics.
   b) PHYS 39
   c) MATH 008B or MATH 009A, MATH 009B,MATH 009C, MATH 010A, MATH 010B, MATH 046
   d) CHEM 001A, CHEM 001B, CHEM 001C, CHEM 01LA, CHEM 01LB, CHEM 01LC
   e) CS 010 or CS 010V. A higher-level CS course may satisfy the CS10 requirement with approval.

2.Upper-division requirements (46 units)

a) PHYS 130A, PHYS 130B, PHYS 132, PHYS 135A, PHYS 135B, PHYS 156A, PHYS 156B

b) PHYS 139L (5 units), PHYS 142L (5 units).

c) 8 units of upper division Physics electives. Upper division math, science of engineering may be substituted with approval. A student may take up to a maximum of 4 units of undergraduate research (PHYS 195A, PHYS 195B, PHYS 195C, and/or PHYS 195D). This may include a Physics internship at an approved government or industrial laboratory~~, with approval~~.

Physics : Standard Track (B.S. degree)

1.Additional upper-division requirements (21 units)

a) PHYS 133, PHYS 136

b) PHYS 142L (additional 5 units- 1 quarter). Approved undergraduate research (PHYS 195A, PHYS 195B, PHYS 195C, PHYS 195D) in physics or an internship (PHYS 198-I) in physics at a government or industrial laboratory can be used in place of up to 5 units of PHYS 142L.

c) 8 additional units of upper division Physics electives. PHYS 156C is highly recommended for those planning to go to graduate school in physics.

Physics: Biophysics Track (B.S. degree)

1.Additional lower-division requirements (12 units)

a) BIOL 005A, BIOL 005B, BIOL 005C, BIOL 05LA

2.Additional upper-division requirements (24 units)

a) CHEM 112A, CHEM 112B which may be used to satisfy the core requirement 2c.

b) 16 additional upper division units taken from CHEM 112C, BCH 110A, BCH 110B, BCH 110C or BIOL 107A (other upper division CHEM/BIOL/BCH may be

2.Upper-division requirements (46 units)

a) PHYS 130A, PHYS 130B, PHYS 132, PHYS 135A, PHYS 135B, PHYS 156A, PHYS 156B

b) PHYS 139L (5 units), PHYS 142L (5 units).

c) 8 units of upper division Physics electives. Upper division math, science of engineering may be substituted with approval. A student may take up to a maximum of 4 units of undergraduate research (PHYS 195A, PHYS 195B, PHYS 195C, and/or PHYS 195D). This may include a Physics internship at an approved government or industrial laboratory.

Physics : Standard Track (B.S. degree)

1.Additional upper-division requirements (21 units)

a) PHYS 133, PHYS 136

b) PHYS 142L (additional 5 units- 1 quarter). Approved undergraduate research (PHYS 195A, PHYS 195B, PHYS 195C, PHYS 195D) in physics or an internship (PHYS 198-I) in physics at a government or industrial laboratory can be used in place of up to 5 units of PHYS 142L.

c) 8 additional units of upper division Physics electives. PHYS 156C is highly recommended for those planning to go to graduate school in physics.

Physics: Biophysics Track (B.S. degree)

1.Additional lower-division requirements (12 units)

a) BIOL 005A, BIOL 005B, BIOL 005C, BIOL 05LA

2.Additional upper-division requirements (24 units)

a) CHEM 112A, CHEM 112B which may be used to satisfy the core requirement 2c.

b) 16 additional upper division units taken from CHEM 112C, BCH 110A, BCH 110B, BCH 110C or BIOL 107A (other upper division CHEM/BIOL/BCH may be

substituted upon approval)

Physics Education Track (B.S. degree only)

1. Additional lower-division requirements (10 units)
   a) EDUC 003, EDUC 004
   b) LING 020 or LING 021
2. Additional upper-division requirements (16 units)
   a) EDUC 110, EDUC 177A, and either EDUC 172 or EDUC 174.
3. Upper division recommendations (4 units)
   a) EDUC 104/MATH 104

Physics: Applied Physics and Engineering Track (B.S degree)

1. Additional upper-division requirements (21 units)
   a) PHYS 142L (additional 5 units- 1 quarter). Approved undergraduate research (PHYS 195A, PHYS 195B, PHYS 195C, PHYS 195D) in physics or an internship (PHYS 198-I) in physics at a government or industrial laboratory can be used in place of up to 5 units of PHYS 142L.
   b) 8 additional units of upper division Physics electives.
   c) 8 units of upper division Engineering electives.

Students seeking an emphasis in environmental physics or chemical physics should consult with an advisor. The physics electives may be selected on an individual basis to stress one of these concentrations.

Students continuing on to graduate school are encouraged to take additional upper-division courses in Mathematics, such as MATH 146A, MATH 146B, MATH 146C, MATH 165A, MATH 165B, and MATH 113.

substituted upon approval)

Physics Education Track (B.S. degree only)

1. Additional lower-division requirements (10 units)
   a) EDUC 003, EDUC 004
   b) LING 020 or LING 021
2. Additional upper-division requirements (16 units)
   a) EDUC 110, EDUC 177A, and either EDUC 172 or EDUC 174.
3. Upper division recommendations (4 units)
   a) EDUC 104/MATH 104

Physics: Applied Physics and Engineering Track (B.S degree)

1. Additional upper-division requirements (21 units)
   a) PHYS 142L (additional 5 units- 1 quarter). Approved undergraduate research (PHYS 195A, PHYS 195B, PHYS 195C, PHYS 195D) in physics or an internship (PHYS 198-I) in physics at a government or industrial laboratory can be used in place of up to 5 units of PHYS 142L.
   b) 8 additional units of upper division Physics electives.
   c) 8 units of upper division Engineering electives.

Students seeking an emphasis in environmental physics or chemical physics should consult with an advisor. The physics electives may be selected on an individual basis to stress one of these concentrations.

Students continuing on to graduate school are encouraged to take additional upper-division courses in Mathematics, such as MATH 146A, MATH 146B, MATH 146C, MATH 165A, MATH 165B, and MATH 113.

Students may wish to earn a Minor in Mathematics which requires an additional 24 units of upper division math.	Students may wish to earn a Minor in Mathematics which requires an additional 24 units of upper division math.
To graduate, a minimum grade point average of 2.00 (C) is necessary overall and in the upper-division courses taken for the major (courses listed under 2.).	To graduate, a minimum grade point average of 2.00 (C) is necessary overall and in the upper-division courses taken for the major (courses listed under 2.).
Bachelor of Arts	**Bachelor of Arts**
For the B.A. degree, additional units are required in Humanities, Social Sciences, and foreign language to meet the breadth requirements.	For the B.A. degree, additional units are required in Humanities, Social Sciences, and foreign language to meet the breadth requirements.

Justification:

CS 010 is a highly impacted class and very difficult to enroll in time. CS 010V is the online version of CS 010 and considered equivalent by the CS department.

Approvals:

Approved by the faculty of the Department of Physics:	1/24/2014
Approved by the faculty of the College of Natural and Agricultural Sciences:	1/24/2014
Approved by the Executive Committee of the College of Natural and Agricultural Sciences:	2/18/2014
Approved by the Committee on Educational Policy:	4/22/2014

EXECUTIVE COMMITTEE
GRADUATE SCHOOL OF EDUCATION
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to Education Minor

PRESENT:

1. PROGRAM DESCRIPTION
   a) The Education Minor offers to any undergraduate student an introduction to issues and practices of education and research in public schools. Students from any major are invited to pursue a minor in education.
   b) Students in the Education Minor may select from a variety of courses that may focus on a particular interest or may sample across aspects of the curriculum. Specific areas of interest that are reflected in the course offerings include: Special education, literacy and language, curriculum and teaching strategies, and educational research.
   c) The Education Minor does not lead to a teaching credential, however some of the courses will satisfy UCR credential program requirements. Students who are interested in pursuing a teaching credential should contact GSOE student services at (951) ~~827-5850~~.

2. PROGRAM ADMISSIONS AND ADMINISTRATION
   a) Students apply to the Education Minor by submitting a UC Riverside "Request to Declare/Drop a Minor" form.
   b) Once approved by the Education Minor Committee, the application goes to the student's college for approval. Both approvals are required for admission.

PROPOSED:

1. PROGRAM DESCRIPTION
a) The Education Minor offers to any undergraduate student an introduction to issues and practices of education and research in public schools. Students from any major are invited to pursue a minor in education.
b) Students in the Education Minor may select from a variety of courses that may focus on a particular interest or may sample across aspects of the curriculum. Specific areas of interest that are reflected in the course offerings include: Special education, literacy and language, curriculum and teaching strategies, and educational research.
c) The Education Minor does not lead to a teaching credential, however some of the courses will satisfy UCR credential program requirements. Students who are interested in pursuing a teaching credential should contact GSOE student services at (951) 827-5225.

2. PROGRAM ADMISSIONS AND ADMINISTRATION
a) Students apply to the Education Minor by submitting a UC Riverside "Request to Declare/Drop a Minor" form.
b) Once approved by the Education Minor Committee, the application goes to the student's college for approval. Both approvals are required for admission.

c) The minimum qualifications are:
(1) Present good academic standing with a minimum GPA of 2.0
~~(2) Application filed no later than four quarters before expected graduation~~

3. PROGRAM REQUIREMENTS
a) The Education Minor consists of the satisfactory completion of 24 units in courses identified for the Education Minor Program. At least ~~18~~ units must be completed in upper division courses.

b) ~~C~~andidates must maintain a minimum cumulative GPA of 2.0

4. COURSE OFFERINGS
a) The following courses will comprise the menu of electives for the Education Minor:
EDUC 001, EDUC 002, EDUC 020, EDUC 030, EDUC 040, EDUC 044, EDUC 050, EDUC 100A, EDUC 100B, EDUC 109, EDUC 110, EDUC 112, EDUC 114, EDUC 116, EDUC 118, EDUC 120, EDUC 129, EDUC 130, EDUC 131, EDUC 139, EDUC 146/ETST 146, EDUC 172, EDUC 173, EDUC 174, EDUC 177A, EDUC 177B.

c) The minimum qualifications are:
(1) Present good academic standing with a minimum GPA of 2.0.
(2) Petitions must be filed at least two quarters before graduation, depending on major.

3. PROGRAM REQUIREMENTS
a) The Education Minor consists of the satisfactory completion of 24 units in courses identified for the Education Minor Program. At least 16 units must be completed in upper division courses.

b) All courses that candidates may want to use to satisfy the Teacher Credential program requirements must be completed with a minimum grade of "C". Minor in Education candidates must maintain a minimum cumulative GPA of 2.0.

4. COURSE OFFERINGS
a) The following courses will comprise the menu of electives for the Education Minor:
EDUC 001, EDUC 002, EDUC 003, EDUC 004, EDUC 020, EDUC 020S, EDUC 030, EDUC 040, EDUC 040S, EDUC 044, EDUC 050, EDUC 050S, EDUC 100A, EDUC 100B, EDUC 109, EDUC 109S, EDUC 110, EDUC 110S, EDUC 112, EDUC 112S, EDUC 114, EDUC 116, EDUC 116S, EDUC 118, EDUC 120, EDUC 129, EDUC 130, EDUC 131, EDUC 139, EDUC 146/ETST 146, EDUC 172, EDUC 172S, EDUC 173, EDUC 174. EDUC 174S.

b) Additional courses may be added to this list by proposals of academic units, or by petitions of students to take a suitable alternative course. Student petitions require the approval of the program advisor in the Education Minor. Students may not petition to take more than 8 units of courses outside of the identified courses for the Education Minor.

a) Additional courses may be added to this list by proposals of academic units, or by petitions of students to take a suitable alternative course. Student petitions require the approval of the program advisor in the Education Minor. Students may not petition to take more than 8 units of courses outside of the identified courses for the Education Minor.

JUSTIFICATION:

The proposed Minor in Education amendment broadens the menu of electives which students may elect towards their minor. This new menu provides more opportunity for students to enroll in courses toward their minor and to experience different fields of study in Education. The addition of lower and upper division courses provides opportunity to explore research being done in educational policy, curriculum and teaching strategies, special education, psychology, and literacy and language. The new list consists of eight new courses created specifically for the Education Minor and 8 new courses with discussions; identified with an S: EDUC xxxS. Effective 14W, the following two courses: EDUC 177A and 177B were renumbered to EDUC 175 and 176 respectively. However, we will be keeping EDUC 177A and 177B on the course list for students who took these courses before 14W and their course records were not affected by the renumbering.

To better serve our students, we propose the removal of the minimum grade “C” restriction and instead ask students to maintain a minimum cumulative GPA of 2.0; this will be more in line within the guidelines of the University. However, courses that candidates may want to use to satisfy the Teacher Credential program requirements must be completed with a minimum grade of “C”.

In most colleges, minor petitions must be filed at least two quarters before graduation. For 2013-14, our college will not be offering any 2-unit upper division Education minor courses. Reducing the minimum upper-division unit program requirement from 18 units to 16 (minimum upper-division unit policy university-wide) will encourage minor workload credit to be fully accepted and absorbed exclusively for the minor.

APPROVALS:

Approved by the Executive Committee of the GSOE: February 3, 2014

EXECUTIVE COMMITTEE
SCHOOL OF BUSINESS ADMINISTRATION

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to Business Administration

PRESENT:	**PROPOSED:**
Majors The B.S. in Business Administration is a two-year upper-division major offered by the School of Business Administration (SoBA). Students can enroll in a Pre-Business status and are advised in CHASS during their freshman and sophomore years. The Pre-Business curriculum includes the prerequisites to the major and the college breadth requirements. After admission to the major, students are advised by the SoBA through its Office of Undergraduate Programs located at 2340 Olmsted Hall. The B.S. degree in Business Administration is conferred by the SoBA.	No change.
The program is accredited by the AACSB International - The Association to Advance Collegiate Schools of Business.	No change.
Admission A limited number of students are accepted into the Business Administration major, chosen according to overall GPA. Students must apply for the major when they have completed not fewer than 75 and not more than 100 quarter units of college work. Final acceptance into the major is based on completion of all prerequisites and breadth requirements within a 100-quarter-unit limit, a GPA above 2.50 in major prerequisites, and cumulative GPA of at least 2.70. (Students who have not completed the foreign language breadth requirement may be accepted into the program, but they must complete the requirement before graduation.) Exceptions to the 100-quarter-unit maximum must be requested by petition.	No change.
UCR Students (excluding Pre-Business students) interested in changing major to	No change.

Business Administration will be admissible to the Business Preparatory (BSPR), (which is not a major in UCR, but a holding group of transfer students who appear to be qualified for admission into business administration, but have some deficiencies which need to be completed before admission into business administration) status only if they can complete their deficiencies in breadth and/or major prerequisites within one quarter (the first quarter after admission into Bus-Preparatory).	
The same rule will apply to students transferring in from a community college or a four-year school. In the event these students fail to meet this one quarter requirement, they will not be admitted into the BSPR category, and will be advised to find another major at UCR.	No change.
Students are encouraged to participate in at least one internship during their junior or senior year. Students interested in international business are encouraged to consider opportunities for study through the Education Abroad Program, which has centers affiliated with more than 150 institutions in 35 countries worldwide. For further details, visit UCR's Off Campus Academic Experiences at eapoap.ucr.edu or call (951) 827-2508.	No change.
Outstanding academic achievement is recognized by the awarding of the Delta Sigma Pi Scholarship Key to a graduating senior. Other awards, presented on an annual basis, include the Wall Street Journal's Student Achievement Award, the Bank of America Business Leaders Scholarship, Deloitte and Touche Scholarship, Gordon Blunden/Provident Savings Bank Business Scholarship, and the Ernst & Young Scholarship.	No change.
Graduating seniors are also eligible for the School of Business Administration Award for Academic and Service Excellence, and also the SoBA Concentration Area Awards, which recognizes the student with the best overall performance in each concentration area.	No change.
	<u>Each Spring, the top 10% of juniors and seniors in the Business Administration</u>

	program are invited to join Beta Gamma Sigma, the only international honors society recognized by AACSB International. Membership in Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in a business program accredited by AACSB International. New members are recognized by an official Induction Ceremony led by the Dean of the School of Business Administration in the Spring quarter.
University Requirements See Undergraduate Studies section.	No change.
College Requirements Students must fulfill all breadth requirements of the College of Humanities, Arts, and Social Sciences or the Intersegmental General Education Transfer Curriculum prior to transferring to the UC.	No change.
Major Requirements The following are requirements leading to the B.S. degree in Business Administration. At least 50 percent of business course requirements must be completed at UCR.	No change.
Business Administration Major 1. Preparation for Business Administration major (8 courses [at least 32 units]) Major prerequisites (non-BUS courses may be used to satisfy breadth requirements for the School of Business Administration): (1) BUS 010 (2) BUS 020 (3) ECON 002 (4) ECON 003 (5) CS 008 (6) STAT 048 (7) MATH 022 (8) ECON 102 or ECON 103	No change.
The major requirements for the B.S. in Business Administration are as follows:	No change.
2. Upper-division major requirements (18 courses [at least 72 units])	No change.
Core courses (at least 10 courses [at least	No change.

40 units]): BUS 100W, BUS 101, BUS 102, BUS 103, BUS 104/STAT104, BUS 105, BUS 106/ ECON134, BUS 107, BUS 108, BUS 109	
Concentration (At least 20 units): Students in the Business Administration major (BSAD) will be required to declare a concentration at least three quarters prior to graduation, provided they be allowed to change their concentration, if justified. The Office of Undergraduate Business Programs will manage the process.	Concentration (At least 20 units): Students in the Business Administration major (BSAD) will be required to declare a concentration at least three quarters prior to graduation, provided they be allowed to change their concentration, if justified. The Office of Undergraduate Business Programs will manage the process. <u>Students can declare one concentration.</u>
Choose five courses from one of the concentrations listed below. Courses completed to meet upper division core requirements may not be used to meet concentration requirements.	No change.
Accounting and Auditing: BUS 154, BUS 160/ECON160, BUS 161, BUS 162/ECON 162, BUS 165A, BUS 165B, BUS 165C, BUS 166, BUS 167, BUS 168A, BUS 168B, BUS 169A, BUS 169B	No change.
Finance: BUS 132 and at least four of the following: BUS 131, BUS 134, BUS 135, BUS 136, BUS 137, BUS 138, BUS 139, BUS 140E, BUS 146, BUS 147, BUS 148, BUS153/ECON153	No change.
Management: BUS 143, BUS 144, BUS 145, BUS 146, BUS 147, BUS 148, BUS 154, BUS 149, BUS 155, BUS 156, BUS 157, ANTH105/BUS 158, BUS 173	No change.
Information Systems: BUS 125, BUS 128, BUS 171, BUS 172, BUS 173, BUS 174, BUS 175	No change.
Marketing: BUS 111, BUS 112, BUS 113, BUS 114, BUS 115, BUS 116, BUS 117, BUS 118, BUS 119, BUS 126	No change.
Operations and Supply Chain Management: BUS 122, BUS 124, BUS 125, BUS 126, BUS 127/STAT127, BUS 128, BUS 129, BUS 130, BUS 173	No change.

An additional 12 units of Business Administration elective courses excluding BUS 190. ~~See department for a list of approved Business Administration elective courses.~~	An additional 3 courses (at least 12 units) of Business Administration elective courses from BUS 111-BUS 199H, excluding BUS 190. Courses completed to satisfy the five-course concentration requirement may not be used to meet this requirement. Related courses outside of Business Administration may be approved to satisfy this requirement with the approval of the Associate Dean or Assistant Dean of Undergraduate Student Affairs of SoBA.
~~Double Concentration for Business Administration Students~~ ~~Business Administration students can declare a second concentration within the School of Business~~ ~~Administration (SoBA). Declaring a second concentration is not permitted while on academic probation or during the last two quarters before graduation (150 units or more). Both concentrations must be completed within the maximum limit of 216 units, and approval must be obtained from his/her academic advisor. In such cases, all course requirements must be completed for each of the two concentrations chosen. If the student chooses a second concentration then he/she will be getting only one B.S. in Business, and the diploma will mention the primary concentration, but not the second concentration. However, if a business student wishes to add a second major in another college or school (other than SoBA), then he/she can. The Business major is the primary and the other major is the secondary. In this case he/she can be enrolled in only one concentration, and the rules of the second major will apply.~~	
Majors with Administrative Studies Components B.A. degrees are offered in Art History, Economics, History, Political Science, and Sociology with Administrative Studies. A B.S. degree is offered in Sociology with Administrative Studies. Specified departmental requirements are listed under respective departmental listings.	No change.

1. All requirements of the College of Humanities, Arts, and Social Sciences	No change.
2. Specified requirements of the relevant department, to include at least 36 upper-division units in that discipline	No change.
3. **Administrative Studies requirements** (37 units) a) Four lower-division courses (17 units) (1) BUS 010, BUS 020 (2) STAT 048 or equivalent (may be used to satisfy breadth requirements) (3) CS 008 (may be used to satisfy breadth requirements) b) Two upper-division courses (8 units) from the list below: (1) ECON 102 or ECON 104A or ECON 130 or ECON 162/BUS 162 (2) PSYC 140 or PSYC 142 (3) SOC 150 or SOC 151 or SOC 171 (4) POSC 181 or POSC 182 or POSC 183 (5) ANTH 127 or ANTH 131	No change.
These two courses must be outside the discipline of the relevant major and cannot be courses included as part of the three-course Business Administration track or their cross-listed equivalents.	No change.
c) A three-course track (12 units) in Business Administration courses, from one of the following: ~~(1) Organizations (General): BUS 100, BUS 107, BUS 176/SOC 176, BUS 158/ANTH 105, SOC 150, SOC 151~~	(1) Accounting and Auditing: BUS 108, BUS 154, BUS 160/ECON160, BUS 161, BUS 162/ECON 162, BUS 165A, BUS 165B, BUS 165C, BUS 166, BUS 167, BUS 168A, BUS 168B, BUS 169A, BUS 169B
~~(2) Human Resources Management/Labor Relations: BUS 100, BUS 107, BUS 152/ECON 152, BUS 153/ECON153, BUS 155, BUS 157, PSYC 142~~	(2) Finance: BUS 106/ECON134, BUS 131, BUS 132, BUS 134, BUS 135, BUS 136, BUS 137, BUS 138, BUS 139, BUS 140E, BUS 146, BUS 147, BUS 148, BUS 153/ECON153
~~(3) Business and Society: BUS 100, BUS 102, BUS 107, PHIL 116, POSC 182, POSC 186~~	(3) Management: BUS 107, BUS 143, BUS 144, BUS 145, BUS 146, BUS 147, BUS 148, BUS 154, BUS 149, BUS 155, BUS 156, BUS 157, ANTH105/BUS 158, BUS 173

~~(4) Marketing: BUS 103, and two from BUS 112, BUS 113, BUS 114 or BUS 117~~

~~(5) Managerial Accounting/Taxation: BUS 108, and two from BUS 166, BUS 168A, or BUS 168B~~

~~(6) Financial Accounting: BUS 108, BUS 165A, BUS 165B~~

~~(7) Finance: BUS 106/ECON 134 and two from BUS 134, BUS 136, BUS 137, BUS 138, BUS 139~~

~~(8) Management Information Systems: BUS 101, BUS 171, BUS 173~~

~~(9) Production Management: BUS 104/STAT 104, and two from BUS 105, BUS 122, BUS 127/STAT 127~~

(4) Information Systems: BUS 101, BUS 125, BUS 128, BUS 171, BUS 172, BUS 173, BUS 174, BUS 175

(5) Marketing: BUS 103, BUS 111, BUS 112, BUS 113, BUS 114, BUS 115, BUS 116, BUS 117, BUS 118, BUS 119, BUS 126

(6) Operations and Supply Chain Management: BUS 104, BUS 105, BUS 122, BUS 124, BUS 125, BUS 126, BUS 127/STAT127, BUS 128, BUS 129, BUS 130, BUS 173

JUSTIFICATION:

[For addition of Beta Gamma Sigma]: Beta Gamma Sigma is the only honors society to be recognized by AACSB International. Since SoBA is accredited by AACSB, it is important that we formally recognize our school's membership in Beta Gamma Sigma by including it in our section regarding honors opportunities for students.

[For change to 12 unit Business Administration elective requirement]: This section has been modified to clarify the upper-division business elective requirement. Students can choose courses in any concentration and other independent study courses to satisfy this requirement, so the inclusion of the course range for approved elective courses will make this requirement easier for students to understand. In addition, the inclusion of the sentence for the approval of business-related courses outside of the School will provide flexibility for SoBA to allow students to satisfy major requirements in cases where the addition of courses outside of SoBA will enhance the educational goals and objectives of students. For example, for students concentrating in Finance, Economics courses may be approved, or for students concentrating in Information Systems, applicable courses in Computer Science may be approved. The review and approval for these courses will be determined by the Associate Dean or Assistant Dean overseeing the Undergraduate Business Program in SoBA.

[For removal of the double concentration paragraph and addition of statement for a maximum of one concentration]: Removal of this section will clarify ambiguity between double concentrations and double majors. With appropriate approval from the Associate Deans (or delegated representative), students can still declare double majors. However, to ensure time-to-degree and

course availability for Business Administration students (and Business Administration minors and other majors requiring Business courses), students are only allowed to declare one concentration.

[For change to Administrative Studies requirements]: The change in the three-course Administrative Studies upper-division Business requirements aligns this requirement with the concentration options available for Business Administration students. The previous requirements reflect the Business Administration curriculum before significant changes in 2010. By codifying these requirements, we will ensure that Administrative Studies students are provided with the same courses that our major and minor students can complete.

APPROVALS:

Approved by Business Administration Program Committee:	3/25/14
Approved by the School of Business Administration Executive Committee:	3/28/14
Approved by the Committee on Educational Policy:	4/28/14

EXECUTIVE COMMITTEE
SCHOOL OF BUSINESS ADMINISTRATION

REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Proposed Changes to Business Administration

PRESENT:	**PROPOSED:**
Minor Students declaring a minor in Business Administration will petition the Office of Undergraduate Business Programs at least three quarters prior to graduation. That office will publicize the deadlines each quarter to all colleges and major departments.	No change.
Prerequisites for the minor in Business Administration are as follows:	No change.
1. Three lower-division courses (14 units) (must be completed with no grade lower than "C"): BUS 020, ECON003, STAT 048	No change.
Requirements for the minor in Business Administration are as follows:	
2. Six upper-division courses (24 units): a) Four courses from the following: BUS 101, BUS 103, BUS 104/STAT 104, BUS 105, BUS 106/ECON 134, BUS 108, one of BUS 102 or PHIL 116 b) Two additional upper-division Business Administration courses.	2. Six upper-division courses (24 units): a) Four courses from the following: BUS 101, <u>BUS 102,</u> BUS 103, BUS 104/STAT 104, BUS 105, BUS 106/ECON 134, BUS 108 b) Two additional upper-division Business Administration courses <u>from BUS 100W-BUS 199H, excluding BUS 190. Courses completed to satisfy the four course requirement in section A above may not be used to meet this requirement.</u>

JUSTIFICATION:

[For change to minor requirements]: This section has been modified in two ways. First, the requirement for an approved business elective course to satisfy section A has been change from BUS 102 or PHIL 116 to only BUS 102. Since PHIL 116 is a course outside of SoBA, we wish to ensure that students completing a business ethics requirement will complete the appropriate course in SoBA. The second modification is to clarify the two-course additional minor elective requirement. Students can choose courses in any concentration and other independent study

courses to satisfy this requirement, so the inclusion of the course range for approved elective courses will make this requirement easier for students to understand.

APPROVALS:

Approved by Business Administration Program Committee:	3/25/14
Approved by the School of Business Administration Executive Committee:	3/28/14
Approved by the Committee on Educational Policy:	4/28/14

COMMITTEE ON ACADEMIC FREEDOM
ANNUAL REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be received and placed on file:

The Committee on Academic Freedom met two times during AY2013-2014 as well as conducting committee activities via e-mail. Several issues that came before the UCR committee were raised at the systemwide meeting of the University Committee on Academic Freedom (UCAF) on March 27, 2014. To date, in addition to reaffirming its policy on Conflict of Interest, the Committee has commented on the following:

- Systemwide review of APM 025, 670, 671
- Systemwide review of APM 035
- Campus review of Riverside Divisional Bylaw 8.1.1
- Campus review of request to change CAP bylaw

The Committee is prepared to address any further issues brought during the remainder of the year.

T. Morton
F. Schiwy
B. Chetzijnier, GSA Representative
L. Cardenas, AS Representative
H. Henry, Ex-Officio
G. Warnke, Ex-Officio
K. Montgomery, Chair

COMMITTEE ON CHARGES
ANNUAL REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be received and placed on file:

The primary function of the Committee on Charges is to receive in writing, through the Chancellor or Chancellor's designee, unresolved complaints regarding Faculty conduct, as per procedures described in SBL336 and UCR Division Appendix 5. The Committee may also be asked to opine on proposed revisions to Bylaws and Regulations which may be related to the charge of the committee.

Via email, the committee reviewed and approved the 13-14 Conflict of Interest Statement and considered system-wide review of proposed changes to Academic Personnel Manual (APM) Section 035, Appendices A-1 and A-2.

There were no disciplinary cases received by the Committee on Charges during the 2013-2014 academic year and the Committee remains prepared to address any issues brought during the remainder of the year.

T. Close
B. Dodin (F)
A. Kposowa
B. Liu
H. Reagan
B. White
K. Vafai, Chair

COMMITTEE ON COURSES
ANNUAL REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

Since the 2012-2013 Academic Year Annual Report to the Riverside Division, the Committee on Courses has approved a total of 154 new courses (108 undergraduate, 38 graduate, and 8 professional). The Committee has approved changes in 344 Courses (227 undergraduate, 105 graduate, and 12 professional); deletions of 114 courses (101 undergraduate and 13 graduate); and 8 University Extension instructors. The Committee has reviewed and approve 115 Associate-In requests.

The Committee was asked to review the proposal to create a joint Administrative Senate Committee for Summer Session. The Committee noted concern that there was only one academic member on the proposed administrative committee, who in turn does not serve on the academic committee and opined the need for academic overlap on both proposed committees. The Committee also noted that a School of Medicine (SoM) representative was not included on the academic committee and as the SoM offers courses throughout the summer the Committee recommended inclusion of a representative on the proposed committee.

The Committee was asked to review and comment on the proposed changes to Riverside Division Bylaw 8.1.1 and voted unanimously to support the proposed change.

The Committee discussed at length the policy that mandates courses instructed online that are assigned a V designation are not equivalent to courses taught on campus with same number. The Committee reviewed the current policy and consulted with the Registrar as to how the policy affects students. The Committee unanimously approved a motion to recommend the discontinuance of the V designation for online courses and to recognize courses offered online and on campus with the same course number as equivalent. As to the implementation of this recommended change the Committee proposed that departments desiring to maintain distinction between online and traditional courses be instructed to submit a course change proposal with thorough justification through CRAMS requesting a change in the course number. The Committee proposes that students will be advised of online sections through the Schedule of Classes and transcripts, which will include identification of a course as being offered online. The proposal will be submitted to the Senate Chair for campus review.

The Committee invited Representatives from the Registrar's Office (B. Dailey, Registrar, and M. Miller, Courses Specialist) and Catalog Editor (S. Whitestone) to attend meetings and wishes to express appreciation for the information and assistance they have provided.

Richard Smith, Chair
Edith Allen
Michelle Bloom
Philip Brisk
Jacob Greenstein
Paul Eric Lyons
Kristoffer Neville
Greg Palardy

Jiri Simunek
Todd Sorensen
Carla Arbagey, Library Representative
Lauryn Nellum, ASUCR Representative
Denise Machin, GSA Representative

Committee on Diversity and Equal Opportunity
Annual Report to Riverside Division
May 27, 2014

To be received and placed on file:

The Committee on Diversity and Equal Opportunity (CODEO) met four times during Academic Year 2013-2014.

To date, in addition to reaffirming its policy on Conflict of Interest, the Committee has commented on the following:

- CODEO discussed the request to provide recommendations on how to increase the possibilities of recruiting diverse candidates
- CODEO discussed the results of the Campus Climate Survey
- CODEO discussed how to implement UCAAD's request to empower the local diversity committee
- Systemwide review of APM 600 series
- Systemwide review of APM 035
- Systemwide review of proposal to amend Senate Bylaw 55
- Systemwide review of APM 190, Appendix 2
- Campus review of Riverside Divisional Bylaw 8.1.1
- Campus review of Off-Scale Policy

The Riverside Division of the Committee on Diversity and Equal Opportunity was represented on the University-wide Committee on Affirmative Action and Diversity (UCAAD) by the Chair of CODEO, Zhenbiao Yang, who updated the Committee members of the issues being discussed at the statewide level. The Committee is prepared to address any further issues brought during the remainder of the year.

B. Adams
A. Asa-Awuku
P. Feng
S. Vint
E. Wong
R. Nair, AS Representative
T. Zhu, GSA Representative
Z. Yang, Chair

COMMITTEE ON EDUCATIONAL POLICY
ANNUAL REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Educational Policy (CEP) will have had a total of ten meetings by the end of this academic year. All members of the committee and the chair also attended several meetings associated with undergraduate program reviews. Much of the committee's work, such as the careful study of long and complex documents, is completed outside of these meetings and through e-mail. Committee members, at the request of the administration or Chair of the Division, attend additional meetings and serve on other committees.

A primary responsibility of CEP is undergraduate program reviews. During AY 2013-2014, one CEP subcommittee was established to conduct an external undergraduate program review for Business Administration, and two subcommittees were established to conduct internal reviews of Chemical and Environmental Engineering, and Computer Science and Computer Engineering utilizing the ABET accreditation report in place of an external panel. The external review for Business Administration took place on April 10-11, 2014. The Vice Chair of CEP held an action/implementation meeting with the Vice Provost for Undergraduate Education, Dean of CNAS and the Department Chair of Physics and Astronomy, and as a result of this meeting, an action plan with a timeline based on CEP's Findings and Recommendations is being developed. Compliance reports from previous reviews for Sociology and Mechanical Engineering were accepted, closing those reviews.

The undergraduate programs in Art, Biology and Liberal Studies were previously scheduled for review during AY 2014-2015 with Bioengineering scheduled as an internal review using ABET; however, this decision was reevaluated based on a concern that most of the unreviewed programs are in CHASS, and some of these programs have large enrolments or are interdepartmental programs without the oversight of a Department Chair. After careful consideration and consultation with the CHASS Associate Dean, CEP postponed the reviews of Art and Biology and decided to review Anthropology and Philosophy along with Liberal Studies and Bioengineering during AY 2014-2015. CEP may decide to review a second program from BCOE using ABET if this year's internal review process demonstrates that the workload associated with two internal reviews is manageable by one subcommittee.

Senate Analyst Beth Beatty and Senate Executive Director Cynthia Palmer worked with CEP to revise, streamline and clarify the Undergraduate Program Review process and to more closely align these procedures with Graduate Reviews. One feature of the new procedures is to host a retreat giving an overview of the process for the programs that will be reviewed the following year. The three programs that will undergo external reviews in AY 2014-2015 participated in this retreat on April 30, 2014. Hopefully, the new procedures will allow CEP to speed up the review cycle and increase capacity. However, even with the revisions, the rate of review does not allow CEP to meet its mandated 7-year review cycle for all 47 undergraduate programs. It will remain a challenge for future committees to identify a solution to this problem.

The following is a list of open undergraduate program reviews that CEP is working to close:

AY Review was Conducted:	***Program Reviewed:***	***Current step:***

2009-2010	Creative Writing	Compliance to Action Implementation Report due from program
2010-2011	Earth Science	Action Implementation Plan to be sent from CEP
2010-2011	English	Compliance to Action Implementation Report due from program
2011-2012	Media and Cultural Studies	Final Findings and Recommendations Report to be sent from CEP
2012-2013	Physics and Astronomy	Compliance Report to Action Implementation Plan due from program in Winter Quarter 2015
2012-2013	Political Science	Action Implementation Plan Meeting scheduled
2012-2013	Theatre	Action Implementation Plan Meeting scheduled
2013-2014	Business Administration	Program to submit correction of fact response to External Review Report
2013-2014	Chemical & Environmental Engineering (Internal)	Preliminary Findings and Recommendations Report to be sent to program from CEP
2013-2014	Computer Science & Engineering (internal)	Preliminary Findings and Recommendations Report to be sent to program from CEP

Another important function of CEP is to review and comment on all issues relevant to undergraduate education and occasionally on issues with a more general nature. When warranted, these discussions result in new regulations and policies. Topics discussed and/or acted upon by the committee in consultation with other senate committees and/or the Administration throughout the year have included:

- Reviewed and approved the proposed UCR Faculty Prestigious Honors and Awards Survey submitted to CEP for review from the Senate Chair.

- Reviewed and approved a change to the Admission by exception policy. Applicants who do not qualify for admissions using the standard criteria can become eligible with support by a faculty member, staff member or a department. These cases are evaluated be a special review committee. The proposed change added members to the committee and formalized the process by which members are appointed.

- Reviewed senate oversight of the summer session, and worked with the administration to develop a proposal that replaces the existing Summer Session Steering Committee with two new committees: an Academic Steering Committee to provide guidance on curriculum and an Administrative Steering Committee to manage resource and logistical issues. Both of these committees have Administrative and senate representation. Included in the proposal for each committee are the charge, membership and appointment process. After the proposal was approved by CEP, it was sent to the Senate Chair for further review.

- Reviewed and approved UC Riverside Washington DC Academic Internship Program's (UCDC) proposal for course harmonization. The purpose of this proposal is to establish a coherent and consistent UCDC curriculum for students on all campuses. The committee also approved the UCDC course approval process, which mandates course review by all College Executive Committees in a process similar to what is used by the Honor's program.

- Reviewed and submitted feedback to the Senate Chair on the proposed changes to APM 600.

- Reviewed and approved a revised proposal for RCourses from the Office of Undergraduate Education, which allows students to create and teach their own courses under faculty supervision. The cycle for course solicitation, selection, student instructor training and course delivery is a single academic year, and to accommodate this shortened timeline the normal senate review process is replaced with a single review by a Governing Board with senate representation. The Chair of the Division asked CEP to prepare a formal proposal for this program to be summited for a full senate review.

- CEP's membership bylaw had required an appointment from each college and school; however, Committee on Committees sometimes had difficulty fulfilling this requirement. CEP submitted a change to this bylaw dropping this requirement, yet stating that every attempt will be made to include complete representation. The proposed change was amended and approved at the Division meeting to only drop the requirement for membership from the professional schools.

- Reviewed, revised and approved the Student Classroom and Course-Related Behavior policy. The approved policy was sent to the Senate Chair for campus review.

- As mandated by the approved proposal during the program's forth year, CEP established criterion for reviewing the Writing Across the Curriculum Program and initiated the review with the formation of a subcommittee. The review is expected to be completed this academic year.

- Reviewed the UCR Libraries' Strategic Plan and submitted feedback to the Senate Chair. Several senate committees expressed concern about the plan, and Executive Council decided to establish a special committee tasked with developing a better plan with representation from several standing committees, including CEP. A volunteer from CEP was appointed to sit on this committee.

- Consulted with Campus Counsel on cases where students with enough credits to graduate continue to enroll in impacted classes, excluding other students who still need these courses to graduate. This problem is part of a bigger issue regarding impacted courses. CEP decided the broader issue warrants a more extensive review at a later time.

- Consulted with the Vice Chancellor of Student Affairs on a concern regarding UCR Campus Store's textbook ordering practice that occasionally resulted in a textbook shortfall at the start of the term. In the future, Barns and Noble will handle textbook acquisitions along with general merchandise. Barns and Noble intends to dedicate a significant portion of the store to general books. It is hoped that their experience and resources will address the concerns brought up with the present operation and enhance the services provided to the UCR community.

- Reviewed and discussed a series of issues related to online courses and the Innovative Learning Technology Initiative (ILTI). Online education is a complex and quickly evolving issue. The committee was most concerned with the practice of online proctoring.

- Reviewed and discussed the Graduation Rate Task Force Report.

- Drafted a local version of SR 760, which specifically defines how unit values are determined from course workload. This was in response to a request by WASC that accredited institutions provide a reasonable and transparent formula describing how credit is awarded. The system-

wide regulation provides a broad description, and each division was asked to develop its own specific policy.

- Reviewed the proposed changes to Riverside Division Bylaw 8.1.1, which prohibits administrators from serving as chairs of divisional committees or as representatives on system-wide committees. The committee approved the change with the recommendation that the term “administrative position” be defined better.

- Reviewed the five proposed changes to the Compendium, which is a document developed by the Academic Planning Council. The Compendium formalizes system-wide review processes to establish, transfer, consolidate and discontinue academic programs, schools, colleges and research units. This was a complex document, which lacked justification and detail on the role of UCOP in the review process, making our evaluation difficult. CEP supported the changes, but strongly urged including a justification in the future.

- At the request of UCEP, CEP reviewed and commented on LEAP rubrics and learning outcomes. This document, which came from the Association of American Colleges and Universities, describes general learning outcomes that would be primarily implemented in breadth classes. While the committee felt the document provided a useful framework for helping the campus think broadly about its curriculum, much of this was already incorporated in program learning outcomes, and CEP saw no compelling reason to officially adopt this as policy.

- Reviewed a proposed change to UCR’s student evaluation form regarding academic dishonesty. While some members felt academic dishonesty was an important issue, it was not clear how student opinion would be used to address the problem. CEP recommended a special committee be apportioned to examine academic dishonesty, and if this is an issue, propose ways of addressing it, which may include utilization of student evaluations.

CEP also took up a number of matters related to majors, minors and other programs. Matters of this nature that were discussed, approved and forwarded to the Division as of this date include the following:

<u>Approved Curriculum Changes</u>
BA in Art Major
BA in Art History Major
BA in Asian Studies
BA in Economics/Administrative Studies Major
BA in Languages & Literatures/Germanic Studies Major
BA in Liberal Studies Major
BA in Women’s Studies Major
BS in Bioengineering Major
BS in Business Administration
BS in Computer Science Major
BS in Electrical Engineering Major
BA & BS in Environmental Sciences Major
BA & BS in Mathematics Major
BA & BS in Microbiology Major
BA & BS in Physics Major

Curriculum Changes to UC Riverside Washington Academic Internship Program

Minor in Business Administration
Minor in Computer Science
Minor in Education
Minor in Languages and Literatures/Arabic
Minor in Languages and Literatures/Chinese
Minor in Languages and Literatures/Classical Studies
Minor in Languages and Literatures/French
Minor in Languages and Literatures/Germanic Studies
Minor in Languages and Literatures/Italian Studies
Minor in Languages and Literatures/Japanese
Minor in Languages and Literatures/Korean
Minor in Languages and Literatures/Russian Studies
Minor in Languages and Literatures/Southeast Asian Studies
Minor in Lesbian, Gay, Bisexual, Intersex, and Transgender Studies

This year, the Division was well represented on UCEP by Mark Springer, who kept CEP and the Division informed about various items and system-wide developments of interest to the committee.
Our members are to be commended for their close attention to a broad spectrum of matters concerning educational policy and undergraduate education and their genuine concern for student welfare. Finally, the members of CEP want to express their appreciation for the assistance provided by Beth Beatty, the Committee Analyst. Without her support, our work would be impossible.

Ward Beyermann, Chair
David Fairris, Vice Chair
Mark Springer, Representative to UCEP
Ken Baerenklau
Denver Graninger
Michael Haselhuhn
Yingbo Hua
Margherita Long
Jiri Simunek
Tom Stahovich
John Wills
Andrew Hua, ASUCR Representative
Migna Zhuang, GSA Representative

Committee on Faculty Welfare
Annual Report to the Riverside Division
May 27, 2014

To be received and placed on file:

Since its last Annual Report, the Committee on Faculty Welfare (CFW) met on 9 occasions and dealt with the following issues:

In addition to reaffirming its policy on Conflict of Interest, the Committee has commented on the following:

- Systemwide Review. Proposed revisions to APM 025, 670, 671
- Systemwide Review. Proposal to amend Senate Bylaw 55
- Systemwide Review. Revised proposal to amend Senate Bylaw 55
- Systemwide Review. APM 600 series
- Systemwide Review. Proposed revisions to APM 035
- Systemwide Review. Proposed revisions to APM 190 Appendix 2
- Systemwide Review. UC Policy on Supplement to Military Pay
- Campus Review. Proposed policy on International Activities
- Campus Policy Review. Revised Health Science Compensation Plan
- Campus Review. Proposed change to bylaws of the Riverside Division
- Campus Review. Libraries Strategic Plan
- Campus Review. Change to Campus Off-Scale Policy
- Campus Review. Campus Off-Scale Policy
- Composite Benefit Rate Scenarios
- UCR's Position on UC Health Care

The Committee on Faculty Welfare is charged with the award process for the Dickson Emeritus/a Professorship. To provide an opportunity to receive a more diverse applicant pool, the deadline to submit applications for the Dickson Professorship was extended to May 15, 2014. The Committee will review the applicants and recommend a recipient at its next meeting. The Committee has also suggested that the Academic Senate engage in discussion with the administration on the most appropriate way of managing this endowment funded award on a consistent basis.

Through April, the Committee addressed several issues raised by committee members and other faculty. Included were consultations, discussions, suggestions and/or recommendations as appropriate concerning

- Changes to UC Health Care Plans
  - UCR Academic Senate Health Care Survey
- Composite Benefit Rates
- UCR Academic Personnel Policies and Procedures
  - Comparisons to other campuses
  - Review of Off-Scale Policy
  - Request to revise CAP bylaws to allow participation of Associate Professors
- UCR Library Policies
- Policy recommendations on UCR's relatively low graduation rates

L. Kotz
J. Lyubovitsky
T. Norman
A. Page
K. Pyke
M. Roose
M. Grindal – GSA
A. Best – ASUCR
G. Warnke, Chair

GRADUATE COUNCIL
ANNUAL REPORT TO THE ACADEMIC SENATE
RIVERSIDE DIVISION
May 27, 2014

To be received and placed on file:

The Graduate Council met eleven times during the period of May, 2013 through May 15, 2014. Complete records of Council activity are on file in the Office of the Academic Senate.

The Courses and Programs Subcommittee made recommendations and the Council acted on 197 Courses; 49 new courses, 133 changes in existing courses and 15 deletions.

The following requests for changes in requirements for graduate programs were reviewed and approved:

- Sociology curriculum changes
- Mathematics Professional Development requirement and program changes – MA and PhD
- Religious Studies Professional Development requirement
- English – abolishing terminal MA program
- Computer Science – catalog updates; change in admission requirements; Addition of option to obtain Computer Science MS through Comprehensive Exam
- Designated Emphasis in Latin American Studies
- Economics - fixed typo in catalog, addition of research paper, change to oral qualifying exam and dissertation, and addition of course requirement
- Plant Biology – addition of required course for MS and PhD emphasis in Ecology
- GSOE – discontinue type A MA degree in Education; changes to M.Ed. with an emphasis on Reading Curriculum; Changes to M.Ed. with an emphasis on Special Education; removal of Master's degree requirement for PhD applicants
- GGB – changes to program's track system
- Mechanical Engineering – changes to graduate program requirement for PhD students to advance to candidacy
- CMDB – addition of fourth course to MS and PhD requirements, and reducing the number of graduate seminar courses for PhD
- Microbiology – change in program requirements (number of required presentations and number of teaching quarters)
- Palm Desert MFA – clarification of full time units being 8, not 12
- Art History – Change in unit and course requirements for MA and PhD
- Statistics – Change in course requirements for incoming students effective Fall 2014; modifications to MS and PhD programs.
- Computer Engineering – Addition of option to obtain MS in Computer Engineering through Comprehensive Exam
- Political Science – change program's normative time to degree to 6 years
- CHASS Designated Emphases (Book, Archive and Manuscript Studies and Science Fiction and Technoculture Studies) request for adjustment to requirements

The following new programs were reviewed and approved: Masters of Public Policy.

The Systemwide Coordinating Committee on Graduate Affairs (CCGA) approved UCR's Masters of Public Policy on March 5, 2014.

Since the last report, the Graduate Council Fellowship Subcommittee met three times to evaluate the following:

1) Dissertation/Master's Thesis Research grant applications. The subcommittee awarded 22 Dissertation and Master's Thesis Research Grants amounting to $12,752. The funding rate is 88% of the applications and 60% of the requested funds.

2) Earle C. Anthony Travel award applications. The subcommittee awarded 24 Travel awards amounting to $15,000. The funding rate is 92% of the applications and 32% of the requested funds.

3) In March, 2014 the subcommittee reviewed a total of 171 applications and provided rankings to the Graduate Division Dean for the following:

    a) Graduate Division Graduate Research Mentorship Program (GRMP) – 53 applications
    b) Dissertation-Year Programs (DYP) Fellowship Program – 118 applications

4) In May, 2014 the subcommittee reviewed five nominees for the 2014 Doctoral Dissertation Advisor/Mentoring Award and selected one recipient, Professor of Chemical/Environmental Engineering, Ashok Mulchandani.

The Graduate Council concluded its regularly scheduled review of the graduate programs in: Chemistry, Ethnic Studies (internal review), Geological Sciences, Philosophy, Physics, and Political Science.

Graduate Council discussed the program responses, corresponded with, and voted to close out the reviews for the following 13 graduate programs: Plant Pathology (reviewed 2010/11); Neuroscience (reviewed 2010/11); Biomedical Sciences (reviewed 2011/12); English (reviewed 2011/12); Bioengineering (reviewed 2011/12); CMDB (reviewed 2012/13); Mechanical Engineering (reviewed 2012/13); Anthropology (reviewed 2012/13); Plant Biology (reviewed 2012/13); History (reviewed 2012/13); Ethnic Studies (reviewed 2013/14); Art History (reviewed 2012/13); Philosophy (reviewed 2013/14).

Graduate Council hosted two Graduate Program Review Retreats in February and March, 2014. The purpose of the Retreats were to prepare the programs scheduled for review in 2014/15 for the review process. Retreats will be held each Spring for programs being reviewed the following academic year.

Additionally, the following actions were taken by the Graduate Council during 2013/14:

- At its first meeting of the academic year, the Council adopted a statement regarding possible conflicts of interest by its members. (Sept. 2013).

- Updated and approved the Graduate Council Handbook for 2013-14.

- Made revisions to Graduate Council Bylaws.
- Adopted a Graduate Council attendance and participation policy.
- Created an iLearn site to share files and committee updates.
- Began discussions with CEP about creating a policy for online education.
- Reviewed and ruled on a graduate student grade appeal.
- Convened a task force for the graduate program in Environmental Sciences, in conjunction with the Dean of the Graduate Division, as a result of the program's 2011/12 graduate program review.

Graduate Council discussed and responded to the following requests for review and input received by Academic Senate Chair Jose Wudka:

- Proposal for a Master's of Public Policy Degree in the School of Public Policy
- Systemwide Review of Proposed Revisions to the Academic Personnel Manual - APM 600
- Proposed Revised Self-Supporting Graduate Professional Degree Programs Policy
- Proposed Policy on Professional Degree Supplemental Tuition (PDST)
- Department Name Change Proposals
- Creation of Joint Administrative Senate Committee for Summer Session
- UCR Libraries Strategic Plan – Draft
- Review of proposed bylaw change
- Proposed Compendium Revisions

Two members of Graduate Council (Bell and Redak) attended a systemwide daylong meeting at UC Irvine on April 15, 2014. Provost Aimee Dorr convened the meeting at the behest of President Napolitano so that representatives from all campuses could review and discuss best practices for future graduate education at the University of California. Several outcomes of discussions will be raised with the UC Regents at their upcoming July meeting.

Professors Ashmore and Baker agreed to share the role of serving on the Library, Information Technology and Scholarly Communication (LITSC) subcommittee tasked with advising the Librarian through the implementation of the strategic plan for the UCR Libraries.

Respectfully Submitted,

Lynda Bell, History, Chair
Ertem Tuncel, Electrical Engineering, Vice Chair
Rick Redak, Entomology, Secretary
Christopher Chase-Dunn, Sociology, Chair of Courses & Programs Subcommittee
Jingsong Zhang, Chemistry, Chair of Fellowships Subcommittee
Wendy Ashmore, Anthropology
Malcolm Baker, Art History
David Lo, School of Medicine
John Kim, Comparative Literature & Foreign Languages, CCGA Representative
Rene Lysloff, Music
Rollanda O'Connor, GSOE
Daniel Schlenk, Environmental Sciences
Jing Shi, Physics
Jorge Silva-Risso, SoBA
Tom Payne, Computer Science & Engineering
Joe Childers, Graduate Dean (ex-officio)
Preston Williams, Graduate Student Representative (guest)

COMMITTEE ON INTERNATIONAL EDUCATION
ANNUAL REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on International Education has met once during the 2013-2014 academic year and is due to meet again at the end of May 2014. In addition to these meetings, the committee has discussed other matters electronically.

In the fall of 2013, the Committee reviewed the proposed changes to the Admissions by Exception policy. The Committee recommended that the Chair of the Committee be included as an ex officio member of the Special Review Committee when a case is brought forward that involves the admission of an overseas student. The Committee also updated its bylaws to reflect the change in name of the International Education Center to the International Student Resource Center.

In the spring of 2014, the Committee reviewed the proposed changes to Bylaw 8.1.1 of the Riverside Division of the Academic Senate by email and was in favor of the proposed amendments.

Committee Chair Christina Schwenkel represented the Riverside Division at University Committee on International Education meetings and provided updates to the Committee regarding the Education Abroad Program reviews and regional restructuring.

Amalia Cabezas
Cecile Cho
Philip Christopher
David Crowley
Thomas Eulgem
Christina Schwenkel, Chair
Thomas Perring, Assistant Vice Provost, Undergraduate Education (ex officio)
Sharon Duffy, Dean of University Extension (ex officio)
Karen McComb, Director of the International Student Resource Center (ex officio)
Bronwyn Jeninks-Deas, Director of University Extension's International Education Programs (ex officio)
Jeffrey Kiribook (Undergraduate student representative)
Edgar Tellez (Graduate student representative)

COMMITTEE ON LIBRARY, INFORMATION TECHNOLOGY AND SCHOLARLY COMMUNICATION
ANNUAL REPORT TO THE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Academic Computing and Information Technology and the Committee on Library and Scholarly Communication merged in October 2013. The newly formed Committee on Library, Information Technology and Scholarly Communication (LITSC) met three times during the 2013-2014 academic year and reviewed several items electronically.

The Committee oversaw the allocation and distribution of the Innovative Use of Information Technology in Teaching (IUIT) grant in coordination with the Office for the Vice Provost for Undergraduate Education and the Office of Computing and Communication. Fourteen applications were received for the grant, of which nine were approved funding. A total of $171,581.95 was disbursed.

The Committee participated in a review of the draft Library Strategic Plan and, following a request by the Division Chair, formed a subcommittee to assist in the development of an implementation plan for the Strategic Plan. The subcommittee, which includes representatives from the Graduate Council, Committee on Educational Policy, Committee on Research and the Executive Committee on the College of Humanities, Arts and Social Sciences, will provide regular reports to the Executive Council and, when pertinent, provide recommendations for Senate action.

The Committee reviewed, and provided feedback on, the proposed Master's in Public Policy, the proposed changes to the Bylaws of the Riverside Division and the proposed revisions to the Policy on Copyright and Fair Use.

Committee Vice Chair Joseph Morse attended several meetings of the University Committee on Libraries and Scholarly Communication and provided regular reports back to the Committee on Innovative Learning Technology Initiative funding and the progress of the University Open Access Policy and Presidential Policy of Copyright and Fair Use.

L. Chia, Chair
E. Christidis
G. Funning
S. Johnson
R. Lake
R. Latham
O. Long
J. Morse, Vice Chair
C. Takeshita
S. Mandeville-Gamble, University Librarian (*ex officio*)
C. Rowley, Vice Chancellor Computing and Communications (*ex officio*)
J. Tung, Undergraduate Student Representative (*ex officio*)
M. Ervin, Undergraduate Student Representative (*ex officio*)
Caroline Sjogren, Graduate Student Representative (*ex officio*)

COMMITTEE ON PHYSICAL RESOURCES PLANNING
ANNUAL REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Physical Resources Planning met twice during the 2013-2014 academic year and is due to meet with the Chancellor in May 2014.

At its first meeting of the year, the Committee received updates from its administrative committee representatives and reviewed current capital projects on campus. At its second meeting of the year, the Committee received an update on the Barn Renovation Project from James Sandoval, Vice Chancellor for Student Affairs, and Andy Plumley, Assistant Vice Chancellor for Housing, Dining and Residential Services.

The Committee's input was requested by the Division Chair on several matters during the year. The Committee reviewed the draft Library Strategic Plan and its potential impact on physical resources at the University. The Committee generally supported the improvements suggested in the strategic plan, but felt that the plan failed to address how to most effectively utilize or repurpose existing available physical resources and spaces.

The Committee also reviewed the proposed changes to the Bylaws of the Riverside Division relating to Senate members holding administrative positions not being able to Chair Senate committees. The committee supported the changes.

Committee Chair Jim Baldwin was active throughout the year representing the Committee in various discussions regarding the redevelopment of the Barn area and the selection of capital projects.

J. Allison
J. Baldwin, Chair
W. Grover
J. Isermann
R. Luben
Y.S. Poon
M. Wrathall

COMMITTEE ON PREPARATORY EDUCATION
ANNUAL REPORT TO THE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Preparatory Education met twice during the 2013/2014 academic year.

The Committee was asked to review the proposed changes to the Admissions by Exception ("AxE") policy. The Committee recommended the appointment of a representative from the College of Engineering as a regular member of the Special Review Committee, in parallel with the regular members representing the College of Humanities, Arts, and Social Sciences and the College of Natural and Agricultural Sciences. The Committee also requested additional data on the performance of AxE students. These data were received and reviewed at a subsequent meeting. The Committee noted that half of students under the AxE policy fail to graduate and agreed to raise their concerns with the Director of Undergraduate Admissions and continue to monitor the performance of AxE in future years. The Committee likewise had concern regarding the significant increase in number of students enrolled via Special Review Committee in fall 2013 as compared to earlier years.

The Committee undertook its regular review of the Entry Level Writing Requirement report. The Committee requested and reviewed additional information relating to the background of students participating in the ELWR courses, and their subsequent graduation rates over 4 -6 years.

The Committee reviewed the BOARS report on the impact of the New Freshman Eligibility Policy and discussed the potential impact it would have on recruitment of students, particularly as UCR moves towards a holistic review process for admissions.

Dr. John Briggs attended the January 24, 2014, meeting of UCOPE on behalf of the Committee Chair who was unable to attend.

J. Bergner
A. Denny-Brown
C. Macnamara
E. Nothnagel, Chair
A. Venkatram
J. Briggs, Director, University Writing Program (*ex officio*)
B. Dailey, Registrar (*ex officio*)
K. DeFea, BOARS Representative (*ex officio*)
P. Graham, Associate Dean, CNAS (*ex officio*)
M. McKibben, Associate Dean, CHASS (*ex officio*)
C. Ravishankar, Associate Dean, BCOE (*ex officio*)
J. Sandoval, Vice Chancellor, Student Affairs (*ex officio*)

COMMITTEE ON PRIVILEGE AND TENURE
ANNUAL REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be received and placed on file:

The primary function of the Committee on Privilege and Tenure is to consider grievances brought by members of the Academic Senate and disciplinary charges brought by the administration against members of the Academic Senate.

There were no cases received during the 2013-2014 academic year, although the committee did meet two times in person to consider matters related to privilege and tenure that do not pertain to specific cases, including reviewing and commenting on the following proposed revisions to the Bylaws or Academic Personnel Manual:

- Consideration of changes to By-law 55 – While the committee saw the potential for grievances arising from the proposed mixing of Senate and non-Senate faculty in the Academic Personnel process, the committee did not feel that this represented a major obstacle in the continued consideration of the proposal. Upon a second review of revisions to the original proposal, the committee view did not change, i.e. that the proposal should have full formal consideration.

- Proposed Revised University of California Policy on Sexual Harassment and Academic Personnel Manual (APM) Section 035, (APM- 035) - The Committee opined that in general the document suffers from being a patchwork of several other sources and that it will need a careful, thoughtful re-drafting to ensure that what is said will bring about the desired behaviors with a minimum of confusion in its implementation.

- Proposal to modify the Divisional CAP Bylaw - Although there was some agreement with the rationale behind a bylaw change, the committee was, overall, opposed to it. Reasons for the opposition include the wisdom of our deliberately having a bylaw which is unlikely to be followed in practice, the CAP workload issues both for the associate professor and for CAP, and the consensus that the suggested change would not in and of itself be a correction to the perceived forms of bias, particularly those of a disciplinary nature, discussed in the proposal.

- Proposed Revisions to Divisional Bylaw 8.1.1 - The committee reviewed the proposal to amend Divisional Bylaw 8.1.1 put forward by Divisional Chair Wudka. Overall the committee supports the proposal but opines that holders of an "administrative position" should include only Department Chairs and above.

- Proposed Changes APM 190. Appendix A-2 – The committee had no objections to the revised Policy and support the revision to APM 190, Appendix A-2.

Respectfully submitted,

J. Bailey-Serres
K. Harris
J. Levin
S. Lonardi
M. Maduro
D. Malueg
M. Pianca
S. Wimpenny
H. Henry, Chair

COMMITTEE ON RULES AND JURISDICTION
ANNUAL REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be received and placed on file:

Following is a summary of Committee activities from May 1, 2013 to April 30, 2014.

The Committee on Rules and Jurisdiction conducted its work via email and telephone. The first item of business discussed by the Committee was to reaffirm its policy on Conflicts of Interest.

In keeping with the charge to review legislation submitted for adoption, the Committee considered the Regulations, Bylaws, and Policies below:

- Proposed Bylaw change for SOM
- Proposed Bylaw change for Academic Personnel
- Proposed Bylaw change for Committee on Educational Policy
- Proposed Bylaw change for Graduate Council
- Proposed Bylaw change for International Education
- Proposed Bylaw change for Planning and Budget
- Proposed Bylaw change for Riverside Division
- Campus Policy review of change to admission by exception policy
- Campus review of Creation of Joint Administrative Committee for Summer Session
- Campus review of request to change CAP bylaws
- Systemwide review of APM 600 series
- Systemwide review of proposed amendment to Senate Bylaw 55
- Systemwide review of revised proposal to amend Senate Bylaw 55

In addition to the above, the Committee is often asked to respond to informal requests from members, officers, or committees of the Division for information regarding the Code of the Academic Senate or the legislation of the Division. To that end, the Committee responded to the following requests for advice or ruling:

- Request for ruling on Bylaw 55 implementation
- Request for ruling on Bylaw 55 rounding majority

Z, Ran, Chair
P. Keller
P. Gorecki, Secretary Parliamentarian

COMMITTEE ON SCHOLARSHIPS AND HONORS
ANNUAL REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Scholarships and Honors met twice during the 2013-2014 academic year and discussed several other matters electronically.

The committee reviewed the proposed amendments to Bylaw 8.1.1 of the Riverside Division of the Academic Senate and approved the changes unanimously.

The committee again oversaw the nomination process and selection for the Chancellor's Awards for Excellence in Undergraduate Research and Creative Achievement. Eight valid nominations were received for the faculty awards and thirteen valid nominations were received for the student awards. The committee selected the following faculty and students as recipients of the 2013-2014 awards:

Faculty:
- Professor Allen Mills, *Physics and Astronomy*
- Professor Jingsong Zhang, *Chemistry*

Students:
- Alina Escalera, *Physics and Astronomy*
- Michael Turcios, *dual major in Media and Cultural Studies and French*

The committee voted to make subtle changes to the call for nominations and nomination process; these changes to the call were saved in the accompanying documents that are distributed to the campus as large. The committee also decided that department chairs will be contacted/notified for faculty nominations starting in the 2014-2015 nomination process. Department chairs will be asked to provide a short summary of the faculty nominee's history/accomplishments in mentoring undergraduate research.

R. Budasz
J. Eichler, Chair
K. Guenther
J. Jang
Y. Li
D. Morikis
K. Sweeny
I. Wheeldon
J. Sandoval, Vice Chancellor, Student Affairs (ex officio)
J. Aguilar, Director of Student Financial Aid (ex officio)
C. Chu (Undergraduate student representative)

2013-2014 CHANCELLOR'S AWARDS FOR EXCELLENCE IN UNDERGRADUATE RESEARCH AND CREATIVE ACHIEVEMENT

Faculty Recipients:

Professor Allen Mills, *Physics and Astronomy*:

In 13 years at the University of California, Riverside, Dr. Allen Mills has mentored 37 undergraduate students in laboratory research, despite having an industrial background which offered little experience in working with students. Of those 37 students, ten have co-authored journal articles with Dr. Mills (four of which appeared in peer-reviewed journals) and eight have obtained or are pursuing PhDs at some of the leading institutions in the country. Dr. Mills believes one of his main roles as an instructor is to challenge and inspire students not only to learn, but to achieve goals beyond what they themselves think they are capable of. Dr. Mills is dedicated to ensuring opportunities are available for minority students, having mentored 13 minority students.

Professor Jingsong Zhang, *Chemistry*:

Since 1998, Dr. Jingsong Zhan has mentored 32 undergraduate research students and has been proactive in integrating independent research opportunities into the chemistry curriculum. Since 200, Dr. Zhang has mentored 160 independent exploratory research projects and, supported by a $2m grant from the NSF, has been instrumental in establishing first-year laboratory research experiences in Freshman Learning Communities. Five of Dr. Zhang's students have appeared with him as co-authors in peer-reviewed publications and his students have made 19 scholarly presentations of their work at conferences. Dr. Zhang's undergraduate research students have also received 13 awards under his mentorship. Eight of Dr. Zhang's students have been admitted to Ph.D. programs, and three students have subsequently earned Ph.D degrees in chemistry. Dr. Zhang is proactive in increasing diversity in scientific research; of the undergraduate students he has mentored, 18 are women, eight are Hispanic-American and two are African-American.

2013-2014 CHANCELLOR'S AWARDS FOR EXCELLENCE IN UNDERGRADUATE RESEARCH AND CREATIVE ACHIEVEMENT

Student Recipients:

Alina Escalera, *Physics and Astronomy*:

Alina Escalera has established herself as one of the leading undergraduate students in the Physics and Astronomy department. Winner of the 2013 Albert Staats Award, which recognizes the best undergraduate who designs, builds, and uses prototype equipment in research, Ms. Escalera has also been the lead author of two publications and presented her work at multiple symposia. Ms. Escalera is an enthusiastic member of Dr. Allen Mills' laboratory, encouraging her peers to pursue their own research interests and recruiting students to Dr. Mills' lab. Ms. Escalera has been admitted to the PhD program in Physics at UCR and has been selected by NSF LSAMP Bridge to a Doctorate Program for 5 years of funding for a PhD program at UCLA, pending acceptance. Ms. Escalera's academic accomplishments have been achieved while also caring for two Elementary School-aged children and frequently working two jobs to support them.

Michael Turcios, *Dual Major in Cultural and Media Studies and French*:

Michael Turcios is graduating with a double major in Media and Culture Studies and French and double minors in Ethnic Studies and Playwriting in June 2014. After completing a Senior Thesis for the University Honors Program on "*The State of French National Cinema: National Identity and Historical Trauma in Post-World War II and Post-9/11*," Mr.Turcios embarked on a second senior thesis entitled "*Synonymous with America: Disney, Borders, and Commodification of Cultures*." In conjunction with his second thesis, Mr. Turcios has also created a syllabus for a new course in the Department of Ethnic Studies on "Disney: Producing Race, Gender and Sexualities." As an undergraduate student, Mr. Turcios has presented his research at seven academic conferences, serves as Student Editorial Board Member on UCR's *Undergraduate Research Journal* and has translated from Spanish into English a peer-review journal article entitled "*Sister, Daughter, Partner, Tourist… Negotiated Position in Intimate and Ethnographic Articulations.*" He has earned a GPA of 3.8 even while working over 30 hours a week as an Assistant Resident Director for Housing, Dining, and Residential Services and as a Projectionist/Student Assistant for Department of Comparative Literature and Foreign Languages. Mr. Turcios has gained admission to the University Of Southern California Tisch School Of Cinema.

Undergraduate Admissions Committee
Annual Report to the Riverside Division
May 27, 2014

To be received and placed on file:

The Undergraduate Admissions Committee (UAC) is scheduled to meet 11 times this academic year.

The Riverside Division of the Undergraduate Admissions Committee was represented on the Systemwide Board of Admissions and Relations with Schools (BOARS) by Katie DeFea, Chair of the Undergraduate Admissions Committee. BOARS is scheduled to hold 10 day long meetings during the 2013-2014 academic year. Chair DeFea updated the Committee members at each meeting as to the issues being discussed at the statewide level. In addition, Chair DeFea represented the UAC on Executive Council and as a member of the Enrollment Management Council.

Actions undertaken by the Committee were the following:

- The Committee reviewed the proposed change to Riverside Division Bylaw 8.1.1 and voted unanimously to support the proposed change.

- The Committee reviewed the proposed changes to departmental names in BCoE and CHASS and voted unanimously to support the proposals.

- The Committee reviewed feedback from Executive Council in regards to the Committee's proposed changes to the Admissions by Exception (AxE) Guidelines to the Special Review Committee (SRC) that were submitted last academic year. The Committee voted unanimously to accept Executive Council's recommendations and revised the guidelines so that a representative from BCoE was included as a Senate Faculty Member and that a representative from the Committee on International Education was included as an ex-officio member when appropriate.

- The Committee reviewed the proposed changes to the Education Minor's admission requirements and voted unanimously to approve the changes.

- The Committee submitted a report to BOARS documenting that UCR had met the compare favorably guidelines with regards to non-resident students.

- The Committee examined the recruitment process at UCR and received a presentation from the Director of Admissions that provided a high level overview of the recruitment process at UCR and the different campus stakeholder's roles in the process. The Committee also received a presentation from the Associate Vice Chancellor of Strategic Communications on Public Relations role in the recruitment process.

- The Committee reviewed data that documented the percentage of students who take remedial math and English during their freshmen year at UCR and examined the possibility of implementing a SAT verbal floor to increase the academic profile of UCR. The Committee also examined data that documented how the implementation of a SAT floor would affect diversity.

- Vice Provost for Undergraduate Education Steve Brint attended a meeting of the Committee to discuss the data from the Graduation Rate Taskforce Committee Report that included graduate rates and academic performance by high school.

- The Committee discussed the future of the referral pool and admissions guarantee and the issue discussed at BOARS of the possibility of changing the "9 by 9" process meant to identify the top 9% of students statewide and top 9% of students in each high school as UC Merced is unable to take all the applicants from the cohort of students guaranteed admissions. The Committee supported the push for a "7 by 7" process that was discussed at BOARS.

- The Director of Admissions gave a presentation to the Committee on the process of holistic review. The Committee discussed the possibility of implementing holistic review at UCR with a model that will still use a comprehensive review structure to evaluate the top tier of applicants. Applicants who do not meet the requirements in the comprehensive review would be evaluated through holistic review. The Chair met with the College Associate Deans to discuss the methodology of the proposed holistic review process at UCR. The Committee is currently working to draft methodology and develop a pilot holistic review program.

Kathryn DeFea, Chair
Eddie Comeaux
Juliette Levy
Bahram Mobasher
Marko Princevac
Wendy Saltzman
Christiane Weirauch
Jim Sandoval, Ex Officio
Christian Kaufman, ASUCR Representative

COMMITTEE ON UNIVERSITY EXTENSION
ANNUAL REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on University Extension met quarterly this Academic Year and are scheduled to meet once during the summer. Since July 2013 the Committee examined and approved 304 courses and instructors in the X 300-400 series and 8 courses in the X 1-200 series. The Committee also approved 11 programs for extension certificates.

The Committee was asked to review and comment on the proposed changes to Riverside Division Bylaw 8.1.1. The Committee unanimously voted to support the proposed change.

Again this year, we would like to commend University Extension for their continuing efforts to expand offerings in new directions, and for the high quality of all programs. University Extension has developed a number of very innovative programs this year, and the quality of instructors continues to be excellent. The Committee would like to thank the Dean of Extension, Sharon Duffy, Anne Jones, Associate Dean and Heather Edberg, Administrative Specialist for an excellent job in presenting the best candidates for review and approval by the Academic Senate Committee on University Extension.

Guanshui (Alex) Xu, Chair
Indridi Indridason
Suk-Won (Thomas) Kim
Michel Lapidus
Wenwan Zhong
Susan Zieger
Quincy Villanueva, ASUCR Representative
Aaron Olcersv, GSA Representative

THE GRADUATE DIVISION AND EXECUTIVE COMMITTEES OF THE COLLEGES REPORT TO THE DIVISION MAY 27, 2014

To be received and placed on file:

Reports of Degrees Awarded - Fall 2013

Bourns College of Engineering
- Bachelor of Science: 36

College of Humanities, Arts and Social Sciences
- Bachelor of Arts: 195
- Bachelor of Science: 17

College of Natural and Agricultural Sciences
- Bachelor of Arts: 9
- Bachelor of Science: 79

School of Business Administration
- Bachelor of Science: 47

Report of Degrees Awarded – Winter 2014

Graduate Division
- Master of Arts: 12
- Master of Business Administration: 7
- Master of Education: 4
- Master of Fine Arts: 3
- Master of Science: 51
- Doctor of Philosophy: 37

The names of the candidates are filed in the official records of the Office of the Registrar.

P Keller, Acting Secretary-Parliamentarian
Riverside Division of the Academic Senate

COMMITTEE ON COMMITTEES
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:
The Committee on Committees reports the following 13-14 appointments made since the last report of February 25, 2014:

- Provided a slate of 16 names to the Chair of the Riverside Division for faculty to serve on the search committee for the Vice Provost of Academic Personnel

- Provided a slate of 7 nominees to the Chair of the Riverside Division for faculty to serve on the Climate Survey Task Force

- Provided a slate of 2 nominees to the Chair of the Riverside Division for faculty to serve on the search committee for the Health Care Facilitator Recruitment (a staff position)

- Assisted the Library, Information Technology & Scholarly Communication Committee with formation of an ad hoc committee charged with advising the University Librarian through the implementation of the strategic plan for the UCR Libraries

- Nominated two faculty for the UCR Senate Representative for the UC systemwide Agriculture & Natural Resources Program Council

- Nominated two faculty for the UC systemwide Advisory Board to the UC Retirement System

In addition to appointments, the Committee on Committees considered the creation of two Summer Session Oversight Committees, a proposal to amend the CAP Bylaw and a proposal to revise Senate Bylaw 8.1.1

Respectfully Submitted,

Mariam Lam, Comparative Literature & Foreign Languages, Chair
Peter Chung, School of Business Administration
Robert Clare, Physics & Astronomy
Ilya Dumer, Electrical Engineering
Gloria Gonzalez-Rivera, Economics
Hailing Jin, Plant Pathology & Microbiology
Jodi Kim, Ethnic Studies
Derek Roff, Biology
Marguerite Waller, Women's Studies
Laosheng Wu, Environmental Sciences

STANDING COMMITTEES
2014-2015

Academic Freedom
Chair – Ward Beyermann (UCAF)
Freya Schiwy
Member TBD
P&T Chair – TDB, Ex Officio Member
Fac Welfare Chair – Jennifer Hughes,Ex Officio Member

Academic Personnel
Chair – Linda Walling
Vice Chair – Thomas Patterson
Richard Cardullo
Christine Chiarello
Ann Goldberg
Jang-Ting Guo (UCAP)
Russ Hille
Yingbo Hua
David Lloyd
CNAS Member TBD

Charges
Chair - Kambiz Vafai
Augustine Kposowa
Benjamin Liu
Helen Reagan
Bradley White
Member TBD
Member TBD

Committee on Committees
Chair- Robert Clare (UCoC)
Timothy Close
Ilya Dumer
Mohsen El Hafsi
Gloria Gonzalez-Rivera
Jodi Kim
Derek Roff
Jeff Sacks
Sherryl Vint
Laosheng Wu

Courses
Chair – Philip Brisk
Edith Allen
Michelle Bloom
Christopher Chase Dunn
Paul Lyons
Kristoffer Neville
Kirill Shtengel
Jiri Simunek
SOBA Member TBD
BCOE Member TBD

Distinguished Campus Service Award
Chair – TBD
Carl Cranor
Manuela Martins-Green
Giles Waines
Member TBD

Distinguished Teaching Award
Chair - TBD
Pete Sadler
Susan Straight
Larry Wright
Member TBD

Diversity & Equal Opportunity
Chair – Zhenbiao Yang (UCAAD)
Byron Adams
Pingyun Feng
Manuela Martins-Green
Carolyn Murray
Elaine Wong
Member TBD

Educational Policy
Chair – Ken Baerenklau
Vice-Chair - David Fairris
Walter Clark
Denver Graninger
Michael Haselhuhn
Margherita Long
Mark Springer
Tom Stahovich
John Wills
Stephen Wimpenny
Neal Young
Jiri Simunek - Representative from Courses

Faculty Research Lecturer
Chair - Chandra Varma
Norm Ellstrand
John Fischer
Member TBD
Member TBD

Faculty Welfare

Chair, Jennifer Hughes
John Ellison
Liz Kotz
Victor Lippit
Julia Lyubovitsky
Al Page
Mikeal Roose

Graduate Council

Chair – Rene Lysloff
Vice Chair – Tom Payne
Alicia Arrizon
Wendy Ashmore
Malcolm Baker
Amit Roy Chowdhury
Michael Coffey
Ted Garland
John Kim **(CCGA)**
John C. Laursen
David Lo
Rollanda O'Connor
Richard Redak
Jing Shi
Jorge Silva Risso

International Education

Chair, Christina Schwenkel (UCIE)
Huiwang Ai
Kurt Anderson
Amalia Cabezas
Cecile Cho
Philip Christopher

Library, Info Tech & Scholarly Communication

Chair, Lucille Chia
Vice-Chair, TBD
John Baez
Erith Jaffe Berg
Vagelis Hristidis
Roger Lake
Robert Latham
Owen Long
Len Nunney
Chikako Takeshita
Member TBD
Associate Vice Chancellor, Ex Officio Member
University Librarian, Ex Officio Member

Memorial Resolutions

Chair, Woody Liao
Stefano Vidussi
Howard Wettstein
Albert Wang
Member TBD
Member TBD
Member TBD

Physical Resources Planning

Chair, TBD
Juliann Allison
James Baldwin
William Grover
James Isermann
Richard Luben
Mark Wrathall

Planning & Budget

Chair, Ken Barish, (UCPB)
Christine Gailey
Kim Hammond (CoSSA)
Tim Labor
Keh-Shin Lii
Lisa Raphals
Michael Vanderwood
Member TBD
Member TBD

Privilege & Tenure

Chair, TBD
Julia Bailey-Serres
Keith Harris
John Levin
Stefano Lonardi
Morris Maduro
David Malueg
Marina Pianca

Research

Chair, Mike Allen
David Cocker
Luciana Dar
Kaustabh Ghosh
Heidi Brayman Hackel
Gail Hanson
Rebecca Kugel
Tae-Hwy Lee
Jocelyn Millar
SOBA Member TBD

Undergraduate Admissions

Chair, Kathryn Defea (BOARS)
Eddie Comeaux
Juliette Levy
Bahram Mobasher
Marko Princevac
Wendy Saltzman
Member TBD

Preparatory Education

Chair, TBD (UCOPE)
Jacob Greenstein
Coleen Macnamara
Akula Venkatram
English Dept Member TBD
Ex-Officio - BOARS Rep
Ex-Officio - CHASS Assoc Dean/Student Affairs
Ex-Officio - CNAS/Assoc Dean Academic Affairs
Ex-Officio - COE/Assoc Dean Student Affairs
Ex-Officio - Director, Basic Writing
Ex-Officio – Registrar
Ex-Officio – Vice Chancellor Student Affairs

Scholarships & Honors

Chair, TBD
Juhi Jang
Ye Li
Dimitrios Morikis
Budasz Rogerio
Katharine Sweeny
Ian Wheeldon
Member TBD

Rules & Jurisdiction

Chair, Ziv Ran
Member TBD
Sec/Parli Piotr Gorecki

University Extension

Chair - TBD
Indridi Indridason
Michel Lapidus
Suk Won Kim
Wenwan Zhong
Member TBD

Other Committees

Grievance Consultation Panel

Walt Farmer
Victor Lippit
Margaret Nash
Ziv Ran
Member TBD

Shadow CAP

Chair – TBD
Julia Bailey-Serres
Erika Suderburg
Member TBD
Member TBD

Executive Council

Chair - Jose Wudka (pending results of May Division meeting)
Vice Chair – Mariam Lam (pending results of May Division meeting)
Secretary/Parliamentarian – Piotr Gorecki
Assembly Rep – Mary Gauvain
Assembly Rep – Ilhem Messaoudi Powers

Mike Allen, Chair, Research
Kenneth Barish, Chair, Planning & Budget
Ken Barenklau, Chair, Educational Policy
Robert Clare, Chair, Committees
Kathryn DeFea, Chair, Undergraduate Admissions
Erica Edwards, Chair, CHASS Executive Committee
Sarjeet Gill, Chair, CNAS Executive Committee
Jennifer Hughes, Chair, Faculty Welfare
John Levin, Chair, GSoE Exec Committee
Rene Lysloff, Chair, Graduate Council
Barry Mishra, Chair, SoBA Executive Committee
Akula Venkatram, Chair, BCoE Executive Committee
Ameae Walker, Chair, SoM Executive Committee
Linda Walling, Chair, Academic Personnel
Zhenbiao Yang, Chair, Diversity & Equal Opportunity
TBD, Chair, Physical Resources Planning
TBD, Chair, Preparatory Education

Systemwide Representatives

UCAF	Ward Beyermann	UCFW	TBD
UCAP	Jang-Ting Guo	UCIE	Christina Schwenkel
UCAAD	Zhenbiao Yang	UCOLASC	TBD
BOARS	Kathryn Defea	UCPB	Ken Barish
UCOC	Robert Clare	UCOPE	TBD
UCCC	TBD	UCPT	TBD
CCGA	John Kim	UCORP	TBD
UCEP	TBD		

COMMITTEE ON COURSES
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Courses has approved the following courses.

Undergraduate Course

NEW	AHS 145	Contemporary Asian Art (4)
	AST 119	Javanese Music and Culture (4)
	AST 146	Contemporary Asian Art (4)
	BSWT 001	Immersive English (4)
	BSWT 002	Oral Communication (2)
	CLA 121S	Monarchy (5)
	CPAC 121S	Monarchy (5)
	DNCE 066A	Beginning West African Dance (2)
	DNCE 066B	Intermediate West African Dance (2)
	DNCE 069A	Beginning Eighteenth-Century Dance (2)
	DNCE 069B	Intermediate Eighteenth-Century Dance (2)
	DNCE 070A	Beginning Hip Hop Dance (2)
	DNCE 070B	Intermediate Hip Hop Dance (2)
	DNCE 073A	Beginning Jazz Dance (2)
	DNCE 073B	Intermediate Jazz Dance (2)
	DNCE 074A	Beginning Yoga for Dancers (2)
	DNCE 074B	Intermediate Yoga for Dancers (2)
	ETST 103	Histories of Chicano/a Education (4)
	LGBS 105W	Topics in Queer Art, Culture, and Literature (4)
	POSC 121S	Monarchy (5)
	POSC 122S	Skepticism and Liberalism (5)
	POSC 188	Political Violence in Latin America (4)
	POSC 188S	Political Violence in Latin America (5)
	SFTS 001	Introduction to Science Fiction and Technoculture Studies (4)
	SFTS 193	Senior Seminar in Science Fiction and Technoculture Studies (4)
	SOC 186(E-Z)	Topics in Sociology (4)
	SOC 186E	Topics in Sociology (4) Mind, Brain and Society: Interdisciplinary Issues in Evolutionary Theory and Neurosociology
	SOC 186F	Topics in Sociology (4) Seminar in the Sociology of Morality
	SOC 186G	Topics in Sociology (4) Seminar in Micro Sociology
	UCDC 150	Special Topics in Political Science (4)
	UCDC 151	Special Topics in International Relations (4)
	UCDC 152	Special Topics in Social Science (4)
	UCDC 153	Special Topics in Economics and Business (4)
	UCDC 154	Special Topics in Arts (4)
	UCDC 155	Special Topics in Humanities (4)
	UCDC 156	Special Topics in History (4)
	UCDC 157	Special Topics in Media and Communications (4)
	UCDC 158	Special Topics in Science, Technology, Engineering and Mathematics (4)
	UCDC 159	Washington Special Topics (4)

	UCDC 191A	Seminar for General Research (4)
	UCDC 191B	Seminar on Congress (4)
	UCDC 191C	Seminar on the Presidency and Executive Branch (4)
	UCDC 191D	Seminar in Environmental Policy (4)
	UCDC 191F	Seminar on the Washington Media (4)
	UCDC 191G	Seminar on the Arts in Washington (4)
	UCDC 191H	Seminar in Health Policy (4)
	UCDC 191I	Seminar on the United States Supreme Court (4)
	UCDC 191M	Seminar on Washington, DC (4)
DELETE	ETST 107	Blacks in America: Assimilation versus Separation (4)
	ETST 109G	Special Topics in African American Studies (4) Caribbean America: Transplanted West Indians and the Black Immigrant Experience
	ETST 119	The Black Indian Experience: African Americans and Native Americans (4)
	FREN 185(E-Z)	Studies in French and Francophone Cinema (4)
	HISE 122	Lord, Peasant, and the Manor in Medieval Europe (4)
	HISE 136	The Age of Revolution (4)
	HISE 165	Modern France (4)
	HISE 169	History of Democracy to 1800 (4)
	HIST 024	Ancient Israel and Its Near Eastern Context (4)
	HIST 038	The Maya from Ancient to Modern Times (4)
	HIST 103	History of Science from Antiquity to Copernicus (4)
	HIST 151	Interpreting World History (4)
	MCS 183 (E-Z)	Studies in French and Francophone Cinema (4)
CHANGE	AHS 115	Modern and Contemporary Art of Latin America (4)
	AHS 116	Architecture and Arts of the Andes (4)
	AHS 136	History of Video Art (4)
	AHS 137	History of Experimental Cinema (4)
	AHS 143	Text and Image in Chinese Painting (4)
	AHS 144	Japanese Painting (4)
	AHS 146	The Japanese House (4)
	AHS 165	Women Artists in Renaissance Europe, 1400-1600 (4)
	AHS 186	Media and Movements: Film, Video, Photography, and the Visual Arts (4)
	AST 143	Text and Image in Chinese Painting (4)
	AST 144	Japanese Painting (4)
	AST 147	The Japanese House (4)
	AST 195	Capstone Senior Thesis (1-4)
	BCH 162	Advanced Biochemistry Laboratory (5)
	BIOL 121L	Microbiology Laboratory (3)
	CHEM 166	Advanced Structural and Synthetic Methods (2-4)
	CHFY 007	CHASS F1RST Learning Community Workshop (1)
	CLA 121	Monarchy (4)
	CPAC 121	Monarchy (4)
	DNCE 075A	Beginning Dance Techniques and Practices (2)
	DNCE 075B	Intermediate Dance Techniques and Practices (2)
	FREN 001	Introduction to French (4)

FREN 002	Introduction to French (4)
FREN 003	Introduction to French (4)
FREN 004	Intermediate French (4)
FREN 015A	Introduction to Literature and Culture (4)
FREN 015B	Introduction to Literature and Culture (4)
FREN 100	Advanced Conversation (4)
FREN 101A	Advanced French Studies (4)
FREN 101B	Advanced French Studies (4)
FREN 101C	Advanced French Studies (4)
HASS 001	Step-by-Step to College Success for First Year Students (2)
HISE 133	Women Artists in Renaissance Europe, 1400-1600 (4)
LGBS 105	Topics in Queer Art, Culture, or Literature (4)
LNST 115	Modern and Contemporary Art of Latin America (4)
LNST 116	Architecture and Arts of the Andes (4)
MCBL 121L	Microbiology Laboratory (3)
MCS 137	History of Video Art (4)
MCS 138	History of Experimental Cinema (4)
MCS 186	Media and Movements: Film, Video, Photography, and the Visual Arts (4)
ME 018	Introduction to Engineering Computation (4)
MUS 119	Javanese Music and Culture (4)
PHYS 039	Adventures in Physics (3)
POSC 121	Monarchy (4)
POSC 122	Skepticism and Liberalism (4)
SOC 003	Theoretical Perspectives in Sociology (4)
SOC 004	Methods of Sociological Inquiry (5)
SOC 005	Statistical Analysis (5)
SOC 110	Multivariate Analysis (4)
SOC 120	Human Social Institutions (4)
SOC 122	Social Change (5)
SOC 123	Human Societies (4)
SOC 125	Evolutionary Sociology (4)
SOC 129	Racism in Western Society (4)
SOC 130	Race and Ethnic Relations (4)
SOC 133	Inequality and Social Class (4)
SOC 137	Population (4)
SOC 140	The Sociology of Women (4)
SOC 141	Men and Masculinity (4)
SOC 142	Sociology of the Family (5)
SOC 147	Corrections (4)
SOC 149	Organized Crime (4)
SOC 153	Sexualities (4)
SOC 157	Social Networks (4)
SOC 168	Development of Sociological Theory (5)
SOC 169	Modern Sociological Theory (4)
SOC 171	Alternatives to Bureaucratic Organizations (4)
SOC 173	Social Psychology: Sociological Orientation (5)
SOC 174	Socialization and Personality (4)
SOC 181	World-Systems and Globalization (4)
THEA 145	Computer-Aided Design (CAD) for Theatre, Film, and Television (4)

	WMST 170	Women Artists in Renaissance Europe, 1400-1600 (4)

Professional Course

NEW	GDIV 498I	Individual Internship (1-12)
	MGT 400A	Financial Accounting Principles and Practices I (4)
	MGT 400B	Financial Accounting Principles and Practices II (4)
	MGT 400C	Managerial Accounting/Accounting Information Systems (4)
	MGT 400D	Taxation of Individuals and Business Entities (4)
	MGT 400E	Auditing and Assurance (4)
CHANGE	EDUC 345A	Supervised Student Teaching in a Special Class for Individuals with Mild/Moderate Disabilities (12)
	EDUC 345B	Supervised Student Teaching in a Special Class for Individuals with Moderate/Severe Disabilities (12)
	EDUC 346A	Supervised Intern Teaching in a Special Class for Individuals with Mild/Moderate Disabilities (9)
	EDUC 347A	Supervised Intern Teaching in a Special Class for Individuals with Moderate/Severe Disabilities (9)
	MGT 404	Communications, Leadership, Teams, and Ethics (2)

Graduate Course

NEW	AHS 251A	Proseminar in Historiography(4)
	CMDB 203	Advanced Genetic Analysis in Model Organisms (4)
	DNCE 244	Special Topics in Dance Making (4)
	ECON 237	Topics in International Finance (4)
	ECON 289A	Colloquium in Economics (2)
	ENGL 250	Seminar in Native American Literary and Cultural Studies (4)
	ENGL 251	Seminar in Black Literary and Cultural Studies (4)
	ENGL 252	Seminar on Latinidades (4)
	ENGL 253	Seminar in Asian/American Literary and Cultural Studies (4)
	GEN 203	Advanced Genetic Analysis in Model Organisms (4)
	ME 235	Linear System Theory (4)
	MGT 214	Corporate Strategy (4)
	SOC 200	Research Design (4)
	SOC 204B	Qualitative Methods II (4)
	SOC 259	Research Practicum on Transnational Social Movements (2)
CHANGE	AHS 251B	Proseminar in Methodology (4)
	AHS 252	History and Ideology of the Museum (4)
	BPSC 245	Advanced Plant Ecology (4)
	ECON 289B	Colloquium in Economics (2)
	EDUC 295A	Instruction of Students with Reading and Language EDUC 370 Disabilities (4)
	EDUC 295B	Adapting Core Curriculum and Standards-Based Instruction (Mild-Moderate Disabilities) (4)
	EDUC 295C	Curriculum and Instruction for Students with Severe Disabilities (4)
	EDUC 295D	Functional Communication and Self-Advocacy (4)
	EE 235	Linear System Theory (4)
	EEOB 211	Foundations of Ecology (4)
	ENTM 201	Core Areas of Entomology I: Subcellular-Cellular Disciplines (4)

MGT 222	Strategic Organization Change (4)
SOC 201	Research Perspectives: Quantitative Methods (4)
SOC 203A	Quantitative Methods I (4)
SOC 203B	Quantitative Methods II (4)
SOC 204A	Qualitative Methods I (4)
SOC 205	Categorical and Survival Data Analysis (4)
SOC 250	Thesis Preparation (4)
SOC 282	International Migration (4)

University Extension Courses:

Instructor Approval:

EDUC X80	An Introduction to Early Childhood Studies- Child Growth and Development, Patricia Fernandez, NA
EDUC X82	Developmentally Appropriate Curriculum in Early Childhood Education, Norma Moreno, M.A.
EDUC X82.86	Overview of Early Childhood Education Programs: Different Approaches in Different Environments, Bertha Barajas, M.A.
EDUC X86.23	Understanding Behaviors of Infants and Toddlers, Guillermina Hernandez, M.A.
EDUC X88.65	Supervised Field Experience in Early Childhood Studies, Sharon Hopfer, M.A.
EDUC X148	Effective Use of Advanced Computer-Based Technology: An Integrated Approach for the Classroom, Level II, Sherri Kemp, Ed.D.

COMMITTEE ON COURSES
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Courses has approved requests to allow the following instructors to teach upper division courses as indicated:

INSTRUCTOR	DEPARTMENT	LIMITS OF AUTHORIZATION	
S. Chung	Business	BUS 117	S'14
Y. Aksanyar	Business	BUS 115	SS'14
Y. Aksanyar	Business	BUS 116	SS'14
K. Keller	Cell Biology and Neuroscience	CBNS 101	SS'14
K. Spurgin	Cell Biology and Neuroscience	CBNS 106	SS'14
T. Myers	Cell Biology and Neuroscience	CBNS 116	SS'14
M. Shokoohi-Yekta	Computer Science	CS 150	S'14
C. Jiang	Economics	ECON 178	S'14
A. Boothby	Education	EDUC 109	S'14
D. Sisco-Taylor	Education	EDUC 109	SS'14
E. Jahner	Education	EDUC 280L	SS'14
J. Casillas	Education	EDUC 267	SS'14
J. Stein	Education	EDUC 283	SS'14
K. Cramer	Education	EDUC 110	S'14
L. Terrill	Education	EDUC 175	SS'14
L. Tipton	Education	EDUC 110	SS'14
M. Harrison	Education	EDUC 173	S'14
M. Harrison	Education	EDUC 266	SS'14
M. Kudo	Education	EDUC 110	SS'14
P. McHenry	Education	EDUC 175	S'14
R. Kong	Education	EDUC 267	SS'14
R. Linn	Education	EDUC 116	SS'14
S. Davidson	Education	EDUC 342	S'14
S. Walker	Education	EDUC 280L	SS'14
T. Johnson	Education	EDUC 109	SS'14
A. Camacho	Ethnic Studies	ETST 108E	SS'14
A. Camacho	Ethnic Studies	ETST 123	SS'14
L. Arevalo	Ethnic Studies	ETST 146	SS'14
N. Vines	Ethnic Studies	ETST 141A	SS'14

COMMITTEE ON COURSES
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be received and placed on file:

The Committee on Courses has approved the following courses, which have been listed in the General Catalog, but for at least four years, have not been offered, been offered with zero enrollment, or have been offered but canceled for deletion with the concurrence of the departments involved.

HISE 122	HIST 024	MCS 183(E-Z)
HISE 136	HIST 038	
HISE 165	HIST 103	
HISE 169	HIST 151	

Courses previously approved for deletion:

GER 121(E-Z)	HASS 020B	HNPG 034(E-Z)
GER 121E	HASS 020C	HNPG 037(E-Z)
GER 121G	HASS 021A	HNPG 037F
GER 121H	HASS 021B	HNPG 037J
GER 121J	HASS 021C	HNPG 041(E-Z)
GER 121K	HASS 022A	HNPG 041G
GER 121L	HASS 022B	HNPG 041J
GER 121M	HASS 022C	HNPG 043(E-Z)
GER 121N	HASS 023A	HNPG 043G
GER 121P	HASS 023B	HNPG 043I
GER 121Q	HASS 023C	ITAL 140
GER 121R	HASS 024A	JPN 009
GER 121S	HASS 024B	JPN 032
GER 121S	HASS 068A	JPN 151
GER 121U	HASS 068B	KOR 025
GER 135	HASS 068C	LING 191
GER 138	HNPG 020	LNST 153
GER 191	HNPG 023(E-Z)	MCS 121(E-Z)
HASS 004	HNPG 024(E-Z)	MCS 170
HASS 020A	HNPG 033(E-Z)	MCS 182

Courses scheduled to be approved for Deletion:

HASS 092
LNST 161
LNST 164

COMMITTEE ON UNIVERSITY EXTENSION
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	CERT. COURSE	APPROVED
		Advanced Certificate in Engineering				X		05/09/14
		Advanced Certificate in Management				X		05/09/14
		Community Case Management				X		04/08/14
		Advanced Nonprofit Management				X		04/08/14
EDUC	X80	An Introduction to Early Childhood Studies -- Child Growth and Development	Patricia	Fernandez		I*		03/11/14
EDUC	X82	Developmentally Appropriate Curriculum in Early Childhood Education	Norma	Moreno	M.A.	I		04/25/14
EDUC	X82.86	Overview of Early Childhood Education Programs: Different Approaches in Different Environments	Bertha	Barajas	M.A.	I		03/11/14
EDUC	X86.23	Understanding Behaviors of Infants and Toddlers	Guillermina	Hernandez	M.A.	I		03/11/14
EDUC	X88.65	Supervised Field Experience in Early Childhood Studies	Sharon	Hopfer	M.A.	I*		04/25/14
EDUC	X148	Effective Use of Advanced Computer-Based Technology: An Integrated Approach for the Classroom, Level II	Sherri	Kemp	Ed.D.	I*		03/11/14
EDUC	X313.34A	Financial Aid Planning for Higher Education	Timothy	Roty	M.A.	I*		04/08/14
EDUC	X313.35B	The College Counseling Process	Susan	Dencklau	M.A.	I		04/08/14
EDUC	X313.38	Professional and Ethical Issues in the College Application Process	Timothy	Roty	M.A.	I*		04/08/14
EDUC	X314.28	Financing School Construction	Robert	Anslow	J.D.	I		04/08/14
EDUC	X326.56	TESOL Portfolio Class	Matthew	Kutter	M.A.	I		04/08/14
EDUC	X330.30	Advanced Psychoeducational Assessment	Kathryn	Ragland	Ed.D	I*		04/08/14
EDUC	X330.32	Assessment for Educational Therapists: Practicum	Jane	Adelizzi	Ph.D.	I*		04/08/14
EDUC	X330.32	Assessment Practicum: Ed. Therapy	Kathryn	Ragland	Ed.D	I*		04/08/14

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	CERT. COURSE	APPROVED
EDUC	X330.34	Techniques of Educational Therapy: Part II	Kathryn	Ragland	Ed.D	I*		04/08/14
EDUC	X372.5	Collective Bargaining and Contract Administration in Public Education	William	Loose	Ed.D	I		04/08/14
EDUC	X372.9	Risk Management in Public Education	John	Preston	B.S.	I*		04/08/14
EDUC	X373.5	Leadership/Strategic Planning for CBO	Nicolas	Ferguson	Ed.D.	I		04/08/14
EDUC	X373.7	Practicum for Chief Business Officials	Nicolas	Ferguson	Ed.D	I		04/08/14
EDUC	X388.19	Leadership, Coordination and Collaboratin of School Counseling and Guidance Programs	Belinda	Bettis	M.S.	I*		04/08/14
EDUC	X388.23	Development and Organization of Prevention Programs for School and Community	Lorra	Wells	M.A.	I		04/08/14
EDUC	X388.7	Legal Mandates and Professional Ethics in Personnel Ser	Belinda	Bettis	M.S.	I*		04/08/14
EE	X400.03	Digital Electronics	Anderson	Hailey		I		04/08/14
BIOL	X409.2	The Amazing World of Bats: Natural History and Ecology				C	X	04/08/14
BIOL	X409.2	The Amazing World of Bats: Natural History and Ecology	Danielle	Ortiz	M.A.	I*		04/08/14
MGT	X410.9	Global Logistics	Paul	Mahajan	D.M.	I		04/08/14
MGT	X410.9	Global Logistics	Paul	Mahajan	D.M.	I		04/08/14
MGT	X410.9	Global Logistics	Patrick	Millsap	Ph.D.	I		04/08/14
MGT	X417.01	Grant Proposal Writing	Jenai	Morehead	B.A.	I		04/08/14
MGT	X418	Building Nonprofit Capacity				C		04/08/14
MGT	X418.1	Managing Nonprofit Human Resources				C		04/08/14
MGT	X418.2	Practical Nonprofit Program Development and Evaluation				C		04/08/14
MGT	X418.3	Nonprofit Financial Management				C		04/08/14

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	CERT. COURSE	APPROVED
MGT	X418.4	Strategic Communication for the Nonprofit Organization				C		04/08/14
EDUC	X420	The Next Generation Science Standards	John	Robertson	M.S.	I*		04/08/14
EDUC	X420.B	Instructional Design and Differentiation in an English Language Arts Common Core Classroom				C	X	04/08/14
EDUC	X420.B	Instructional Design and Differentiation in an English Language Arts Common Core Classroom	Lisa	Kells	M.A.	I*		04/08/14
CHEM	X420.C	Chemistry III: States of Matter, Chemical Reactions and Nuclear Chemistry	Mathew	Schiller	M.S.	I*		04/08/14
EDUC	X420.C	Instructional Design and Differentiation in a Mathematics Common Core Classroom				C	X	04/08/14
EDUC	X420.C	Instructional Design and Differentiation in a Mathematics Common Core Classroom	Gabrielle	Ladner-Mejia		I		04/08/14
EDUC	X421.C	Lesson Planning for a Common Core Classroom				C		04/08/14
EDUC	X421.C	Lesson Planning for a Common Core Classroom	Matthew	Cash	M.A.	I*		04/08/14
EDUC	X421.C	Lesson Planning for a Common Core Classroom	Karen	Dodson	M.A.	I		04/08/14
EDUC	X421.C	Lesson Planning for a Common Core Classroom	Karen	Dodson		I*		04/08/14
EDUC	X421.D	Questioning in a Common Core Classroom				C	X	04/08/14
EDUC	X421.D	Questioning in a Common Core Classroom	Latrice	Johnson	Ed.D.	I*		04/08/14
ART	X423.13	Beginning Watercolor Painting - Flowers and Gardens	Kathryn	Dillon	M.A.	I		04/08/14
MGT	X424	Technical Writing Seminar	John	Epps	B.A.	I		04/08/14
MGT	X424	Technical Writing Seminar	Kim	Shepherd		I		04/08/14
MGT	X424.1	Technical Writing Project Management	John	Epps	B.A.	I		04/08/14
MGT	X424.1	Technical Writing Project Management	Kim	Shepherd		I		04/08/14
MGT	X424.2	Creating Manuals and User Guides	John	Epps	B.A.	I		04/08/14

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	CERT. COURSE	APPROVED
MGT	X424.2	Creating Manuals and User Guides	Kim	Shepherd		I		04/08/14
MGT	X424.3	Documenting Policies and Procedures	John	Epps	B.A.	I		04/08/14
MGT	X424.3	Documenting Policies and Procedures	Kim	Shepherd		I		04/08/14
MGT	X424.9	Technical Writing for Online Documents	John	Epps	B.A.	I		04/08/14
MGT	X424.9	Technical Writing for Online Documents	Kim	Shepherd		I		04/08/14
MGT	X427.03	Financing Your Business	Diana	Cescolini	M.A.	I		04/08/14
MGT	X427.64	Management of Estate Assets	Robin	Shea		I*		04/08/14
MGT	X429.23	Internal Auditing: Operational and Management	Phillip	Laure	B.A.	I		04/08/14
LAW	X431	Legal Research Writing I	Bret	Christensen	J.D., M.L.S.	I*		04/08/14
LAW	X431	Legal Research Writing I	Cosmos	Eubany	J.D.	I*		04/08/14
LAW	X432	Legal Research Writing II	Bret	Christensen	J.D., M.L.S.	I*		04/08/14
LAW	X432	Legal Research Writing II	Cosmos	Eubany	J.D.	I*		04/08/14
LAW	X433.6	Ehtics for the Legal Professional	Bret	Christensen	J.D., M.L.S.	I*		04/08/14
MATH	X435.01	Content and Methods for Teaching Advanced Placement Calculus AB	Raymond	Guzman	M.A.	I*		04/08/14
LAW	X440	Real Property Law	Cosmos	Eubany	J.D.	I*		04/08/14
EDUC	X450.01	Structured Teaching: Structuring the Learning Environment for Individual Success with Autism Spectrum Disorder	Paul	Rosenzweig	Ed.D.	I		04/08/14
EDUC	X450.02	Interventions That Address Learning and Behavioral Needs of Students With ASD	Paul	Rosenzweig	Ed.D.	I		04/08/14
EDUC	X450.15	Curriculum Theory and Methods: Content Specific Pedagogy for Secondary English Language Arts	Vanessa	Bowley		I*		04/08/14

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	CERT. COURSE	APPROVED
EDUC	X450.16	Curriculum Theory and Methods: Content Specific Pedagogy for Secondary Sciences	John	Robertson	M.S.	I*		04/08/14
PHYS	X452	Content and Methods for Teaching Advanced Placement* Physics I & II				C	X	04/08/14
PHYS	X452	Content and Methods for Teaching Advanced Placement* Physics I & II	Julie	Hood	Ph.D.	I*		04/08/14
PHYS	X452	Content and Methods for Teaching Advanced Placement* Physics I & II	Briant	McKellips	M.A.	I*		04/08/14
ENSC	X461	Sustainability Compliance Reporting				C		04/08/14
ENSC	X461	Sustainability Compliance Reporting	Hari	Gupta	M.B.A.,/ MSCE	I*		04/08/14
ART	X462.5	Introduction to Furniture Design	Roberta	Maxwell-Long	B.A.	I		04/08/14
ART	X462.5	Introduction to Furniture Design				C	X	04/08/14
MGT	X463.36	Event Fundraising and Sponsorship	Rey	O'Day	B.A.	I		04/08/14
MGT	X469.03	Understanding Your Role as Supervisor	Joshua	Hayes	B.A.	I*		04/08/14
MGT	X469.09	Understanding, Motivating, and Managing Others	Joshua	Hayes	B.A.	I*		04/08/14
MGT	X469.1	Leadership Principles and Practices - Supervision and Teambuilding,	Joan	Branin	Ph.D	I		04/08/14
HIST	X475.5	Content and Methods for Teaching Advanced Placement U.S. History	James	Bokern	M.A.	I*		04/08/14
MGT	X476.29	Communication and Social Media Marketing	Kim	Shepherd		I		04/08/14
MGT	X493.24	The Financial Management of Sport	Edward	Hart	B.A.	I*		04/08/14
MGT	X496.01	Introduction to International Business	Patrick	Millsap	Ph.D.	I		04/08/14

* Denotes first time approval for Instructor

DEPT	COURSE	TITLE	INSTRUCTOR FIRST NAME	INSTRUCTOR LAST NAME	INSTRUCTOR DEGREE	TYPE OF APPROVAL	CERT. COURSE	APPROVED
		**Denotes Instructor has previously been approved but has not yet taught; therefore, there are no evaluations						

COMMITTEE ON DISTINGUISHED CAMPUS SERVICE

NOMINATION FOR THE 2013-2014 DISTINGUISHED CAMPUS SERVICE AWARD

DISTINGUISHED PROFESSOR OF THE GRADUATE DIVISION HARRY GREEN

The Committee is pleased to nominate Distinguished Professor of the Graduate Division Harry Green from the Department of Earth Sciences as a recipient of the Distinguished Campus Service Award for the academic year 2013-2014. Since he arrived at the University in 1992, Professor Green has been an active member and enthusiastic champion of the Academic Senate and the campus community. He has served the campus with distinction in several senior administrative positions, including as Vice Chancellor for Research between 1995 and 2000; however in selecting Professor Green for this award, the committee focused on his continued dedication to campus service both before, and after, this role. Between leaving his position as Vice Chancellor and retiring from full-time teaching in 2010, Professor Green served on numerous Academic Senate, departmental and joint Senate and administrative committees, including serving as Chair of the Committee on Educational Policy (2003-2005) and the Faculty Research Lecturer Committee (2004-2005), and was the founding Chair of the Committee of Distinguished Campus Service (2005-2007). He has also served as a member on the Committee on Academic Personnel (2006-2010) and the Executive Vice Chancellor/Provost Search Advisory Committee (2004). As an active member of the Department of Earth Sciences, Professor Green served as Vice Chair of the Department and twice served as Acting Chair, in addition to participating in departmental search, budget and award committees. Since retiring in 2010 – a time when many faculty reduce campus service to concentrate on research – Professor Green has continued to serve the University through involvement on several systemwide committees, including as Vice Chair and then Chair of University Committee on Academic Personnel (UCAP) and as a member of the Academic Council and Academic Planning Council.

COMMITTEE ON DISTINGUISHED CAMPUS SERVICE

NOMINATION FOR THE 2013-2014 DISTINGUISHED CAMPUS SERVICE AWARD

PROFESSOR UMAR MOHIDEEN

The committee is pleased to nominate Professor Umar Mohideen from the Department of Physics and Astronomy as a recipient of the Distinguished Campus Service Award for the academic year 2013-2014. Professor Mohideen has performed significant service to the campus, most notably in his roles as graduate advisor for the Department of Physics and Astronomy and as a member of the Academic Senate's Committee on Planning and Budget. Professor Mohideen is the current Chair of the Department of Physics and Astronomy, having previously served as Vice Chair and on numerous policy, planning, program, teaching, colloquium, and recruitment committees. As Graduate Advisor for admissions between 2002 and 2004, Professor Mohideen increased the number of graduate students in the Department from 42 to 74 and in his subsequent term as Graduate Advisor for enrolled students, improved the retention rate from less than 50% to nearly 80%. As lead evaluator for enrolled students (2004-2008) and non-Chinese international applications (2008-present), he has evaluated up to half of all enrolled students and two-thirds of applications on an annual basis. At a Senate level, Professor Mohideen served on the Committee on Planning and Budget during the global recession and a time of major budget cuts. Through a detailed analysis of the whole campus budget, the Committee were able to identify the exact dollar amount in budget cuts that could be sustained without damaging the teaching mission of CHASS, CNAS and BCOE, limiting the eventual cuts. As Chair of the Committee in 2011-2012, Professor Mohideen led a further analysis of the whole campus budget and the Office of the President reimbursements for Organized Research Units, including the Agricultural Experimentation Station and the Cooperative Extension, discovering an $8m shortfall. He forcefully brought this to the attention of the Senate, Dean, EVC and the Chancellor, and UCR will likely be able to continue obtain this additional $8m in future years.

COMMITTEE ON DISTINGUISHED TEACHING

NOMINATION FOR THE 2013-2014 DISTINGUISHED TEACHING AWARD

PROFESSOR KIMBERLY HAMMOND

Since joining the University of California, Riverside in 1995, Dr. Kimberly Hammond has established herself as one of the Department of Biology's leading educators. Passionate, and with an "unbridled enthusiasm for the subject matter," Dr. Hammond is as equally adept teaching broad lower division classes to interdisciplinary students as she is working with life sciences majors and pre-meds. Dr. Hammond is always willing to go above and beyond her basic teaching obligations, hosting workshops and additional office hours during her off hours to help students understand complex materials. Dr. Hammond is committed to creating a holistic and experiential learning environment for her students, regularly leading weekend field trips to local nature reserves where she shares her knowledge and love of the natural world with students before cooking for them in the evening. Away from the classroom, Dr. Hammond has served as Director of the US Department of Education's GAANN award, supporting graduate students in dissertation research and encouraging outreach into the regional K-12 student community. At UCR she has also served as a graduate advisor and as Director of the Evolution, Ecology and Organismal Biology doctoral program. An active member of the local education community, Dr. Hammond is involved in education research and specifically how the mathematics and science performance of primary grade students in Riverside County might improve by augmenting teacher professional development with modern pedagogies. In the words of one of her colleagues, "she is unrelenting in her desire to do better – a true hallmark of a distinguished teacher."

GRADUATE COUNCIL

NOMINATION FOR THE 2013-2014 GRADUATE DISSERTATION/MENTORING AWARD

PROFESSOR ASHOK MULCHANDANI

Each year the Graduate Council and Graduate Division present the Doctoral Dissertation Advisor/Mentor Award to one or two UCR faculty members who have made outstanding contributions to the training of advanced graduate students. It is my pleasure to announce that this year's winner is **Ashok Mulchandani**.

Dr. Ashok Mulchandani is the W. Ruel Johnson Professor in Environmental Engineering in the Department of Chemical and Environmental Engineering. He obtained his B. Tech. from Laxminarayan Institute of Technology, Nagpur in 1976, M. Tech. from Indian Institute of Technology, Powai, in 1978, and Ph.D. from McGill University, Montreal, in 1985. He is a fellow of the American Association for the Advancement of Science and of the American Institute for Medical and Biological Engineering. He is editor-in-chief of Applied Biochemistry and Biotechnology and a member of the editorial boards of several journals. Additional honors include the Research Initiation Award from the National Science Foundation and Faculty Participation Award from the U.S. Department of Energy. Dr. Mulchandani's research focuses on the area of bionanotechnology, creating sensors (analytical devices) that use biological and/or chemical sensing elements to analyze chemical or biological molecules of interest. Dr. Mulchandani has advised 49 graduate students (including 39 Ph.D. students), more than 38 postdocs and 40 undergraduate researchers. His students have uniformly praised him for his outstanding contributions to their graduate education and training, a "Highly knowledgeable adviser! Life-time mentor! Wonderful friend!"

FACULTY RESEARCH LECTURER COMMITTEE

NOMINATION FOR THE FACULTY RESEARCH LECTURER FOR THE YEAR 2014-2015

DISTINGUISHED PROFESSOR OF PSYCHOLOGY, HOWARD S. FRIEDMAN

From its inception well over half a century ago, the Faculty Research Lecturer Award has been the highest honor that the Academic Senate bestows. The Committee on the Faculty Research Lecturer is delighted to place in nomination, Howard S. Friedman, Distinguished Professor of Psychology for this honor for the year 2014-2015.

Our selection of Professor Friedman, after consideration of very worthy nominations from across a wide spectrum of academic disciplines and all three Colleges, is based on the fact that not only is he a leader in the application of scientific methods in Psychology to crucial human issues but that he has addressed through this approach important problems of human health and well-being and communicated the results in an accessible form to policy makers and to the general public.

To quote from the nomination letter, "Professor Friedman is an internationally recognized leader in two major areas of research- nonverbal communication and health psychology - in which he has a total of over 150 publications." Professor Friedman's work in the former would be sufficient to establish him as a leader in an important field of psychology. But he has gone on to examine the relation between psychology and health. His work has established this field as a major academic and scientific activity. His work on these topics has been rigorously scientific. He took and poured over the archives of the Terman study initiated at Stanford University in the 1930's and examined the longevity and cause of death of the project's participants in relation to various psychological factors in their lives. His book, The Longevity Project: Surprising Discoveries for health and Long life from the Landmark Eight-decade Study, has itself become a land-mark with important prescriptions for public policy.

To quote from another letter, "Dr. Friedman is widely and appropriately credited with a sustained rate of high quality theoretical and empirical research that continues to both lead and underpin a number of areas of psychological sciences. He first became known as a central definer of the field of non-verbal expressiveness. Later he moved on to make unique and major contributions to the field of health psychology. More recently, he has received not only academic recognition but also a great deal of public interest in his ground-breaking research on the predictors of longevity."

Professor Friedman has been elected to several professional societies including the American Association for the Advancement of Science and has been given the Outstanding Contribution to Health Psychology award and the James Mc-Keen Cattell Fellow award from the Association for Psychological Science. He has brought to UCR several major research grants including three grants from the National Institute on Aging over a million dollars each.

For his enormous productivity in the application of scientific methods to important problems in psychology, including those that immediately affect policies on health and wellbeing, the Senate Committee on Faculty Research Lecturer unanimously and enthusiastically nominate Distinguished Professor Howard Friedman as the Faculty Research Lecturer for 2014-2015.

Chandra Varma (Department of Physics and Astronomy)-Chair
Norman Ellstrand, (Department of Botany and Plant Sciences)

Brian A. Federici (Department of Entomology)
John M. Fischer (Department of Philosophy)
R. Robert Russell (Department of Economics)

COMMITTEE ON RULES AND JURISDICTION
REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To Be Adopted:

Proposed Change to UCR Regulations:
Regulation 6.12

PRESENT	**PROPOSED**
R6.12 To be awarded the Bachelor's Degree, a student must either (a) meet graduation requirements in the UCR catalog in effect in the year of his/her graduation from the Riverside Campus; or (b) fulfill graduation requirements in one UCR catalog applicable during any of the previous four years in which the student successfully completed at least one quarter or one semester of full-time college-level work, regardless of where matriculated. Upon applying for candidacy, the student must specify the applicable catalog. (En 5 November 87)	R6.12 To be awarded the Bachelor's Degree, a student must either (a) meet graduation requirements in the UCR catalog in effect in the year of his/her graduation from the Riverside Campus; or (b) fulfill graduation requirements in one UCR catalog applicable during any of the previous four years in which the student successfully completed at least one quarter or one semester of full-time college-level work, regardless of where matriculated. Upon applying for candidacy, the student must specify the applicable catalog. (En 5 November 87)
	R6.12.1 <u>Changes in a curriculum or prerequisite requirements both for courses and majors may not be implemented until the quarter following the publication of the change in the General Catalog unless an exception is approved at the time the change in curriculum or prerequisite requirements is adopted.</u>

Justification:

A timetable for the full implementation of changes in graduation requirements (general university requirements, college breadth requirements, and major requirements) is currently specified in R6.12. However, changes to prerequisites for courses, majors, or any curricular change not involving graduation requirements, are not covered by existing legislation. Proposed R6.12.1 establishes a default implementation date for such changes. Exceptions to this default may be granted presuming an alternative is specified and approved as part of the change to the prerequisite requirement.

According to current regulations, a proposal for changes to prerequisites for courses, majors, or any curricular change not involving graduation requirements could be implemented before

students had any time to make adjustments to prepare for the change. More importantly, this stepped up implementation could be inadvertent; it might be the result of an oversight, involving the failure to specify the implementation timetable in writing. This may create a serious and unintended hardship for the students affected.

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Approvals:

Rules and Jurisdiction:	5/10/2012 and 5/15/2013 - received 5/28/2013
Committee on Educational Policy:	June 5, 2012 / received August 23, 2012
Reviewed by Executive Council:	February 24, 2014

EXECUTIVE COUNCIL
REPORT TO THE RIVERSIDE DIVISION
May 27, 2014

To be adopted:

The Executive Council of the Academic Senate, at its meeting held on February 24, 2014, received and reviewed the following name change proposals:

- From the *Department of Electrical Engineering* to the *Department of Electrical & Computer Engineering*

- From the *Department of Theatre* to the *Department of Theatre, Film and Visual Production*

- From the *Department of Women's Studies* to the *Department of Gender and Sexualities Studies*

As per policy of the Riverside campus, the proposals are being forwarded to the Division for adoption.

Jose Wudka, Chair
Riverside Division

Approvals:

- From the *Department of Electrical Engineering* to the *Department of Electrical & Computer Engineering*
  - Committee on Academic Personnel 2/11/2014 - comments received
  - Committee on Educational Policy 1/27/2014 - approved
  - Graduate Council 2/14/2014 – comments received
  - Committee on Planning and Budget 2/13/2014 - approved
  - Committee on Undergraduate Admissions 2/12/2014 – approved
  -
- From the *Department of Theatre* to the *Department of Theatre, Film and Visual Production*
  - Committee on Academic Personnel 2/11/2014 – comments received
  - Committee on Educational Policy 1/27/2014 - approved
  - Graduate Council 2/14/2014 – comments received
  - Committee on Planning and Budget 2/13/2014 - approved
  - Committee on Undergraduate Admissions 2/12/2014 – approved
  -
- From the *Department of Women's Studies* to the *Department of Gender and Sexualities Studies*
  - Committee on Academic Personnel 2/11/2014 – approved
  - Committee on Educational Policy 1/27/2014 - approved
  - Graduate Council 2/14/2014 – comments received
  - Committee on Planning and Budget 2/13/2014 - approved
  - Committee on Undergraduate Admissions 2/12/2014 - approved

CAMPUS PROCEDURE FOR NAME CHANGE FOR AN ACADEMIC DEPARTMENT

The October 30, 1972 statement from Vice President C. O. McCorkle, Jr. notes that Chancellors are authorized to establish procedures for the initiation of name changes of academic departments. The procedures followed on the Riverside campus are:

1. The department writes a proposal addressed to the dean of the college/school.

2. The dean sends the proposal to the college/school executive committee for review and recommendation.

3. The dean himself/herself makes a recommendation addresses to the Executive Vice Chancellor.

4. The three above items shall be forwarded to the Executive Vice Chancellor.

5. The Executive Vice Chancellor will refer the request to the Academic Senate Division Chair who will refer the request to the committees he/she believes appropriate (generally Academic Personnel, Educational Policy, Planning and Budget, and Graduate Council). The Senate Advisory Committee will review the recommendations and forward the item to the Division for action.

6. When the Executive Vice Chancellor receives a positive Academic Senate response from the Division, he/she will forward the recommendation for the name change to the Office of the President.

Academic Personnel Office September 19, 1984

UNIVERSITY OF CALIFORNIA UCRIVERSIDE | Academic Senate

COMMITTEE ON ACADEMIC PERSONNEL

February 11, 2014

To: Jose Wudka, Chair
Riverside Division of the Academic Senate

From: George Haggerty, Chair
Committee on Academic Personnel

Re: Department Name Change Proposals

At its January 29th meeting, the Committee on Academic Personnel reviewed the proposals for departmental name changes and expressed the following concerns:

1) Department of Electrical Engineering to the Department of Electrical & Computer Engineering

- CAP had various concerns about department overlap and independence of programs that it hopes were dealt with in College Executive Committees. No CAP issues seem specifically at issue here.

2) Department of Theatre to the Department of Theatre, Film and Visual Production

- The CHASS Executive Committee consultation with the affected departments seems unbalanced. The proposal includes a written response from the Theatre department, but there is no response from Media and Cultural Studies, Art, nor Creative Writing

3) Department of Women's Studies to the Department of Gender and Sexualities Studies

- CAP approves of the proposed change and has no further recommendations (+10-0-0).

UC RIVERSIDE | UNIVERSITY OF CALIFORNIA | Academic Senate

January 27, 2014

To: Jose Wudka, Chair
Riverside Division

Fr: Ward Beyermann, Chair
Committee on Educational Policy

Re: Campus Review of Proposed Departmental Name Changes in BCOE and CHASS

The Committee on Educational Policy reviewed the proposed changes to departmental names in BCOE and CHASS and did not find any issues with the proposals. The Committee vote was unanimous in support of the proposals.

UC RIVERSIDE | UNIVERSITY OF CALIFORNIA | Academic Senate

February 14, 2014

To: Jose Wudka, Chair
Riverside Division

From: Lynda Bell, Chair
Graduate Council

RE: Campus Review of Departmental Name Change Proposals

Because the date to respond to three departmental name change proposals fell between regular monthly meetings of the full Graduate Council, the Courses and Programs subcommittee of the Council, with Chair Bell also in attendance, considered the proposals at their regularly scheduled meeting of February 13, 2014. All other members of the Graduate Council were invited to the meeting, and also were offered the opportunity to comment via email. Two members responding by email had no objections to the proposals. Among the eight Graduate Council members attending the February 13 meeting, discussion of the proposed changes led us to articulate some concerns regarding two of the three proposals, namely those originating from the faculty in Electrical Engineering and in Theater. As we are uncertain as to our role in the decision-making process, we see the expression of these concerns as advisory and did not take a formal vote "yay or nay" on the proposals. Here are our concerns:

In the case of the Electrical Engineering and Theater name change proposals, we are concerned that there may be faculty in other departments potentially impacted by the name changes whose voices we cannot find in the written materials. We are amply clear on the deans' positions and the originating faculty's investigations and justifications, and also on the involvement of the Executive Committees of the two colleges. But we do not know directly from the written materials exactly how, or even if, other potentially affected faculty were consulted. In the case of Electrical Engineering, it would be the faculty of the Department of Computer Science and Engineering and in the case of Theater, it would be the faculty (primarily) of the Department of Media and Cultural Studies, whose views may need more direct articulation. Why does this matter to Graduate Council? As a committee, we are concerned about the following two issues that are part of our purview:

1) Graduate student recruitment may be impacted adversely for faculty in other departments and programs by the name changes; and

2) Graduate curricula will have to be reshaped to reflect these changes, as well as the strategies of departments regarding new faculty recruitments.

What would be the remedy for our concerns? We concluded that it would be very helpful to read written statements compiled directly by potentially affected faculty in other departments (as noted above). Such additions would enable the Academic Senate to reflect more fully and fairly to all potentially affected faculty on the impact of the suggested name changes.

UNIVERSITY OF CALIFORNIA UC RIVERSIDE | Academic Senate

Committee on Planning & Budget

February 13, 2014

To: Jose Wudka
Chair, Riverside Division Academic Senate

Fr: Kenneth Barish
Chair, Committee on Planning and Budget

Re: Departmental Name Changes

The Committee on Planning & Budget reviewed the proposed departmental name changes and approves them with no further recommendations. However, there was discussion of the potential for overlap and confusion between the Department of Electrical and Computer Engineering and the Department of Computer Science and Engineering.

UC RIVERSIDE | Academic Senate

February 12, 2014

To: Jose Wudka, Chair
Riverside Division

Fr: Katie DeFea, Chair
Committee on Undergraduate Admissions

Re: Campus Review of Proposed Departmental Name Changes in BCOE and CHASS

The Committee on Undergraduate Admissions reviewed the proposed changes to departmental names in BCOE and CHASS at their February 12, 2014 meeting and did not find any issues with the proposals. The Committee unanimously supports the proposals.

UC RIVERSIDE
UNIVERSITY OF CALIFORNIA
Bourns College of Engineering

Office of the Dean
Riverside, CA 92521
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Fax 951.827.3188
www.engr.ucr.edu

January 14, 2014

TO: Dallas Rabenstein, Executive Vice Chancellor & Provost

FROM: Reza Abbaschian, Dean

RE: Name change for the Department of Electrical Engineering (EE) to the Department of Electrical & Computer Engineering (ECE)

I am pleased to submit the attached letter from the faculty of the Department of Electrical Engineering (EE) to change its name to the "Department of Electrical & Computer Engineering" (ECE). The proposed name change was unanimously approved by the EE department on May 1, 2013. It was then discussed by the BCOE Executive Committee on May 22, 2013, which referred it to an ad-hoc committee to investigate national trends and provide further comments for the impact of the name change. Subsequently the Executive Committee approved the proposal on its meeting on December 16, 2013.

I am fully supportive of the name change as well since it better defines the current programs and vision of the department. It also provides better exposure and marketing for the Computer Engineering program (CEN) which is offered jointly by EE and the Computer Science & Engineering (CSE) departments. The name change will also help CEN to attract more students to both EE and CSE departments. Additionally, the name change will enable incorporation of more digital signals and systems related courses into the CEN curriculum as EE hires additional faculty with expertise in computer engineering. Finally, I believe the name change will bring more synergistic and collaborative research and educational programs between both EE and CSE departments.

Therefore, I request the campus approval to formally change the name of the Department of Electrical Engineering to the Department of Electrical & Computer Engineering. I have attached the campus procedure for name change for an academic department.

Please let me know if you need any additional information.

Attachment

cc: Jay Farrell, Chair, Electrical Engineering
Akula Venkatram, Chair, BCOE Executive Committee

UNIVERSITY OF CALIFORNIA
UC RIVERSIDE
Bourns College of Engineering

May 2, 2013

Subject: Departmental name change

Reza Abbaschian, Dean
Bourns College of Engineering

Dear Reza:

This letter is a request by the faculty of the UCR Department of Electrical Engineering to change its name to the "Department of Electrical and Computer Engineering" (ECE). The issue was discussed at the EE faculty meeting on May 1, 2013 and unanimously supported by the sixteen attending faculty.

The Computer Engineering (CEN) program started at UCR in 2000 as a joint program between the Department of Electrical Engineering (EE) and the Department of Computer Science. At approximately the same time, the Department of Computer Science changed its name to the Department of Computer Science and Engineering (CSE).

Throughout the history of the CEN program, it has been offered and administered jointly by the CSE and EE departments. The EE department is proud of its participation in the CEN program and plans to continue its role, in collaboration with CSE. As such, it is appropriate to recognize both the EE and CEN programs in the title, and hence the request by EE to be renamed as the "Department of Electrical and Computer Engineering."

As the department hires faculty to support the CEN program, such as our recent hire, Dr. Qi Zhu, they will be conducting research and granting PhDs in their areas of Computer Engineering. It would be appropriate and beneficial for faculty recruitment, proposals, and for the graduate students to be the Department of Electrical and Computer Engineering.

A quick web search will demonstrate that the ECE title is used at many high quality schools; therefore, there are certainly numerous precedents for the ECE title.

Please do not hesitate to contact me if there are any questions.

Sincerely,

Jay A. Farrell, Professor and Department Chair
Department of Electrical Engineering
farrell@ee.ucr.edu

BCOE AD-HOC COMMITTEE, PROPOSED NAME CHANGE FROM DEPT. OF ELECTRICAL ENGINEERING TO DEPT. OF ELECTRICAL AND COMPUTER ENGINEERING

November 20, 2013

Committee Members

- Stefano Lonardi (representing the Department of Computer Science and Eng.)
- Frank Vahid (representing the Computer Engineering program)
- Amit K. Roy Chowdhury (representing the Department of Electrical Engineering)

This ad-hoc committee was charged with the task of providing information to the Executive Committee of BCOE regarding the proposed name change from "*Department of Electrical Engineering*" (EE) to "*Department of Electrical and Computer Engineering*" (ECE).

The committee was asked to investigate issues related to the name change, such as enhancing the EE program, and improving the collaboration/synergy among the departments within BCOE, while maintaining the existing collegiality between departments.

The committee discussed the implication of the name change for the shared Computer Engineering (CEN) program.

MISC. STATs:

- Out of 99 top universities (mix of private, public and all UCs), the name ECE is used 58% of the time, compared to 20% for EE. CSE is used 18% of the time compared to 60% for CS
- The combination ECE + CSE occurs in 7%, EE + CSE in 9%, ECE + CS in 45%

POSSIBLE PROS:

- **Department vision/focus.** The new name may more clearly define and communicate the departmental vision and existing strengths.
- **CEN shared program.** If the vision for the CEN program is for it to be supported equally strongly by both CSE and EE, then the new name might better reflect and communicate that vision. It would also double the exposure of the CEN program through the names of both the departments.
- **Student/faculty recruitment.** The new name might facilitate the recruitment of high-quality CEN faculty/students by the EE department, which in turn could improve the ranking of both the CEN program and EE department (it was however, noted that past EE recruitment does not seem to reflect internal strong thrust/emphasis on CEN).

POSSIBLE CONS:

- **Blurring EE/CS distinction.** The new name could lead EE to hire faculty in fields like software engineering, databases, *etc.* as commonly occurs in other schools, which can lead to duplicate courses, fighting, or hiring of sub-standard CS faculty. Having a closer coordination in hiring CE people in either department could mitigate this risk – and even without the name change, the risk remains.
- **CEN shared program.** The college has created and maintained an excellent "shared" approach to CEN since the mid 1990s, serving as a model for other schools, without redundancy, excessive fighting, calls for a separate department, *etc.* A name change could lead to unanticipated consequences that might jeopardize the shared model approach.

Conclusions and recommendations

- The committee could not find reasons why departments in other schools changed their name from EE to ECE.
- The committee reinforces the importance that EE should continue to hire “EE-rooted” CEN faculty, while CSE should continue to hire “CS-rooted” CEN faculty.
- Irrespective of what happens with the name change, the committee felt that there should be better coordination between the two departments in hiring faculty in research areas of overlap (for instance, CEN).
- A suggestion was made that an alternative name could be to include Materials (e.g., Electrical, Computer and Materials Engineering) since the EE department has a strong materials program.
- The discussion on the name change led to a related discussion on the current CEN program. Some in the committee felt that while IEEE/ACM guidelines [1] for CEN are largely followed at UCR, when comparing our CEN program to those of peer institutions, the CEN program should consider reincorporating digital signals and systems.

[1] http://www.acm.org/education/education/curric_vols/CE-Final-Report.pdf

UC RIVERSIDE UNIVERSITY OF CALIFORNIA
Bourns College of Engineering

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December 18, 2013

TO: Reza Abbaschian, Dean

FR: Akula Venkatram, Chair
Executive Committee, Bourns College of Engineering

RE: Review of Name Change of the Department of Electrical Engineering

In a memo dated May 2, 2013, the faculty of the Department of Electrical Engineering requested the College, through the Dean, to consider changing the name of the "Department of Electrical Engineering" to the "Department of Electrical and Computer Engineering". The request was presented to the BCOE Executive Committee during its May 22, 2013 meeting. In response to the recommendation of the Committee, the Dean, in consultation with the relevant departments, appointed an ad-hoc committee, consisting of faculty members from the departments of Computer Engineering, Electrical Engineering and Computer Science and Engineering, to examine the justification for the request, and write a summary report.

The report was discussed at the meeting of the BCOE Executive Committee on December 16, 2013, and approval of the request for the name change was voted on by the members of the Committee. The results from the anonymous balloting were 8 "yes" votes and 3 "no" votes.

UC RIVERSIDE UNIVERSITY OF CALIFORNIA

College of Humanities, Arts, and Social Sciences
OFFICE OF THE DEAN

January 6, 2014

To: Dallas Rabenstein, EVC/Provost

From: Stephen Cullenberg, Dean, CHASS

RE: Theatre Name Change Request

900 University Avenue
3413 HMNSS Building
Riverside, CA 92521
Tel 951.827.2762
Fax 951.827.4537
www.chass.ucr.edu

I support the proposed name change of the Department of Theatre to the Department of Theatre, Film and Visual Production. This name change better reflects the curricular reach of the department, as well as the research and creative activity profile of the faculty. The department has long emphasized the commonalities among stage and "screen" production, training students in acting, directing, writing and production design across these mediums, which are traditionally divided by disciplinary lines within universities. I believe this is a forward-looking approach; changing the department's name will benefit the department and CHASS.

attachments

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EXECUTIVE COMMITTEE:
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

RIVERSIDE, CALIFORNIA 92521-0132

October 22, 2013

TO: Stephen Cullenberg, Dean
College of Humanities, Arts, & Social Sciences

FROM: Erica Edwards, Chair
CHASS Executive Committee

RE: Theatre Name Change Request

The CHASS Executive Committee discussed the proposed Theatre name change. There were concerns with possible curricular overlap and communication with other departments. The Executive Committee asked the Theatre department for comments. The department sent a response letter and addressed the concerns of the committee.

There were no objections and our committee approves the name change request.

Erica Edwards, Chair

UCR CHASS Executive Committee

UC RIVERSIDE UNIVERSITY OF CALIFORNIA

Department of Theatre
900 University Avenue
Riverside CA 92521
(951) 827-4602

DATE: June 3 2013

TO: Stephen Cullenberg, Dean
College of Humanities Arts and Social Sciences

FROM: Stu Krieger, Chair
Department of Theater

RE: Name Change for Department

The faculty of the Department of Theater has voted unanimously (9-Yes, 0-No) to change the department's name from the Department of Theater to the Department of Theater, Film & Digital Production. The reason for the proposed name change is to reflect the evolution of the department from one primarily focused on the stage to one that is training students and creating work in other modes of dramatic performance including Film, Television and more recent new media. The name change will allow the department to emphasize its existing strengths while encompassing the direction in which we intend to grow.

Although Theater education, training and production remains the foundation of the department, in the last 5-7 years our faculty has expanded to include experts in writing for television - Stu Krieger; screenwriting - Robin Russin, Charles Evered; as well as in film directing and editing - Root Park. As a result, a significant amount of the production (publishing) of the department is in these areas. This additional expertise has also manifested itself on campus through the increased number of screenwriting, production and writing for television classes being offered – and immediately filled - as well as the department's production of a new film each year written by a student, directed by a faculty member, and completed by spring quarter annually.

Additionally, we believe that the new name Department of Theater, Film & Digital Production will offer truth in advertising to prospective students. In recent years we have experienced an influx of students from other departments who enter the university believing that they would have the opportunity to "produce" work in their desired areas of media, only to discover that in order to fulfill their vision they must come to the Theater Department. This increased interest in what we provide as a department has been both a boon and a burden. On the one hand it has made it obvious by the number of interested students that we are moving in the right direction when it comes to the future of our department. On the other, it has placed increased demands on our faculty members to expand class sizes in order to accommodate the demand and still provide space for our "theater" majors.

UC RIVERSIDE UNIVERSITY OF CALIFORNIA

Department of Theatre
900 University Avenue
Riverside CA 92521
(951) 827-4602

Non-theater students are already filling our classes, but are reluctant to declare themselves as theater majors because their interests lie in writing, directing, and producing movies, television or content for the internet, all of which they learning in our department. A name change will simply reflect what is already taking place, which is work in Theater, Film and Digital Production.

Currently we offer the following classes reflective of the proposed Name change:

THEA 066 – Screenwriting: How Movies Work
THEA 101 – Introduction to Design for Theatre, Film & Television
THEA102 – Production Techniques for Theatre, Film & Television
THEA132 – Lighting Design for Theatre, Film & Television
THEA 133 – Design for Theatre, Film & Television
THEA138 – Art Direction for Film & Television
THEA141 – Drafting and Rendering for Theatre, Film & Television
THEA 144 – Makeup for Theatre, Film & Television
THEA 145 – Computer-Aided Design for Theatre, Film & Television
THEA 155 – Introduction to Digital Film Production
THEA 156A – Digital Film Production
THEA 156B – Advanced Digital Film Production
THEA 157 – Editing the Narrative Film
THEA 160 – The Filmmaker's Life
THEA 166A – Introduction to Screenwriting
THEA 166B – Screenwriting: outline to First Draft
THEA 166C – Screenwriting: Rewrites & Writing for Television
THEA 167 – Writing for Television: Creating the One-Hour Drama
THEA 168 – Writing for the Family Audience
THEA 169 – Rewriting the Script
CWPA 266 – Screenwriting
CWPA 267 – Writing for Television: Creating the One-Hour Drama
CWPA 283 – Shakespeare on Film

Thank you for your consideration on this matter. If you need any other information in support of this change, please feel free to contact me at your earliest convenience.

Best,
Stu

DEPARTMENT NAME CHANGE RESPONSE LETTER:

1) **Has there been a review of Theatre's possible curricular overlap with other departments?** We are concerned that courses in screenwriting, for example, are offered by your department, Media and Cultural Studies, and Creative Writing. Are there any "known issues" with this overlap?

OUR RESPONSE:

There is no overlap. Our screen and television writing courses focus on narrative storytelling in the cinematic arts. Writing courses in MCS focus on theory or documentary films but not on fiction. Our classes have not been cross-listed with MCS for the past six or seven years for this reason. Our department has a more complete equipment package conducive to providing our students with the opportunities to make and edit films from multiple genres across the filmmaking spectrum. While MCS has a faculty of 10, two focus on documentary production, one works in video gaming production and theory and the remaining seven focus on theoretical/critical analysis of film and media internationally.

2) **Has Theatre initiated a conversation with MCS about the two departments' mutual interest in educating students in film and video production?** We want to ensure that there is transparency and open communication between the two departments as both departments seek to grow in film and digital production.

OUR RESPONSE:

There have been informal talks over the years but nothing has emerged from those talks largely because we traditionally have been, and continue to be, a production based department while MCS's main focus is on critical studies and theory.

3) **Does the incorporation of "Film & Digital Production" in the department reflect a national trend in theater programs?** We think this is a bold an exciting move and are wondering if it reflects larger changes in the field of theatre studies, if it reflects the specific curricular structure in CHASS, or both?

OUR RESPONSE:

Both. UCLA has the "School of Theater, Film and Television" as does the University of Notre Dame "Film, Television and Theatre," as does York University in Canada, one of the leading programs there ("Theatre, Film and Television"). As forms of media continue to merge and blend and

projects that begin on stage get converted to film ("August: Osage County," "Frost/Nixon," "Closer") and film projects arrive on stage ("Mary Poppins," "Big Fish," "Spiderman,") it is essential for out students to understand both the similarities and the differences between various forms of narrative storytelling.

As part of the CHASS curricular structure, the name change is designed to reflect the courses we are already teaching and have been teaching for the past several years. Following is a list of current classes, approved by CAP and already being taught, that fall under this banner:

THEA 066 - Screenwriting: How Movies Work
THEA 101 - Introduction to Design for Theatre, Film & Television
THEA102 - Production Techniques for Theatre, Film & Television
THEA132 - Lighting Design for Theatre, Film & Television
THEA 133 - Design for Theatre, Film & Television
THEA138 - Art Direction for Film & Television
THEA141 - Drafting and Rendering for Theatre, Film & Television
THEA 144 - Makeup for Theatre, Film & Television
THEA 145 - Computer-Aided Design for Theatre, Film & Television
THEA 155 - Introduction to Digital Film Production
THEA 156A - Digital Film Production
THEA 156B - Advanced Digital Film Production
THEA 157 - Editing the Narrative Film
THEA 160 - The Filmmaker's Life
THEA 166A - Introduction to Screenwriting
THEA 166B - Screenwriting: outline to First Draft
THEA 166C - Screenwriting: Rewrites & Writing for Television
THEA 167 - Writing for Television: Creating the One-Hour Drama
THEA 168 - Writing for the Family Audience
THEA 169 - Rewriting the Script
CWPA 266 - Screenwriting
CWPA 267 - Writing for Television: Creating the One-Hour Drama
CWPA 283 - Shakespeare on Film

We sincerely hope this helps to clarify and alleviate your concerns.

Sincerely,

Stu Krieger
Department Chair

UC RIVERSIDE UNIVERSITY OF CALIFORNIA

College of Humanities, Arts, and Social Sciences
OFFICE OF THE DEAN

January 6, 2014

To: Dallas Rabenstein, EVC/Provost

From: Stephen Cullenberg, Dean, CHASS

RE: Women's Studies Name Change Request

900 University Avenue
3413 HMNSS Building
Riverside, CA 92521
Tel 951.827.2762
Fax 951.827.4537
www.chass.ucr.edu

I support the proposed name change of the Department of Women's Studies to the Department of Gender and Sexualities Studies. The new name better reflects both national trends in the evolution of the discipline of Women's Studies into a more inclusive field dedicated to the interdisciplinary study of gender and sexuality.

I also agree with the department's justification that this is particularly important given our faculty's transnational research profile, across which the category of "woman" is a contested object of study. The new name reflects the future of the discipline in the 21st century.

attachments

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EXECUTIVE COMMITTEE:
COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES

RIVERSIDE, CALIFORNIA 92521-0132

October 22, 2013

TO: Stephen Cullenberg, Dean
College of Humanities, Arts, & Social Sciences

FROM: Erica Edwards, Chair
CHASS Executive Committee

RE: Women's Studies Name Change Request

The CHASS Executive Committee discussed the proposed Women's Studies name change. There were no objections and our committee approves the name change request.

Erica Edwards, Chair

UCR CHASS Executive Committee

June 19, 2013

To: Steve Cullenberg, Dean of CHASS
cc. Katherine Kinney, Associate Dean
Peter Graham, Associate Dean

From: Marguerite Waller, Chair, Department of Women's Studies

Re: Department Name Change

The Women's Studies Department Faculty voted unanimously on March 13, 2013 in favor of changing the name of the department to Gender and Sexualities Studies (GSS). With this memo, we request that this proposed name change and its rationale be forwarded to the Executive Committee for review and recommendation and that this memo, the Executive Committee's recommendation, and the Dean's recommendation, be sent forward to the Executive Vice Chancellor.

The reasons for this request to change the name of the department are several. First, we feel that the new designation more accurately describes our current course offerings, the curricula we require of our majors and minors, and what we contribute campus-wide. Our introductory course, taken by over a thousand students per year, is, in fact, called "Introduction to Gender and Sexuality. The new name also addresses more inclusively the student constituencies who may be interested in our courses, our major, and our minor. While the roots of the department lie in the activism of the feminist movement of the late twentieth-century, our interdisciplinary approaches in such areas as human rights, science and technology, media studies, the Middle East, Southeast Asia, queer studies, border theory and culture, and epistemology do not treat "women" as a stable, universal category. The same must be said of the research of the department's faculty, which is also highly interdisciplinary and diverse. Our innovative scholarly projects make visible the interconnections among different levels and layers of social, economic, political, visual, historiographical, ideological, literary etc. organization. In doing so, we use gender and sexuality as analytical categories.

Further, at the urging of Associate Dean Peter Graham, we are working concertedly on the creation of a Bachelor of Science degree, which will potentially relieve some of the pressure on impacted social science departments in CHASS. Working in collaboration with the School of Public Policy and with CNAS, we are shaping the new B.S. to address the interrelated challenges of sustainability and health care. The proposed new name of the department contributes to this initiative.

Not least, the department is committed to enhancing its participation in graduate education, revising our Ph.D. Program proposal and participating in the creation of Designated Emphases in Queer Studies and Gender Studies. In our original Ph.D. Program proposal, the name of the program was to be Genders and Sexualities Studies. This proved unwieldy, and we plan to change it to Gender and Sexuality Studies. We

would like to bring the name of the department and the name of the graduate program in line with each other.

I attach a list of the names of departments and programs at other UCs, in California, and across the nation. There has been an enormous amount of debate over how best to identify this rapidly evolving interdisciplinary field. All of the departments in the UC system except for UCI have moved toward a more inclusive formulation that usually includes the term "gender" and often includes the methodological indication "feminist". The two programs, one at UC Davis and one at UCSD, also both include "gender".

UC Riverside has been a leader in the UC system and nationally in Queer or Sexuality Studies, and we feel that our own department's particular strengths in that area should also be signaled in the name of the department. Ohio State University, Bowling Green State University, Barnard College, and Grinnell College are among those institutions that already include Sexuality in the names of their departments. There does not appear to be any clear differentiation between the ways in which departments as compared to programs are named.

The problematics of terminology are a sign of the vibrancy of the field world-wide. As scholars and theorists have brought different histories, cultures, languages, and political economies into relation with one another, what has emerged is the rich resource that differences of epistemology, experience, and standpoint offer to the field. Increasingly the term "women's studies" is being retired in recognition that one cannot study women in isolation, that "woman" itself does not signify a homogeneous category, and that students who characterize themselves very differently in relation to the categories of gender and sexuality are interested in the field.

In order to identify ourselves as accurately and as inclusively as possible, in order to bring our profile into line with the field nationally and internationally, and in order to make all UCR students feel welcome in our courses, therefore, we feel that this name change is an important step.

LIST OF PROGRAMS AND DEPARTMENTS FOCUSING ON WOMEN'S, GENDER, SEXUALITY, AND FEMINIST STUDIES

CALIFORNIA

- UC Santa Barbara: Department of Feminist Studies, offers MA and Ph.D.
- UC Santa Cruz: Feminist Studies Department & Ph.D. in Feminist Studies
- UC Berkeley: The Department of Gender & Women's Studies (GWS) & Ph.D. In GWS
- UCLA: Department of Gender Studies & Ph.D. in Gender Studies
- UCI: Women's Studies Department
- UCSD: Critical Gender Studies Program
- UC Davis: Women's and Gender Studies Program
- CSU Long Beach - Department of Women's, Gender & Sexuality Studies
- CSU Northridge-Department of Gender and Women's Studies
- CSU San Francisco-Women and Gender Studies Department
- CSU San Diego-Women's Studies Department
- Humboldt State U: Department of Critical Race, Gender and Sexuality Studies (CRGS)
- USC-The Gender Studies Program
- Stanford: Feminist Studies program
- Mills College: Women's, Gender and Sexuality Studies Program
- Pomona College: Gender and Women's Studies Program

ELSEWHERE:

UNIVERSITY OF MICHIGAN
Department of Women's Studies

INDIANA UNIVERSITY
Department of Gender Studies with Ph.D.

UNIVERSITY OF TEXAS
Women Studies Program

UNIVERSITY OF OREGON
Department of Women's and Gender Studies

DUKE UNIVERSITY
Women Studies Program

- Amherst College (MA)- Department of Women's and Gender Studies (WAGS)
- Barnard College (NY): Department of Women's, Gender, & Sexuality Studies
- Grinnell College (IA) - Gender, Women's, and Sexuality Studies (GWSS) Department
- Smith College (MA)-Study of Women and Gender Program
- Ohio State University-Department of Women's, Gender, and Sexuality Studies & WGSS Ph.D.
- Bowling Green State University (OH) – Department of Women's, Gender, and Sexuality Studies
- Rutgers-Department of Women's and Gender Studies, with M.A. and Ph.D.
- Cornell University (NY) - Feminist, Gender, and Sexuality Studies (FGSS) Program
- Boston University (MA) - Women's, Gender & Sexuality Studies Program
- Harvard U (MA) - Concentration in Studies of Women, Gender, and Sexuality (WGS)
- Tulane University (LA) - Gender and Sexuality Studies Program (Major, Minor, Graduate Certificate)

GRADUATE COUNCIL
REPORT TO THE RIVERSIDE DIVISION
MAY 27, 2014

To be adopted:

Present:	Proposed:
8.14.1 This committee consists of at least fifteen members of the Division, including at least one member from each school and college. The Dean of the Graduate Division serves ex officio, and may not serve as Chair or Vice Chair of the Council. One member of the committee will serve as the Divisional representative to the University Coordinating Committee on Graduate Affairs. (Am 5 Nov 87) (Am 29 May 97) (Am Nov 02)(Am 17 Feb 09)	**8.14.1** This committee consists of at least fifteen members of the Division, including at least one member from each school and college. The Dean of the Graduate Division serves ex officio, and may not serve as Chair or Vice Chair of the Council. One member of the committee will serve as the Divisional representative to the University Coordinating Committee on Graduate Affairs. (Am 5 Nov 87) (Am 29 May 97) (Am Nov 02)(Am 17 Feb 09)
8.14.2 The Graduate Council ~~exercises regulative and coordinating functions in the Graduate Division of the Riverside campus except for the final approval of new programs leading to established graduate degrees and the final recommendation to the Assembly of the Academic Senate on new graduate degrees.~~ It is the duty of the Graduate Council to:	**8.14.2** The Graduate Council reviews and sets policy regarding graduate academic affairs on the Riverside campus. It is the duty of the Graduate Council to:
8.14.2.1 Make recommendations to the Coordinating Committee on Graduate Affairs, with the prior approval of the Division, concerning (a) the qualifications of departments and graduate curricula for initiating new programs leading to existing graduate degrees, and (b) the establishment of new graduate degrees;	**8.14.2.1** Make recommendations to the Coordinating Committee on Graduate Affairs, with the prior approval of the Division, concerning (a) the qualifications of departments and graduate curricula for initiating new programs leading to existing graduate degrees, and (b) the establishment of new graduate degrees;
8.14.2.2 Coordinate the procedures in the Division relating to the conferring of degrees higher than the Bachelor's Degree;	**8.14.2.2** Coordinate the procedures in the Division relating to the conferring of degrees higher than the Bachelor's Degree;
8.14.2.3 Set policies and standards for admission to graduate status; (En 20 Mar 75)	**8.14.2.3** Set policies and standards for admission to graduate status; (En 20 Mar 75)
8.14.2.4 Set standards for appointment of graduate students to be Teaching Assistants, Teaching Fellows, Research Assistants, and recipients of University Fellowships; (En 20	**8.14.2.4** Set standards for appointment of graduate students to be Teaching Assistants, Teaching Fellows, Research Assistants, and recipients of University Fellowships; (En 20 Mar 75)

Mar 75)

8.14.2.5 Admit qualified students to candidacy for graduate degrees;

8.14.2.5 Admit qualified students to candidacy for graduate degrees;

8.14.2.6 Recommend the award of fellowships and graduate scholarships, including honorary traveling fellowships, according to the terms of the various foundations;

8.14.2.6 Recommend the award of fellowships and graduate scholarships, including honorary traveling fellowships, according to the terms of the various foundations;

8.14.2.7 Appoint committees in charge of candidates' studies, who shall certify that every candidate recommended for a higher degree has fulfilled the requirements of the University pertaining to that degree;(Am 21 Nov 06)

8.14.2.7 Appoint committees in charge of candidates' studies, who shall certify that every candidate recommended for a higher degree has fulfilled the requirements of the University pertaining to that degree;(Am 21 Nov 06)

8.14.2.8 Supervise the conduct of public and other examinations for higher degrees;

8.14.2.8 Supervise the conduct of public and other examinations for higher degrees;

8.14.2.9 Make final report to the Division on the conferring of graduate degrees;

8.14.2.9 Make final report to the Division on the conferring of graduate degrees;

8.14.2.10 Conduct periodic peer reviews (internal or extramural) of continuing graduate degree programs; and regulate in other ways the work of the Graduate Division, with a view to the promotion of research and learning; (Am 29 May 97)

8.14.2.10 Conduct periodic peer reviews (internal or extramural) of continuing graduate degree programs; and regulate in other ways the work of the Graduate Division, with a view to the promotion of research and learning; (Am 29 May 97)

8.14.2.11 Report and make recommendations to the Division on matters pertaining to graduate work;

8.14.2.11 Report and make recommendations to the Division on matters pertaining to graduate work;

8.14.2.12 Advise the Chancellor concerning relations with educational and research foundations; Limit at its discretion the number of credit hours of students who are employed; (Am 29 May 97)

8.14.2.12 Advise the Chancellor concerning relations with educational and research foundations; Limit at its discretion the number of credit hours of students who are employed; (Am 29 May 97)

8.14.2.13 Make rules governing the form of presentation and the disposal of dissertations;

8.14.2.13 Make rules governing the form of presentation and the disposal of dissertations;

8.14.2.14 Recommend and supervise all graduate courses of instruction in the Division. In discharging this responsibility, the Graduate Council presents its recommendations on courses to the Committee on Courses. (Am 26 Apr 79)

8.14.2.14 Recommend and supervise all graduate courses of instruction in the Division. In discharging this responsibility, the Graduate Council presents its recommendations on courses to the Committee on Courses. (Am 26 Apr 79)

8.14.2.15 Set policy and standards for appointment of postdoctoral scholars or their academic equivalent and for their enrollment by the Graduate Division.(Am 21 Nov 06)	**8.14.2.15** Set policy and standards for appointment of postdoctoral scholars or their academic equivalent and for their enrollment by the Graduate Division.(Am 21 Nov 06)

Justification: The current wording makes little sense regarding the relationship between the Graduate Council and the Graduate Division. Sub-point 8.14.2.10 states the relationship more accurately.

Effective:	upon approval
Approved by the Graduate Council:	September 26, 2013 and April 17, 2014
Approved by the Committee on Committees:	November 11, 2013
The Committee on Rules and Jurisdiction finds the wording consistent with the code of the Academic Senate:	October 18, 2013
Reviewed by Executive Council:	December 9, 2013

UNIVERSITY OF CALIFORNIA, RIVERSIDE
GUIDELINES FOR ADMISSION BY EXCEPTION
SUPPLEMENTAL CRITERIA
(Rev February 19, 2013)

Admission by Exception (AxE) is an offer of admission reserved for applicants who meet the minimum academic requirements and

1. Have a special talent, or
2. Have attained academic achievement despite major disadvantages compared to other students.

Effective Fall 2006, the Office of Undergraduate Admissions may admit the number of AxE applicants required to yield 6% of total freshman enrollment and 6% of total transfer enrollment.

Up to 1% of the AxE enrollments may be reserved for Special Talent applicants and the remaining 5% may be reserved for Disadvantaged applicants.

The following criteria have been developed and approved by the Undergraduate Admissions Committee of the UC Riverside Academic Senate.

I. Minimum Academic Requirements

Applicants who are ineligible will meet the following minimum academic criteria in order to be considered for AxE.

Freshman Applicant

1. GPA – 3.00 minimum in a-g subjects.
2. SAT Reasoning - 420 minimum score on the Math component and a 420 minimum score on either of the two remaining components (Critical Reading and Writing).
3. ACT composite score of 17 (sum of SAT Critical Reading and Math = 830) **and** a minimum ACT English/Writing score of 17 (SAT Writing = 420).
    - Applicants who are unable to meet the above exam requirement prior to high school graduation because either, 1) the exams are not offered in their home country and/or 2) they will participate in the UCR Extension Intensive English program prior to taking the exams, may be considered for admission by completing the exams post high school graduation.
4. a-g Course Omissions - 3 courses or less (no Math or English omissions/deficiencies are allowed).
5. Transferrable coursework taken after the summer following high school graduation – up to 30 units of transferrable coursework can be considered for freshman admission for international students in the Admission Preparation Program and other circumstances as warranted.
6. Gap Year – Freshman applicants with a gap in their educational record of up to two years may be considered for freshman admission.

Transfer Applicant

1. GPA - 2.00 minimum allowed in transferable courses.
2. Units - A minimum of 24 transferable quarter units.
3. Subject Requirements – At least one transferable English Composition course, one transferable math course (has intermediate algebra as a prerequisite or may use

intermediate algebra), and one appropriate third course from the required 7-course pattern.

All applicants who meet the above academic criteria may compete equally for AxE consideration. Declining academic performance is a factor used to defer applicants even though they may meet the criteria described above. Exceptions to the above criteria are rare. Applicants who do not meet these criteria must demonstrate acceptable alternative academic achievement (see below: IV. Special Committee Review).

****

II. Definitions of Applicants to be Considered for AxE

1. **Special Talent Applicants (up to 1%)** – Applicants satisfying the above-stated minimum academic requirements may be considered for AxE if one or more of the following factors have been demonstrated at an exceptional level:

    - outstanding achievement in a specific subject area;
    - self-motivation and initiative;
    - leadership;
    - public or community service;
    - athletics;
    - completion of significant special projects;
    - special endorsement of academic promise from their school;
    - demonstration of academic promise by achievement in specific areas of study; and/or
    - marked improvement in academic performance as demonstrated by academic grade point average and/or enrollment in accelerated, challenging course work (e.g., honors, Advanced Placement, International Baccalaureate, and transferable college courses).

    There is no specific breakdown of the 1% according to these factors. In particular, there is no assumption that there must be a balance of students admitted from the spectrum of factors. Thus, one or just a few factors may account for the majority of special talent admissions. At the same time, however, no one special talent factor should prevent other factors from being fully considered and accommodated.

2. **Disadvantaged Applicants (up to 5%)** - Students satisfying the above-stated minimum academic requirements may be considered for AxE if they have demonstrated academic achievement in the presence of *major* disadvantages compared to typical student applicants. Disadvantages may include geographical, physical, psychological, financial, or personal and may include, but are not limited to:
    - **Low Income:** Family income and household size will be used to determine if an applicant is financially disadvantaged. The family income cutoff will be directly linked to the size of the family. A scale is used to assign variable points. The actual income cutoffs would be based upon annually published federal standards. The University of California Office of the President will provide the Undergraduate Admissions office applicable standards on an annual basis.

- **First-Generation College Attendee:** Parents of applicant have not attended college or have just recently begun attending college.
- **Disability (Learning, Physical, and/or Psychological):** Applicant will require further review by Student Special Services for recommendation.
- **English as a Second Language:** Applicant's native language is other than English.
- **Veteran:** Applicant is veteran of U.S. military.
- **Re-entry:** Applicant is 24 years of age or older by term of entry and has been out of school for two years or more.
- **Unusual Life Circumstances/Personal Hardship Indicators:** Applicant is or has one or more of the following: ward of the court; recent or chronic illness/injury; lives in foster home; comes from single parent family; single parent; runaway; death in the immediate family (parent, guardian, sibling); homeless; emancipated minor; incarcerated parent; a current/former inmate of a correctional facility; parolee; and/or a victim of physical/sexual abuse.
- **Location of Residence and/or Limited Educational Opportunity Indicators**: Applicant lives in or around one or more of the following: inner city dwelling/school or rural dwelling/school community with a high crime rate, high unemployment rate, and/or low education level.
- **Applicant Attends High School Where the Following Occurs**: Applicant is bussed to school (therefore, cannot participate in extra curricular/enriching activities); high school does not offer AP/Honors curriculum or high school does not send many applicants to UC; and/or high school has low college-going rate, low high school graduation rate, and low high school test scores (mean average less than 500 on SAT I Math and Verbal).
- **Job:** Applicant is working during school year to supplement family income, save for college, or fulfill other basic needs.
- **Recent Immigrant Status:** Applicant has moved within last six years from non-English speaking country.
- **Applicant from Another Country:** Applicant attended high school or higher level education in another country and is unable to meet traditional UC admission requirements.

The mere presence of one or more of the above factors does not justify review for AxE since such factors exist to some degree for many applicants. Review is justified only in situations where the student's achievement, despite harsh challenges, is truly astounding. Such situations are expected to be rare.

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III. Review Process

Applicants who qualify for AxE may be identified by the Undergraduate Admissions office in its regular review of applications, by academic departments, or by the Athletics Department. Applicants identified through any of the aforementioned offices will be processed as follows:

1. **Undergraduate Admissions Office**: Applicants identified by the Undergraduate Admissions office will be forwarded by the Admissions Counselor to the Assistant Director - Freshman Evaluations, the Assistant Director - Transfer Evaluations, or the

Assistant Director - International Evaluations as appropriate. Upon review and in consultation with the Director of Admissions, a decision will be made to determine if an AxE offer will be made.

2. **Academic Departments**: Academic departments, which independently identify applicants, will prepare a letter of endorsement and forward it to the Undergraduate Admissions office for a final decision. The application file will be reviewed by the Assistant Director - Freshman, Transfer, or International Evaluations, who will consult with the Director of Admissions to determine if an AxE offer will be made.
3. **Athletics Department**: The Athletics Department will prepare a letter of endorsement and forward it to the Undergraduate Admissions office for a final decision. Upon receipt of the Athletic Release Authorization Form and the Request for Admission by Exception Form, the Assistant Director - Freshman, Transfer, or International Evaluations will process the AxE offer.

****

IV. Special Review Committee

Applicants who *do not* qualify for AxE and are supported by a UCR faculty, staff, or department may be reviewed by a Special Review Committee (See Appendix A.)

~~The Special Review Committee will determine the possibility of academic success at UCR based on:~~

1. ~~Academic history as reported on the *Application for Undergraduate Admissions and Scholarships;*~~
2. ~~An academic evaluation by the Undergraduate Admissions Office of all requested official transcripts and completed test scores;~~
3. ~~The Personal Statement and other indicators~~
4. ~~Additional requested materials.~~

~~As a condition of admission the Special Review Committee may require the applicant to:~~

1. ~~Meet specific goals at The Learning Center; and/or~~
2. ~~Meet specific goals from the Athletics Department's required Study Table; and/or~~
3. ~~Meet other conditions as deemed appropriate.~~

Appendix A

Special Review Committee (SRC)

Charge:

Applicants who *do not* qualify for Admission by Exceptions and are supported by a UCR faculty, staff, or department may be reviewed by a Special Review Committee comprised of UCR faculty, with faculty or staff from the appropriate UCR unit, staff from the Academic Resource Center, and the Director of Undergraduate Admissions as Ex-Officio members. The Special Review Committee will make final admissions decisions ~~and determine the possibility of academic success at UCR based on~~ for such applicants based on its assessment of the likelihood of their academic success at UCR, which in turn is based on:

1. Academic history as reported on the *Application for Undergraduate Admissions and Scholarships;*
2. An academic evaluation by the Undergraduate Admissions o~~O~~ffice of all requested official transcripts and completed test scores;
3. The Personal Statement; and ~~other indicators – Mindy, can we make this more specific? Perhaps say "~~other relevant materials provided to the Special Review Committee for consideration~~"~~
4. Additional requested materials.

As a condition of admission, the Special Review Committee may require the applicant to:

1. Meet specific goals at The Academic Resource~~Learning~~ Center; and/or
2. Meet specific goals from the Athletics Department's required Study Table; and/or
3. Meet other conditions as deemed appropriate.

There will be approximately 3-4 ~~two hour~~ meetings each year with the majority of the meetings occurring during the winter and spring quarters. Meetings may occur during the summer only when necessary.

Membership:

The Special Review Committee is comprised of at least four~~four~~ Academic Senate faculty members and up to five non-voting University faculty or staff members in Ex-Officio status. Membership is as follows:

Senate Faculty Members

Undergraduate Admissions Committee Representative, Chair
-Appointed by the Committee on Undergraduate Admissions
Faculty Representative from CHASS
-Appointed by the Committee on Committees
Faculty Representative from CNAS
-Appointed by the Committee on Committees
Faculty Representative from BCOE
-Appointed by the Committee on Committees
Faculty Representative
-Appointed by the Committee on Committees

Ex-Officio Members

ACE Program Coordinator, The Academic Resource ~~Learning~~ Center
Director of Undergraduate Admissions

Admissions Counselor
Faculty Athletic Representative to NCAA when appropriate
Chair, Committee on International Education when appropriate
Other p~~P~~ertinent i~~I~~ndividuals as deemed appropriate by the chair

Voting members must recuse themselves from any case file for which they serve as the faculty advocate. Further the SRC shall be considered a senate committee for the purpose of executing an annual COI.

Justification:

With the recent increase of the AxE guidelines, an increasing number of admission applications are being handled by SRC. We propose adding a member to the SRC, moving the Faculty Athletic Representative to ex-officio status, the appointment of a Chair, and formalizing the process by which members are appointed (by including the Committee on Committees). Currently the appointment process is ad hoc and conflicts of interests are likely to arise. Additionally, it is difficult to convene enough members to hold a meeting-the addition of a fourth member should assist on this front. The addition of Chair will help the meeting run smoothly.

Approved by the Committee on Undergraduate Admissions: July 19, 2013

Approved by the Committee on Undergraduate Admissions With revisions: February 12, 2014

The Committee on Rules and Jurisdiction finds the wording to be consistent with the code of the Academic Senate: October 2, 2013

Reviewed by the Executive Council: February 24, 2014

Approved by the Committee on Undergraduate Admissions With Revisions: April 23, 2014

APPENDIX 1

COMMITTEES OF THE ACADEMIC SENATE
ATTENDANCE RECORD
MAY 1, 2013 - APRIL 30, 2014

ACADEMIC COMPUTING & IT *FY 2012-13 MEETINGS THAT TOOK PLACE AFTER MAY DIVISION MEETING DEADLINE*	**DATE 05/24/13**	**DATE 06/12/13**							
Beran, Greg, Chair	P	P							
Burrill, Derrick	A	A							
Chagas, Paulo	A	P							
Funning, Gareth	P	P							
Garland, Jr, Theodore	A	P							
Jiang, Tao	P	P							
Lake, Roger	P	P							
Li, Jun	P	P							
Jackson, Ruth, Ex Officio	P	P							
Mandeville-Gamble, Steven, Ex Officio	A	A							
Rowley, Chuck, Ex Officio	P	P							
Rakib, Ryan, GSA Rep.	A	A							
Ta, Johnny, ASUCR Rep.	A	A							

ACADEMIC FREEDOM	**DATE 10/7/2013**	**DATE 2/25/2014**							
Montgomery, Kathleen, Chair	P	P							
Morton, Thomas	P	P							
Schiwy, Freya	P	P							
Henry, Helen, Chair of Privilege and Tenure, Ex Officio	P	A							
Warnke, Georgia, Chair of Faculty Welfare, Ex Officio	A	P							
Chetzijnier, Brittany, GSA Rep.	N/A	A							
Cardenas, Lazaro, ASUCR Rep.	N/A	P							

Academic Personnel (2012-2013)	**41 meetings held # attended:**								
Gill, Sarjeet, Chair	38								
Haggerty, George, Vice Chair	38								
Chiarello, Christine	36								
Clark, Walter	39								
Ding, Shou Wei	36								
Gan, Jay	35								
Guo, Jang-Ting	38								
Mulchandani, Ashok	35								
Pirrung, Michael	34								
Walling, Linda	39								

Academic Personnel (2013-2014)	**33 meetings held to date** **# attended:**								
George Haggerty, Chair	33								
Linda Walling, Vice Chair	32								
Chiarello, Christine	30								
Ding, Shou Wei	29								
Gan, Jay	31								
Goldberg, Ann	32								
Guo, Jang-Ting	30								
Hille, Russ	33								
Mulchandani, Ashok	31								
Patteron, Tom	30								

COMMITTEES	**DATE 9/26/2013**	**DATE 10/17/2013**	**DATE 11/7/2013**	**DATE 2/20/2014**	**DATE 2/27/2014**	**DATE 3/13/2014**	**DATE 4/10/2014**		
Lam, Mariam, Chair	P	P	P	P	P	P	P		
Chung, Peter	P	A	P	P	P	A	A		
Clare, Bob	P	P	P	P	P	P	P		
Dumer, Ilya	N/A	N/A	P	P	P	P	P		
Gonzalez, Gloria	A	A	A	P	P	P	P		
Jin, Hailing	A	P	A	P	P	A	A		
Kim, Jodi	P	P	P	P	P	A	P		
Roff, Derel	P	P	P	P	P	A	P		
Waller, Margie	A	A	A	P	P	A	P		
Xu Laosheng	P	P	A	P	A	A	A		

COURSES *FY 2012-13 MEETINGS THAT TOOK PLACE AFTER MAY DIVISION MEETING DEADLINE*	**DATE 6/5/2013**								
Smith, Richard, Chair	P								
Allen, Edith	P								
Brisk, Phillip	A								
Greenstein, Jacob	A								
Palardy, Greg	P								
Russin, Robin	P								
Simunek, Jiri	P								
Sorensen, Todd	A								
Patadi, Sai, ASUCR Rep.	A								
Klein, Liliana, GSA Rep.	A								

COURSES	**DATE 10/14/13**	**DATE 10/28/13**	**DATE 12/04/13**	**DATE 01/14/14**	**DATE 02/04/14**	**DATE 03/11/14**	**DATE 04/09/14**	**DATE 04/21/14**	
Smith, Richard, Chair	P	P	P	P	P	P	P	P	
Allen, Edith (on leave F'13)	LEAVE	LEAVE	LEAVE	A	P	P	P	P	
Bloom, Michelle	P	P	P	P	P	P	P	A	
Brisk, Phillip	P	P	P	A	P	A	P	P	
Greenstein, Jacob	A	P	P	P	A	P	A	P	
Lyons, Paul	P	P	A	P	P	P	A	A	
Neville, Kristoffer	P	P	P	P	P	P	P	A	
Palardy, Greg (on leave S'14)	P	P	A	P	P	A	LEAVE	LEAVE	
Simunek, Jiri	P	A	P	P	P	A	P	A	
Sorensen, Todd	P	P	P	A	A	P	P	A	
Nellum, Lauryn, ASUCR Rep.	A	A	A	A	A	A	A	A	
Machin, Denise, GSA Rep.	A	P	A	P	P	P	P	P	

DISTINGUISHED CAMPUS SERVICE	**DATE 4/22/2014**								
Waines, Giles, Chair	P								
Cranor, Carl	P								
Martins-Green, Manuela	RECUSED								
Redak, Rick	P								
Shapiro, Theda	P								

DISTINGUISHED TEACHING	**DATE 4/3/2014**								
Holt, Jodie, Chair	P								
Sadler, Peter	P								
Straight, Susan	P								
Wright, Larry	P								
Wu, Yenna	P								

DIVERSITY AND EQUAL OPPORTUNITY	**DATE 11/15/2013**	**DATE 1/14/2014**	**DATE 3/31/2014**	**DATE 4/25/2014**					
Yang, Zhenbiao, Chair (UCAAD Rep.)	P	P	P	P					
Asa-Awuku, Akua	P	P	A	P					
Adams, Byron	A	P	P	A					
Feng, Pingyun	A	P	P	P					
Vint, Sherryl	A	P	P	A					
Wong, Elaine	P	P	P	P					
Zhu, Ttantian, GSA Rep.	A	A	A	A					
Nair, Ranjit, ASUCR Rep.	P	A	A	A					

EDUCATIONAL POLICY *FY 2012-13 MEETINGS THAT TOOK PLACE AFTER MAY DIVISION MEETING DEADLINE*	**DATE 05/10/13**	**DATE 05/31/13**							
Beyermann, Ward, Chair	P	P							
Sadler, Pete, Vice Chair	P	P							
Clark, Steve	A	P							
Hua, Yingbo	P	A							
Labor, Tim	P	P							
Lee, Tae-Hwy	A	P							
Long, Margherita	A	P							
Moore, Michael	P	P							
Orosco, Michael	P	A							
Singh, Pashaura	A	P							
Smith, Richard	P	A							
Springer, Mark	P	P							
Nunez, Nokoni Dominic, ASUCR Student Rep.	A	A							
Klein, Liliana, GSA Student Rep.	A	A							

EDUCATIONAL POLICY	**DATE 10/16/2013**	**DATE 11/20/2013**	**DATE 12/11/2013**	**DATE 01/15/14**	**DATE 02/19/14**	**DATE 03/19/14**	**DATE 04/22/14**	**DATE 05/21/14**	
Beyermann, Ward, Chair	P	P	P	P	P	P	P		
Fairris, David, Vice Chair	P	P	P	P	P	A	P		
Baerenklau, Ken (on leave F'13)	LEAVE	LEAVE	LEAVE	P	P	P	P		
Graninger, Denver	A	P	P	P	P	P	P		
Haselhuhn, Michael	P	P	P	P	P	P	P		
Hua, Yingbo	P	A	A	P	P	P	A		
Long, Margherita (on leave F'13)	LEAVE	LEAVE	LEAVE	P	P	A	A		
Simunek, Jiri	P	P	P	P	P	P	A		
Springer, Mark	P	P	P	P	P	P	P		
Stahovich, Tom *(Appointed 10/24/13)*	N/A	P	P	P	P	P	A		
Wills, John *(Appointed 10/21/13)*	N/A	P	A	A	P	P	P		
Hua, Andrew, ASUCR Rep.	A	P	A	A	P	A	A		
Zhuang, Migna, GSA Rep.	A	P	P	P	P	P	P		

EXECUTIVE COUNCIL	DATE 10/7/2013	DATE 10/21/2013	DATE 10/28/2013	DATE 12/9/2013	DATE 1/13/2014	DATE 2/10/2014	DATE 2/24/2014	DATE 3/24/2014	DATE 4/14/2014
Wudka, Jose, Chair	P	P	P	P	P	P	P	P	P
Hughes, Jennifer, Vice Chair	P	P	P	P	P	A	P	P	P
Gorecki, Piotr, Secretary-Parliamentarian	P	P	P	P	P	A	P	P	P
Mobasher, Bahram, Representative to the Assembly	A	P	A	A	A	A	A	P	A
Powers, Ilhem, Representative to the Assembly	A	A	P	P	A	P	P	P	P
Allen, Michael	N/A	N/A	N/A	N/A	P	P	A	P	A
Baldwin, James	A	P	P	P	P	A	A	A	A
Barish, Kenneth	A	P	P	P	P	P	P	P	A
Bell, Lynda	P	P	P	P	P	P	P	P	P
Beyermann, Ward	P	P	P	P	A	P	P	P	P
DeFea, Kathryn	P	P	P	A	P	P	A	P	P
Edwards, Erica	P	A	A	A	A	P	A	P	P
Haggerty, George	P	P	P	P	A	A	P	A	P
Lam, Mariam	P	P	A	P	P	P	P	P	P
Mishra, Barry	P	A	P	A	P	P	A	P	P
Nothnagel, Eugene	P	P	P	P	P	P	P	P	P
Vanderwood, Mike	P	P	P	P	N/A	N/A	N/A	N/A	N/A
Venkatram, Akula	P	P	P	P	P	P	P	P	P
Walker, Ameae	P	A	A	P	P	P	P	P	P
Warnke, Georgia	P	P	P	P	P	P	P	P	P
Wilson, Gillian	P	P	P	P	P	A	A	A	P
Yang, Zhenbiao	P	A	P	A	P	P	A	A	A
Chia, Lucille	N/A	N/A	N/A	N/A	N/A	P	P	P	P
Joseph Morse (LITSCC)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	P
Kim Hammond (P&B)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	P
Levin, John	N/A	N/A	N/A	N/A	P	P	P	P	P

FACULTY RESEARCH LECTURER	DATE 4/15/2014								
Varma, Chandra, Chair	P								
Ellstrand, Norman	P								
Federici, Brian	P								
Fischer, John	P								
Russell, R.R.	P								

FACULTY WELFARE	**DATE 10/3/2013**	**DATE 10/31/2013**	**DATE 11/14/2013**	**DATE 12/5/2013**	**DATE 1/16/2014**	**DATE 2/6/2014**	**DATE 3/11/2014**	**DATE 4/15/2014**	**DATE 4/29/2014**
Warnke, Georgia, Chair	P	P	P	P	P	P	P	P	P
Kotz, Liz	P	A	P	P	A	P	P	P	P
Norman, Anthony	P	A	P	P	P	P	P	P	A
Page, Albert	P	P	P	P	P	P	P	P	P
Pyke, Karen (UCFW Rep.)	P	P	P	P	P	P	P	P	P
Roose, Mikeal	P	P	A	P	P	P	P	P	P
Lyubovitsky, Julia	N/A	N/A	N/A	P	P	A	P	A	A
Grindal, Matthew, GSA Rep.	N/A	P	A	P	P	A	P	P	A
Best, Ayana, ASUCR Rep.	N/A	A	A	A	A	A	A	A	A

GRADUATE COUNCIL *FY 2012-13 MEETINGS THAT TOOK PLACE AFTER MAY DIVISION MEETING DEADLINE*	**DATE 5/16/2013**	**DATE 6/6/2013**							
Nugen, Connie, Chair	P	P							
Bell, Lynda, Vice Chair	P	P							
Tuncel, Ertem, Secretary	P	P							
Chase-Dunn, Christopher	P	P							
El Hafsi, Mohsen	A	A							
Johnson, David	A	A							
Kawakami, Roland	A	A							
Kim, John	P	A							
Lysloff, Rene	P	P							
O'Connor, Rollanda	LEAVE	LEAVE							
Redak, Rick	P	P							
Schlenk, Daniel	A	P							
Tobias, James	P	P							
Vanderwood, Michael	P	P							
Wu, Jianzhong	A	P							
Zhang, Jingsong	P	P							
Childers, Joseph, Ex Officio	P	P							
Huang, Henry, GSA Student Rep.	A	A							
Jones, Aaron, GSA Student Rep.	P	P							

GRADUATE COUNCIL	**DATE 9/26/2013**	**DATE 10/17/2013**	**DATE 11/21/13**	**DATE 12/12/13**	**DATE 01/16/14**	**DATE 2/20/2014**	**DATE 3/20/2014**	**DATE 4/17/2014**	
Bell, Lynda, Chair	P	P	P	A	P	P	P	P	
Tuncel, Ertem, Vice Chair	P	P	P	P	P	P	P	P	
Redak, Rick, Secretary	P	P	P	A	P	P	P	P	
Ashmore, Wendy	P	P	A	P	A	P	A	P	
Baker, Malcolm	P	P	P	P	P	A	P	P	
Chase-Dunn, Christopher	P	P	P	P	P	P	A	P	
Johnson, David (*Replaced by D. Lo 10/17/2014)*	A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Kim, John	P	P	P	P	P	P	A	P	
Lo, David. (*Replaced D. Johnson 10/17/2014)*	N/A	P	P	P	P	A	P	P	
Lysloff, Rene	P	P	P	P	P	P	P	P	
O'Connor, Rollanda	A	P	P	P	P	P	A	P	
Payne, Thomas (*Appt. began 10/24/2013)*	N/A	A	P	P	P	P	P	P	
Schlenk, Daniel	P	A	P	P	P	P	A	P	
Shi, Jing	P	P	P	A	P	P	P	P	
Silva-Risso, Jorge	P	P	P	P	P	P	P	P	
Zhang, Jingsong	A	P	P	A	P	P	A	P	
Childers, Joseph, Ex Officio	P	P	P	P	P	P	P	A	
Williams, Preston, GSA Student Rep.	A	P	P	A	P	A	P	P	

COURSES AND PROGRAMS SUBCOMMITTEE *FY 2012-13 MEETINGS THAT TOOK PLACE AFTER MAY DIVISION MEETING DEADLINE*	**DATE 5/9/2013**								
Chase-Dunn, Christopher, Chair	P								
El Hafsi, Mohsen	P								
Kawakami, Rowland	P								
Kim, John	P								
Lysloff, Rene	P								
Schlenk, Daniel	A								
Tuncel, Ertem	P								
Vanderwood, Michael	A								

COURSES AND PROGRAMS SUBCOMMITTEE	**DATE 10/10/2013**	**DATE 11/14/2013**	**DATE 12/5/2013**	**DATE 1/9/2014**	**DATE 2/13/2014**	**DATE 3/13/2014**	**DATE 4/10/2014**	**DATE 5/8/2014**	
Chase-Dunn, Christopher	P	P	P	A	A	A	P	P	
Kim, John	P	A	A	P	P	A	A	A	
Lysloff, Rene	P	A	P	P	P	P	P	P	
O'Connor, Rollanda	P	P	P	P	P	P	A	A	
Payne, Thomas *(Appt. began 10/24/2013)*	N/A	P	P	P	P	P	P	A	
Shi, Jing	P	P	P		P	P	P	A	
Silva-Risso, Jorge	P	P	P	P	P	P	P	P	

INTERNATIONAL EDUCATION	**DATE 11/5/2013**								
Schwenkel, Christina, Chair (UCIE Rep.)	P								
Cabezas, Amalia	A								
Cho, Cecile	A								
Christopher, Philip	A								
Crowley, David	A								
Eulgem, Thomas	P								
Perring, Thomas, Ex Officio	P								
Duffy, Sharon, Ex Officio	P								
McComb, Sharon, Ex Officio	P								
Jenkins-Daes, Bronwyn, Ex Officio	A								
Kiribook, Edgar, ASUCR Rep.	A								
Tellez, Edgar, GSA Rep.	P								

LIBRARY, INFORMATION TECHNOLOGY AND SCHOLARLY COMMUNICATION	**DATE 2/5/2014**	**DATE 3/7/2014**	**DATE 4/25/2014**						
Chia, Lucille, Chair (UCCC Rep.)	P	P	P						
Morse, Joe, Vice Chair (UCOLASC Rep.)	P	P	P						
Christidis, Evangelos	P	P	A						
Funning, Gareth	A	P	P						
Garland, Theodore	A	A	P						
Johnson, Sherri	A	A	P						
Lake, Roger	A	A	P						
Latham, Rob	A	A	A						
Long, Owen	A	P	A						
Takeshita, Chikako	A	P	A						
Mandeville-Gamble, Steven, Ex Officio	P	P	P						
Rowley, Charles, Ex Officio	A	P	P						
Ervin, Michael, ASUCR Rep.	A	A	A						
Tung, Jonathan, ASUCR Rep.	A	A	A						
Sjogren, Caroline, GSA Rep.	P	A	A						

PHYSICAL RESOURCES PLANNING	**DATE 12/4/2013**	**DATE 3/12/2014**							
Baldwin, James, Chair	P	P							
Allison, Juliann	A	P							
Grover, William	P	P							
Isermann, James	P	P							
Luben, Richard	P	A							
Poon, Yat Sun	A	A							
Wrathall, Mark	P	A							

PLANNING AND BUDGET	DATE 10/22/2013	DATE 11/12/2013	DATE 12/10/2013	DATE 1/13/2014	DATE 1/14/2014	DATE 1/21/2014	DATE 1/22/2014	DATE 1/23/2014	DATE 1/28/2014
Barish, Kenneth, Chair	P	P	P	P	P	P	P	P	P
Bhanu, Bir	A	P	P	A	A	A	A	A	A
Hammond, Kim	P	P	P	P	P	P	P	P	P
Hare, Dan	P	P	P	P	P	P	P	A	P
Mishra, Barry	P	A	A	A	P	A	A	P	A
Pion-Berlin, David	P	A	P	A	P	A	P	P	P
Ransom, Roger	P	P	P	P	P	P	P	P	P
Vanderwood, Mike	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	P

PLANNING AND BUDGET (CONT.)	2/6/2014	2/11/2014	2/18/2014	3/11/2014	3/8/2014	4/3/2014	4/4/2018	4/7/2018	4/24/2018
Barish, Kenneth, Chair	P	P	P	P	P	P	P	P	P
Bhanu, Bir	P	A	A	A	A	A	A	A	A
Hammond, Kim	P	P	P	P	P	P	P	P	P
Hare, Dan	P	P	P	P	P	P	P	P	P
Mishra, Barry	A	A	A	A	P	P	P	P	A
Pion-Berlin, David	P	P	A	A	P	A	P	P	A
Ransom, Roger	P	P	P	P	A	P	P	P	P
Vanderwood, Mike	A	A	P	P	P	P	P	P	P

PREPARATORY EDUCATION	DATE 10/22/2013	DATE 4/9/2014							
Nothnagel, Eugene, Chair (UCOPE Rep.)	P	P							
Bergner, Andrea	A	A							
Denny-Brown, Andrea	A	P							
Macnamara, Coleen	P	P							
Venkatram, Akula	P	P							
Ravishankar, Chinya, Ex Officio	P	A							
Graham, Peter, Ex Officio	P	P							
McKibben, Michael, Ex Officio	P	P							
Sandoval, Jim, Ex Officio	A	A							
Dailey, Bracken, Ex Officio	P	A							
Briggs, John, Ex Officio	P	P							
DeFea, Kathryn, Ex Officio	A	A							

PRIVILEGE AND TENURE	**DATE 1/8/2014**	**DATE 2/19/2014**							
Henry, Helen, Chair	P	P							
Bailey-Serres, Julia	P	P							
Harris, Keith	P	P							
Levin, John	P	A							
Lonardi, Stefano	P	A							
Maduro, Morris	P	P							
Malueg, David	P	P							
Pianca, Mariana	A	A							
Wimpenny, Stephen	P	P							

RESEARCH *FY 2012-13 MEETINGS THAT TOOK PLACE AFTER MAY DIVISION MEETING DEADLINE*	**DATE 05/30/13**								
Nunney, Leonard, Chair	P								
Allen, Michael	P								
Chowdhure, Amit Roy	P								
Cocker, David	P								
Hanson, Gaiol	P								
Ing, Marsha	P								
Kohl, Jeanette	P								
Kugel, Rebecca	P								
Razak, Khaleel	P								
Simmons, Dana	P								

RESEARCH	**DATE 10/31/2013**	**DATE 11/21/2013**	**DATE 1/13/2014**	**DATE 1/27/2014**	**DATE 2/19/2014**	**DATE 5/5/2014**			
Allen, Michael, Chair	LEAVE	LEAVE	P	P	P	P			
Brayman Hackel, Heidi	P	P	A	A	P	P			
Cocker, David	A	P	P	A	A	P			
El Hafsi, Mohsen	P	A	P	A	P	P			
Hanson, Gail	A	A	A	P	P	A			
Ing, Marsha	A	P	P	P	P	P			
Kugel, Rebecca	P	P	P	P	P	A			
Nunney, Leonard (UCORP Rep.)	P	P	A	P	P	P			
Razak, Khaleel	P	P	P	P	P	P			
Roy Chowdhury, Amit	LEAVE	LEAVE	A	A	A	P			
Simmons, Dana	LEAVE	LEAVE	LEAVE	LEAVE	LEAVE	P			
Pazzani, Michael, Ex Officio	A	A	A	A	P	A			

SCHOLARSHIPS AND HONORS	**DATE 12/3/2013**	**DATE 4/1/2014**							
Eichler, Jack, Chair	P	P							
Budasz, Rogerio	A	P							
Guenther, Katja	A	A							
Jang, Juhi	P	P							
Li, Ye	P	A							
Morikis, Dimitrios	P	P							
Sweeny, Katherine	P	A							
Wheeldon, Ian	P	P							
Chu, Connie, ASUCR Rep.	A	A							
Aguilar, Jose, Ex Officio	P	P							
Sandoval, Jim, Ex Officio	A	A							

UNDERGRADUATE ADMISSIONS *FY 2012-13 MEETINGS THAT TOOK PLACE AFTER MAY DIVISION MEETING DEADLINE*	**DATE 5/17/2013**								
Marks, Mindy, Chair	P								
DeFea, Katie	A								
Lukaszewski, Adam	P								
Nyitray, Vivian-Lee	A								
Saltzman, Wendy	A								
Su, Wendy	P								
Weirauch, Christiane	P								
Sandoval, Jim, Ex Officio	A								
Saldana, Armando, ASUCR Rep.	A								

UNDERGRADUATE ADMISSIONS	**DATE 10/23/2013**	**DATE 11/13/2013**	**DATE 12/4/2013**	**DATE 1/8/2014**	**DATE 1/22/2014**	**DATE 2/12/2014**	**DATE 3/12/2014**	**DATE 4/23/2014**	
Defea, Katie, Chair	P	P	P	P	P	P	P	P	
Comeaux, Eddie	P	P	P	P	P	P	P	A	
Levy, Juliette	P	P	A	P	P	P	A	A	
Mobasher, Bahram	A	P	P	A	A	A	P	P	
Princevac, Marko	A	P	A	P	P	P	P	P	
Saltzman, Wendy	P	P	P	P	P	P	P	P	
Weirauch, Christiane (on leave F'13 & S'14)	LEAVE	LEAVE	LEAVE	P	A	P	P	LEAVE	
Sandoval, Jim, Ex Officio	A	P	P	P	A	P	P	P	
Kaufman, Christian, ASUCR Rep.	A	A	A	P	A	A	A	A	

UNIVERSITY EXTENSION	**DATE 10/30/2013**	**DATE 1/14/2014**	**DATE 4/8/2014**						
Xu, Alex, Chair	P	P	P						
Indridason, Indridi	P	P	A						
Kim, Suk-Won	A	P	P						
Lapidus, Michel	P	A	P						
Zhong, Wenwan	P	P	A						
Zeiger, Susan	A	A	P						
Villanueva, Quincy, ASUCR Rep.	A	A	A						
Olcersv, Aaron, GSA Rep.	A	A	A						